

SPRING SUMMIT

February 7, 2014

Sponsored by Project LEARN



8:15 - 9:00 Breakfast & Conversation Starter – Café West

9:00-9:15 President's Welcome – GC160

9:15-10:15 Featured Presentation – GC160
Dr. Shalamon Duke, Dean Student Services
"Achieving More with Equity: Intentional Practice Leads to Student Success."
The presentation will address how the college will achieve more with equity, retention, and persistence of AA students. The presentation will also address strategies to implement to assist these students in being successful.

10:15-11:15 Student Resource Presentations – GC160

- Project LEARN - Terrence Williams and Taneka Hamilton
- Black Student Union - Sterling Thompson and Antoinette Torrence
- EOPS - Kevin Powell and John Abbas
- Puente - Raul Menjivar
- TRiO SSS - Andrea Pittman and Hector Bolanos

11:15-11:20 Awarding of Prizes – GC160

11:30-12:30 Breakout Sessions –GC110 (Blue), 130 (Yellow), 140 (Green), 150 (Red)
Members of A2MEND – Dr. Shalamon Duke, Dr. Walter Jones, Mr. Murell Green, and Dr. Dyrell Foster

12:30-1:15 Lunch – Café West

1:30-3:00 Strategic Directions Workshop – GC160
Holly Bailey-Hofmann, Faculty Co-Chair, Educational Master Plan Workgroup
In the Strategic Directions Workshop participants will consider the preliminary Strategic Directions and brainstorm the possibilities these directions might yield over the next five to seven years not only for the institution, but for each Westie! Door prizes will be given!

ABOUT DR. SHALAMON DUKE



Dr. Shalamon Duke received a doctorate degree from the University of Southern California in Educational Leadership, master's degree from San Diego State University in Rehabilitation Counseling, and bachelor's from Grambling State University in English.

Dr. Shalamon Duke has been involved in education for over 14 years in varying capacities within community colleges, public and private tier-one research institutions. His major functions and interest surrounded disability, accessibility, student success, and retention. Dr. Duke volunteers his time with the African American Male Education Network and Development (A²MEND) organization and the 100 Black Men of America.

Dr. Duke's research interests are the retention, persistence, and transfer, adjustment, and graduation rates of diverse community college students, such as African Americans, Hispanic American, students with disabilities and other protected populations. Additionally, his research has focused on the course taking patterns of students and how it may or may not lead towards successful outcomes, including the disparity of success amongst college going students based on socioeconomic environments.