

COURSE SYLLABUS
AJ 008 - JUVENILE PROCEDURES
Summer 2015

INTRODUCTION

PLEASE READ CAREFULLY!
PLEASE NOTE ALL ASSIGNMENT DUE DATES!!
PLEASE NOTE ALL EXAMINATION DATES!!!

WEST LOS ANGELES COLLEGE

Summer Semester 2015 (6-Weeks)
AJ 008 – Juvenile Procedures
Section Number: 8003

Instructor: George G. Yan

The instructor is a tenured Professor with over thirteen (13) years of teaching experience in the Administration of Justice Discipline with an emphasis on Corrections and Probation. He is also West Los Angeles College's representative to the Commission on Peace Officer Standards and Training (POST), and Coordinator for the PC 832 - Arrest and Control courses.

With over eight years of training and teaching experience in the Los Angeles County Probation Department's Staff Training Office, the instructor is also certified by the Board of State and Community Corrections (BSCC) - Standards and Training for Corrections Program (STC). He has extensive experience in developing, implementing, and monitoring training for all levels of Probation personnel assigned to the juvenile halls, probation camps, and specialized gang functions.

Professor Yan is currently the Training Director for the Los Angeles County Probation Department's Staff Training Office in the Professional Standards Bureau. With a 2.7 million dollar budget, he oversees and operates the training academy for newly hired officers. He is also responsible for ensuring that his staff provides the most current and highest quality in-service training to over 6,000 sworn officers annually throughout the Department.

Prior to his current assignment, he was a Probation Director assigned to Central Juvenile Hall, one of the largest juvenile halls in the nation. He was responsible for the overall operation of Division II (one of four divisions), which consists of eleven (11) living units that house juvenile offenders, both females and males, ranging from ages 13-18 who are detained pending the judicial process. Many of these juveniles are serious offenders with special needs as it relates to mental health issues, developmental disabilities, and dependency minors that are also criminal offenders (Dual Supervision - 241.1 WIC).

Formerly, the Lead Supervising Deputy Probation Officer in the Intake and Detention Control (IDC) Unit at the Eastlake Juvenile Court with supervisory responsibilities for twelve (12) Deputy Probation Officers. He ensured that his deputies performed thorough investigations, made proper assessments, prepared high quality reports to the courts and articulated a sound recommendation whether to detain or release the juvenile offender pending judicial review. The decision to detain or release was made in accordance with the California Penal Code under the Welfare and Institutions Code (WIC), while adhering to the policies and procedures of the Los Angeles Probation Department as it relates to public safety, and in the best interest of the minor. His deputies also advised and assisted law enforcement agencies in interpreting the complexities of juvenile law and to gain a better understanding the juvenile justice system.

The instructor has over 40 years of service with the Los Angeles County Probation Department. His knowledge and experience in Probation is extensive and diverse. He has worked directly with juvenile offenders in secured facilities such as juvenile halls and probation camps. He also supervised adult and juvenile Asian gang probationers in the community, worked closely with school officials in the Gang Alternative and Prevention Programs, community work service programs, recruitment and selection of probation personnel, staff training, and mentoring new probation employees. He also served on the oral interview panel, interviewing prospective candidates who are pursuing a career with the Probation Department.

His credentials include a Bachelor's degree in Sociology with a minor in Physical Education. He has completed over eighteen hundred (1850) hours of in-service training with Probation and other law enforcement agencies throughout the State of California. The instructor holds certificates in Peace Officer Standards and Training's (POST) PC 832-Arrest and control Course, Standards and Training for Corrections' (STC), Juvenile Corrections Officer Core (JCOC), Field Probation Officer Core (FPOC), Basic Supervisor Core (BSC), Managers/Administrators Core Course (MACC), Use of Chemical Agents, Basic Physical Restraints, and the Community Emergency Response Team (CERT).

Mr. Yan was awarded the academic rank of Assistant Professor in the Administration of Justice discipline at West Los Angeles College on November 27, 2001. His academic rank was elevated to Associate Professor on February 17, 2004, and on May 26, 2009, he was advanced to the rank of Professor.

REQUIRED TEXTBOOK

Juvenile Procedures in California
Edward E. Peoples
Sixth Edition
Meadow Crest Publishing
ISBN#: 978-0-9835049-0-0

The textbook may be purchased at the WLAC Bookstore or directly from the publisher at:
Meadowcrestpublishing@msn.com

COURSE DESCRIPTION

This course is a study of the organization, functions, and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures.

IMPORTANT DATES - 06/15/15 TO 07/26/15 (6 WEEKS)

Last day to add (Online): 06/14/15
Last day to add (In-person): 06/19/15
Last day to drop with a refund/No fee owed: 06/19/15
Last day to file pass/no pass (Formerly "Credit/No Credit"): 06/19/15
Last day to drop without a "W": 06/19/15
Last day to drop with a "W": 07/16/15

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Critical Thinking:

Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

Communication:

Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings.

Civic Responsibility:

Apply the principles of civility to situations in the contexts of work, family, community and the global world.

Cultural Diversity:

Respectfully engage with other cultures in an effort to understand them.

Ethics:

Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.

PROGRAM STUDENT LEARNING OUTCOMES

Describe the three branches of government: Identify the three branches of government and their application to the criminal justice process.

Describe the three components of the criminal justice system: Explain the relationship between the police, courts and corrections.

Compare and contrast the difference between how adults, juveniles, gays, homosexuals, lesbians, and cross-gender persons are handled by the criminal justice system: Explain why this is important.

Identify the federal, state and municipal law enforcement agencies: Explain their duties and responsibilities.

Demonstrate an awareness of cultural diversity: Explain race riots and police intervention tactics.

Identify the minimum standards of qualifications for employment in a criminal justice agency: Explain the hiring process and demonstrate an awareness of the different requirements of the police, courts, and corrections.

COURSE OBJECTIVES (AS STATED IN THE COURSE OUTLINE OF RECORD)

1. Describe the three conceptual pillars in which the juvenile justice system was erected. Apply the concept of Parens Patriae to juvenile probation today.
2. Describe the pre-1976 Status Offender.
3. Differentiate between the pre-1976 and the current Status Offender. Discuss the change that came about with the passage of the Dixon Bill in 1976.
4. Describe a 602 WIC offender. Identify the three levels of legal authority a police officer may confront juveniles. List the police officer's four disposition options after taking a minor into custody.
5. Explain the Fifth, and Sixth Amendments; describe how it relates to the protection of juveniles. Recite the
6. Miranda Rights; tell when it is appropriate to give the Miranda Rights.
7. Compare and contrast Miranda Rights at the State and Federal levels.
8. Explain the Fourth Amendment; tell how it relates to the protection the protection of juveniles. Describe the Exclusionary
9. Rule; identify which case law extended this protection to juveniles. Compare and contrast school searches, searches of probationers, and searches of parolees. Identify reasons why juveniles join gangs and the activities they get involved in. Explain the S.T.E.P. Act and the tactics police are using in their efforts to suppress gangs.
10. Define Jurisdiction Waiver. Discuss the significance of Kent v. U.S. (1966), In re Gault (1967), In re Winship (1970), McKeiver v. Pennsylvania (1971), Breed v. Jones (1975) as it relates to juvenile due process.
11. List and describe the three Jurisdiction Waiver procedures. Identify the five criteria used in deciding a minor's fitness.
12. Explain the concept of "functional specialization." Describe the role of the Intake Probation Officer, and their disposition options. List the legal requirements for detention under section 628 WIC. Explain the purpose of the Detention Hearing.
13. Describe what occurs at the Adjudication / Jurisdictional Hearing. List the purposes of Juvenile Court Laws as defined in section 202 WIC. Describe what happens during the Disposition Hearing. List and describe the disposition alternatives beginning with the least restrictive to the most restrictive.
14. Describe the limits of authority imposed on a Probation Officer. List and describe the four (4) models in which caseload assignments are made and the model that is the most commonly used. Explain the difference between "Standard" and "Special" conditions. Describe two (2) ways in which a probationer may be found in violation of the conditions of probation. Explain the probation revocation process.
15. Identify the agency operates the California Youth Authority (CYA). List the three (3) formats in which the Youthful Offender Parole Board meets and describe their range of authority.

16. Compare and contrast the population profile of CYA inmates versus probation minors. List and describe the different levels of parole supervision. Explain how the Morrissey v. Brewer case in 1972 affected the revocation process.
17. Describe the Dependent child, and identify the section of the Welfare and Institutions Code (WIC) that deals with the dependent child. List and describe the Police Discretion and Alternative Dispositions after completing an investigation as stated in section 307 WIC. List and describe the three (3) categories of child abuse discussed in this chapter.
18. Distinguish between sexual abuse and sexual exploitation. Explain the difference between Incestuous- Intrafamilial abuse and Extrafamilial abuse. Identify the role of the Child Protective Services, and their scope of authority. Identify the mandated reporters of child abuse. Describe the sex offender registration process. List the basic differences of juvenile court proceedings for dependent versus delinquent children.

STUDENTS WITH DISABILITIES

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Students Programs and Services located in SSB 320, phone number (310) 287-4450 as soon as possible to better ensure such accommodations are implemented in a timely fashion.

DOING ONLINE COURSEWORK

PLEASE READ CAREFULLY!

Each week you will be asked to complete one lesson of the ONLINE course.

Pay close attention to the vocabulary at the beginning of each lesson (hint: the vocabulary may appear on an exam).

Read the accompanying material regarding the lessons.

Read the appropriate chapter in the textbook.

At the end of each lesson you will be asked to respond to several questions regarding the material from the chapter. Complete your essay as instructed in the Assignments, Tests and Surveys (AT&S) section.

Assignments will **NOT** be accepted after the specified date in the "Accept Until" column in the AT&S section.

GRADING OF ASSIGNMENTS

Since your postings are the only written requirements for the course, they should be a college-level work product. Your submissions will be graded not only for content, but also for critical thinking skills, correctness, presentation, spelling, and grammar. You should write your responses assuming that the reader (me) has little or no knowledge of the subject. Answers that are too brief or incomplete will not receive high marks.

Please do not copy word for word from the textbook.

Remember, these assignments are a significant part of your grade.

LATE ASSIGNMENTS-Any assignment that is late will lose one (1) point, and will not be accepted after the specified date indicated in the Assignments, Tests and Surveys (AT&S) section.

GRADE SCALE

A = 530-477

B = 476-424

C = 423-371

D = 370-318

F = 317 and below

ATTEDANCE POLICY

Students are expected to attend every class meeting, to arrive on time and stay throughout the class period. Students may be dropped from class for excessive tardiness, for failure to attend the first day class or during the entire first week of the semester, or if the total number of absences exceed two times the number of hours the class meets per week.

Make-up of a missed exam or acceptance of a late assignment is at the discretion of the instructor.

ACADEMIC HONESTY

I will enforce strict rules of academic behavior. Any student found cheating on an examination or submitting work to the instructor that is not his/her own will receive an "F" for the work or exam, and may receive an "F" for the entire course at the discretion of the instructor.

AJ 008 - SUMMER 2015 COURSE OUTLINE (06/15/15 - 07/26/15) 6-WEEKS

06/15/15: Semester Begins

Week #1 - Please note: All due on the same date

Read Syllabus, Announcements, and answer questions (Due 06/19)

Chapter 1 - The Evolution of Juvenile Justice (Due 06/19)

Chapter 2 - The Status Offender Pre-1976 (Due 06/19)

Week #2 - Please note: Chapter 3 & 4 are due on the same date

Chapter 3 - Current Status Offender Procedures (Due 06/26)

Chapter 4 - Police Procedures with Law Violators (Due 06/26)

07/01/15: Exam #1: Chapters 1 - 4 [50 Questions] (Due Wednesday, 07/01/15 @ 11:59 pm) - Exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. DO NOT pause and return at a later time!

Week #3 - Please note: Chapter 5 & 6 are on the same date

Chapter 5 Special Law Enforcement Procedure (Due 07/03)

Chapter 6 Juvenile Due Process and Jurisdiction Waiver Procedures (Due 07/03)

07/08/15: Exam #2 (Midterm-Chapters 1 - 6 [100 Questions] (Due Wednesday, 07/08/15 @ 11:59 pm) - Exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. DO NOT pause and return at a later time!

Week #4 - Please note: Chapter 7 & 8 are on the same date

Chapter 7 - Pre-Court Procedures (Due 07/10)

Chapter 8-Juvenile Court Proceedings (Due 07/10)

Week #5 - Please note: Chapter 9 & 10 are on the same date

Chapter 9 - Probation Services (Due 07/17)

Chapter 10 - The Division of Juvenile Facilities (Due 07/17)

07/22/15: Exam #3 (Chapters 6 - 8) [50 Questions] (Due Wednesday, 07/22/15 @ 11:59 pm) - Exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. DO NOT pause and return at a later time!

Week #6 - Please note: Chapter 11 & 12 are on the same date

Chapter 11 - The Dependent Child: Physical & Emotional Abuse (Due 07/24)

Chapter 12 - Sexual Abuse & Dependency Court Proceedings (Due 07/24)

07/26/15: FINAL EXAM (Chapters 6 – 12) [100 Questions] (Due on Sunday, 07/26/15 @ 11:59 pm) – The Exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. DO NOT pause and return at a later time!

07/26/15: Semester Ends (Assignments will not be accepted after this date)

OUTSIDE CLASSROOM ASSIGNMENT

See "Outside Classroom Assignment" in the Assignments, Tests and Surveys (AT&S) section and follow the instructions carefully.

GRADING OUTSIDE CLASSROOM WORK:

Your submissions will be graded not only for content, but also for correctness, presentation, spelling, and grammar. You should write your paper assuming that the reader (me) has little or no knowledge of the subject. Treat the report as a mini-research project.

EXTRA CREDIT

Extra credit is available. See "Extra Credit Assignment" in the Assignments, Tests and Surveys (AT&S) section and follow the instructions carefully.

GRADING EXTRA CREDIT WORK:

Your submissions will be graded not only for content, but also for correctness, presentation, spelling, and grammar. You should write your paper assuming that the reader (me) has little or no knowledge of the subject. Treat the report as a mini-research project.

STUDENT PROGRESS

College can be demanding, and life is not always as predictable as we would like it to be. Students are encouraged to speak with me as soon as possible should they fall behind in their studies and/or coursework due to unforeseen personal issues or emergencies.

I would rather work with you to either reorganize/catch-up, or make the decision to withdraw from the course than to be forced to give you a failing grade at the end of the semester.

It is your responsibility to drop or withdraw from the course. If your name is still on my roster at the end of the semester, you will receive whatever grade appears on the grade roster at that time.

I am available by e-mail or by appointment for consultation. Please note my office hours.

OFFICE HOURS / LOCATION / EMAIL / PHONE NUMBER

- ***For non-emergencies (Questions related to the class):*** Use the "Personal Message" from the "Discussion and Private Message" Section of ETUDES.
- ***For emergencies (Family deaths, serious illnesses/injuries, etc.):*** Use the college email YanG@wlac.edu
- ***Office Hours***

Mondays:	08:00 pm - 08:30 pm (Online)
Tuesdays:	08:00 pm - 08:30 pm (Online)
Wednesday:	08:00 pm - 08:30 pm (Online/
Thursday:	08:00 pm - 08:30 pm (Online)
Friday:	By Appointment Only
- ***Office Location***

Building: General Classrooms (GC)
Room Number: 380C
- ***E-mail:*** YanG@wlac.edu