

ASO Student Learning Outcomes

Please assess your experience in the Associated Student Organization in two parts.

Part One – Create a list of the activities that you have been involved in.

Part Two – Please create a narrative of your learning experience in the Associated Student Organization. There are six student learning outcomes for the ASO (attached). In order for you to assess your learning experience, please read the official student learning outcomes followed by the examples provided. Then, please respond to all six sections of the ASO's student learning outcomes. Do not copy all of the examples. They are provided as samples only. Please assess your unique involvement in the ASO. Your narrative response should reflect your unique involvement and learning.

There will be eight sections of your narrative:

1. Introduction
2. Critical Thinking
3. Communication
4. Civic Responsibility
5. Cultural Diversity
6. Technological Competence
7. Ethics
8. Summary

If you have any questions, please see Celena.

ASO's Student Learning Outcomes

Institutional SLO	Outcome of Communication	Method/Source of Communication	Method of Assessment	Analysis of Assessment & Change for Improvement
Critical Thinking	Student Representatives use Critical thinking to determine the needs of students and the college as related to financial assistance. The group must differentiate facts and needs from the wants. They must reply to all constituents with a reasoned response	Participation in meetings, implementing campus wide activities.	Evaluate success of activities	Create a better timeline for planning events
Communication	Each student will develop effective verbal and written communication skills through their participation in ASO. Each student will be able to effectively express themselves through verbal and written communication. During election time, they will be able to present themselves to the public in a professional manner.	During elections, candidates running for executive officer positions must be able to present themselves to the public in a professional manner, which includes campaigning, delivering speeches, writing a platform, and debating (when there are more than one candidate running for a position). Once the executive board is voted in by the	<p>Advisor –Student reviews of activities and conference completions. Seminar satisfaction surveys and networking during conferences.</p> <p>The advisor is present when students deliver their formal speeches to the student body and ASO body. The executive officers select their representatives, so they are the ultimate selectors.</p>	Increase the number of Leadership conferences, and have leadership class during the summer so newly elected officers will be trained for the coming semester

	<p>The Associated Student Body prepares, writes, edits and publishes a monthly newsletter. The students proofread and edit all articles. Each student will learn to construct and deliver, clear and well organized verbal presentations.</p>	<p>general student body, students who wish to serve as senators must present their platform verbally to the executive council in an open meeting. Students are voted into positions based on their speeches and response to questions from the executive board and the general public.</p> <p>Students advertise their events in writing (through flyers and emails). Several students write for the campus newspaper. Each executive officer who desires to have their position listed on their transcript must submit a report of their progress for the year.</p> <p>All members of the ASO attend retreats and seminars to gain this knowledge</p>		
Cultural Diversity	Cultural Diversity is very evident in our organization. We have	In preparing for International Student Week, our organization	Observation of the desired results. Evaluating participation	Continue this process, and increase the number of different ethnicities

	officers and working members from many foreign countries. One of the learning outcomes is the social adjustment that takes place with a diverse group of people.	recognizes and celebrates all cultures on campus.	of students of different cultural groups working together.	participating in the event.
Technological Competence	Technological competency is a continuing learning process for members of the ASO. Our students use computers, software, reprographic processes and other technologically advanced tools.	Students are provided with access to office equipment. Each student is given a project that s/he must complete using the latest technologies available to them.	Evaluating the completion of projects within a set timeframe. Assessing progress on flyers that they create using software.	
Ethics	Ethics is essential in carrying out the duties of all officers of the ASO. Each member must be committed to maintain the high standards of the college, club and district. When running for office, all participants will learn how the democratic process works and that ethics is an integral part of public work. They learn that they must commit to time, honesty and	Students work with understanding that they are custodians of public funds, and that they should present the wishes of their constituents and not themselves. Students will use ethical behavior and model the behavior for others.	ASO Advisor's observation of students' activities, behavior and achievements while in office. Comments in and out of formal ASO meetings and the rationale during the decision-making process.	Continue present course of action.

	adherence to high principles to successfully carry out their plans for academic achievement in the classroom as well at club level.			
--	---	--	--	--