ORDER OF BUSINESS – SPECIAL MEETING
Wednesday, January 20, 2010
Public Meeting – 9:00 a.m.

Los Angeles Trade-Technical College
South Campus Technology Building
Room TE 101 – First Floor
400 W. Washington Blvd.
Los Angeles, CA 90029

I. Roll Call (9:00 a.m.)

II. Public Speakers

III. Reports from the Chancellor
   A. Chancellor’s Introduction and Overview
   B. Board Self-Evaluation Process and Questions
   C. Board Protocol and Development
   D. Board Assessment of District Strengths, Challenges, and Opportunities
   E. Board Self-Assessment
      1. Review and Assessment of 2009 Board Goals
      2. Preliminary Discussion of 2010 Board Goals
   F. 2010-2011 Annual Board Effectiveness Cycle
   G. Board Calendar Planning

IV. Adjournment

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Next Regularly Scheduled Board Meeting
Wednesday, January 27, 2010
(Public Session scheduled for 3:30 p.m.)
Los Angeles City College
855 N. Vermont Avenue
Los Angeles, CA 90029
********************************************

If requested, the agenda shall be made available in appropriate alternate formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, for whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting.

To make such a request, please contact the Executive Secretary to the Board of Trustees at (213) 891-2044 no later than 12:00 p.m. (noon) on the Tuesday, prior to the Board meeting.
The special meeting of the Board of Trustees of the Los Angeles Community College District (LACCD) was called to order at 9:08 a.m. with President Mona Field presiding.

On roll call the following members were present: Kelly G. Candaele, Mona Field, Georgia L. Mercer, Tina Park, Nancy Pearlman, Miguel Santiago, and Sylvia Scott-Hayes. Student Trustee Rodney D. Robinson was present.

Interim Chancellor Tyree Wieder was present.

PUBLIC SPEAKERS
None.

REPORTS FROM THE CHANCELLOR

Chancellor’s Introduction and Overview

Interim Chancellor Wieder indicated that one of the purposes of the Special Meeting is to provide District staff an opportunity to dialog with the Board members regarding issues that are of concern. She introduced Dr. Cindra Smith, Board Development Specialist, who will serve as the facilitator, and discussed her background.

Dr. Smith requested that the Board members introduce themselves, discuss what they do in their “other life,” and indicate how long they have been on the Board.

Dr. Roland Chapdelaine, President, Los Angeles Trade-Technical College (LATTC), welcomed everyone to the newly opened South Campus Technology Building.

Trustee Mercer requested that Dr. Chapdelaine provide the Board with information regarding the cost per square foot for constructing this building.

Dr. Chapdelaine indicated that he would provide this information.

Dr. Smith summarized the document entitled “Annual Board Retreat” with respect to the agenda.

There was discussion regarding the “ground rules” for today’s meeting.

Board Self-Evaluation Process and Questions

A document entitled “LACCD Board of Trustees Self-Evaluation” was distributed.

Dr. Smith requested the Board members to indicate what they expect from a self-evaluation and what they like and do not like about the current self-evaluation process.
The Board members shared their opinions regarding the self-evaluation process.

There was discussion regarding possible changes to the “LACCD Board of Trustees Self-Evaluation” form that was used in December 2008.

A document entitled “Board of Trustees Annual Goal Self-Assessment Matrix” was distributed.

Dr. Smith discussed the document with respect to Strategic Plan Goal 1: Access—Expand Educational Opportunity and Access.

With respect to updating the LACCD Board of Trustees Self-Evaluation form, Dr. Adriana Barrera, Deputy Chancellor, requested that any suggested changes be e-mailed to her.

**Board Protocol and Development**

A document entitled “Board Protocols and Development” was distributed.

There was discussion regarding the document with respect to preparing for Board meetings; committee responsibilities; upholding the Board’s Code of Ethics; Closed Session meetings; communication and e-mail protocols among Trustees, with the Chancellor, with the Vice Chancellors and College Presidents, with employees, and with community members; and travel protocols.

**Board Assessment of District Strengths, Challenges, and Opportunities**

A document entitled “Some Potential District Challenges & Priorities for 2010” was distributed.

There was discussion regarding the key issues facing the Board this year. These include improving the evaluation process for faculty and staff, maintaining student enrollment, increasing student retention, improving student success, the search process for a new Chancellor and two College Presidents, the bond construction program, sustainability policies, the District strategic plan, the role of the Internal Auditor, the budget crisis, and accreditation.

**Board Self-Assessment**

A document entitled “Board of Trustees Annual Goal Self-Assessment Matrix 2009-2010” was distributed.

Dr. Smith indicated that the purpose of the matrix is to provide the Board members with a method for evaluating how well the District is achieving its goals.

**Review and Assessment of 2009 Board Goals**

**Preliminary Discussion of 2010 Board Goals**

There was discussion regarding the document with respect to the following strategic plan goals:

- Goal 1: Access—Expand Educational Opportunity and Access
- Goal 2: Student Success—Enhance all Measures of Student Success
- Goal 3: Excellence—Support Student Learning and Educational Excellence
- Goal 4: Accountability—Create a Districtwide Culture of Service and Accountability
- Goal 5: Collaboration and Resources—Explore New Resources and External Partnerships

President Field relinquished the gavel to Vice President Mercer.

(Trustee Field left at 12:48 p.m.)
There was also discussion regarding the document with respect to the 12 Board goals that are listed under the strategic plan goals and the Board self-assessment of the Board goals.

Dr. Smith indicated that the Board members are being asked to check off one of the following boxes for each Board goal: Done; Continue; Revise; or Drop.

With respect to Board Activities in Support of Goal #12—Encourage hiring policies and practices designed to result in a labor force that reflects community demographics and encourage outside vendors to uphold similar standards, Trustee Scott-Hayes indicated that one of the activities states "emerging small and local business outreach initiative exceeds goals by 28 percent," although the District’s numbers are higher than 28 percent. She inquired if the District should hold itself more accountable by increasing this percentage.

Ms. Camille Goulet, General Counsel, indicated that she would review this issue and report back to the Board.

2010-2011 Annual Board Effectiveness Cycle

A document entitled “Proposed LACCD Board of Trustees Effectiveness Review Cycle” was distributed.

Mr. Gary Colombo, Vice Chancellor, Institutional Effectiveness, discussed the effectiveness review cycle, which includes the following activities:

- Annual Board Retreat
- College activities in support of goals
- Annual college institutional effectiveness reports
- Annual District effectiveness report
- Annual Board self-evaluation

A document entitled “Proposed Board Effectiveness Review Calendar 2010-2011” was distributed.

Mr. Colombo discussed the document with respect to activities from July 2010 through June 2011.

Board Calendar Planning

A document entitled “Proposed Comprehensive Board Activity Calendar 2010-2011” was distributed.

Interim Chancellor Wieder discussed the document with respect to Board activities and other events. She indicated that the Board meeting dates that are listed are tentative.

Trustee Mercer noted that the document incorrectly states that the ACCT Annual Trustees Conference will be held on April 30 to May 2, 2010 at the Hyatt Regency Long Beach and indicated that it should say CCLC Annual Trustees Conference.

Interim Chancellor Wieder indicated that she would make this correction.

A draft document entitled “Committee Meeting Schedule 2009-2010” was distributed.

Interim Chancellor Wieder indicated that this is a list of the Board of Trustees standing committee meetings that have been scheduled as of January 20, 2010. She stated that the list is subject to revision.

There was discussion regarding budget and fiscal policy issues.

Dr. Smith summarized the topics that were discussed at today’s meeting.
There being no objection, the special meeting was adjourned at 1:54 p.m.

TYREE WIEDER
Interim Chancellor and Secretary of the Board of Trustees

By: ______________________________
Laurie Green
Assistant Secretary to the Board

APPROVED BY THE BOARD OF TRUSTEES:

Mona Field
President of the Board

Date _______ March 24, 2010 ____________
Los Angeles Community College District

Annual Board Retreat

January 20, 2010

9:00 a.m.—2:00 p.m.

Los Angeles Trade-Technical College
South Campus Technology Building
Media Room TE 101

Facilitator: Dr. Cindra Smith, Board Development Specialist

Agenda

1. Chancellor’s Introduction & Overview

2. Board Self Evaluation Process & Questions

3. Board Protocol and Development

4. Board Assessment of District Strengths, Challenges, & Opportunities

Break for Lunch

5. Board Self Assessment
   a. Review and Assessment of 2009 Board Goals
   b. Preliminary Discussion of 2010 Board Goals

6. Proposed 2010-11 Annual Board Effectiveness Cycle

7. Comprehensive Board Calendar Planning
Boards benefit from periodically reviewing their standards and protocols for performing their roles on the board, including but not limited to their codes of ethics, communication protocols, relationship with the CEO, and roles and responsibilities. The following specific items were proposed for discussion at this retreat.

1. Preparing for Board Meeting
   - Questions about agenda items

2. Committee Responsibilities

3. Upholding the Board’s Code of Ethics

4. Closed Sessions

5. Communication and email protocols
   - Among trustees
   - With the Chancellor
   - With vice chancellors & college presidents
   - With labor group leaders
   - With employees
   - With community members

6. Travel protocols

Prepared by Dr. Cindra Smith, Board Development Specialist
cindrasmith@comcast.net
ARTICLE III
DUTIES OF THE BOARD OF TRUSTEES

2300. POWERS AND DUTIES GENERALLY. The Board of Trustees may execute any powers delegated by law to it or the District of which it is the governing board, and shall discharge any duty imposed by law upon it or upon the District of which it is the governing board.

EC 72200

Adopted 12-02-69

2300.10 Statement of Ethical Values and Code of Ethical Conduct.

The Board of Trustees of the Los Angeles Community College District consists of seven members elected at large and one Student Representative selected by the associated student organizations. In the performance of their governance responsibilities, individual members of the Board shall adhere to the following principles:

Statement of Ethical Values

The Board of Trustees of the Los Angeles Community College District endorses the following statement of ethical values, and asks each member of the Board to commit to adhering to these values:

Trustworthiness. As a Trustee, I will strive to earn the trust of others. Being trustworthy requires honesty, integrity, reliability, and loyalty.

• Honesty: I will be sincere, truthful, and straightforward.

• Integrity: I will be consistent in decision-making and behavior and base decisions on a core set of values.

• Reliability: I will keep my promises.

• Loyalty: I will promote and protect the interests of the District and its colleges.
Respect. As a Trustee I will treat others with respect, even in disagreement, and do my best to earn the respect of others. Being respectful requires civility and courtesy, as well as tolerance for legitimate differences and a willingness to acknowledge that reasonable people can hold divergent views without becoming adversarial.

Responsibility. As a Trustee I am willing to make decisions and choices and I will be accountable for them. I will do the best I can by being careful, prepared, and informed. I will finish tasks that I have promised to do. I will lead by example.

Fairness. As a Trustee, I will use open and impartial processes for gathering and evaluating information so that those who disagree with a decision can understand how it was made. I will avoid favoritism or prejudice.

Caring. As a Trustee, I am genuinely concerned about the welfare of others. As public officials, we care about the common good and welfare of the communities and constituencies we serve.

Citizenship. As a Trustee, I will obey the Law, contribute to the community through service and leadership, advocate for the common good and the welfare of the communities we serve, and act in ways that manifest concern for the environment.

Code of Ethical Conduct

As a Trustee:

- I recognize that governing authority rests with the entire Board, not with me as an individual. I will give appropriate support to all policies
and actions taken by the Board at official meetings.

- I will consider all relevant facts and perspectives in making decisions.

- I will participate in the development of policy and the approval of strategy for the District and respect the delegation of authority to the Chancellor and Presidents to administer the institution. I will avoid involvement in day-to-day operations.

- I will maintain confidentiality about issues discussed in Closed Session.

Adopted: 10-19-05

2300.11 Trustee Sanctions

A. Bases for Sanctions - Any Trustee of the Los Angeles Community College District may be sanctioned on the following bases:

1. Violation of District rules and regulations, including but not limited to the Statement of Ethics and the Standards of Conduct on Campus articulated in Chapter 9 of the Board Rules;

2. Violation of state or federal law;

3. Conduct likely to create liability for the District; or,

4. Any other conduct incompatible or inconsistent with the position of Trustee.

B. Forms of Sanction - Sanctions of a Trustee may be imposed in the following forms:

1. Reprimand;
2. Censure;

3. Requirement for the repayment of District funds;

4. Bar from reimbursement for expenses with District funds;

5. Removal from an officer position; or,

6. Withholding of pay.

C. Votes required:

1. Five affirmative votes shall be required for the imposition of a sanction on a Trustee;

2. Notwithstanding any annual confirmation regarding the authority of the Student Trustee, the Student Trustee is not eligible to move, second or vote upon the imposition of a sanction on a Trustee. However the Student Trustee maintains the right to participate in the discussion of a potential sanction;

D. Procedure:

1. Presentation of Initiating Motion

   a. Prior to the consideration of a motion for the imposition of a sanction on a Trustee, a motion must be presented and adopted that articulates the charges upon which the sanction will be based and the proposed sanction, called an Initiating Motion.

   b. The adoption by the Board of an Initiating Motion is not the imposition of a sanction. The adoption is a determination that the charges, if proven to be true, would warrant the imposition of the
proposed sanction.

c. In preparing an Initiating Motion, any regular Trustee shall be entitled to the reasonable assistance of staff for the ministerial function of preparing the motion, and the reasonable assistance of staff for information in support of that motion. Information in support of the motion shall be requested and supplied through the Chancellor.

d. In keeping with Board Rule 2409.11, any such information will be provided to all Trustees, and it shall be provided no later than the time the Trustees are presented with the posted agenda that includes the proposed motion. Inasmuch as the consideration of a sanction is a matter of public record, such information will also be treated as a public record, except that the materials made available to the public may be redacted to protect the rights of privacy of students or employees, or to protect the privileges for attorney-client communications or attorney work-product.

e. Witnesses or other evidence shall not be presented in support of or in opposition to the Initiating Motion.

2. Presentation of Sanctions Motion

a. If a majority of the Board adopts the Initiating Motion, the moving Trustee may then place a motion on the agenda for consideration of the charges and proposed sanction, called a Sanctions Motion.
b. A Sanctions Motion shall be heard only upon a minimum of ten calendar days' written notice, served by regular first class mail, upon all the Trustees. The responding Trustee shall be entitled to a postponement to the next Board meeting following the Board meeting in which the Sanctions Motion was first posted.

c. In the preparation of the Sanctions Motion, the moving Trustee shall be entitled to the assistance of staff for the ministerial function of preparing the motion, and the reasonable assistance of staff for information in support of that motion. Information in support of the motion shall be requested and supplied through the Chancellor.

d. In the preparation of a response to the Sanctions Motion, the responding Trustee shall be entitled to the reasonable assistance of staff for the ministerial function of preparing any written response to the motion, and the reasonable assistance of staff for information in support of that response. Information in support of the motion shall be requested and supplied through the Chancellor.

e. In keeping with Board Rule 2409.11, any such information will be provided to all Trustees, and it will be provided no later than the time the Trustees are presented with the posted agenda that includes the proposed motion. Inasmuch as the consideration of a sanction is a matter of public record, such information will also be treated as a public record,
except that the materials made available to the public may be redacted to protect the rights of privacy of students or employees, or to protect the privileges for attorney-client communications or attorney work-product.

f. If the moving Trustee or responding Trustee seeks to present witnesses on the hearing of the sanctions motion, the applicable Trustee shall submit a request to the Chancellor no later than four business days’ prior to the hearing date of the motion. The Chancellor may direct employees or invite other witnesses as the Chancellor deems reasonable and appropriate.

3. Legal counsel - Any opinions or advice of legal counsel regarding the Initiating Motion or the Sanctions Motion must be provided to all regular Trustees. Therefore, any individual Trustee who seeks advice confidential from other Trustees, or representation before the remainder of the Board regarding the motions, must obtain it at his or her personal expense.

4. Time allocation - A Trustee who is the subject of an Initiating Motion or a Sanctions Motion shall be given a reasonable amount of time to respond to the motion, but in no event less than fifteen (15) minutes. In the event witnesses will be presented by either the moving Trustee or responding Trustee, five minutes will be allocated to each witness. The remaining Trustees will be given an opportunity to ask questions of each witness. The time allocation enumerated for this procedure is a discrete allocation from a public speaker’s exercise of his or her rights to address the Board.
Los Angeles Community College District Board of Trustees

Annual Board Retreat
January 20, 2010

Some Potential District Challenges & Priorities for 2010

The following list of potential district-wide challenges and priorities has been assembled from suggestions forwarded by the college presidents and District executive staff. This list of issues is presented to aid the Board as it begins to consider possible Board goals for 2010-11.

A New Strategic Plan
Since the last District Strategic plan was composed in 2006 almost all of its fundamental assumptions have changed. The District Planning Committee has begun the process of completing its final evaluation of the old plan and will be laying the groundwork for a new one this spring. What should a new strategic plan do for the District? How should it related to college plans? How should the Board participate in its formulation?

Re-thinking the District/College Relationship
For the past decade the District has followed a partially “decentralized” organizational model, with the nine colleges operating in relative independence from one another and the college presidents assuming primary responsibility for the functions of their campuses. Should the District consider other organizational models at this point—models that might, for example, include the merger of smaller colleges, regionalization, or further decentralization of the District Office?

Coping with the Budget Crisis
How do we maintain services and meet the growing educational demands of the region—including the demands for more costly CTE instruction—in the face of the state budget crisis?

Fiscal Accountability
Since 2002 roughly half of the colleges have struggled to meet their annual budget targets. Currently, all of the colleges are projecting some level of deficit. Given the current state budget crisis and the need to meet statutory obligations for fulltime faculty, what can be done to improve District fiscal management? How do we cope with the fact that the fixed costs of colleges vary?

Alternate Revenue Sources
We need to explore alternative revenue sources through active exploration of public/private partnerships. Such partnerships could help with educational goals as well as provide a lucrative source of revenue both specific and unrestricted. We also need to move our Foundation work to the next level. Any higher education institution worth its salt has an active foundation program designed to provide a broad range of revenue.

Incentivizing Student Success
How do we design an allocation model that encourages good fiscal management while incentivizing the colleges to improve student success and help students reach their educational goals? How do we re-focus District priorities on student learning outcomes—the attainment of degrees, certificates, and jobs?

Increasing Academic Outcomes for Underprepared Students
How do we transform our colleges to help more underprepared students achieve a substantial degree, transfer, or certificate goal? What can we do beyond “boutique” programs to address the needs of large numbers of underprepared students?
**Adjusting to a K-12 System in Transition**
The complexity of partnering with local K-12 schools is growing as charter schools multiply across the LA area. Do we need a district-wide strategy for coping with the growing challenge of outreach to literally hundreds of quasi-independent schools? And given the problems that inhere in the adult schools, should the LACCD seek a larger role in adult school education?

**Sustainability Policies**
We need to arrive at a district-wide consensus on our sustainability goals. We need to explore the LEED-Platinum standard, to adopt a clear statement on native species and water conservation, and to explore the zero-energy building construction concept. We also need to set clear goals for sustainability curriculum development and to implement the Sustainability Institute concept.

**Coping with Additional Bond Program Costs**
How do we address the growing need for maintenance as bond project buildings come on line?
**Board of Trustees Annual Goal Self-Assessment Matrix**

**2009-2010**

### Strategic Plan Goal 1: Access—Expand Educational Opportunity and Access

<table>
<thead>
<tr>
<th>District Outcomes</th>
<th>Target</th>
<th>Change since ‘05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase in District-wide enrollment overall (FTES)</td>
<td>+20%</td>
<td>+21%</td>
</tr>
<tr>
<td>Increase in application to enrollment yield</td>
<td>+20%</td>
<td>N/A</td>
</tr>
<tr>
<td>Increase in enrollment of students 18-20 (FTES)</td>
<td>+5%</td>
<td>+31%</td>
</tr>
<tr>
<td>Increase in enrollment of male Hispanic, Af. Am. &amp; Nat. Am. students</td>
<td>+20%</td>
<td>+30%</td>
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**Board Goal #1**

*Continue to support outreach to communities and groups that have been historically underserved by higher education (such as African Americans, Latino males, etc.) to increase college awareness and participation.*

**Board Activities in Support of Goal #1**

- ✔ Board support for the establishment of the Van de Kamp Innovation Center
- ✔ Board member visits to Washington in support of Pathways Out of Poverty and other workforce grant efforts
- ✔ Board support for partnership with the Alliance Charter Schools at the Van de Kamp Center
- ✔ Board support for African American Outreach Initiative activities
- ✔ Board support for LAUSD Partnership & the LA Compact
- ✔ Board support for CAHSEE outreach programs

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**Board Self Assessment of Goal #1**

### Strategic Plan Goal 2: Student Success—Enhance all Measures of Student Success

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<th>District Outcomes</th>
<th>Target</th>
<th>Change since 05</th>
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<tbody>
<tr>
<td>Increase in Successful Course Completion</td>
<td>+15%</td>
<td>0%</td>
</tr>
<tr>
<td>Increase in Fall to Spring Persistence Rate</td>
<td>+15%</td>
<td>+1.4%</td>
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<tr>
<td>Increase in total transfers</td>
<td>+20%</td>
<td>+2%</td>
</tr>
<tr>
<td>% of entering students completing 12+ units who transfer within six years.</td>
<td>N/A</td>
<td>-12.7%</td>
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<tr>
<td>Increase in total degrees</td>
<td>+20%</td>
<td>-6%</td>
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<tr>
<td>% of entering students completing 12+ units who complete a degree within six years</td>
<td>N/A</td>
<td>-1.1%</td>
</tr>
<tr>
<td>Increase in total certificates</td>
<td>+20%</td>
<td>-4%</td>
</tr>
<tr>
<td>% of entering students completing 12+ units who complete a certificate within six years</td>
<td>N/A</td>
<td>+19.8%</td>
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**Board Goal #2**

*Continue to support the district’s Student Success and Basic Skills Initiatives by holding LACCD colleges accountable on an annual basis for improving all student success outcomes (including basic skills progress rates, persistence rates, transfer rates, and degree, and certificate completion rates) and by encouraging the colleges to develop and offer intensive short-term instructional alternatives for the completion of required pre-collegiate coursework.*

**Board Activities in Support of Goal #2**

- ✔ On-going Board support for the District Student Success Initiative
- ✔ Board support for the Basic Skills Initiative Professional Development Grant
- ✔ Board support for the pilot Faculty Teaching Learning Academy (FTLA)
- ✔ Board annual review of ARCC AB 1417 & College Effectiveness Outcomes
- ✔ Planning & Student Success Committee review of College Strategic Plan Outcomes
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**Board Goal # 3**

*Encourage the colleges to explore creative ways to build “wrap-around” support services into the academic experience of all LACCD students, including information about vital campus academic resources, study skills development, financial aid opportunities, etc.*

**Board Activities in Support of Goal # 3**

- ✓ On-going Board support for District Student Success Initiative
- ✓ Board member visits with legislators and US Department of Education staff in support of student success related grants

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**Board Goal # 4**

*Encourage district-wide efforts to use interactive “Web 2.0” technologies, including implementation of an on-line “student portal system,” to engage students more actively in classroom and experiences and college activities and to provide them with 24/7 on-line support services.*

**Board Activities in Support of Goal # 4**

- ✓ On-going Board support for District Student Success Initiative
- ✓ Board support for the pilot Faculty Teaching Learning Academy (FTLA)

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**Board Goal # 5**

*In partnership with local 4-year institutions, cultural organizations, and civic groups, support a district-wide Transfer/AA Degree Outcomes Initiative aimed at improving transfer and graduation rates for all LACCD students.*

**Board Activities in Support of Goal # 5**

- ✓ Board member participation in the CSU “Compass” Transfer Initiative
- ✓ On-going Board support for the District Student Success Initiative
- ✓ Board annual review of ARCC AB 1417 Outcomes
- ✓ Planning & Student Success Committee review of College Effectiveness Reports

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## Strategic Plan Goal 3: Excellence—Support Student Learning and Educational Excellence

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<tr>
<th>District Outcomes</th>
<th>Target</th>
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<tr>
<td>No Quantitative Targets Established</td>
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### Board Goal # 6

*Create and implement a comprehensive district-wide workforce development plan that explores the role satellite campuses can play in meeting community workforce needs.*

### Board Activities in Support of Goal # 6

- ✓ Establishment of the Board’s Economic and Workforce Development Committee
- ✓ Board support for the New Division of Economic & Workforce Development
- ✓ Board member visits to legislators in Washington & Sacramento in support of college workforce grant priorities
- ✓ Board member participation in VICA and other regional economic and workforce-related organizations

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### Board Self Assessment of Goal # 6

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## Strategic Plan Goal 4: Accountability—Create A District-wide Culture of Service and Accountability

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<th>District Outcomes</th>
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<td>No Quantitative Targets Established</td>
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### Board Goal # 7

*Hold district and college executives accountable for guaranteeing that all LACCD locations have updated their emergency preparedness plans and have actively involved faculty, staff, and students in emergency training.*

### Board Activities in Support of Goal # 7

- ✓ All colleges completed emergency preparedness plans

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### Board Self Assessment of Goal # 7

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### Board Goal # 8

*Support initiatives aimed at reducing duplication of effort and increasing productive collaboration across the district, including the regionalization of high-cost CTE and other academic programs.*

### Board Activities in Support of Goal # 8

- ✓ Board support for the activities of the newly created Division of Economic and Workforce Development
- ✓ Planning and Student Success Committee review of College Strategic Plans

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### Board Self Assessment of Goal # 8

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Board Goal # 9
Continue to monitor the progress of all bond-funded construction projects to ensure timely completion of college master plans.

Board Activities in Support of Goal # 9
- Regular reports to the Board’s Infrastructure Committee on college Facilities Master Plan progress
- Board member visits to college campus Bond project sites
- Board review and concurrence in Proposition 39 performance and special project audits
- Board participation in District Citizen Oversight Committee meeting
- Board participation in Bond program outreach events
- Board participation in Bond program milestone events (ground breakings and ribbon cuttings)
- Board participation in conferences and seminars
- Board participation in competitive evaluation process for contract selection
- Board participation in contractor evaluation program and debarment hearings
- Board hearings on college master plans and Environmental Impact Reports

Board Self Assessment of Goal # 9

District Strategic Goal 5: Collaboration & Resources—Explore New Resources and External Partnerships

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<tr>
<th>District Outcomes</th>
<th>Target</th>
<th>Change since '07</th>
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<tbody>
<tr>
<td>Increase in foundation-sponsored scholarships</td>
<td>+20%</td>
<td>+48%</td>
</tr>
<tr>
<td>Increase in foundation balances</td>
<td>+20%</td>
<td>N/A</td>
</tr>
<tr>
<td>Increase in grant dollars awarded to colleges</td>
<td>+20%</td>
<td>+39%</td>
</tr>
</tbody>
</table>


Board Goal # 10
Strengthen current and develop new partnerships with local industries and businesses and with area civic and community organizations to expand and enhance district career/technical educational programs.

Board Activities in Support of Goal # 10
- Establishment of the Board’s Economic and Workforce Development Committee
- Board support for the New Division of Economic & Workforce Development
- Board member visits to legislators in Washington & Sacramento in support of college workforce grant priorities
- Board member participation in regional economic and labor organizations and associations

Board Self Assessment of Goal # 10

Board Goal # 11
Encourage the development and implementation of a coherent district-wide public relations strategy, including the possible use of new media outlets including radio, to enhance the district’s reputation and visibility.

Board Activities in Support of Goal # 11
- Board member interviews with local media outlets
- Board support for Bond-related public relations efforts
- Board member representation of the District at public meetings and events

Board Self Assessment of Goal # 11
**Board Goal # 12**

*Encourage hiring policies and practices designed to result in a labor force that reflects community demographics and encourage outside vendors to uphold similar standards.*

<table>
<thead>
<tr>
<th>Board Activities in Support of Goal # 12</th>
<th>Done</th>
<th>Continue</th>
<th>Revise</th>
<th>Drop</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Regular reports to the Board's Infrastructure Committee from the Emerging Small and Local Business Outreach Initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✓ Emerging Small and Local Business Outreach Initiative exceeds goals by 28%</td>
<td></td>
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</tr>
</tbody>
</table>

**Board Self Assessment of Goal # 12**
Proposed LACCD Board of Trustees Effectiveness Review Cycle

Draft for Discussion: January 15, 2009

Annual Board Evaluation
June (Committee of the Whole)
- Review progress on Board Goals
- Review progress on CEO Goals
- Review Board Evaluation
- Establish Draft Annual Board Goals

Annual Board Retreat
First Meeting of July
- Finalize Annual Board Goals
- Align Goals with CEO Goals
- Approve Board Calendar & Plan Hearings and Activities

Annual District Effectiveness Report
May (Committee of the Whole)
- ARCC AB 1417 Outcomes Review
- District Strategic Plan & Core Indicator Update

College Activities in Support of Goals
July through June of Each Year
- Colleges Informed of Board & Strategic Goals
- Colleges conduct activities in support of college & district strategic goals & Board priorities

Annual College Institutional Effectiveness Reports
April (Planning and SS Committee)
- Reports on College Core Indicators
- Reports on College activities and achievements related to college and District Strategic Plans
<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
</table>
| **July 2010** | Wednesday, July 14 | Annual Board Goal Setting Retreat*  
  - Finalize Annual Board Goals  
  - Align Goals with CEO Goals  
  - Plan Special Hearings & Activities  
  - Establish & Approve Board Meeting Calendar  
 Wednesday, July 28 |
| **August 2010** | Wednesday, August 11 |  
 Wednesday, August 18 |
| **September 2010** | Wednesday, September 1 |  
 Wednesday, September 15 |
| **October 2010** | Wednesday, October 6 |  
 Wednesday, October 20 |
| **November 2010** | Wednesday, November 3 |  
 Wednesday, November 17 |
| **December 2010** | Wednesday, December 1 |  
 Wednesday, December 15 |
| **January 2011** | Wednesday, January 12 |  
 Wednesday, January 26 |
| **February 2011** | Wednesday, February 9 | College Accreditation Reports Reviewed  
 Wednesday, February 23 | College Accreditation Reports Reviewed |
| **March 2011** | Wednesday, March 9 |  
 Wednesday, March 23 | Valleyside College Effectiveness Reports** |
| **April 2011** | Wednesday, April 13 | Cityside College Effectiveness Reports**  
 Wednesday, April 27 | Seaside College Effectiveness Reports** |
| **May 2011** | Wednesday, May 11 | Annual District Effectiveness Report (COW)  
 - ARCC AB 1417 Outcomes Review  
 - College Effectiveness Reports Summary  
 - District Strategic Plan Outcomes Summary  
 Wednesday, May 25 | CEO & Senior Staff Evaluations |
| **June 2011** | Wednesday, June 15 | CEO & Senior Staff Evaluations  
 Wednesday, June 29 | Annual Board Self Evaluation (COW)  
 - Review Progress on 2010-11 Board Goals  
 - Review Progress on CEO Annual Goals  
 - Conduct Board Self Evaluation  
 - Discuss/Draft Tentative Board Goals for 2011-12 |

*During election years, the Annual Board Goal-Setting Retreat will be postponed until the second meeting in July.** Annual College Effectiveness Reports will be made to the Board’s Planning & Student Success Committee and summarized for the Board sitting as a committee of the whole during the Annual District Effectiveness Report.