

The Government of the United States

Contact Information:

Winter Session 2016
Email: leecb@wlaac.edu
Office Hours: Mon/Wed. – 1:30 p.m.-
2:30 p.m., in Office 380B
Phone: (310) 287-7268

Course Description:

Greetings and welcome to Winter Session 2016 at West Los Angeles College! This course is an introductory course designed to give you an overview of American government, its institutions, processes and core principles. Since this class is an introductory course, not all students come into it with the same level of knowledge; however *any* student that attends class regularly, completes the assignments in a timely manner, and makes an effort to engage the material will be successful in this course. We will evaluate popular conceptions/misconceptions about the government and make clear those aspects that are not well known or understood. We will look at the future of the American government and the challenges and issues it will face. The intent of the course is to enhance our understanding and illuminate important features of the United States political system.

Course Goal:

My number one goal is to provide students with a better understanding of the American political process and American politics. However, I also hope that you will become inspired and encouraged to become more involved in the American political process. In addition, my other primary goal of the course is to improve students' critical thinking and analytical skills. Critical thinking is essential in understanding the intricacies of the political framework of the United States. More importantly, analytical skills, coupled with effective writing skills, are crucial to our ability to articulate the factors impacting, either positively or negatively, our participation and role in the political system.

Course Student Learning Objectives: Upon successful completion of this course, the student will be able to:

- 1.) Critically analyze political institutions, systems, processes, events and constitutional principles in order to exercise one's rights and to defend civil liberties.
- 2.) Take an informed position on a political issue, candidate or situation and support your position with objective, logical, effective debate and discussion.
- 3.) Seek out and engage in civic opportunities that broaden perspectives and increase one's responsibility to family and community.
- 4.) Utilize a variety of media sources to research, organize, evaluate, and assimilate

Our Class Work Schedule:

Week of	Topic	Chapter	Assignment
Week One: January 4 – 7	Introduction/The Democratic Republic	1	<i>Discussion</i>
	Forging a New Government: The Constitution	2	<i>Discussion</i>
	Civil Liberties/Federalism and the California State Political System	4; 3*	<i>Discussion/Quiz #1: Chapters 1 and 2 on Thursday, Jan. 7th</i>
Week Two: January 11 – 14	Civil Rights	5	<i>Discussion</i>
	Public Opinion, Political Socialization, and the Media	6	<i>Discussion</i>
	Interest Groups and Political Parties	7	<i>Discussion/Quiz #2: Chapters 4, 5, and 6 on Thursday, Jan. 14th</i>
Week Three: January 18 – 21	Campaigns and Elections No class session this Monday for Martin Luther King Day!	8	<i>Discussion</i>
	The Congress	9	<i>Discussion</i>
	The Presidency	10	<i>Discussion/Quiz #3: Chapters 7 and 8 on Thursday, Jan. 21st</i>
Week Four: January 25 – 28	Lecture on California State Measures/The Bureaucracy	4-5*; 11	<i>Discussion/Group Formation this Monday for next week's presentations</i>
	The Judiciary	12	<i>Discussion/Quiz #4: Chapters 9, 10, and 11 on Thursday, Jan. 28th</i>
Week Five: February 1 – 4	Domestic & Economic Policy	13	<i>Discussion/In-Class Group Presentations on California State Measures begin this Monday, Feb. 1st/Extra Credit Power Point Presentations (Begin)</i>
	Foreign Policy/Documentary Film/Final Quiz – Good Luck!	14	<i>Research Paper Due Wednesday, Feb. 3rd/ Quiz #5: Chapters 12, 13, & 14 on Thursday, February 4th</i>

Grading:
A=90-100
B= 80-89
C=70-79
D= 60-69
F= 59 and below

Quizzes (5): 50% Research Paper: 35% Class Participation: 15%

Some Important Dates To Remember:

Add/Audit traditional classes online.....Sunday, January 3, 2016
Add/Audit traditional classes in-person.....Wednesday, January 6, 2016
Drop classes with a refund/no fee owedWednesday, January 6, 2016
Drop classes without a “W”.....Wednesday, January 6, 2016
Drop classes with a “W”.....Friday, January 29, 2016
File for Pass/No Pass.....Wednesday, January 6, 2016
Martin Luther King Day (College is Closed).....Monday, January 18, 2016

It is your responsibility to make sure that you have dropped the class properly and filled out and submitted the correct papers to admissions.

It is your responsibility to drop the course if you decide to do so. Any student who is still enrolled in the course after the deadline date will receive a grade!

TO BE SUCCESSFUL IN THIS CLASS

1. Read the **assigned chapters** each week. Outline and summarize the information.
2. Use a **Dictionary** to look up any unfamiliar words. You may want to put dictionary.com on your phone or personal wireless device.
3. Form a **study group** with some of your peers. Practice teaching each other what you have learned.
4. Be sure that **study time** is in your daily schedule.
5. Pay attention to **due dates** and complete work at least a couple of weeks before it is due. Give yourself enough time to proofread and rewrite your work.
6. See the **instructor** to discuss any concerns or for additional information. My student office hours are every Monday and Wednesday from 1:30 p.m. - 2:30 p.m.

Disabled Students Programs & Services:

West Los Angeles College recognizes and welcomes its responsibility to provide an equal educational opportunity to all disabled individuals. The Office of Disabled Students Programs and Services (DSP&S) has been established to provide support services for all verified disabled students pursuing a college education. DSP&S students may qualify for: priority registration, registration assistance, special parking permits, sign language interpreters and assistive technology (WLAC College Catalog). For any questions please contact the Office of Disabled Student Programs and Services (DSP&S) at the Heldman Learning Resources Center (HLRC), Room 119, (310) 287-4450.

Academic Dishonesty Policy: The syllabi should reference the LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28) as follows: “Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor or college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one’s grade. For more information on the Standards of Student Conduct refer to the college catalog available in the hardcopy and online at www.wlac.edu.”

Controversial Content Statement: This course includes discussions of a frank nature concerning particular subject areas, including race, religion, and sexual orientation, which are protected by the college’s academic freedom statutes. Accordingly, the nature of such discussions may be considered offensive and controversial to some. When such topics may arise during the course of this semester and a student wishes to be excused, please notify the instructor that you wish to be excluded from class discussion on the ground that it is personally offensive and the instructor will excuse you until such discussion has concluded.

Cell Phone Policy

1. Students may not use their cell phones to accept or make calls while in class.
2. If cell phones and pagers are brought to class, they must be turned to “silent” or vibration mode.
3. Instructors must review this policy with students at the beginning of the first class period and include it as part of their syllabi.
4. Students who do not adhere to this policy will be asked to leave the class. If it happens a second time, the student will be referred to the Vice President of Student Services, and will return to class only after the Vice President has cleared him/her to return.

Political Science 1: Research Paper Instructions

1. Briefly define democracy and evaluate one to three items from the list below that you feel has the greatest impact on advancing democracy in the United States.

Civil War Amendments	due process protections	Limited government
Gender Equality	interest groups	Civil War
Right of Privacy	voting & elections	1 st Amendment rights
Civil Rights Cases	Bill of Rights	role of media and political socialization
Civil Liberties Cases	Ideology	Three branches of government
Bicameral Legislature	Federalism	Racial Equality
Political Parties	Bureaucracy	Constitution

2. In the conclusion of this paper, please explain what role any individual person could play in society to ensure an effective democracy?

The Final Paper consists of:

5-7 pages

APA citation style

Double Spaced, 12 point Times New Roman font

8-12 scholarly “peer-reviewed” sources

Cover page & bibliography included

Due Wednesday, February 3rd!