

Proposal development between 1 January 2011 and 31 December 2012

Source/Project	Term	\$\$	Awarded	Notes	Partners	Description	Division	Master Plan Alignment
Gates Fdn Next Generation Learning, Mlearning for student success	15 to 18 months	250,000	0	Not awarded	West is lead; Allegany College, MD; Anne Arundel CC, MD; Baltimore City College, MD; Carroll Community College, MD; Montgomery College, MD; Morgan State University, MD; Stevenson University, MD; LA Valley College, CA; LA Mission College, CA; Pierce College, CA; Emantras	Drawing on the talent and expertise of faculty at 10 colleges in California and Maryland, and the technology, content development, and deployment expertise of Emantras and its Mobl21 mobile learning technology, the Mlearning for Student Success Project (MLSS Project) will utilize proven strengths of mobile learning to increase the completion, persistence, content mastery, and mastery of deeper learning outcomes for students enrolled in the gateway courses identified by Next Generation Learning. Because this project uses existing technology and involves multiple colleges across the nation, it has the potential to rapidly develop a community of practitioners and users and have far-reaching deployment.	Math,English	TMP goals 1, 2, 3, 4
Gates Fdn Next Generation Learning, Advancing through the learning gateway	15 to 18 months	738,280	0	Not awarded	USC is lead, West, Pierce, East, Valley	Pioneering effective and innovative faculty professional development, the Advancing Through the Learning Gateway (ATLG) project will create and evaluate a scalable learning-enhanced environment that will significantly improve long-term college success for many low-performing/income, largely minority students who are initially channeled into remedial courses and experience frustration. Faculty from the University of Southern California, East Los Angeles, Los Angeles Valley, Pierce, and West Los Angeles colleges will expand the concept of literacy, comprehensively integrate technology into learning, utilize a range of teaching and learning strategies, and design, develop, and cultivate digital learning skills, experiences, and assessments for and within multimodal media.	Collegewide	TMP goals 1, 2, 3, 4
Predominately Black Institutions, Leading and Energizing African American students through Research and Knowledge (LEARN)	4 years	2,399,717	2,339,717	AWARDED	West	(1) Research on how African American students learn and interact with the educational system, (2) a faculty learning community to align instructional strategies with how African American students learn, with a special emphasis on increasing the success rate for African American males students, (3) joining with the college's TRiO UB/TS programs to engage middle/high school students through Discovery Days activities that connect in-demand careers and education, (4) leadership coaches for intrusive mentoring, (5) globalization activities designed to enable African American students to develop knowledge about, appreciation of, and ability to interact in careers and professions in an increasingly globalized world, (6) faculty advisors to lead discovery activities such as career opportunities and transfer, and (7) establishing a LEARN Center where African American students can obtain assistance.	Collegewide	EMP goals 1, 2, 4; SSP goals 2, 3, 4

CCCCO Responsive Training Fund: Medical assistant for the new health care paradigm preparation program (MAPP)	15 months	443,280	443,280	AWARDED	West is lead, SEIU, LAC DHS, LAC/USC MedCtr, St. Joh's Well Child Clinic	MAPP will (1) train between 30 and 50 incumbent workers to be medical assistants, (2) develop a curricular and instructional methodology approach built on the apprenticeship model where incumbent workers are identified, assessed, provided contextualized basic skills instruction, and enter and complete a 1062 hour medical assistant training program while employed resulting in employment as medical assistants for successful program completers, (3) at least 90% of those who successfully complete will be employed as medical assistants, (4) at least 75% of those will be employed as medical assistants 3, 6, and 12 months after initial employment, (5) ensure that the training content is closely aligned with the job duties of medical assistants in the respective health care environments	Allied Health	EMP goal 3
DOLETA TAACCCTG, la aero	3 years	20,000,000	0	Not funded	West, Cerritos, El Camino, Valley, Pierce, Canyons, Antelope Valley, 60+ employers, 5 workforce investment system agencies, UAW, 2 industry associations, 7 economic development agencies, 3 universities	TAA-certified workers and other dislocated and unemployed workers will (a) become part of accelerated instructional cohorts, (b) have access to a variety of targeted and contextualized academic and work skills certificates, (c) receive assessments, supplemental instruction in a variety of support disciplines, tutoring, online basic and skills competency development, and problem solving and workplace communication techniques, (d) participate in successful job application workshops, presentations by aerospace manufacturing careers, and (e) receive assistance in job placement in the aerospace manufacturing industry through college-based LA AERO Centers.	Aviation / Applied Technologies	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4
DOLETA TAACCCTG, entrepreneurship inc	3 years	1,012,585	0	Not funded	RCC is lead, Barstow, Chaffey, Irvine Valley, Norco, West	(1) Develop and offer compressed Entrepreneurship Studies Program certificate, (2) Develop a small business mentors network to guide students, (3) Establish physical and virtual small business incubator to provide services to graduates, (4) Establish an Entrepreneurship Computer Center, (5) Provide placement assistance to entrepreneurship students, (6) Conduct workshops for all Career and Technical Education (CTE) certificate/degree program students on small business development opportunities, (7) Create Entrepreneurship Inc. stackable certificates and offer them in compressed and online versions, (8) Assign tutors to work with students in gateway courses to increase student success, (9) Develop contextualized basic skills for CTE certificates, (10) Infuse contextualized entrepreneurship information into CTE certificates, (11) Infuse entrepreneurship content into current short-term industry recognized CTE certificates	Business	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4

DOLETA TAACCCTG, california healthcare training consortium: health science career pathways	3 years	950,000	0	Not funded	East is lead, Trade, Mission, West, Sothwest, Santa Monica, Mt. SAC, Canada, LAC WIB, SEIU, employers, unions	Training/curriculum development in medical assistant and health information technology	Allied Health	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4
DOLETA TAACCCTG, ports, transportation, logistics, energy	3 years	580,000	0	Not funded	Harbor is lead, Trade, Southwest, Valley, Santa Monica, West, Pierce, Harbor Occ Ctr, Port Tech, WIBs, Port of LA, LAWA	These seven colleges will work with employers, one-stop WorkSource Centers, local Chambers of Commerce, Community Based Organizations and their respective communities to identify, assess, train and place TAA-eligible workers and others needing training to overcome the vicissitudes of the currently depressed job market, establishing appropriate career ladders in the sectors of Transportation, Logistics and Energy relating to the Port of Los Angeles and Los Angeles World Airports, particularly Los Angeles International Airport (LAX).	Business	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4
DOLETA TAACCCTG, la merit	3 years	1,883,939	0	Not funded	Pierce is lead, West, Valley, Mission, City, East, IATSE unions, employers, LAEDC, LAC WIB, EEI	Training and placement in entertainment and media arts secors	Motion Picture / Television Production	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4
DOLETA TAACCCTG, hospitality	3 years		0	Not funded	Nevada CC is lead, West, UNITE-HERE	Training and placement in hospitality industry	Applied Technologies	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4
DOS, 100,000 Americans in China		100,000	0	Waiting	West is lead, Northern Virginia CC, CC of Spokane, Richland CC, Miami-Dade CC, Bronx CC, Nankai Univeristy, Guangzhou Inernaional Economics College, Hainan University Sanya College	Students study in China for 4 week mini-mesters leading to semester length study abroad in China	Globalization initiative	EMP goals 1, 2, 5; SSP goal 3
CaCorpCollege, Green Hotels		0	0	In development	West, LA INC	Convert a grant-based program into an income generating project, train owners, management, supervisors, and line staff in hotels in green practices & assist hotels in meeting requirements for Green Seal certification	Applied Technologies	EMP goals 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2, 4
City of LA, Hospitality	9 months	500,000	250,000	AWARDED	UNITE HERE Local 11, hotels, restaurants, event venues. CalFed will be lead.	Focus on English and computer skills training for line workers (housekeepers, servers, et al) being laid off from Wilshire Grand to enable them to be employed at other hotels	Applied Technologies	EMP goals 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2, 4
City of LA, Entertainment	9 months	500,000	500,000	AWARDED	Entertainment unions and employers. MCS Hollywood WorkSource Center is lead.	Train and place new workers in MPTV fields	Motion Picture / Television Production	EMP goals 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2, 4
City of LA, Supervisors and Managers	9 month	500,000	500,000	concept	Hotels and other employers. In partnership with JVS.	Train and place 50 veterans, at-risk youth (HomeBoys), ex-offenders, aged-out foster youth, older worker who have been displaced into supervisory and entry-level managerial positions	Applied Technologies	EMP goals 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2, 4

Cift of LA, BusinessSource Center	9 months			0	Awarded; unable to reach agreement with MCS on costs	MCS Hollywood WorkSource Center is lead	Provide instruction in entrepreneurship, small business skill sets such as business math, business communications, etc.	Business	EMP goals 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2, 4
DOL earmark: job training with CCI/SLAWSC	2 to 3 years	700,000		0	Awarded; funding cancelled at federal level	West is lead, CCI South LA WorkSource Center	Train WorkSource Center clients in allied health, MPTV production, and green aspects of construction.	Allied Health, Motion Picture / Television Production, Applied Technologies	EMP goals 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2, 4
Am Council on ED, Henry Luce Fdn, at home in the world	3 years	0		0	Not awarded	West, no funding--technical assistance only	West seeks to achieve four institutional outcomes from participation in the At Home in the World project: (1) infuse international themes into courses, (2) increase the number of students completing courses with globalized content and/or engaged in study abroad/international cooperative education learning experiences, (3) unify the activities currently underway into a focused campus-wide initiative, and (4) explore adding an international/global competency requirement for AA degree completion.	Globalization initiative	EMP goals 2, 5; SSP goal 4
CA Community Foundation, flight safety	1 year	46,255		56,255	AWARDED	West	West will (1) organize, promote, and conduct a one-day flight safety symposium for West and other college faculty/staff/students, aviation business community, FAA, TSA, LA airport police and others, (2) faculty will attend professional development seminars, (3) send a faculty/student team to the national Aviation Expo Student Team competition, (4) revise courses for key safety concepts.	Aviation / Applied Technologies	EMP goals 3, 5; TMP goals 1, 3, 5; SSP goal 4
CCCCO EWD, idrc &/or rtf &/or jdif	2 years	500,000		0	Passing score; lack of funds	West, Pasadena, LA County DHS, WERC	Develop model online medical assistant program	Allied Health	EMP goal 3; TMP goals 1, 2, 3, 4, 5
CCCCO EWD, idrc &/or rtf &/or jdif	18 months	305,537			not funded	West, CVS Pharmacy	Develop model bi-lingual pharmacy technician program building on prior CCCCC RTF funded pharmacy tech program	Allied Health	EMP goals 1, 3, 4; SSP goal 4
NSF S-STEM	5 years	600,000		600,000	AWARDED	West	Provide scholarships, faculty mentoring, and enrichment activities for financially needy and academically talented STEM students to increase AA attainment and transfer to STEM BA programs	Biology, Chemistry, Geology, and Physics	EMP goals 1, 2, 5; SSP goal 1, 2, 4
NSF STEP	5 years	1,000,000		0	Revise and resubmit	West	Increase the number of STEM students who receive an AA and transfer in a STEM field. Computer Science, Math, Bio, Chem, Geology/Enviro Sci, Physics	Biology, Chemistry, Computer Science, Geology, Mathematics, Physics	EMP goals 1, 2, 5; SSP goal 1, 2, 4

DOJ OVAW, reduce sexual assault, domestic violence, dating violence, and stalking on campus	3 years	500,000	0	Not funded	West is lead, Pierce, Valley, Mission, East, City, Trade, Southwest, Harbor, Mt. St. Mary's, Peace Over Violence, LA Commission on Assaults Against Women, East Los Angeles Women's Center, Jenesse Center, Los Angeles District Attorney, Los Angeles Sheriffs Department	Building on the progress of four prior grant cycles, LACC will expand its campus outreach and training programs through the following: (a) strengthen mandatory and optional programs for new and returning students by: i) expanding our peer-facilitator trainings to include facilitators from all campuses, and adding 2 workshops on stalking, specifically; ii) modifying existing workshops to deliver 2 revised student outreach programs (presented multiple times each) entirely in Spanish across the 10 campuses; and iii) developing staff training, including 1 workshop focusing on stalking, delivered in English and Spanish. We will also (b) improve the collaboration between and training for campus-based law enforcement and campus adjudicators by partnering with the LA District Attorney's office, POV, ELAWC, and JC on training on matters of investigation and communication with campus colleagues, also with extra time focusing on the challenges of investigating, adjudicating and prosecuting cases of stalking. Finally, we will (c) continue to provide "new member" and "continuation" training for all team members. Teams, themselves, will continue to provide campus-level programming and training.	Counseling	SSP goal 6
DOL Career Pathways, south los angeles/south bay allied health collaborative	3 years	900,000	0	SGA withdrawn	Southwest is lead, West, Harbor, Pacific Gateway WIB, WorkSource Centers	Prepare unemployed and incumbent workers for new positions in the allied health industry. West would have done medical assistants.	Allied Health	EMP goals 1, 3, 4; TMP goals 1, 3, 4, 6; SSP goals 2, 4
Cof LA High Growth Vocational Bridge, allied healthcare	1 year	95,000	95,000	AWARDED	Southwest is lead, West, SELACU WorkSource Center	Train in EMT and Phlenbotomy	Allied Health	EMP goals 1, 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2, 4
DOLETA CBJT, homeland security	3 years	290,000	0	Awarded; currently in hiatus	JVS is lead, West is sub to Southwest	Train for cyber and physical security positions at LAX or affiliated industries	Administration of Justice	EMP goals 1, 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2, 4
DOLETA Career Pathways, green healthcare environmental services	1 year	38,000	38,000	AWARDED	H-CAP is project lead, North Seattle CC is curriculum lead, West, Lehman College, NY; Baltimore Community College, Prince Georges County Community College, WERC, LAC DHS, LAC/USC Med Ctr, Kaiser Sunset and Riverside, hospitals in Baltimore and NYC	Train incumbent environmental services workers in healthcare settings in green/sustainability principles and for new job positions being created through labor/management negotiations	Applied Technologies	EMP goals 1, 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2, 4
Entrepreneurship Training	Continuing		0	In development; West receives 10% of \$5914 and \$2495 program costs	West is lead, PV JOBS, UJCC	Complete/submit iTRAIN application for 2 levels of entrepreneurship courses: (1) for beginning entrepreneurs with a strong idea for a business and (2) a tune-up for current entrepreneurs to make their businesses more profitable	Business	EMP goal 3

ED, Hispanic Serving Institutions STEM	5 years	4,349,918		Scored high enough for 0 funding; accepted PBI instead	West, UCLA, CSULA, CSUDH, CSUN	Our proposed HSI STEM Project will create a STEM Transfer Academy, a two-year transfer program with tracks for students planning to major in Chemistry (30 students per cohort), Physics or Astronomy (20 per cohort), Geology or Environmental Science (30 per cohort), and Life Science (30 per cohort). Tracks will focus on requirements for each major, along with required general education courses. Students in each track will meet together, study together in small groups, attend special events on university campuses, and participate in group tutoring as needed, thus building personal linkages and campus engagement. Faculty from West and five nearby universities will work together to align curricula, and faculty at West will be trained to infuse high-impact practices and use of technology into instruction to increase student success. Transfer Bridge activities and an Online Transfer Center will address current barriers to transfer and provide seamless transfer opportunities. West will also conduct extensive outreach to area high schools, developing materials to inform prospective students, parents, and high school counselors about the STEM Transfer Academy's linkage between West and nearby universities' programs and how to prepare for entry into those programs	Biology, Chemistry, Geology, Physics, Math, and Computer Science	EMP goal 1, 2, 4, 5; TMP goals 2, 5; SSP goals 2, 4
ED T5 HSI Coop	5 years	3,875,000	3,875,000	Submitted FY 10; awarded FY 11	CSUDH is lead with West	Establish transfer bridge from West to CSUDH, faculty development in high impact educational practices, establish instructional digital media development lab	Business, Administration of Justice, Digital Media, Applied Studies, STEM	EMP goal 1, 2, 4, 5; TMP goals 2, 5; SSP goals 2, 4

ED TRIO EOC	5 years	1,166,990	1,166,990	AWARDED	West	We propose to continue serving 1,000 participants, with a comprehensive array of services designed to counteract the enormous socio-economic and educational disadvantages area residents face. The project begins with public information campaigns designed to inform potential participants of the benefits a postsecondary education and the EOC project can provide. After selection, participants will receive: academic advice and assistance with course selection; assistance with college admissions and financial aid applications; assistance in preparing for college entrance exams; education for financial and economic literacy; guidance on secondary school reentry and available GED programs; individualized personal, career, and academic counseling; tutorial services; career workshops and counseling; and partnerships with mentors. West will build upon existing collaborative relationships with area community organizations that focus on providing services to low income, first generation college, disabled and/or otherwise at-risk, disadvantaged populations.	Various	EMP 1, 2, 4; SSP goals 2, 4
ED TRIO UB 1	5 years	1,452,150	1,452,150	AWARDED	West and Crenshaw and Dorsey HS	Provide afterschool tutoring, Saturday academies, and summer programs for 60 low income, first generation, and educationally disadvantaged high school students targeting high school success and acceptance into college	Various	EMP 1, 2, 4; SSP goals 2, 4
ED TRIO UB 2	5 years	1,250,000	1,250,000	AWARDED	West and Hamilton and Los Angeles HS	Provide afterschool tutoring, Saturday academies, and summer programs for 60 low income, first generation, and educationally disadvantaged high school students targeting high school success and acceptance into college	Various	EMP 1, 2, 4; SSP goals 2, 4
DHHS: MayaTech Inc, msi health initiative	1 year	84,998	84,998	AWARDED	West	ASK will provide SPEs the opportunity to be trained and serve as role models and resources for their peers. ASK addresses a variety of issues, including but not limited to: substance abuse, sexual health/responsibility, sexual assault/violence/harassment, HIV, hepatitis and other communicable disease transmission and prevention, nutrition, fitness/exercise, stress/time management, mental health issues and other related topics that influence substance abuse, and risky sexual behavior. SPEs will research and determine appropriate educational outreach activities based on (1) research, (2) what works at other colleges, (3) the cultural context of health information for West's diverse student body, and (4) engaging with community resources such as UCLA, Kaiser Permanente, Cedars-Sinai Medical Center, King-Drew Medical Center, AIDS Project LA, and the Los Angeles County Department of Health Services.	ASO, Student Affairs, Allied Health	SSP 6
DOL earmark: job training/retraining in MPTV	2 yrs	600,000	600,000	AWARDED	MPTV production, unions, employers	Train new and incumbent workers	Motion Picture / Television Production	EMP goals 1, 3, 4; TMP goals 1, 3, 4, 6; SSP goals 1, 2

CTE Transitions	1 year	46,970	46,970	AWARDED	West, POPP, LAPD, Beverly Hills PD, LAUSD, BHUSD, PAMS	(1) Expand the current outreach and career exploration opportunities for high school students including classroom presentations/demonstrations tied to what the high school students are studying now and field trips, (2) validate the articulation of Administration of Justice courses and degree, including required general education coursework, between West, a number of CSUs (LA, LB, DH), the University of Southern California (USC), and Loyola Marymount University (LMU) that are convenient transfer destinations for students ensuring that the resulting curriculum map for students is clear and leads to transfer and degree completion using the new degree formula, (3) increase the ability of the college to offer and conduct credit by examination so that students can receive credit for Administration of Justice courses for which they have the appropriate experience, within the limits set by the Board of Trustees, (4) purchase course textbooks to enhance the library of materials available for concurrently enrolled high school students, (5) aggressively pursue internships and job placement in law enforcement and public safety for concurrently enrolled high school students.	Administration of Justice, POPP	EMP goals 1, 2, 3,4; SSP goals 2, 4
DOL H1B	4 years	4,999,714	4,999,714	AWARDED	West, NG, ATT, WellPoint IT, SBWIB, PV JOBS, Lockheed Martin	Training in advanced manufacturing and information technology for incumbent workers to ensure competitiveness of workers and companies in two areas identified by DOL where employers sponsor H1B visas	Computer Science, Aviation	EMP goals 1, 3, 5; TMP goals 4, 5
DOS HED entrepreneurship curriculum development with community/technical colleges in tunisa	1 year	300,000	0	not submitted	West, CGACC,	Partner with faculty at xxxx to upgrade entrepreneurship curriculum so that students have the tools to create arts businesses and operate successful small businesses in a global environment	Business	
CCCCO CTE Community Collaborative	2 years	411,350	411,350	Awarded	West is lead, Southwest, Harbor	Build educational pathways from middle school through community college in information technology and business and finance sector curricula. Faculty training, expand advisory committees, faculty job shadowing.	Computer Science, Motion Picture & Television	EMP goals 1, 2, 3,4; SSP goals 2, 4
CalRecycle	1 year	75,000	75,000	AWARDED	West	Expand recycling of bottles and cans on campus	Plant Facilities	
CofLA Sector Intermediary	1 year	75,000	0	not funded	West, MCS, EEI, LAVC	Provide workforce intermediary services in the entertainment sector: (1) contact/convene entertainment industry employers and unions to review employment needs and needed skill sets, (2) revised curriculum as appropriate, (3) ensure job placement for 80% of trainees	Motion Picture / Television Production	EMP goal 1
CCCCO CTE Collaborative	2 years	411,350	411,350	AWARDED	West, Southwest, Harbor	Build educational pathways from middle school through community college in information technology and business and finance sector curricula. Faculty training, expand advisory committees, faculty job shadowing.	Computer Science, Business	EMP goals 1, 2, 3,4; SSP goals 2, 4

Arts Initiative				in development	West, LACMA, Getty Center, Paley Center for Media, Folk Art & Craft Museum, MOCA, Lula Washington, New American Theatre, LA Opera, Center Theatre Group, Annenberg Theatre Project/City of Beverly Hills, LA Stage Alliance, AFTRA, SAG, Actor's Equity	Develop and expand opportunities for courses, programs, workshops, for West students and the community	Art, Music, Theatre, English, Dance, Motion Picture / Television Production	EMP goals 1, 2, 5
USDA HIS	3 years	250,000		in development	West	Open possibilities for Latino and other students in agriculture and agriculture related fields	Science	EMP goals 1, 2, 5; SSP goals 2, 4
Next Generation Learning	2 years	1,000,000		in development	West, Antioch, Da Vinci Schools	Develop a cost effective, customized and personalized, technology enabled program to enable students to complete a college degree in 150% of the normal allotted time at a total cost of \$5k per year that can be rapidly scaled up	College wide	TMP goals 1, 3, 4, 5; SSP goals 2, 4
Center for Urban Agriculture & Sustainable Resources				in development	West, STAR Education, City of Culver City, Happy Madison Production Company, SARE/UC CES, County of Los Angeles, Los Angeles Neighborhood Land Trust	Create a demonstration site for students, K12 students, community on environmentally sustainable urban agriculture and sustainable resources	Science	
ED t5 with pierce	5 years	1,528,702	1,528,702	AWARDED	Pierce is lead with West	Los Angeles Pierce College (Pierce) in Woodland Hills and West Los Angeles College (West) in Culver City, California, both public two-year Hispanic Serving Institutions, have come together to propose a cooperative project, Improving Quality (Project:IQ). The project will (1) <u>increase enrollment and completion</u> rates of Latino students in our adjacent service areas and (2) <u>develop and share resources</u> that increase faculty knowledge of and skills in using Quality Matters rubric for course design, 508 compliance, and effectively assessing student learning outcomes from online courses and programs.	College wide	EMP goals 1, 2, 5; TMP goals 1, 3, 4, 5; SSP goals 2, 4
ED t5 with harbor	5 years	1,758,817	0	not funded	Harbor is lead with West	Harbor and West will each tackle one of the two common challenges. Harbor will test and redesign the remedial Mathematics Sequence of classes to tear down the Math barrier to success for students while West will create new programming in Engineering and Fine Arts, two areas of high wage employment in greater Los Angeles. At the same time, both Colleges will strengthen their fundraising capacity by bringing their respective College Foundations to new levels of achievement, hiring experienced Executive Directors and developing meaningful Alumni and Major Donor campaigns, breaking the traditional dependence on State funding (which is plaguing state-supported institutions of higher education nationwide)	College wide	EMP goals 1, 2, 3,5; TMP goals 4, 5; SSP goals 2, 4
california colleges for international education	1 year	3,000	800	AWARDED	West	Develop at least 2 courses in international business	Business	EMP goals 1, 2, 5; SSP goals 2, 4

jack kent cooke	3 years	49,189	49,189	AWARDED	LMU is lead with West and El Camino	Given the national and regional needs of high achieving low-income community college students it is our intent to use the Jack Kent Cooke Foundation grant as an opportunity to: (1) leverage existing infrastructure to expand early outreach and support to academically talented low income community college students, particularly at HISs and PBIs, (2) financially, academically, and socially prepare and support students throughout their college tenure, (3) create professional development alliances to promote best practices and to support cultural change among faculty, counselors, administrators and other institutional agents, (4) build capacity among the three partner institutions that results in the long-term sustainability of the interventions and that facilitates replication among similar institutional partnerships, and (5) introduce high achieving low-income community college students to the research process during a summer bridge program that will culminate in presentations at LMU's Undergraduate Research Symposium.	Counseling, transfer center	EMP goals 2, 5; SSP goals 2, 4
gateway to college	3 years	375,000	0	not awarded	West and LAUSD	Outreach and recruitment of high school drop outs into an intensive learning program that enables them to simultaneously complete the high school diploma and an associate degree.	TRIO, Learning Center	EMP goals 2, 5; SSP goals 2, 4
LAUP child development	1 year	182,084	0	not awarded	West	Extend the child development center's programming and staffing to include 12 to 24 month old children.	Child Development Center	SSP goal 6
CCCCO student mental health	2 years	88,738	88,738	AWARDED	West	Develop model student mental health program on campus, including suicide prevention, stress reduction, conflict resolution, increased awareness on the part of faculty and staff of disruptive student behavior and available campus and community resources, and build partnerships with CSUDH and UCLA programs and community resources including LA County Department of Mental Health Services.	Student Services	SSP goal 6
conflict resolution				in development	UCLA is lead with West, LAUSD-Obama Global Prep, LAPD	Recruit and train UCLA and West students in conflict resolution and station them at Obama Global Prep, a middle school, where they will intervene with students. If successful, the program will be the prototype for expansion throughout Los Angeles County.		SSP goal 6
ED upward bound math science 1	5 years	1,250,000	1,250,000	AWARDED	West with Dorsey and Crenshaw HS	Provide afterschool tutoring, Saturday academies, and summer programs for 60 low-income, first generation, academically disadvantaged high school students with a math and science interest and focus with the objective of students graduating from high school and enrolling in math and science programs at college.	TRIO, math, science	EMP 1, 2, 4; SSP goals 2, 4
ED upward bound math science 2	5 years	1,250,000	1,250,000	AWARDED	West with Los Angeles HS	Provide afterschool tutoring, Saturday academies, and summer programs for 60 low-income, first generation, academically disadvantaged high school students with a math and science interest and focus with the objective of students graduating from high school and enrolling in math and science programs at college.	TRIO, math, science	EMP 1, 2, 4; SSP goals 2, 4
ED veterans upward bound				not submitted	West		Student Services	EMP 1, 2, 4; SSP goals 2, 4

doleta taa with san berardino	3 years	655,351	0	not funded	San Bernardino is lead with West, Canada College, College of the Desert, College San Mateo, Fresno City College, LA Valley College, Reedly College, and Skyline College	Train 1,743 dislocated workers in the state in industry recognized credential programs for the energy & utility and advanced manufacturing sectors. The project will enable these workers to develop skills for STEM careers.	Computer Science, Composites & Structures	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4
DOC Advanced Manufacturing Jobs Accelerator	3 years	2,192,000	0	not funded	West is lead with California Manufacturing Technology Center, MCS, LA Business Incubator, CSULA Advanced Manufacturing Incubator, Los Angeles County WIB, South Bay WIB, El Camino College, Cerritos College, LA Valley College, College of the Canyons, Antelope Valley College and Los Angeles Mission College	The Boosting Entrepreneurship in Advanced Manufacturing (BEAM) project seeks to stimulate economic growth by supporting the development of advanced manufacturing technologies and businesses throughout Los Angeles County.	Business, Aviation, Computer Science	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4
ED undergraduate international studies and foreign language program				in development	West	Expand on the college's global studies initiative with a focus on developing 4 semesters of study of one of the 89 less frequently taught languages, globalize curriculum in a large number of disciplines, and develop opportunities for faculty and students to undertake short and long term study abroad activities.	College wide Global Studies Initiative	EMP goals 1, 2, 5; SSP goals 2, 4
CCCCO cte transitions	1 year	49,389	49,389	AWARDED	West	CTE Transitions funding will provide West with a dedicated staff person who, under the direction of the college's CTE dean, will work to strengthen the CTE collaboration between the college and its 12 feeder high schools, creating opportunities for high school and college faculty to meet and plan new and more productive strategies to facilitate the progression of students in and from high school CTE programs to corresponding CTE programs at West.	CTE disciplines	EMP goals 1, 2, 3,4; SSP goals 2, 4
CCCCO community collaborative	2 years	411,350	387,023	AWARDED	West is lead with Harbor and Southwest	West, Harbor, and Southwest have formed a collaborative to develop and enhance career and technical education capacity in the 3 contiguous service areas. The project will focus on information technology with a special emphasis towards cyber security and multimedia and finance and business emphasizing international trade. It is essential that students in middle school develop awareness of the knowledge and skills needed for career success, counselors are fully informed about career and educational pathways, faculty are up-to-date on industry software, hardware, and practices, and schools and colleges are connected with business and industry.	Computer Science, Art-Multimedia, Motion Picture & Television Production	EMP goals 1, 2, 3,4; SSP goals 2, 4

asked 64,974,653 **23,799,615 AWARDED**

Proposal development between 1 January 2013 and 31 December 2014

Source/Project	Term	\$\$	Awarded	Notes	Partners	Description	Division	Master Plan Alignment
CTE Transitions	1 year	44,025	44,025	Awarded	West	Outreach to middle and high schools for curriculum alignment and interest development in CTE	All CTE	EMP goals 1, 2, 3,4; SSP goals 2, 4

DOL ETA TAA CCCT	4 years	2,750,000	0	Not Awarded	West, Boeing, Lockheed Martin, Boeing, Kaiser Permanente	Transforming Education and Employer Relationships to Improve Student Outcomes (TEERISO) is an innovative model built on (i) using technology-based OER for contextualized academic and workplace basic skills instruction, (ii) use of real-time online student-faculty interactions, (iii) redefining employer relationships to redesign how and what students learn, (iv) employer-driven curriculum and stackable certificates, (v) prior learning assessment, (vi) instructional cohorts, and (vii) an intensive program that prepares students to learn and use new skills and techniques faster, study better, and interact with peers in both the collegiate and workplace settings.	All CTE	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4	
DOLETA TAA CCCT -- District wide	4 years	1,788,390	1,788,390	Awarded	Trade is lead with all district colleges	Led by Los Angeles Trade Technical College, LA H3C will engage health science faculty at all nine colleges and major healthcare employers in Los Angeles in a multi-year effort to re-design the educational pipelines to health careers. The proposed project will expand opportunities for TAA-impacted workers, the unemployed, veterans, and other adults, enabling them to successfully earn credentials which lead to employment and career ladder progressions in high-demand, high-growth health career pathways.	Allied Health	EMP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4; SSP goal 4	
CCCCO Statewide AA transfer degree awareness campaign	1 year	348,000	348,000	Awarded	West and CCCCCO	Fund a statewide campaign to ensure that high school and community college students know of the AA for Transfer degree from community colleges to the CSU schools.		EMP goals 1, 2; SSP goal 4	
USA Funds	2 years	795,196	0	Not awarded	District, West, Southwest, Trade	Seeking funding to expand and improve the Umoja programs at the 3 colleges with Umoja programs and increase the number of African American students who move from one key transition point to the next towards degree completion or transfer.	Umoja, Student Services, Academic Affairs	EMP goals 1, 2, 4, 5; TMP goal 3; SSP goals 1, 2, 4	
Padway Foundation	3 years	90,000	90,000	Awarded; 3 annual installments of 30,000	West	Provides \$10,000 per year for 3 years to fund (1) coordination, recruitment, and tutoring for POPP, (2) tutoring and coordination for Puente, and (3) tutoring and coordination for Umoja.	POPP, Puente, LEARN	EMP goals 1, 2, 4, 5; SSP goals 2, 4	
National Endowment for the Humanities, Bridging Cultures at Community Colleges	2 years	120,000		Not funded; strong reviews with suggestions for revisions and resubmit	resubmit by 29 Aug 14	West, CSULB, various other cultural and immigrant entities	Faculty from West Los Angeles College will partner with colleagues from California State University, Long Beach to explore the topic of Great Stories of Immigrants to Los Angeles—their lives and impact in a globalized metropolis (GSILA). Using Los Angeles as a microcosm of the nation, we will explore topics such as (1) who are the most recent immigrants to the U.S. in general and Los Angeles in particular, and where are they coming from? (2) how are these new immigrants changing the geographical landscape of culture and civic life in Los Angeles? (3) how is the migration of and interaction between these communities being represented in and by contemporary Ethnic American literature and writers? and (4) how can faculty prepare students to employ applied humanities critical thinking in all aspects of their education and career fields.	English, History, Political Science, Humanities	EMP goals 1, 2, 5; SSP goal 1

California College Pathways-- supporting opportunity and success for foster youth scholars	1 year	25,000	25,000	Awarded	West	increase the number of foster youth (1) served, (2) who successfully complete course enrollments, (3) who persist from one semester to the next, and (4) who earn a career certificate, associate degree, or enter employment	FKCE, DSPS, EOPS	EMP goals 1, 2, 3, 4; SSP goals 2, 3
NSF STEP	5 years	1,000,000	0	Awarded but declined due to severely reduction in funding level	West	Increase the number of STEM students who receive an AA and transfer in a STEM field. Computer Science, Math, Bio, Chem, Geology/Enviro Sci, Physics	Biology, Chemistry, Computer Science, Geology, Mathematics, Physics	EMP goals 1, 2, 5; SSP goal 1, 2, 4
American Association of Community College's Job Ready, Willing, and Able	3 years	150,000	0	Not funded	West	Increase the number of MPTP students who are well prepared, earn certificates, and are employed. Connect with workforce investment system and a wide array of public social services to enable low-income students to complete the program and obtain employment.	Motion Picture/Television Production	EMP goals 1, 2, 5; SSP goal 1, 2, 4
American Council on Education's Change and Innovation Lab	2 years	5,500	5,500	Awarded then rescinded	West, 1 of 10 colleges nationwide	The American Council on Education (ACE) has received a grant from Lumina Foundation to design and oversee a Change and Innovation Lab (CIL) that will engage 10 teams of higher education institutional leaders to envision and define new methods and practices for increasing postsecondary attainment. The CIL also will identify concrete steps for broader mobilization of those methods and practices within the teams' institutions. Using professional facilitators and "design thinking" methods, the CIL will focus on promoting coherent discussion, developing a collective understanding, and ultimately supporting the development of robust, concrete, campus-based plans for change. The CIL will lead selected institutions through a planning process focusing on three components of transformational change: leadership practices, faculty engagement, and smart use of data.	Academic Affairs, Teaching and Learning	All EMP, TMP, and SSP goals
Athur N. Rupe Foundation	1 year	75,000	30,000	Awarded	West	West is seeking a grant of \$74,894 from the Arthur N. Rupe Foundation to (1) fund the instructional aid position 30 hours per week for 40 weeks during the 14/15 academic year to keep the skills lab open for student use, assist students in the application process to the program and for the state qualifying exam, and to assist faculty in preparing lab scenarios for students, (2) purchase consumable clinical skills lab supplies, and (3) purchase and integrate Laerdal's high fidelity Nursing Family manikin series (Nursing Anne, Nursing Kelly, Nursing Kid, Nursing Baby, SimPad System, and curriculum integration including manikin functionality, using simulations for learning and navigation, and scenario building).	Allied Health	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4

SB 1070, CCCC Career Technical Education Career Pathways Program	3 years		\$200k to district/ELAC in year 1 to conduct planning; \$300k for project admin to district/ELAC in year 2 & 3 and \$1.2M in years 2 & 3 to be allocated to colleges based on year 1 planning	awarded	LACCD submission, lead by ELAC	Key objectives by Work Group include (1) Articulation Re-Design objective to align existing postsecondary technical preparation programs and courses with high school CTE curriculum to ensure seamless transitions for pupils; (2) Pathway Alignment Group objective to increase the attainment of industry recognized certificates through community college and high school CTE programs in high-need, high-growth, or emerging regional economic sectors; and (3) Policy and Data Group objective to promote and track the participation of high school pupils and college students in articulated courses. Expected Contribution/Impact on RFA Funding Priorities/Specifications include identifying strategies to engage industry in developing and strengthening certifications for embedding into high school and community college pathways to enhance employment opportunities; and helping to develop bridge data systems across secondary/post-secondary institutions. Deliverables and services include creating a 2-year plan to promote student success among LACCD, K-12 systems, community colleges and 4-year institutions; working with WestED researchers on the “common metric data LaunchBoard system” for student success; preparing a status report and policy analysis for a valid inventory of articulation agreements and courses across all nine district colleges; and developing an articulation re-design plan to be pilot tested in Year 2 and implemented in Year 3 of the project	CTE disciplines: Aviation, Business, Computer Science, Allied Health, Motion Picture/Television Production, Child Development, Administration of Justice, Fire Technology	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4
AB 86, CDE, California Career Pathways Trust, ICT/AME	5 years	1,000,000	1,000,000	Awarded	Pasadena is the fiscal lead on a \$15M project with West, City, SMC, Pierce, Mission, Valley, Southwest, 20 high schools, and several nonprofits including Career Ladders Project		Computer Science, MPTP	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4
AB 86, CDE, California Career Pathways Trust, ECE	5 years	1,050,000	0	28-Mar-14	SMC is the fiscal lead on a \$15M project with West, Harbor, Long Beach, Rio Hondo, Pasadena, LAUP, Career Ladders Project, and 20 high schools	Target K–14 career pathway programs that provide students with a sequenced pathway of integrated academic and career-based education and training, aligned to current or emerging regional economic needs. Career pathway programs are designed to lead students to a postsecondary degree or certification in a high-skill, high-wage, and high-growth field. The overarching goal of the CCPT is to build robust partnerships between	Child Development	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4

AB 86, CDE, California Career Pathways Trust, CSIT and Aviation	5 years		0	28-Mar-14	LACCD is the fiscal lead on a \$15M project, ELAC is the program lead, and the other district colleges including West	employers, schools, and community colleges in order to better prepare students for the 21st century workplace and improve student transition into postsecondary education, training, and employment. To accomplish this goal, successful applicants will: (1) Establish or strengthen existing regional collaborative relationships and partnerships between business entities, community organizations, and educational agencies; (2) Develop and integrate standards-based academics with a career-relevant, sequenced curriculum following industry-themed pathways that are aligned to high-skill, high-wage, high-growth jobs, or emerging regional economic sectors.;	Computer Science, Aviation	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4
AB 86, CDE, California Career Pathways Trust, Health and Environment	5 years	25,000	25,000	Awarded	LAUSD is the fiscal lead on a \$15M project, with a cast of thousands including West	(3) Provide articulated pathways to postsecondary education aligned with regional economies. (4) Leverage and build on any of the following: (4a) Existing structures, requirements, and resources of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, California Partnership Academies, and Regional Occupational Centers and Programs (ROCPs) including staff knowledge, community relationships, and course development., (4b) Matching resources and in-kind contributions from public, private, and philanthropic sources. (4c) The California Community Colleges Economic and Workforce Development Program and its sector strategies and deputy sector navigators. (4d) Participation in the local California Community Colleges Skills Panel.	Health and Environmental Science	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4
AB 86, CDE, California Career Pathways Trust, Arts, Media, Entertainment	5 years		0	28-Mar-14	Culver City Unified School District is fiscal lead on a \$600K project with West		MPTP, Theatre, Music	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4
AB 86, CDE, California Career Pathways Trust, ICT and Health	5 years	144,000	0	28-Mar-14	Bright Star Senior Charter Academy is fiscal lead on a \$600K project with West		Computer Science, Health	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4
The Academy of Motion Picture Arts and Sciences	1 year	15,000	0	Not funded	West	Curriculum development for film production	Film	EMP goals 1, 3, 5; TMP goal 1; SSP goal 1, 2
Arthur N Rupe Foundatoin	1 year	75,000	35,000	Awarded	West	Provides funding for Skils Lab insturctionla assistant and supplies	Allied Health	EMP goals 1, 3, 5; TMP goal 1; SSP goal 1, 2
DOR College to Careers	3 years	750,000	750,000	Awarded	West	Enable intellectually disabled students to enroll in a variety of skills development courses, have on-campus work experience, and become ready for integrated competitive employment	DSPS	SSP goals 1, 2, 3, 4
DHHS	3 years	900,000	0	Not submitted	West		Allied Health	

DOL ETA TAA CCCT	4 years	2,500,000	0	Not funded	Cuyamaca is lead, MiraCosta, San Diego City, West, National, CSUDH, CSHSM, Southwestern, Trade, SDSU	Southern California's maritime economy is a driver for jobs and employment throughout Los Angeles, Orange, and San Diego counties. Two of the nation's largest ports, the Ports of Long Beach and Los Angeles, employ thousands of workers. San Diego is also home to the busy Port of San Diego and to 60% of the US Navy Pacific Fleet, including the last Navy shipyards on the West Coast. California Creates- Consortium for Career Pathways in the Blue Economy (Pathways in Blue) will train thousands of students to qualify for high-paying maritime jobs with career advancement opportunities. Pathways in Blue is targeting fields in advanced manufacturing, water systems, engineering and design, information technology, and trade and logistics that have plentiful job opportunities.	Biology, Chemistry	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4
FIPSE FITW	4 years	4,000,000	0	Not funded	West	Our project, CHIEF, focuses on Absolute Priority 1: Increasing Access and Completion for Underrepresented, Underprepared, or Low-Income Students. We will use evidence-based methods to improve student retention and success in three focus areas: (i) enabling students to make the transition from going to school to seeing college as a portal to their future, (ii) providing faculty a focused, professional development community to explore teaching and learning, (iii) providing information technology access for citizens to at an early stage in the community college experience beginning a transfer-success initiative that integrates intersegmental connections at the University of California system, the California State University System, California Community Colleges across California, and independent and private colleges and universities in California to use study abroad and other international opportunities during college and after transfer as a continuous retention and success strategy.	All, Professional Development	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4
IES	4 year	1,600,000	0	Not submitted	West	Exploring the impact of Reading Apprenticeship on Community College Students	Teaching & Learning	
UISFL	3 years	1,600,000	454,858	Asked 599,995; everyone awarded less	West, UCLA	Exploring the impact of Reading Apprenticeship on Community College Students	International Area / Global Studies	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4

asked

20,850,111 4,595,773 AWARDED

Proposal development between 1 January 2015 and 31 December 2015

Source/Project	Term	\$\$	Awarded	Notes	Partners	Description	Division	Master Plan Alignment
CCCCO CTE EF 60%	13 months	175,835	175,835	Awarded	West	This will fund equipment and supplies, professional development, and curriculum development for Aviation, Motion Picture, Computer Science, Alcohol and Drug Studies, and Fire Technology.	Aviation, CSIT, Motion Picture, Alcohol and Drug	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4
CCCCO ICT NetLab	4 months	44,597	44,597	Awarded	West, Southwest, Pierce, Trade	West will extend NetLab structure to host virtual learning environments for CSIT departments at 3 LACCD colleges	CSIT	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4
Arthur N Rupe Foundation	1 year	50,863	50,863	Awarded	West	Provide additional Skills Lab instructional assistant hours, equipment (beds), and scholarships to enable students to take state licensing test at the end of class	Allied Health	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4
TRIO SSS	5 years	1,237,919	1,237,920	Awarded	West	Propose to continue highly successful SSS project. The plan of operation includes individual advising and support, opportunities for interaction with faculty, staff and other role models, assessment of academic needs, development of individualized plans, tutoring, academic and career counseling, financial literacy, cultural activities, and continuous monitoring of progress toward individual student goals.	TRIO SSS	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4
CCCCO IDRC BootCamps	2 years	1,321,807	0	Not funded	City is lead for West, Pierce, Mission, Valley, Trade, Southwest, Harbor, Pasadena, Santa Monica, YMCA + others	Provide professional development for CSIT faculty so they can develop and implement bootcamps to meet the need for trained programmers in the emerging technology sector	CSIT	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4; TMP goals 1, 2, 3, 4
AtD WFSN	3 years	250,000	0	Not funded	West	Provide wrap around services for low-income first generation students to enable them to attend college with fewer interruptions, complete programs of study faster, and obtain employment in high-wage, high-demand areas.	LEARN, GAIN/CalWorks, TRIO SSS	EMP goals 1, 2, 3, 4, 5; SSP goals 1, 2, 3, 4
CDE LACCD	2 years of funding; 5 total project years		1,100,000	Awarded	Vice Chancellor of Workforce and Economic Development, Mission, Pierce, Valley, East, City, Southwest, Trade, Harbor, West; district award = \$15M; colleges receive ~\$1M each	Focuses on 9th through CC graduation pathway development by aligning programs at high schools with programs at community colleges, specifically IT, Digital Media, and Health Science through industry speakers, field trips, job shadowing, projects, college courses, high intensity/short duration activities, college awareness, etc.	Motion Picture, Computer Science, Allied Health	SD 1.2, 3.1, 3.2, 3.3, 3.4, 5.1

ED T5	5 years	2,625,000		Submitted	West	<p>Project EXCEL—Excellence, Collaborative Engagement, and Learning, a unified activity with four complementary strands: (1) Establish a Learning Collaborative that (i) is culturally relevant, (ii) provides traditional tutoring and group study and workshop events, (iii) connects with college and community agencies to link students to a variety of wraparound services such as financial awareness, housing, child care, food, etc, to help students overcome non-school barriers to college success, and (iv) implements a Student Leadership Academy; (2) Implement Focused Inquiry Groups (FIGs) focusing on four areas: (i) culturally relevant teaching, (ii) conflict resolution, (iii) growth mindset, and (iv) creativity and innovation to set the stage for a new direction in faculty professional development at West; (3) Develop new curriculum with two purposes: (i) adopt and adapt the Academy for College Excellence two week intensive Foundation Course and the semester-length integrated four course cohort to strengthen both intellectual and affective domain skills sets that contribute to college success and (ii) new curriculum that provides both transfer and professional options to students in Global and area (Africa, Asian, Latin America, Middle East) Studies, Social Justice, and Biotechnology; and (4) Deploy and improve the use of technology at the college including (i) equipping the Learning Collaborative with appropriate technology that will facilitate our Latino and low-income students' access to online materials, (ii) provide the technology needed to fully implement the new Biotechnology curriculum, and (iii) engage faculty in peer review of online materials using the rubric from Quality Matters</p>	Current T5 programs, LEARN, staff Development, Student Success Committee, Global Studies, Biology,	SD 1.1,1.2, 1.4
ED FIPSE, Center of Excellence for Veteran Student Success	3 years	499,458		Submitted	West	<p>Establish a Center of Excellence, monthly meeting of key college offices to plan for increased services to student-veterans, enhance college veterans office web page, new Counseling courses specifically for student-veterans, expand Vet Club, expand partnerships with community organizations working with veterans, student-veterans mental health services, develop an online and printed handbook for student-veterans, start a female and LBGQT student-veterans support group, reframe veterans' outreach activities to increase the number of post-9/11 veterans enrolled, increase presence at community outreach events, create non-credit courses that generate funding for sustainability, increase student-veteran academic monitoring, celebrate National Veterans Week, publicize the availability of online training for student-veterans and faculty and staff via Kognito, peer mentoring, guest lectures, field trips, community building activities.</p>	Student Services, Counseling, Veterans' Office	SD 1.1, 3.2, 5.1

ED FIPSE, First in the World	4 years	2,998,333		Submitted	West with CSUDH, Santa Monica, Whittier	<p>African American and Latino students have lower success rates (retention, persistence, GPA, degree earning, transfer to further education) at community colleges than do their White and Asian counterparts. This project will build on an existing body of knowledge showing that internationalization of their learning experience is a high impact practice having a marked positive impact on student learning outcomes and college completion. The project will provide professional development opportunities for faculty and staff to learn about and prepare to engage students through the development of bridge and orientation programs as well as courses that integrate local and global issues, connect U.S. and international students, and provide high impact study abroad opportunities. It will recruit cohorts of African American and Latino students who score below the cut-off score for placement into college level English, connect them with bridge program boot camps, support learning focused on local and global conflict negotiation, intensive cultural experiences in local ethnic communities, and service learning-based short-term study abroad experiences. Evaluation will demonstrate that students persist, graduate, and transfer at higher rates than non-participating peers.</p>	LEARN, English, Global Studies, Title VI--Going Global	SD 1.1, 1.2, 3.2, 3.3, 3.4, 5.1
ED FIPSE, First in the World	4 years	592,288	592,288	Awarded	CSULA with West and Pasadena	<p>A significant number of community college students do not succeed because they meet obstacles to progress and do not know how to overcome those obstacles. As a result they withdraw from class or underperform and earn low or even failing grades. Research led by Carol Dweck and others suggests that the way institutions and teachers approach students and offer them praise and encouragement can develop positive growth mindsets that significantly enhance student performance and sense of belonging to the academy. Our project will focus on peer tutors conducting group study sessions as a catalyst for both reinforcing basic STEM course knowledge and for conveying growth mindset principles.</p>	Sciences, NSF S-STEM	SD 1.1, 1.3, 3.2, 5.1

ED FIPSE, First in the World	4 years	364,378		Submitted	LACC with West, Pierce, Harbor, Southwest	The Information Communication Technologies Academy (ICT Academy) will study three cohorts of largely low-income, first-generation college, underrepresented minority community college students majoring in an Information Communication Technologies (ICT) discipline. Faculty in the treatment group will receive professional development to support improved teaching strategies and revised curriculum that will incorporate critical thinking activities and assessments and work-based learning. Three cohorts of students from five colleges will be recruited to participate in the spring of their first year of community college and will be randomly assigned to either the treatment or control group in the fall of the following academic year prior to the intervention. Students in the treatment group will receive the following services: industry orientation workshop, Pathways 2 Career (P2C) mobile application, cooperative education, work-based learning seminars, work-based learning projects, ICT Academy symposium, and a contextualized ICT course. The study will produce 1,200 students in both the control and treatment groups for a quasi-experimental design. The evaluation will include a randomized control trial designed to meet the What Works Clearinghouse evidence standards without reservations. Fidelity of intervention will also be conducted. The intervention is predicted to improve self-efficacy in navigating ICT careers, promote college success, and improve critical thinking skills.		SD 1.2, 1.4, 3.3
ED TRIO Talent Search	5 years			in development	West			
ED TRIO EOC	5 years			in development	West			
Gateway to College	5 years			in development	West			
CCCCO CTE EF 40%	1 year	117,958	117,958	Awarded	West with Pasadena, Citurs, East; West with Southwest, East, Harbor, Mission, Santa Anna, SMC; West with City, Harbor, Pierce, mission, Trade, Valley, Pasadena, SMA	Biotechnology; global trade and logistics; institute for integrated career academic phways	Biology, Global Studies, LA HI TECH	SD 1.1, 3.3, 3.4, 5.1

asked **10,278,436** **3,319,463 AWARDED**

Total 5 year ask 96,103,200 31,714,851 Total 5 year awards to date as of July 2015

0.33000827 % of asked \$ funded as of July 2015
24,025,800 running average of yearly submitted \$ as of July 2015
7,928,713 running average of annual newly awarded \$ as of July 2015