The class meets from Mondays to Thursdays from 8am to 10:05am in MSA 005.

Contact:
- **email**: martink@wlac.edu
- **Office hours**: Mondays to Thursdays from 12:30 to 1pm in MSB 211

**Course description:**
This course covers the major principles of biology. The lecture will include basic biological molecules, cell structure and function, energy acquisition, the mechanisms of heredity, gene expression and the organization of the human body. This course is designed for students who are not biology majors.

**Grading:**
Your grade will be based upon the following scores:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Exams</td>
<td>300 points</td>
</tr>
<tr>
<td>5 Assignments</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>Total points</strong></td>
<td><strong>400 points</strong></td>
</tr>
</tbody>
</table>

- **EXAMS (100 points each)**
  - 3 exams will be administered.
  - Exams will consist of objective-type questions (true/false, multiple choice)
  - They will on **June 29th, July 13th and July 23rd**.
  - Missed Exam: All exams must be taken on the day decided by the instructor. **NO MAKE UP EXAMS** will be given for any reason. Any exam that is missed will receive a zero on it.

- **ASSIGNMENTS (20 points each).**
  - There will be 5 assignments.
  - Assignments will be given on a Monday. **You will have until the following Monday night to complete these assignments.**
  - Assignments could be activities such as small written assays, participation into a discussion. **Any plagiarism will result in a zero**

**Grading policy:**
The grade scale for the entire course will be assigned using a percentage system:

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>F</td>
</tr>
<tr>
<td>89-100%</td>
<td>76-88%</td>
<td>60-75%</td>
<td>50-59%</td>
<td>below 50%</td>
</tr>
</tbody>
</table>
Religious holidays: 
If you are going to miss an exam due to religious holidays, inform me in writing within the first 2 weeks of class. You will need to provide the appropriate verifications from your religious leader. We will meet and discuss the arrangements.

ADA Accomodations: 
If you require accommodations as per ADA, you must register with the college’ disabled student services and inform me (in writing) prior to the end of the 2nd week of class.

Recommendations for succeeding in this class: 
Study and review each day. Here are some suggestions:
- every time you study, spend at least 10 minutes reviewing previous lessons (this is the secret to long term memory)
- prepare note cards and use them to help you review

STUDENT LEARNING OUTCOMES

- Describe the characteristics of living things.
- Describe how living things are classified.
- Describe the scientific method; define the terms hypothesis, variable, experimental control.
- Describe the forces that attract atoms.
- Recognize functional groups found in biological molecules.
- Differentiate prokaryotic and eukaryotic cells.
- Describe the structures and functions of the different parts of a cell.
- Predict the movement of molecules in diffusion and osmosis.
- Define catalyst, enzyme and active site.
- Describe how ATP is used in metabolism.
- Describe the role of electron carrier transport chain in eukaryotic cells.
- Define autotroph and heterotroph.
- Compare and differentiate cellular respiration and photosynthesis.
- Compare and contrast the role and stages of meiosis and mitosis.
- Recognize the contribution of Gregor Mendel.
- Contrast genotype and phenotype.
- Compare complete dominance and incomplete dominance.
- Describe how DNA is copied and replicated.
- Name the 3 major types of RNA and tell how they function in protein synthesis.
- Explain how a cell controls gene expression.
- Define Biological evolution and discuss the four lines of evidence for evolution.
- Name the processes that occur in organisms that make variation of phenotypes possible.
- Explain the role of beneficial mutation and neutral mutation in evolution.
- Learn about the human Body Organization, the different body cavities and their location.
- Describe the function and characteristics of the different body tissues: epithelial, nervous, connective and muscular.
- Describe the different organ systems found in the human body, their function, organs.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>THEME</th>
<th>MODULES</th>
<th>ACTIVITIES</th>
</tr>
</thead>
</table>
| 1    | Introduction-CHEMISTRY | • Introduction to Study of Life  
• Molecules of Life  
• Organic Molecules | • Assignment 1 |
| 2    | The CELL | • The Cell  
• Membrane Structure and Function  
• Cell Division | • Assignment 2 |
| 3    | June 29th | | EXAM 1 |
| 3    | June 30th to July 5th | • Metabolism: Energy and Enzyme  
• Cellular Respiration  
• Photosynthesis | • Assignment 3 |
| 4    | DNA and GENETICS | • DNA structure  
• Biotechnology  
• Genetics and Inheritance | • Assignment 4 |
| 5    | July 13th | | EXAM 2 |
| 5    | July 14th to 19th | • Evolution  
• Body Organization, Cavities, Tissues | • Assignment 5 |
| 6    | ORGAN SYSTEMS | • Digestive System  
• Nervous System  
• Senses  
• Immune System | |
| July 23rd | | | EXAM 3 |