



WEST LOS ANGELES COLLEGE

Course SLO Assessment Tool

To attach files, Click on Tools -->
 Comment --> Annotations -->
 Paperclip icon. Put cursor (Paperclip
 icon) in box(es) below to add files.
 Select the file to attach.

*Note: Please submit a separate form for each Course SLO assessed.
 Be sure to save the file for your records before submitting.*

#1	#2	#3	#4	#5	#6	#7	#8

Complete page 1 for assessing courses in PHASE I and PHASE 3.

Semester		Phase	
Course Name & Number		Faculty Name	
Course SLOs & Criterion Levels	<p>Visit http://www.wlac.edu/slo/course_slos.html to view a listing of course SLOs by division. Please list all course SLO(s) and corresponding criterion level(s), and mark the one that you are assessing.</p>		
	Check box(es) below	Course SLO	Criterion Level
		1.	
		2.	
		3.	
		4.	
	5.		
Assessment Instrument	<p>Select the assessment designed to determine how well students achieve the course SLO. (If more than one assessment instrument was used, check all that apply and attach the additional Rating/Rubric Scale information to the Assessment Form.) See instructions in blue box above.</p>		
	Written exam Multiple choice exam Essay/Research Paper Case scenarios Other:	Presentation Portfolio Department exam Skill evaluation	
Rating/Rubric Scale	<p>Describe the criteria for each value/rating. If you have a rubric for the assessment method, attach it to the Form. See instructions in blue box above.</p>		
	4		
	3		
	2		
	1		
0			
Report of Data	<p>Report the number of students assessed and the scores they obtained. E.g. <i>Of the 28 students who completed the assessment instrument, the breakdown of the scores was: 5 (4s), 15 (3s), 5 (2s), and 3 (1s).</i></p>		
Interpretation of Data	<p>What is your interpretation of these results? Include your conclusion about whether the students achieved the criterion level.</p>		



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Complete page 2 for assessing courses in PHASE 2 and PHASE 4.

Semester		Phase	
Faculty Name or Team Names			
Faculty Dialogue	What information are you sharing (e.g., assessment methods, rubrics used) with other faculty? When have these robust dialogues been held? What is the plan for dialogues for next year?		
	How are you sharing this information? (e.g. Divisional Council or Division Meetings)		
Actions Planned	Based on this assessment, what will you change (related to pedagogy, instructional methods, or materials) the next time the course is offered?		
	Based on this assessment, what formal changes to the Course Outline of Record (if any) do you propose to improve student learning for the SLO(s) assessed?		
	Will this change necessitate a resource request? If so, remember to review with your Division Chair to include it in your Program Review.		
Actions Taken (if applicable)	What changes have been implemented based on the previous course assessment?		
Faculty Reflection	What changes would you suggest (if any) to the outcomes process? Please share any general comments on the process and/or results of assessment that you would like the SLO Committee to know.		
Sample of Student Projects	Submit sample student projects—essays, research projects, skill evaluation forms, department exams, papers, or written exams—to illustrate scores according to the rubric (if available). Submit one sample for each value on the rating/rubric scale. Please remove student names from the samples. <i>Attach files directly to the form (see info in blue box at the top of page 1 OR submit hard copies to Mary-Jo Apigo's mailbox #409B.</i>		

For additional SLO information, visit <http://www.wlac.edu/slo>

Attach sample student work and/or rubrics to page 1 of the form. *See instructions in blue box at the top of page 1.*