

**WEST LOS ANGELES COLLEGE
DEPARTMENT OF DENTAL HYGIENE**

- I. DH 97: SPECIAL PROJECTS IN DENTAL HYGIENE
- II. PREPARED BY: DENTAL HYGIENE FACULTY
- III. REVISED FOR: WINTER 2016
From January 4th through February 5th (5 Weeks)
- IV. PREREQUISITES: SUCCESSFUL PASSING OF:
DH 100 & DH 101 for first year dental hygiene students
DH 151 for second year dental hygiene students
- V. UNITS AND HOURS: 1.0 Unit (5 weeks)
- GRADE METHOD: Pass/No Pass
- VI. COURSE DIRECTOR: Joy Ogami Avila, RDH, MS
- LAB INSTRUCTORS: Marsha Center, RDHAP, BS
Amanda DeLa Vega, RDH, BS
Janine Dunn, RDH, BS
Natalie Ferrigno, RDHAP, BS
Donna Lawrence, RDH, BS
Kim Mataalii, RDH, BS
Sandy Schneidewind, RDH, BS
Idalia Velasco, RDH, BS
- VII. OFFICE PHONE NUMBERS:
- Mrs. Ogami Avila e-mail: jcogami@gmail.com
Office #: (310) 287-7221
- VIII. OFFICE HOURS:
- By appointment only
- IX. COURSE DESCRIPTION:
- This course allows dental hygiene students to pursue special projects in dental hygiene under the direction of supervising instructors.
- X. REQUIRED TEXTS:
- Beemsterboer, Phyllis, Ethics and Law in Dental Hygiene, 2nd edition, Saunders Elsevier, St. Louise, MO 2010 (ISBN #978-1-4160-6235-6)
- Darby, Michele Leonardi, Walsh, Margaret M., Dental Hygiene Theory and Practice, fourth edition, Elsevier, St. Louise MO 2015. (ISBN #978-1-4557-4548-7)
- Little, James et.al., Dental Management of the Medically Compromised Patient, Eighth Edition, Mosby, St. Louis, MO, 2013. (ISBN # 978-0-323-08028-6)
- Perry, Dorothy, Beemsterboer, Phyllis, and Esse, Gwen, Periodontology for the Dental Hygienist, 4th Edition, St. Louis, MO, 2013 (ISBN #978-1-4557-0369-2)

Prajar, Renee and Gorssso Gwen, DH Notes: Dental Hygienist's Chairside Pocket Guide, F.A. Davis Company, 2011 (ISBN # 978-0803625419)

Thomson, Evelyn, Case Studies in Dental Hygiene, third edition, Pearson, Boston, MA, 2013 (ISBN#978-0-13-291308-9):

West Los Angeles College, Department of Dental Hygiene Clinic Guidelines For Students 2015

West Los Angeles College, Department of Dental Hygiene Infection and Hazard Control Policy, 2015

Wynn, Richard, Meiller, Timothy, and Crossley, Harold, Drug Information Handbook for Dentistry most current Edition, Lexi-Comp, Inc., Hudson, Ohio

XI. COURSE GOAL:

At the completion of the course, the first year student will be able to prepare to start patient treatment environment and perform dental hygiene services. The second year students will continue to enhance clinical skills and be ready to provide dental hygiene services using independent decision making skills.

COURSE OBJECTIVE

The first year dental hygiene students will be able to:

- observe and assist senior clinic sessions and familiarize each clinic's protocol and procedures.
- prepare patient education book and clinic book to support clinic process during patient care
- attend orientations for UCLA and UCLA- Venice clinic
- practice using GSD software for clinic documentation for UCLA patients.

The second year dental hygiene students will be able to:

- provide dental hygiene services including rubber dam placement, composite polishing, amalgam polishing, perio dressing, temporary restorative treatment, alginate impression for cast models, and intra oral photos.
- provide dental hygiene patient care at Venice, MEND, VA-Sepulveda and VA 213 clinics
- Complete required clinic requirements for graduation.

XII. INSTITUTIONAL STUDENT LEARNING OUTCOMES:

Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

Ethics: Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.

PROGRAM STUDENT LEARNING OUTCOMES:

II. Health Promotion and Disease Prevention

Program SLO #5: Assess, plan, implement and evaluate community oral health services, including health promotions and disease prevention in variety of settings.

Program SLO #6: Provide planned educational services using effective interpersonal communication skills and educational strategies to promote oral health for individuals and groups of diverse populations.

Program SLO #7: Provide the values of oral health, general health and wellness in individuals and populations with identified risk factors and develop strategies that promote health related quality of life.

III. Patient Care

Program SLO #8: Systematically collect, analyze and record assessment data on the general, oral, periodontal, and psychosocial health status of the child, adolescent, adult, geriatric and special populations using methods consistent with medicolegal principles.

XIII. METHODS OF INSTRUCTION:

Students provide comprehensive non-surgical periodontal therapy on patients under the supervision and guidance of instructors at the determined clinical rotations.

XIV. METHODS OF EVALUATION:

All student must submit the DH 97 Clinic Attendance Report and Log Sheet (attached at the end of the syllabus) as an evidence of this course attendance for all the students registered for the course.

Attendance at all clinic sessions with required materials and instruments of each session. Unexcused absences will be handled in accordance with the West Los Angeles College's Attendance Policy.

Second Year Requirements

- Complete WLAC DH Tracking Patient Sheet and Patient Clinic Service Summary on Google Excel Sheet for all patients seen during the winter Session
- Students will submit NCR forms for each patient treatment, and Process and Process/Product grading forms (if applicable) to clinic advisor for DH 251.

First Year Requirements

- Attending orientations at UCLA, Venice Clinic
- Completing patient education book and clinic book by 2/5/16 (Instruction attached at the end of this syllabus)

ACADEMIC DISHONESTY

Dishonest conduct in the classroom and/or clinic is unacceptable. Some examples of dishonest conduct include cheating or plagiarism, forgery or alteration of documents or records, and falsification of records or misrepresentation of facts. Students found conducting themselves dishonestly will be disciplined. Students' complicity or tolerating the other's dishonest behavior will be considered accessories. Due process according to the college policies will be adhered to by the program faculty.

Remediation:

When an instructor observes lack of knowledge and unsafe patient care, the instructor will issue a remediation plan for the student. The need for remediation will be discussed with the student and the clinic director. The instructor observing the act will determine which remediation process will best help the student. Faculty will post a summary of remediation on Google docs so that instructors can help improve future clinical experiences for student.

Remediation examples:

- Extra tutoring hours (with instructor who observed process)
- Research paper (3 pages single space, minimum)
- Re-evaluation of product/process grading
If the student demonstrates continual misconduct after remediation, a critical error may be given to the student.

Critical Error/Unsafe Practice

A critical error or unsafe practice is a procedure, process, or product that could adversely affect the health and safety of the patient, student, or faculty member. All critical errors and unsafe practice citations will be reported to

the Dean of Students. The critical error must be turned into the course director in writing and the student will receive a copy. Please review your West Los Angeles College Department of Dental Hygiene Clinic Handbook for more information regarding this section.

Examples of critical errors are:

1. Gross Contamination (Charts, counter, and other sterile area)
2. Inadequate review of medical history.
3. Not wearing Protective Personal Equipment properly.
4. Fail to practice patient safety (reusing contaminated instruments)
5. Giving anesthesia without supervision
6. Unsafe instrument technique (i.e. tissue trauma caused by carelessness)

General Information:

- If you are sick or in an emergency situation on the day of clinic, and need to miss clinic session, please call as soon as possible (**Ms. Ogami Avila (310) 287-7221**). Also, contact the assigned SPC students to arrange coverage for the day. This is very important since there is a patient scheduled for each student in the clinic rotation.
- Student is required to bring the assigned instruments to each class and/or lab session.
- As a reminder, your clinic instructors are not on campus during Winter Session unless arranged.
- Students are required to **wear WLAC scrubs during all clinical experiences and sessions**. Students not in compliance will not be allowed to be an operator. (Please refer to student handbook).

XV. COURSE CONTENT OUTLINE

Follow Clinic Schedule for DH 97 on Google Sheet.

<https://docs.google.com/spreadsheets/d/1R15xyjUZizceLrxY2CvylknaZFZkDRQxsBNJLM4Buk4U/edit#gid=0>

Arrival time for each clinic:

WLAC: by 8 a.m. for 8:30 session and 12:30 p.m. for 1 p.m. session
VA-S: by 8 a.m. for 8:30 patient appointment 12:30 p.m. for 1 p.m. appointment
VA-213: by 8 a.m. for 8:30 patient appointment 12:30 p.m. for 1 p.m. appointment
Venice by 8 a.m. for 8:30 patient appointment 12:30 p.m. for 1 p.m. appointment
MEND: by 8:15 a.m. for 8:45 a.m. patient appointment

Junior Clinic Orientation

1/29 at UCLA at 9 a.m. for all students. Room TBA

Location: <https://www.dentistry.ucla.edu/patient-care/directions-ucla-dental-clinics>

TBA at Venice- UCLA

Location: <https://www.dentistry.ucla.edu/patient-care/directions-ucla-venice-dental-center>

1/27 at WLAC, GSD computer Training from 9 a.m. to 1 p.m.

2/5 at WLAC Orientation for the spring semester and project collection – 9:00am – 10:00am

***Refer to Student Handbook for specific clinic locations and business hours.**

Clinic Book Instruction for **Junior** Students:

Students are required to construct their own clinic manual/book to guide them at each clinic site. (UCLA, UCLA-Venice and VA facilities). Contents should include the materials provided at orientation and other materials that will be helpful to you at clinic rotations.

For example, local anesthesia reference chart, fee schedule, code system, emergency procedures and numbers etc. It is recommended to divide the book in categories (by facility or). Also make the book disinfectable (use plastic cover sheets), organized, light weight (not larger than 1 inch binder need to be easily transportable), and simple. Please don't place everything from the last semester! It must be portable and a quick reference guide.

Absolute due date: **February 5, 2015, Friday at WEST.**

Patient Education Book Instruction for Junior Students:

Students will complete an original visual oral hygiene education book that will be helpful during patient education. This book will be used during your oral hygiene education, so the book should be professional, disinfectable and portable. The contents should include a few simple words and clear pictures for patient to understand quickly.

(Required Format)

Use pictures from magazine ads, coupons, web sites and pictures that you took or scanned.

Use a mini album (You can get this from 99 cent stores, drug stores etc.).

Use a glue to stick a picture on a page OR use computer software (MS word or other photo editor) and create a page to fit in the album.

The book must have all the following topics and specified contents in the specific order. (It helps me to grade quicker, so please follow the order specified.)

One page for each topic, if you need more you can use more pages though more pages do not mean better grade.

1. Healthy Gums and Dentition(One nice picture of good healthy smile)
2. Signs of Gingivitis, progression of Periodontal Disease, Dental Biofilm & Calculus
3. Progression of Dental Decay
4. Scaling, rootplaning, and debridement (non-surgical periodontal therapy)
5. Flossing technique and samples of flosses on the market
6. Brushing technique
7. Types of toothbrushes (The ones that you will recommend to patients)
8. Types of power toothbrushes available (on current market must be presented)
9. Additional interdental aids (Proxabrushes -several size and shapes, End-tuft, toothpick, Stimudent, stimulator must be presented)
10. Hypersensitivity and its treatment (Sensodye and any other dentifrice with hypersensitivity tx available current market)
11. Home fluoride rinse, gel, dentifrice available for patient to use at home (ACT, Preident, Gel Kam must be presented. Specify OTC or Rx, how to use each product)
12. Professional fluoride (Include Prescription fluoride supplements and its schedule)
13. Mothrinses available on current market (samples for anticaries, xerostomia, alcohol free, antigigivitis and its active ingredients)
14. Xerostomia (the cause, things to avoid, things to help the symptoms)
15. Smoking cessation products and referral (counseling) agency information
16. Types of restorations (include crown, fillings, bridges, implant, denture etc...)
17. Your own choice of topic for patient education

GRADING CRITERIA:

- Contains all the topics above.
- Presentation of visual material was organized, neat, colorful and professional.
- The topics of student's choice were original and relevant to patient education.
- The book is easy to carry, light weight, and be able to disinfect.
- The book was creative and with originality.
- The due date was met.
- Absolute due date: **Friday February 5, 2016 at WEST.**

- UCLA Perio Clinic: