

[Reply](#) [Reply All](#) [Forward](#)

2014-2016 Catalog Development Kick-off Meeting

Aguiar, Aracely

To: Chiang, Anna (CS Instructor); Dones, Carmen M.; Stapleton, Buck; Bahta, Abraha; Ludwig, Gerald; Chow, Judy C.; Leonard, Frances T.; Rouzan, Sherron; Robertson, Matthew G.; Arata, Michael; Moy, Jack M.

Cc: Goltermann, Michael J.; Martinez, Adriana F.; Witucki, Jane E.; Walton, Kathy S.; Jones, Walter C.; Davillier, Kimberly D.; Porter, Arnita E.; Cordova, Luis A.; Lyles, Ashanti D.; Olvera, Donna L.; Sprague, Robert L.; Foster, Adrienne A.; Braxton, Phyllis; Apigo, Mary-Jo J.; Ichon, Eric

Monday, March 17, 2014 4:51 AM

You replied on 3/28/2014 11:36 AM.

Dear Chairs;

In preparation for the new catalog I would like to meet with all Division Chairs for approximately 1.5 hours. Would a Tuesday or Thursday afternoon around 2:00pm or a Friday morning work in the next couple of weeks? Please let Kimberly Davillier know of your day and date preference. Possible dates: March 28 any time in the am; April 3 at 2:00pm, April 4 any time in am; or April 1st after the Division Meeting? If you are not able to attend the meeting, please send a rep.

The plan is to share the catalog contents and completion timeline.

This is a great opportunity to align our catalog contents with concepts that lead to student success. For example; publishing the faculty recommended curriculum map for all degrees and certificates. Please send me any ideas that you have that we need to discuss.

Agenda:

1. Identification of lead faculty for each discipline/program
2. Program SLOs and new ACCJC guidelines
3. Program/degree/certificate descriptions
4. Course Changes in progress
5. Recommended Curriculum Maps
6. Credit by exam course list
7. Pass/No Pass option
8. Update list of degrees and certificates, ADTs in progress

I am also going to be starting a small group to engage in this process: Any other recommendations would be greatly appreciated.

Jane Witucki, curriculum
Michael Golterman, student services area
Adriana Martinez, articulation
Ashanti Lyles, curriculum support