



Board of Trustees

Los Angeles Community College District
770 Wilshire Blvd., Los Angeles, CA 90017 (213) 891-2000

AGENDA

ORDER OF BUSINESS - REGULAR MEETING

Wednesday, June 10, 2015

First Public Session 2:30 p.m.

First Closed Session

(Immediately Following First Public Session)

Second Public Session 3:30 p.m.

Second Closed Session

(Immediately Following Second Public Session)

**Educational Services Center
Board Room – First Floor
770 Wilshire Blvd.
Los Angeles, CA 90017**

- I. Roll Call **(2:30 p.m.) Location: Hearing Room**
- II. Requests to Address the Board of Trustees Regarding Closed Session Agenda Matters
- III. Recess to Closed Session in accordance with The Ralph M. Brown Act, Government Code sections 54950 et seq., and the Education Code to discuss the matters on the posted Closed Session agenda pursuant to Government Code section 54954.5 (Refer to Attachment "A" for Closed Session agenda).
Location: Hearing Room
- IV. Reconvene Regular Meeting **(3:30 p.m.) Location: Board Room**
- V. Roll Call
- VI. Flag Salute
- VII. Approval of Minutes: Regular Meetings and Closed Sessions:
April 29, 2015 and May 13, 2015
- VIII. Reports from Representatives of Employee Organizations at the Resource Table
- IX. Announcements from the College Presidents
- X. Public Agenda Requests
 - A. Oral Presentations
 - B. Proposed Actions

- XI. Requests to Address the Board of Trustees – Multiple Agenda Matters
- XII. Reports and Recommendations from the Board
 - Reports of Standing and Special Committees
 - Proposed Actions
 - BT1. Resolution – District Classified Employees Retirement
 - BT2. Adopt the Legislative & Public Affairs Committee’s Recommendations (June 10, 2015)
- XIII. Reports from the Chancellor and College Presidents
 - Report from the Chancellor regarding activities or pending issues in the District
- XIV. Consent Calendar
 - Matters Requiring a Majority Vote
 - BF1. Ratify Budget Revisions and Appropriation Transfers
 - BF2. Adopt Resolution – District Appropriations Limits for 2015-2016
 - BF3. Authorize Appropriation Transfers
 - BSD1. Ratify Business Services Actions
 - BSD2. Approve Business Services Actions
 - FPD1. Approve Facilities Planning and Development Report
 - FPD2. Authorize Master Procurement Agreements
 - HRD1. Personnel Services Routine Actions
 - HRD2. Declaration of Compensation as Indefinite
 - ISD1. Approve New Educational Courses and Programs
 - ISD2. Approve New Community Services Offerings
 - ISD3. Ratify Amendment of Cost of Out-of-State Student Travel
 - PC1. Personnel Commission Action
 - Correspondence
- XV. Recommendations from the Chancellor
 - General Matters
 - CH1. Approve First Year Goals for All Nine Colleges and the District for the Institutional Effectiveness Partnership Initiative
 - Matters Requiring a Super Majority Vote
 - BSD3. Authorize Disposal of Surplus Personal Property
- XVI. Notice Reports and Informatives
 - BT/A. [Informative] Board Meeting Locations, 2015-2016
 - BF/A. [Notice] Adopt the 2015-2016 Tentative Budget Adoption
- XVII. Announcements and Indications of Future Proposed Actions by Members of the Board of Trustees



Board of Trustees

Los Angeles Community College District

ACTION

Com No. CH1	Division: CHANCELLOR	Date: June 10, 2015
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Subject: APPROVE FIRST YEAR GOALS FOR ALL NINE COLLEGES AND THE DISTRICT FOR THE INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE

- I. Approve the 2015-2016 Institutional Effectiveness Goals Framework for all nine Colleges and the District, as reviewed and accepted by the Board's Institutional Effectiveness and Student Success Committee (IESS) on May 27, 2015.

Background: SB 852 and SB 860, passed in late 2014, required the California Community Colleges Chancellor's Office (CCCCO) to develop, and for the Board of Governors of the California Community Colleges to adopt, a framework of indicators to measure student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and federal guidelines.

Due to the short implementation timeline since the legislation was passed, targets for only four measures were required in 2015-2016: Successful Course Completion, Accreditation Status, Fund Balance, and Overall Audit Opinion. Targets for all IEPI measures are required beginning in 2016-2017 and annually thereafter.

Targets for Successful Course Completion and Accreditation Status were developed by the colleges following local planning and collegial consultation processes. Targets for Fund Balance and Overall Audit Opinion were presented to the Board's Budget and Finance Committee on April 29, 2015.

Approved by: Francisco C. Rodriguez, Chancellor

Chancellor and Secretary of the Board of Trustees	Eng _____	Pearlman _____
	Field _____	Svonkin _____
By _____ Date _____	Fong _____	Veres _____
	Moreno _____	VACANT _____ Student Trustee Advisory Vote



Institutional Effectiveness Goals Framework: 2015-16

College	Accreditation Status*		Course Completion Rate**	
	Goal / Target	Rationale	Goal / Target	Rationale
City	Fully Accredited - Reaffirmed	The college plans to retain its current status when the committee visits in March 2016.	68.9%	The college set its short-term goal/target at 68.9% to reach above its institutional set-standard of 68.8%; in other words, above its minimum rate.
East	Fully Accredited - Reaffirmed	East is confident that accreditation will be affirmed following the spring 2016 visit.	71.0%	The targets provided are in line with East's Strategic Plan when accounting for the fact that Data Mart includes coursework that East generally does not count in our figures (i.e., academies).
Harbor	Fully Accredited - Reaffirmed	The midterm report addressed the College's sustained compliance to Recommendations 1 and 2 and self-identified concerns from 2012.	72.0%	This goal is founded on student success interventions at Harbor College that were initiated when the college joined Achieving the Dream in 2011. These interventions include Harbor Advantage, a first-year experience program in which students successfully completed at an 8% higher rate as compared to first-time students not enrolled in the program (Fall 2014). Also considered were Student Equity Plan activities such as CHAMPS (Challenging Athletes Minds for Personal Success) and SB 1456, which requires that every student receive orientation, assessment, and counseling. Based on Harbor's focus on student success, achieving a goal/target course completion rate of 72% in the given timeframe is realistic and represents a 6% increase over the actual 2013-14 successful course completion rate at Harbor College (per State Chancellor's Office data).
Mission	Fully Accredited - Reaffirmed	In June 2014, the ACCJC took action to remove LAMC from Warning and to reaffirm accreditation. The College's goal is to have its accreditation once again reaffirmed based upon its upcoming ACCJC comprehensive review in spring 2016.	67.0%	LAMC's 2013-2014 successful course completion rate was 66%. The LACCD average rate in fall 2013 and spring 2014 was 67%. Based on analysis of the College's historical performance on this measure that shows that the College has performed below 66% in three out of the last five years, the Academic Senate decided to set a realistic target of a 1% increase (to reach the District rate). This goal was vetted through the Council of Instruction and Educational Planning Committee, and was approved by College Council on April 16, 2015.
Pierce	Fully Accredited - Reaffirmed	Maintain current status.	69.9%	Increase by 0.5 percentage points from the 2013-2014 baseline rate of 69.4 percent. This goal mirrors the course success rate target goals established in all academic Annual Program Plans.

*Based on ACCJC status as reported at <https://misweb.cccco.edu/ie/>

**Based on previous years data provided by CCCCO Data Mart and populated at <https://misweb.cccco.edu/ie/>



EDUCATIONAL PROGRAMS AND INSTITUTIONAL EFFECTIVENESS

Institutional Effectiveness Goals Framework: 2015-16

College	Accreditation Status*		Course Completion Rate**	
	Goal / Target	Rationale	Goal / Target	Rationale
Southwest	Fully Accredited - Reaffirmed	LASC is fully accredited, and plans to remain so well into the foreseeable future.	64.0%	These goals were developed through an examination of data, as well as candid discussions about the direction the campus would like to move towards. LASC believes that these goals will be attainable through the implementation of our multiple student success initiatives (i.e. Student Equity Plan, SSSP Plan, Strategic Plan).
Trade	Fully Accredited - Reaffirmed	LATTC's goal is to be fully accredited with no action required.	69.5%	LATTC aspires to increase its successful course completion rate from 68.7% to 69.5%. LATTC's PACTS (Pathway for Academic Career and Transfer Success) strategies continue to be piloted. While student completions rates have increased significantly for Certificate (80% in last three years) and AS/AA attainment (20% over 3 year period), course completion rates need improvement. Significant English and Math strategies are planned for 2015-16 to address the low completion rates in these subjects (~55%). The strategies include curricular revision and intense professional development which take time to impact rate improvement.
Valley	Fully Accredited - Reaffirmed	The college recently completed a follow-up visit. Notification of status will be updated in June 2015. The college is preparing its comprehensive self-evaluation for Spring 2016.	69.5%	The college is currently at 69.3% The Educational Master Plan Goals were used as a framework for establishing the current targets.
West	Fully Accredited - Reaffirmed	Maintain current status.	66.0%	This is an achievable goal that is higher than any successful course completion rate in the last 5 years.

	Fund Balance		Audit Findings	
	Goal / Target	Rationale	Goal / Target	Rationale
District	Minimum 10% of total Unrestricted General Fund expenditures	The Board has adopted a reserve policy which includes a 6.5 % General Reserve and a 3.5% Contingency Reserve. Setting a minimum 10% goal for Fund Balance is to ensure short-term and long-term fiscal stability.	Unmodified	The goal is to ensure that the District will achieve a clean audit without any material weaknesses or significant deficiencies.

*Based on ACCJC status as reported at <https://misweb.cccco.edu/ie/>

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