DATES TO KNOW

2016 Winter (Starts January 4, 2016)
2016 Spring (Starts February 8, 2016)

COURSE SEQUENCE CHARTS

English, ESL & Math

FINALS SCHEDULES

WINTER CLASSES

SPRING CLASSES

OTHER SCHEDULE SECTIONS (PDF)

“Blue Pages” (ACT, Online, 8-Week & Other Special Classes)
This calendar is for classes that meet 4 days per week. If your class is not scheduled for 4 days per week, check with the instructor for the deadline dates.

**REGISTRATION**

Applications Accepted Online ............................................... Sept 28

**GROUP 1:** Priority Registration* ........................................... Oct 26
(EOP&S, DSPS, Veterans, Foster Care Youth & CalWORKs)

**GROUP 2:** Continuing Students Fully Matriculated* ............ Oct 29

**GROUP 3:** Students that have not Fully Matriculated* ....... Nov 16

**GROUP 4:** High School – Special K-12 admits ..................... Nov 30

Residency Determination Date .................................................. Jan 3

*In order to maintain your registration appointment time, you must be in good standing, have fewer than 100 degree applicable units, and if required, be fully matriculated by October 9, 2015.

**LAST DAY TO**

Recency Petitions ............................................................. Fri, Dec 4
Third Attempt Petitions ......................................................... Fri, Dec 4
Prerequisite Clearance/Challenge Petition .......................... Fri, Dec 4

Add/Audit traditional classes

online ................................................................. Sun, Jan 3
in-person ............................................................. Wed, Jan 6

Drop classes with a refund/no fee owed .......................... Wed, Jan 6
Drop classes w/o a “W” ................................................... Wed, Jan 6
Drop classes with a “W” ................................................... Fri, Jan 29

File for Pass/No Pass (formerly “Credit/NoCredit”) .......... Wed, Jan 6
Graduation Petition Accepted ................................. Dec 12–Feb 5, 2016

**COLLEGE IS CLOSED**

Martin Luther King Day ......................... Jan 18, 2016

Additional dates at www.WLAC.edu/Academic
Spring 2016

TRADITIONAL SEMESTER

Spring 2016 ........................................ Feb 8 - June 6
Mon – Fri Classes Begin ......................... Mon, Feb 8
Sat Classes Begin ................................ Sat, Feb 20

REGISTRATION

Applications Accepted Online .................. Sept 28

GROUP 1: Priority Registration* ................ Nov 16
(EOP&S, DSPS, Veterans, Foster Care Youth & CalWORKs)

GROUP 2: Continuing Students Fully Matriculated*
........................................................................ Nov 19

GROUP 3: Students that have not Fully Matriculated*
........................................................................ Dec 7

GROUP 4: High School – Special K-12 admits .......... Dec 21

Residency Determination Date .................. Feb 7

*In order to maintain your registration appointment time, you
must be in good standing, have fewer than 100 degree applicable
units, and if required, be fully matriculated by October 30, 2015.

Special Registration Hours: ...................... Feb 1 – 19
Mon - Thur:  8:30 am - 7:00 pm
Fri:  8:30 am - 2:00 pm

FINAL EXAMS ........................................ MAY 31 – JUNE 6
Full Final Schedule on Page 36

LAST DAY TO

Recency Petitions ..................................... Fri, Jan 22
Third Attempt Petitions ............................ Fri, Jan 22
Prerequisite Clearance/Challenge .............. Fri, Jan 22
Add/Audit classes
  online .............................................. Sun, Feb 7
  in-person ......................................... Fri, Feb 19
Drop classes with a refund/no fee owed ....... Fri, Feb 19
Drop classes w/o a “W” ............................ Fri, Feb 19
Drop classes with a “W” .......................... Fri, May 6
File for Pass/No Pass (formerly “Credit/NoCredit”)
..................................................... Fri, Feb 19

GRADUATION PETITION ACCEPTED ................ NOV 16 – APRIL 22

Spring 2016 - 1ST 8 Weeks

This calendar is for classes that meet 4 days per week. If your class is not
scheduled for 4 days per week, check with the instructor for the deadline dates.

SESSION 1 .......................... FEB 8 - MARCH 30

LAST DAY TO

Recency Petitions ..................................... Fri, Jan 22
Third Attempt Petitions ............................ Fri, Jan 22
Prerequisite Clearance/Challenge .............. Fri, Jan 22
Add/Audit classes
  online .............................................. Sun, Feb 7
  in-person ......................................... Tues, Feb 16
Drop classes with a refund/no fee owed ....... Tues, Feb 16
Drop classes w/o a “W” ............................ Tues, Feb 16
Drop classes with a “W” .......................... Thurs, March 17
File for Pass/No Pass (formerly “Credit/NoCredit”)
..................................................... Tues, Feb 16

Spring 2016 - 2ND 8 Weeks

This calendar is for classes that meet 4 days per week. If your class is not
scheduled for 4 days per week, check with the instructor for the deadline dates.

SESSION 2 .......................... APRIL 11 - JUNE 5

LAST DAY TO

Recency Petitions ..................................... Fri, Jan 22
Third Attempt Petitions ............................ Fri, Jan 22
Prerequisite Clearance/Challenge .............. Fri, Jan 22
Add/Audit classes
  online .............................................. Sun, April 10
  in-person ......................................... Mon, April 18
Drop classes with a refund/no fee owed ....... Mon, April 18
Drop classes w/o a “W” ............................ Mon, April 18
Drop classes with a “W” .......................... Fri, May 20
File for Pass/No Pass (formerly “Credit/NoCredit”)
..................................................... Mon, April 18

COLLEGE IS CLOSED

President’s Day (Weekend) . Fri, Feb 12 – Mon, Feb 15
Cesar Chavez ......................................... Thurs, March 31
Spring Break ....................................... Fri April 1 – Fri, April 8
Memorial Day ........................................ Mon, May 30

DATES SUBJECT TO CHANGE.
ENGLISH 700
COLLEGE READING AND COMPOSITION I (UC:CSU)

PREREQUISITE: Completion of English 699 with a grade of "C" or better or appropriate placement level demonstrated through the English assessment process.

COREQUISITE: English 701. DESCRIPTION: English 700 is the composition course that transfers to four-year colleges and universities.

<table>
<thead>
<tr>
<th>SECTION</th>
<th>CLASS TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>BUILDING &amp; ROOM NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>0952</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>N.M. LINCKE IVIC</td>
<td>CE 201</td>
</tr>
<tr>
<td>0954</td>
<td>8:00 - 9:25</td>
<td>TTh</td>
<td>D.S. OSMAN</td>
<td>CE 201</td>
</tr>
<tr>
<td>0956</td>
<td>9:35 - 10:40</td>
<td>F</td>
<td>N. LINCKE IVIC</td>
<td>CE 205</td>
</tr>
<tr>
<td>AND 11:00 - 12:05</td>
<td>Sat.</td>
<td>N. LINCKE IVIC</td>
<td>CE 205</td>
<td></td>
</tr>
<tr>
<td>AND 1:05 hrs/wk</td>
<td>TBA</td>
<td>N. LINCKE IVIC</td>
<td>CE 205</td>
<td></td>
</tr>
<tr>
<td>3956</td>
<td>6:45 - 10:00</td>
<td>M</td>
<td>M.J. PENTREISS</td>
<td>CE 201</td>
</tr>
<tr>
<td>3962</td>
<td>6:45 - 10:00</td>
<td>W</td>
<td>D. OSMAN</td>
<td>CE 201</td>
</tr>
</tbody>
</table>

(Section no. 0970 is an 8 Week Class - Starts 9/2/08, Ends 10/25/08)

3.00 UNITS

TRANSFERABILITY
UC - Acceptable for credit, Univ. of California
CSU - Acceptable for credit, Calif. State Univ.
NDA - Non-Degree Applicable
CAN - Course Articulation Number of UCs & CSUs

How to Read the Schedule of Classes

PREREQUISITE
Complete any prerequisite classes before enrolling in this class.

COREQUISITE
A course required to be taken in conjunction with another course.

SECTION NUMBER
"AND" indicates multiple sessions for a class. You must attend all sessions scheduled.

CLASS TIME
TBA = Hours to be arranged. Contact instructor or department e.g. 3:15 hrs/wk = 3 hours & 15 minutes per week

3:15 hrs/wk
Universities recognize quality! Congratulations to our WEST STUDENT TUTORS who transferred to outstanding universities this Fall. Left column from top: Benjamin A., Teppei A., Elena M. Right column from top: Victoria S., Audrea P., Umar R.

"TRIO SAVED ME!" -- Allona A. said when she started at West she had no direction. The TRiO program gave her the one-on-one help she needed to find her goal and succeed at West. "They walked me through every step." Now she is off to Cal State LA with the goal of becoming a social worker.

for info on TRiO visit www.WLAC.edu/CCP/SSS.aspx | Building B4

West Alumnus LeeZus W.: "Crown & Gown: Season: What once started as a dream is now a reality. Special thanks to my family, friends, professors, mentors, and educators that believed in me without whom none of this would've been possible. #GoWestGoFar #WestLACollege #BlackLivesMatter"
## ACCOUNTING

### ACCOUNTING 001

**5.00 UNITS**  
**INTRODUCTORY ACCOUNTING I (UC:CSU)**  
NOTE: Same as Accounting 21 plus Accounting 22. DESCRIPTION: This course emphasizes basic accounting theory and practices which include an analysis of records of original entry and their relationship to the general ledger, controlling accounts and their subsidiary ledgers, the voucher system, periodic adjustments, worksheets, financial statements, and closing the ledger.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8001</td>
<td>17:50 hrs/wk</td>
<td>TBA</td>
<td>G. LUDWIG</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

### ACCOUNTING 002

**5.00 UNITS**  
**INTRODUCTORY ACCOUNTING II (UC:CSU)**  
PREREQUISITE: Accounting 1 or Accounting 21 and 22 with a grade of “C” or better. DESCRIPTION: Accounting principles and procedures relating to partnerships and corporations, accounting for manufacturing, cost accounting, branch and department accounting, interpretation of financial statements, supplementary statements, data processing and management controls are covered. This course is acceptable for Management 1B credit at UCLA.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8003</td>
<td>17:50 hrs/wk</td>
<td>TBA</td>
<td>C. V. DANIEL</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

## ADMINISTRATION OF JUSTICE

### ADMINISTRATION OF JUSTICE 001

**3.00 UNITS**  
**INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU)**  
DESCRIPTION: This is a survey course that covers the philosophy and history of law enforcement, and an overview of crime and the criminal law and the three basic components of the criminal justice system: the police, courts, and corrections will be examined. In addition, career opportunities in all aspects of law enforcement will be presented.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0134</td>
<td>8:00 - 10:35</td>
<td>M/W/T/H</td>
<td>FLOURNOY-WILLIAMS</td>
<td>GC 430</td>
</tr>
</tbody>
</table>

### ADMINISTRATION OF JUSTICE 002

**3.00 UNITS**  
**CONCEPTS OF CRIMINAL LAW (UC:CSU)**  
DESCRIPTION: This course covers the basic principles of the English common law with a special emphasis on sections of the California Penal Code most frequently used by police officers. Topics will include the elements of the major crimes and the substantive law.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0137</td>
<td>10:45 - 1:20</td>
<td>M/W/T/H</td>
<td>FLOURNOY-WILLIAMS</td>
<td>GC 430</td>
</tr>
</tbody>
</table>

## ALLIED HEALTH

### ALLIED HEALTH 033

**3.00 UNITS**  
**MEDICAL TERMINOLOGY (CSU)**  
PREREQUISITE: English 28. DESCRIPTION: This course is designed for students interested in learning more about medical terminology and basic anatomy and applying this knowledge to a variety of allied health professions. Students will develop a comprehensive medical vocabulary applicable to all specialties of medicine through the study of Greek and Latin prefixes, suffixes and root words. Students will also develop a basic understanding of anatomy and the function of major body systems.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8002</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>Y. BOGHOS</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

**ATTENDANCE REQUIRED AT FIRST CLASS MEETING**

Protect your seat by attending the first class meeting. Students not present when the roll is called during the first class may be dropped from the class by the instructor. Often instructors make those seats available to other students asking to add the class.

**CLASSES RUN**

JAN 4 – FEB 7, 2016  
Unless Otherwise Noted

**Attendance Required at First Class Meeting**

Protect your seat by attending the first class meeting. Students not present when the roll is called during the first class may be dropped from the class by the instructor. Often instructors make those seats available to other students asking to add the class.
<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0257</td>
<td>8:00 - 12:20</td>
<td>MTWTh</td>
<td>P. ZUK</td>
<td>MSA 212</td>
</tr>
</tbody>
</table>

**ANTHROPOLOGY**

**ANTHROPOLOGY 101**
3.00 UNITS
HUMAN BIOLOGICAL EVOLUTION (UC:CSU)
NOTE: This course satisfies Area 5 (Physical & Biological Sciences) requirements for the IGETC. DESCRIPTION: Anthropology 101 presents the scientific approach in unraveling the mystery of the evolution of humankind through investigation of human fossil remains (e.g. the 3.5 million-year-old footprints and the 'Lucy' skeleton of East Africa), making use of recent DNA research -- much of it coming out of the Human Genome Project -- and by looking at studies of monkeys and apes so we can better assess our relationship to the other primates. The course examines the dynamic relationship between humans and their environment, and explores scientific explanations for human variation.
8011  10:30 hrs/wk  TBA  A. PREZIOSI  ONLINE
(See pages 31 - 33 for more information about ONLINE Classes.)

**ANTHROPOLOGY 111**
2.00 UNITS
LABORATORY IN HUMAN BIOLOGICAL EVOLUTION (UC:CSU)
NOTE: This course satisfies a Life Science lab requirement - must be taken in the same semester or after Anthropology 101. DESCRIPTION: This laboratory class offers an exploration of selected topics in biological anthropology including genetics, human variation, the living primates, and human paleontology.
8013  10:25 hrs/wk  TBA  A. PREZIOSI  ONLINE
(See pages 31 - 33 for more information about ONLINE Classes.)

**ART**

**ART 102**
3.00 UNITS
SURVEY OF ART HISTORY II (UC:CSU)
NOTE: Art 101 is not a prerequisite for Art 102. DESCRIPTION: This course introduces the student to the visual arts of Western Europe and the U.S., beginning with the Renaissance and ending in the 20th Century. The work of such artists as Michelangelo and Picasso will be covered along with such art movements as Impressionism, Cubism, and Surrealism.
0302  10:45 - 1:20  MTWTh  E.M. COSGROVE  FA 208

**ART 103**
3.00 UNITS
ART APPRECIATION I (UC:CSU)
DESCRIPTION: This broad introduction to the nature, vocabulary, media, and history of art, with selections from western and non-western cultures, is designed to expand visual awareness and understanding of the visual arts as a unique medium for human inter-relationships.
0303  10:45 - 1:20  MTWTh  B.J. OLSON  FA 207

**BIOLOGY**

**BIOLOGY 003A**
3.00 UNITS
INTRODUCTION TO BIOLOGY (UC:CSU)
COREQUISITE: Biology 003B. RECOMMENDED: English 28, Math 105. DESCRIPTION: This is a course in the fundamental characteristics of all living organisms and is designed to fulfill a laboratory science requirement. Students should be enrolled concurrently in a lecture (3A) and lab (3B) section.
0392 lec  8:00 - 10:35  MTWTh  S.A. FINK  MSA 005

**BIOLOGY 003B**
1.00 UNIT
INTRODUCTION TO BIOLOGY (UC:CSU)
COREQUISITE: Concurrent enrollment in Biology 3A required. RECOMMENDED: English 28, Math 105. DESCRIPTION: The lab portion emphasizes the diversity of living organisms.
0400 lab  10:45 - 1:20  MTWTh  STAFF  MSA 203
0402 lab  10:45 - 1:20  MTWTh  V. MIRMOVITCH  MSA 309

**BIOLOGY 185**
1.00 UNIT
DIRECTED STUDY - BIOLOGY (CSU) (RPT 2)
DESCRIPTION: Methodology of Science-An introductory course in the methodology of science. Topics include discussions on the following: Critical thinking, framing the question and constructing the hypothesis, the experimental plan and prospectus, the role of statistics in gathering of data, data analysis, conducting the study, graphical presentation of data, scientific journal style in writing the report, and the presentation of findings in seminar.
0414 lec  3:20 hrs/wk  TBA  P. ZUK  MSA 013
<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8016</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>G.D. DEMONER</td>
<td>ONLINE (See pages 31 - 33 for more information about ONLINE Classes.)</td>
</tr>
<tr>
<td>8014</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>G.D. DEMONER</td>
<td>ONLINE (See pages 31 - 33 for more information about ONLINE Classes.)</td>
</tr>
<tr>
<td>8018</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>STAFF</td>
<td>ONLINE (See pages 31 - 33 for more information about ONLINE Classes.)</td>
</tr>
</tbody>
</table>

**BUSINESS 001 3.00 UNITS**

**INTRODUCTION TO BUSINESS (UC:CSU)**

NOTE: Students who are Business majors or who are considering a change to that major are advised to take this course as a foundation. DESCRIPTION: It is a survey of the fundamental aspects of all phases of business including entrepreneurship alternative, management/leadership, marketing, accounting, law, financial management and institutions, investing through the securities market, and challenges facing global markets.

**CHEMISTRY 051 5.00 UNITS**

**FUNDAMENTALS OF CHEMISTRY I (UC:CSU)**

RECOMMENDED: One year of high school Algebra or Mathematics 115. NOTE: Lecture: 3 hours; Laboratory and/or discussion and quiz: 4 hours. DESCRIPTION: A descriptive course in general, organic, and biological chemistry. This course is designed for Nursing and other Allied Health majors. Students in elementary education or liberal arts can also enroll in this class.

<table>
<thead>
<tr>
<th>0490</th>
<th>lec 9:35 - 11:00</th>
<th>MTWThF</th>
<th>A. BAHTA</th>
<th>MSA 003</th>
</tr>
</thead>
<tbody>
<tr>
<td>AND lec 11:15 - 12:20</td>
<td>MTWThF</td>
<td>A. BAHTA</td>
<td>MSA 003</td>
<td></td>
</tr>
<tr>
<td>AND lab 12:30 - 2:35</td>
<td>MTWThF</td>
<td>S.N. MENON</td>
<td>MSA 405</td>
<td></td>
</tr>
</tbody>
</table>

**CHEMISTRY 060 5.00 UNITS**

**INTRODUCTION TO GENERAL CHEMISTRY (UC:CSU)**

PREREQUISITE: One year of high school Algebra or Mathematics 115. DESCRIPTION: This basic chemistry course presents elementary principles of general chemistry, including nomenclature and problem solving. For students whose previous chemistry background is inadequate for Chemistry 101. Chemistry 60 is also recommended for students who have been away from high school chemistry for two or more years.

<table>
<thead>
<tr>
<th>0492</th>
<th>lec 8:00 - 10:00</th>
<th>MTWThF</th>
<th>M. ALEMAYEHU</th>
<th>MSA 003</th>
</tr>
</thead>
<tbody>
<tr>
<td>AND lab 10:10 - 1:00</td>
<td>MTWThF</td>
<td>M. ALEMAYEHU</td>
<td>MSA 405</td>
<td></td>
</tr>
</tbody>
</table>

**CHILD DEVELOPMENT 001 3.00 UNITS**

**CHILD GROWTH AND DEVELOPMENT (UC:CSU)**

RECOMMENDED: For those interested in professions involving children. NOTE: It is recommended that all Child Development students take the Math and English assessment placement test before or concurrently with this course. DESCRIPTION: This is an introductory Child Development course covering the theoretical concepts of human development, focusing on growth and development from conception through adolescence. The physical, cognitive and psychosocial domains of development as well as the ways in which nature and environment influence growth will be studied within cultural and family context.

| 0522 | 10:45 - 1:20 | MTWTh | STAFF | GC 130 |
### COMMUNICATION STUDIES

**Language Arts Division**  
Frances Leonard, Chairperson

As of Fall 2013, Speech courses are listed as Communication Studies.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>COMMUNICATION STUDIES 101</th>
<th>3.00 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PUBLIC SPEAKING (UC:CSU)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>DESCRIPTION:</strong> This course offers training in the theory of speech communication and practice in effective preparation of planned and spontaneous public speeches. <strong>ADVISORY:</strong> English 28.</td>
<td></td>
</tr>
<tr>
<td>1866</td>
<td>8:00 - 10:35</td>
</tr>
<tr>
<td>4866</td>
<td>7:00 - 9:35</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COMMUNICATION STUDIES 121</th>
<th>3.00 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTERPERSONAL COMMUNICATION (UC:CSU)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>DESCRIPTION:</strong> This is an advanced course in the analysis of the principles and significance of interpersonal social interactions in all areas of life. Perception, building positive relationships, personal disclosure, self-fulfilling prophecies, effective listening, communication apprehension, verbal and non-verbal communication, the impact of gender and culture on communication, expressing emotion, assertiveness, aggression, and conflict management will be examined.</td>
<td></td>
</tr>
<tr>
<td>8037</td>
<td>10:30 hrs/wk</td>
</tr>
</tbody>
</table>

(See pages 31 - 33 for more information about ONLINE Classes.)

### COMPUTER SCIENCE- INFORMATION TECHNOLOGY

**Computer Science and Applications Division**  
Anna Chiang, Chairperson, ChiangA@wlac.edu  
Division Website: [www.wlac.edu/CSIT](http://www.wlac.edu/CSIT)

Find the Computer Science recommended course sequence in the spring classes section.

<table>
<thead>
<tr>
<th>CO SCI 901</th>
<th>3.00 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTRODUCTION TO COMPUTERS AND THEIR USE (UC:CSU)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>DESCRIPTION:</strong> The course introduces students to fundamental 'Computer Literacy' concepts. Students will learn to use Windows 7 on the PC-compatible computers as well as MS Office 2013, a word processing program (MS WORD), a spreadsheet program (MS EXCEL), MS PowerPoint and Database (MS Access). This class is intended for students requiring 'hands-on' knowledge of computer applications. This class will be accepted as a prerequisite for all advanced applications classes listed under CSIT and CAOT.</td>
<td></td>
</tr>
<tr>
<td>8020</td>
<td>10:30 hrs/wk</td>
</tr>
<tr>
<td>8021</td>
<td>10:30 hrs/wk</td>
</tr>
</tbody>
</table>

(See pages 31 - 33 for more information about ONLINE Classes.)

### COUNSELING

**Counseling Division**  
Sherron Rouzan, Chairperson

<table>
<thead>
<tr>
<th>COUNSELING 005</th>
<th>2.00 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COLLEGE SURVIVAL (CSU) (RPT 1)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>DESCRIPTION:</strong> This course will enable students to survive and succeed in a college program. Emphasis will be placed on making informed decisions, developing study skills, learning productive time management techniques, financial planning, and other personal skills.</td>
<td></td>
</tr>
<tr>
<td>8582</td>
<td>8:00 - 10:10</td>
</tr>
<tr>
<td>AND 2:35 hrs/wk</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Section 8582 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 31 - 33 for more information about ONLINE Classes.)

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22  
**GO WEST. GO FAR.**
COUNSELING 008  2.00 UNITS
CAREER PLANNING AND DEVELOPMENT (CSU)
DESCRIPTION: Counseling 8 is an introduction to career planning and is designed for students who are contemplating vocational choices. The focus is on a comprehensive career and personal evaluation, the development of an appropriate educational plan, and the ability to develop a personal career strategy.

8239  7:05 hrs/wk  TBA  STAFF  ONLINE  (See pages 31 - 33 for more information about ONLINE Classes.)

COUNSELING 020  3.00 UNITS
POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (UC:CSU)
RECOMMENDED: Counseling 008 should be taken prior to Counseling 020. DESCRIPTION: This course provides students with the information to make appropriate educational, career and lifestyle choices. Topics examined include educational programs and their requirements, career resources and the career decision-making process, career planning, personal assessment, steps for success, values clarification, exploring personality and interests, skills assessment, the world of work, career options, making decisions, job search, preparing a winning resume, interviewing skills, and strategies for managing your career. Students will design their own educational plan.

8240  10:30 hrs/wk  TBA  STAFF  ONLINE  (See pages 31 - 33 for more information about ONLINE Classes.)

COUNSELING 040  3.00 UNITS
COLLEGE SUCCESS SEMINAR (UC:CSU)
RECOMMENDED: Counseling 005 should be taken prior to Counseling 040. DESCRIPTION: This course will examine issues related to higher education that impact student success. Topics will include an overview of academic success skills, value and purpose of higher education, diversity in higher education, learning styles and memory, WLAC college policies and resources, health and wellness issues, decision making, factors that impact lifelong learning, effective oral, interpersonal and written communication strategies, critical thinking, career exploration and educational planning.

8241  10:30 hrs/wk  TBA  STAFF  ONLINE  (See pages 31 - 33 for more information about ONLINE Classes.)

DENTAL HYGIENE

Allied Health Division
Carmen Dones, Chairperson
Carmen Dones, Director of Dental Hygiene
donescm@wlac.edu
Department Office: 310-287-4464

DENTAL HYGIENE 097  1.00 UNIT
SPECIAL PROJECTS IN DENTAL HYGIENE (RPT 3)
PREREQUISITE: Permission of the Instructor. Open to enrolled Dental Hygiene students or graduates of an approved Dental Hygiene Program. DESCRIPTION: This course allows Dental Hygiene students and graduates to pursue Special Projects in Dental Hygiene on a contract basis under the direction of a supervising instructor.
7007  10:30 hrs/wk  TBA  L. KAMIBAYASHI  MSA 103

VOCATIONAL EDUCATION 407CE  0.00 UNITS
PREPARATION TO THE WLAC DENTAL HYGIENE PROGRAM (NDA)

8780  8:00 - 4:50  F  L. KAMIBAYASHI  FA 100
(2 Week Class - Starts 1/29/2016, Ends 2/7/2016)

ECONOMICS

Social Sciences Division
Sholeh Khorooshi, Chairperson

ECONOMICS 001  3.00 UNITS
PRINCIPLES OF ECONOMICS I (UC:CSU)
PREREQUISITE: Mathematics 115 or higher. DESCRIPTION: Explores the decision-making process of the individual, the firm, and the industry when confronted with scarcity. Topics include: forms of business organizations, the role of government in the economic system, and labor-management relations.

8028  10:30 hrs/wk  TBA  M. KESKINEL  ONLINE
8029  10:30 hrs/wk  TBA  B.E. SEKIYOGA  ONLINE
8030  10:30 hrs/wk  TBA  M. KESKINEL  ONLINE
(See pages 31 - 33 for more information about ONLINE Classes.)

ECONOMICS 002  3.00 UNITS
PRINCIPLES OF ECONOMICS II (UC:CSU)
PREREQUISITE: Mathematics 115 or higher. NOTE: Economics 1 is not a prerequisite for Economics 2. DESCRIPTION: This course explores the causes of unemployment, inflation, dollar depreciation, economic stagnation, as well as policy changes. Topics include: the national income, business fluctuations, the financial system, public finance and international economics.

8032  10:30 hrs/wk  TBA  K.T. CAMPBELL  ONLINE
8033  10:30 hrs/wk  TBA  R.K. MABSOUT  ONLINE
(See pages 31 - 33 for more information about ONLINE Classes.)
ENGLISH

Language Arts Division
Frances Leonard, Chairperson

ENGLISH 021  3.00 UNITS
ENGLISH FUNDAMENTALS (NDA)
PREREQUISITE: Taking the English Assessment Test for appropriate placement.
DESCRIPTION: English 21 is a reading and writing course that gives students
practice in developing clear compositions as they respond to a variety of reading
materials.
0936  10:45 - 1:20  MTWTh  D. SZKLAREK  GC 230

ENGLISH 028  3.00 UNITS
INTERMEDIATE READING AND COMPOSITION
PREREQUISITE: Completion of English 21 with a grade of 'C' or better or
appropriate placement level demonstrated through English assessment process.
DESCRIPTION: English 28 gives students practice in paragraph construction and
essay writing, with an emphasis on critical thinking and critical reading of non-
fiction essays and books.
0942  1:30 - 4:05  MTWTh  S.E. HERDZINA  GC 250
8537  10:45 - 1:20  MW  N.M. LINCKE IVIC  GC 240
AND  5:20 hrs/wk  TBA  N.M. LINCKE IVIC  ONLINE
This section will be offered in a hybrid format, which requires students to
do part of their work online. On-campus meetings will be held at the times
shown.
(See pages 31 - 33 for more information about ONLINE Classes.)

ENGLISH 101  3.00 UNITS
COLLEGE READING AND COMPOSITION I (UC:CSU)
PREREQUISITE: Completion of English 28 or ESL 8 with a grade of 'C' or better or
appropriate placement level demonstrated through the English assessment
process. DESCRIPTION: This is a college-level freshman composition course
which focuses on expository writing and argumentation and requires the writing of
a minimum of 6000 words in essays and a research paper. Students study a
variety of texts written at the college level, including literature, that reflect current
academic concerns relating to issues of language, ethnicity, class, gender, identity,
psychology, and cultural studies. The course is intended for students who plan to
transfer to a four-year college or university.
0978  8:00 - 10:35  MTWTh  H. BAILEY HOFMANN  GC 250
3978  4:15 - 6:50  MTWTh  M.D. WALLACH  GC 240
8035  10:30 hrs/wk  TBA  C.T. NORRIS-BELL  ONLINE

8538  10:45 - 1:10  TTh  N.M. LINCKE IVIC  GC 240
AND  5:10 hrs/wk  TBA  N.M. LINCKE IVIC  ONLINE
This section will be offered in a hybrid format, which requires students to
do part of their work online. On-campus meetings will be held at the times
shown.
(See pages 31 - 33 for more information about ONLINE Classes.)

GEOGRAPHY

Science Division
Dr. Abraha Bahta, Chairperson

GEOGRAPHY 001  3.00 UNITS
PHYSICAL GEOGRAPHY (UC:CSU)
DESCRIPTION: Earth-sun relationships, maps, weather, climate and physical
landforms are emphasized. Geography 1 and Geography 15 taken together fulfill a
laboratory science course.
1166  8:00 - 10:35  MTWTh  A. ABATE  MSA 302

GEOGRAPHY 015  2.00 UNITS
PHYSICAL GEOGRAPHY LABORATORY (UC:CSU)
PREREQUISITE: Geography 1 or equivalent, or concurrent enrollment in
Geography 1. DESCRIPTION: Use of maps, weather measurement, and the study
of soils, vegetation and landforms is emphasized. Physical Science laboratory
credit.
1170  8:00 - 10:35  MTWTh  A. ABATE  MSA 302

GEOLOGY

Science Division
Dr. Abraha Bahta, Chairperson

GEOLOGY 001  3.00 UNITS
PHYSICAL GEOLOGY (UC:CSU)
NOTE: Geology 1 and Geology 6 taken together fulfill a laboratory science course.
DESCRIPTION: Minerals, rock types, geologic landforms, volcanoes, earthquakes,
and continental drift are emphasized.
1176  8:00 - 10:35  MTWTh  B. WOLDEHAIMANOT  MSA 307

GEOLOGY 006  2.00 UNITS
PHYSICAL GEOLOGY LABORATORY (UC:CSU)
PREREQUISITE: Geology 1 or concurrent enrollment in Geology 1.
DESCRIPTION: Practical and laboratory exercises in mineral and rock
identification and the interpretation of topographic and geologic maps.
1178  8:00 - 10:35  MTWTh  B. WOLDEHAIMANOT  MSA 307

GO WEST. GO FAR.
HEALTH

Health & Kinesiology Division
Jane Witucki, Chairperson

HEALTH 011  3.00 UNITS
PRINCIPLES OF HEALTHFUL LIVING (UC:CSU)
DESCRIPTION: This course will survey information regarding personal and community health and basic principles of healthful living. Such subjects as stress management, substance abuse, chronic diseases, and reproductive health, nutrition, exercise, mental health and personal care will be covered. Recommend taking English 101 before enrolling.
1186  10:45 - 1:20 MTWTh  B.D. JACKSON  GC 310
8073  10:30 hrs/wk  TBA  H.M. FISHER  ONLINE
8074  10:30 hrs/wk  TBA  J.S. KUCKREJA  ONLINE
(See pages 31 - 33 for more information about ONLINE Classes.)

HEALTH OCCUPATIONS

.Allied Health Division
Carmen Dones, Chairperson
Program Office: SC 104 | (310) 287-7226

Find the Health Occupations recommended course sequence in the spring classes section

HEALTH OCCUPATIONS 060  3.00 UNITS
MEDICAL ASSISTANT CLINICAL INTERNSHIP (RPT 2)
DESCRIPTION: This course allows the student to apply knowledge, perform administrative and clinical procedures and develop professional attitudes while interacting with other professionals and consumers in a health care setting.
3007  6:00 - 7:30  T  Y. BOGHOS  SC 105
AND  7:40 - 10:00  T  Y. BOGHOS  SC 106
AND  4:50 - 10:00  Th  Y. BOGHOS  SC 106
AND  8:00 - 5:15  Fri/Sat.  Y. BOGHOS  CLINIC

HISTORY

Social Sciences Division
Sholeh Khorooshi, Chairperson

HISTORY 011  3.00 UNITS
POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU)
DESCRIPTION: A survey of political, economic, cultural and foreign policy areas of America from its roots in Europe through Reconstruction.
1210  8:00 - 10:35  MTWTh  J.R. OLIVAS  GC 470

HISTORY 012
POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II (UC:CSU)
NOTE: History 11 is not a prerequisite for History 12. DESCRIPTION: A survey of political, economic, cultural and foreign policy aspects of the American nation from Reconstruction to the present.
1218  10:45 - 1:20  MTWTh  J.R. OLIVAS  GC 470

HUMANITIES

Humanities & Fine Arts Division
Joyce Sweeney, Chairperson

YOU MIGHT ALSO BE INTERESTED IN:
Anthropology - Human Ways of Life
-or-
Anthropology - Religion, Magic & Witchcraft

HUMANITIES 030  3.00 UNITS
THE BEGINNINGS OF CIVILIZATION (UC:CSU)
DESCRIPTION: This survey of cultural heritage of Western Civilization, from ancient Egypt, Mesopotamia and Greece to the early Renaissance, presents a history of cultures and values with emphasis on artistic, literary, musical, religious and philosophical traditions using a wide variety of audiovisual materials.
1252  10:45 - 1:20  MTWTh  A.R. WINTER  GC 320

KINESIOLOGY ATHLETICS

Health & Kinesiology Division
Jane Witucki, Chairperson

KINESIOLOGY ATHLETICS 552  1.00 UNIT
INTERCOLLEGIATE SPORTS-CONDITIONING & SKILLS TRAINING (UC:CSU) (RPT 3)
DESCRIPTION: This course is designed for the student athlete and will cover physical conditioning, strength training and aerobic conditioning.
2755  1:30 - 4:05  MTWTh  D.J. FITZPATRICK  FIELD
2756  1:30 - 4:05  MTWTh  R.T. GRANT  BASEBALL

KINESIOLOGY ATHLETICS 557  1.00 UNIT
INTERCOLLEGIATE BASEBALL -FITNESS & SKILLS TRAINING (UC:CSU) (RPT 3)
DESCRIPTION: This course is designed for the student athlete. It is intended to provide focused strength and conditioning exercises, emphasize safety and injury prevention and present new rules and game plays for baseball.
2295  1:30 - 4:05  MTWTh  R.T. GRANT  BASEBALL
GO WEST. GO FAR.
MATHEMATICS 227  
STATISTICS (UC:CSU)  
PREREQUISITE: Mathematics 125 or equivalent, with a grade of 'C' or better, or appropriate placement level demonstrated through math assessment process.  
DESCRIPTION: This course is an introduction to probability, measures of central tendency and dispersion, descriptive and inferential statistics including sampling, estimation, hypothesis testing, analysis of variance, chi-square and test, linear correlation and regression analysis.  
1496  1:30 -  4:20 MTWThF  T. HARJUNO  MSA 006

MATHEMATICS 241  
TRIGONOMETRY WITH VECTORS (CSU)  
PREREQUISITE: Mathematics 125 or equivalent with "C" or better, or appropriate placement level demonstrated through math assessment process.  
DESCRIPTION: This course of analytical trigonometry includes solutions of triangle problems, radian measure, graphs of trigonometric functions, trigonometric equations, identities, polar coordinates, inverse trigonometric functions, complex numbers and vectors.  
1499  8:00 - 10:50 MTWThF  H. FEINER  MSA 006

MATHEMATICS 245  
COLLEGE ALGEBRA (UC:CSU)  
PREREQUISITE: Math 125 or equivalent, with a grade of "C" or better, or appropriate placement level demonstrated through math assessment process.  
DESCRIPTION: This course covers algebraic, exponential, and logarithmic functions, theory of equations, linear systems, functions of real numbers, probability and mathematical induction.  
1500  8:00 - 10:05 MTWThF  J. BORSUM  MSA 009

MEDICAL ASSISTING

Allied Health Division  
Carmen Dones, Chairperson  
SEE HEALTH OCCUPATIONS

MUSIC

Humanities & Fine Arts Division  
Joyce Sweeney, Chairperson  

MUSIC 111  
MUSIC APPRECIATION I (UC:CSU)  
DESCRIPTION: A survey of a wide variety of musical styles. Emphasis is on perceptive listening along with expository readings. Additional time may be required in the HLRC on audio-visual and computer-assisted instructional materials.  
1544  10:45 -  1:20 MTWTh  J.E. SWEENEY  FA 205

PERSONAL DEVELOPMENT

Counseling Division  
Sherron Rouzan, Chairperson  
SEE COUNSELING  
As of Fall 2015, Personal Development courses are listed as Counseling.

PHILOSOPHY

Humanities & Fine Arts Division  
Joyce Sweeney, Chairperson  

PHILOSOPHY 001  
INTRODUCTION TO PHILOSOPHY (UC:CSU)  
DESCRIPTION: Study of problems of knowledge, metaphysics, science, and religion. This course examines such questions as the existence of God, the problem of evil, the nature of the soul, and the origin of knowledge.  
1682  10:45 -  1:20 MTWTh  R. MAYOCK  FA 209

PHYSICAL EDUCATION

Health & Kinesiology Division  
Jane Witucki, Chairperson  
SEE KINESIOLOGY  
As of Fall 2013, Physical Education courses are listed as Kinesiology, Kinesiology Athletics or Kinesiology Major.

PHYSICS

Science Division  
Dr. Abraha Bahta, Chairperson  

PHYSICS 185  
DIRECTED STUDY - PHYSICS (CSU)  
DESCRIPTION: Students study Physics on a contract basis under the direction of a supervising instructor.  
1720  3.20 hrs/wk  TBA  E.A. BELL  MSA 013
Police Orientation and Preparation Program (POPP) is an education and training program consisting of three partners, the Los Angeles Unified School District, West Los Angeles College and the Los Angeles Police Department designed to prepare Administration of Justice majors for a career in law enforcement.

- Students complete their A.A. Degree while attending classes at the Los Angeles Police Academy, Ahmanson Recruit Training Center.
- The program was designed to provide a link for Police Cadets and Police Magnet School Students and college freshmen on their way to becoming police officers.
- Students must take all classes as a cohort of pre-selected courses, 15 units per semester.
- Students are furnished with textbooks, laptop computers, and uniforms.
- Tutoring and assistance are provided on site.
- Classes are held at the police academy taught by college professors and police officers providing an opportunity to see first-hand what police work is really like.
- To be eligible, high school Police Magnet students, Cadets or college freshmen must meet the California Commission on Peace Officer Standards and Training requirements for a peace officer, have two letters of recommendation from a law enforcement officer, and complete each semester in the cohort.
- Students must be able to perform physical fitness routines and activities and pass the Peace Officer Standards and Training Physical Fitness Qualifications (PFQ) test.
- Students must attend summer bootcamp.

FOR MORE INFORMATION, SEE THE WEBSITE: POPP@ARTC.com
Sgt. John Amendola (310) 342-0510 | amendoj@wlac.edu

WINTER POPP CLASSES RUN FROM 1/4/16 – 2/7/16 UNLESS OTHERWISE NOTED.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
</table>
| ADMINISTRATION OF JUSTICE 004 | 3.00 | Principles and Procedures of the Justice System (UC:CSU)  
DESCRIPTION: This course provides an in-depth study of the justice system from an incident investigated by police to final disposition and settlement in court. Special emphasis will be placed on the court system and will include: history, concepts and services related to judicial organization, court functions, prosecutorial functions, management and administration of the courts, and a comparison of the federal and state systems.  
7573 10:45 - 1:20 MTWTh C.O. STAPLETON LAPD ARTC |
| ADMINISTRATION OF JUSTICE 060 | 3.00 | Arrest, Search and Seizure (CSU)  
DESCRIPTION: This course covers information regarding powers of arrest, search, and seizure for peace officers with limited powers. The main topics for this course are laws of arrest, arrest and control methods, and communication. This course meets the curriculum requirements for the Commission on Peace Officer Standards and Training (POST), PC 832 Laws of Arrest, and Board of Corrections, Standards and Training for Corrections (STC) when certified.  
7579 8:00 - 10:35 MTWTh J. KUNS LAPD ARTC |
| ADMINISTRATION OF JUSTICE 385 | 3.00 | Directed Study - Administration of Justice (CSU)  
DESCRIPTION: This course allows students to pursue directed study in Administration of Justice on a contract basis under the direction of a supervising instructor.  
7599 8:00 - 10:35 MTWTh M. GONZALES LAPD ARTC |
| COMMUNICATION STUDIES 101 | 3.00 | Public Speaking (UC:CSU)  
DESCRIPTION: This course offers training in the theory of speech communication and practice in effective preparation of planned and spontaneous public speeches. ADVISORY: English 28.  
7584 10:45 - 1:20 MTWTh I.L. MAYBRUCK LAPD ARTC |

(See pages 158 for off-campus address.)

ALSO SEE ADMINISTRATION OF JUSTICE, CORRECTIONS AND FIRE TECHNOLOGY
### POLITICAL SCIENCE

**Social Sciences Division**  
Sholeh Korooshi, Chairperson

**POLITICAL SCIENCE 001**  
**3.00 UNITS**  
**THE GOVERNMENT OF THE UNITED STATES**  
(UC:CSU)  
DESCRIPTION: This course studies the United States political system: theory, structure, functions of national, state and local government. Meets U.S. Constitution requirement.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>8130</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>S. KHROROOISHI</td>
<td>ONLINE</td>
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<tr>
<td>8131</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>S. KHROROOISHI</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 31 - 33 for more information about ONLINE Classes.)

### PSYCHOLOGY

**Social Sciences Division**  
Sholeh Korooshi, Chairperson

**PSYCHOLOGY 001**  
**3.00 UNITS**  
**GENERAL PSYCHOLOGY I (UC:CSU)**  
DESCRIPTION: The course presents a survey of scientific theories, research and findings in behavior, including such topics as personality, perception, memory, motivation, emotion, learning, intelligence, consciousness, thinking, human relationships, abnormal behavior, and an overview of what psychologists do.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>1760</td>
<td>10:45 - 1:20 MTWTh</td>
<td>C.J. CANALES</td>
<td>GC 330</td>
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</tbody>
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<table>
<thead>
<tr>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>8081</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>C.J. CANALES</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 31 - 33 for more information about ONLINE Classes.)

**PSYCHOLOGY 041**  
**3.00 UNITS**  
**LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU)**  
DESCRIPTION: This course presents the psychological development of the person from the prenatal stage through old age and death. Emphasis is placed on theories and their application to the behavioral, cognitive, social, and interconnectedness of all stages of life.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>1772</td>
<td>8:00 - 10:35 MTWTh</td>
<td>R.H. IRVIN</td>
<td>GC 330</td>
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</table>

### SPANISH

**Language Arts Division**  
Frances Leonard, Chairperson

**SPANISH 001**  
**5.00 UNITS**  
**ELEMENTARY SPANISH I (UC:CSU)**  
DESCRIPTION: Fundamentals of Spanish pronunciation, grammar, vocabulary, sentence structure, and culture. Stresses the ability to understand, read, write, and speak simple Spanish. Instructors will assign 16-18 hours of lab assignments as part of this class. Students taking this class on-campus will complete 16-18 hours of lab work for these courses in the first floor of the HLRC Building. Students taking this class online will complete 16-18 hours of lab work online.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>8144</td>
<td>17:50 hrs/wk</td>
<td>TBA</td>
<td>Y. KIM</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 31 - 33 for more information about ONLINE Classes.)

**SPAANISH 041**  
**3.00 UNITS**  
**ELEMENTARY SPANISH II (UC:CSU)**  
DESCRIPTION: Continuation of SPANISH 001. Requires previous knowledge of basic Spanish grammar and vocabulary. Further development of reading, writing, speaking, and listening skills.  

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>8145</td>
<td>17:50 hrs/wk</td>
<td>TBA</td>
<td>Y. KIM</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 31 - 33 for more information about ONLINE Classes.)

### SPEECH

**Language Arts Division**  
Frances Leonard, Chairperson

SEE COMMUNICATION STUDIES  
As of Fall 2013, Speech courses are listed as Communication Studies

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**Note:**  
See pages 31 - 33 for more information about ONLINE Classes.
Stay informed...

WLAC.edu/Events

@WestLACollege

text 51555

WestTEXT!
To access online courses, visit: www.wlac.edu/online

FOR ONLINE COURSE REQUIREMENTS SEE PAGE 31.

SPECIAL PROGRAMS

HOW TO ENROLL IN AN ONLINE CLASS
Enroll online at www.laccd.edu/student_information/sis_logon.asp using the Student Information System.

Last Day to Enroll in Classes:
ONLINE: Jan 3
IN-PERSON: Jan 6
See instructions on page 8.

HOW TO ADD AN ONLINE CLASS
Enroll early! Online classes fill quickly and many are full long before the first day of class. In order to add an online class that is full or has already started you must email the instructor for permission.

For additional instructions visit:
www.wlac.edu/online and click on "Enrollment"

ON-CAMPUS INTERNET ACCESS
Students are welcome to access their online courses using the Library Internet Research Lab (LIRL) on the HLRC 2nd floor.

LIBRARY HOURS
For library hours, visit www.wlac.edu/library/index.aspx.

WLAC BOOKSTORE
SSB 1st Floor, (310) 287-4560

Did you know you can rent your book and save! For current hours see the Bookstore link at www.wlac.edu/bookstore/index.aspx.

GENERAL SUBJECT TUTORING
For additional information, see the Online Tutoring Website at www.wlac.edu/online/tutoring.asp

Free online tutoring is available in Accounting, Economics, Math, Political Science, Psychology and much more.

THE WRITING LAB
HLRC Room 123, (310) 287-4420

Free tutoring is available to students when they are writing papers for a variety of WLAC classes.

To gain access to the Online Writing Lab (OWL), simply enroll in LEARNING ASSISTANCE, SUPERVISED - Section #8971.

Go to www.wlac.edu/online/tutoring.asp for more information.

HYBRID COURSES

NOTE: HYBRID CLASSES REQUIRE ON-CAMPUS MEETINGS IN ADDITION TO ONLINE COURSEWORK.

ONLINE COURSE REQUIREMENTS
To ensure success in your online class, complete the these requirements PRIOR to the class start date:

1. Visit the Distance Learning website at www.wlac.edu/online.

2. Click on the "Etudes Login" Info link on the top menu bar and review all the information. Click on the "System Requirements" link to ensure that your computer meets the necessary technical requirements. There are special technical requirements for students using AOL.

Please note that some classes, including some Accounting classes, may require access to online publisher content, via an external website, using an access code that comes with the textbook. Contact your instructor for details.

3. Visit www.wlac.edu/online and click on "Etudes Login Info" on the first day of class to get started.

4. Click on the “Etudes Login Info” link on the top menu bar to review the login instructions and make a note of your User ID and Password.

IMPORTANT: If you have previously taken an online class using ETUDES your User ID and password are still the same.

Students may not be able to log in prior to the first class day. On the first day of class, log in and begin participating as soon as possible. Students who are not actively participating by the end of the first week may be dropped.

Students are welcome to access online course information and materials using the Library Internet Research Lab (LIRL) on the second floor of the HLRC.

Instructor email addresses are available at www.wlac.edu/online/schedules.asp
### HYBRID COURSES

**PLEASE NOTE:** Classes run from 1/4/16 – 2/7/16 unless otherwise noted.

#### COUNSELING 005
**COLLEGE SURVIVAL (CSU) (RPT 1)**

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8582</td>
<td>MW</td>
<td>8:00 - 10:10</td>
<td>STAFF</td>
<td>GC 140</td>
</tr>
</tbody>
</table>

Section 8582 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

### ONLINE COURSES

**PLEASE NOTE:** Classes run from 1/4/16 – 2/7/16 unless otherwise noted.

#### ACCOUNTING 001
**INTRODUCTORY ACCOUNTING I (UC:CSU)**

<table>
<thead>
<tr>
<th>Section</th>
<th>hrs/wk</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8001</td>
<td>17:50</td>
<td>TBA</td>
<td>G. LUDWIG ONLINE</td>
</tr>
</tbody>
</table>

#### ACCOUNTING 002
**INTRODUCTORY ACCOUNTING II (UC:CSU)**

**PREREQUISITE:** Accounting 1 or Accounting 21 and 22 with a grade of “C” or better.

<table>
<thead>
<tr>
<th>Section</th>
<th>hrs/wk</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8003</td>
<td>17:50</td>
<td>TBA</td>
<td>C.V. DANIEL ONLINE</td>
</tr>
</tbody>
</table>

### ENGLISH 028
**INTERMEDIATE READING AND COMPOSITION**

**PREREQUISITE:** Completion of English 21 with a grade of ‘C’ or better or appropriate placement level demonstrated through English assessment process.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8537</td>
<td>MW</td>
<td>10:45 - 1:20</td>
<td>N.M. LINCKE IVIC</td>
<td>GC 240</td>
</tr>
</tbody>
</table>

This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

#### ENGLISH 101
**COLLEGE READING AND COMPOSITION I (UC:CSU)**

**PREREQUISITE:** Completion of English 28 or ESL 8 with a grade of ‘C’ or better or appropriate placement level demonstrated through the English assessment process.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8538</td>
<td>TTh</td>
<td>10:45 - 1:10</td>
<td>N.M. LINCKE IVIC</td>
<td>GC 240</td>
</tr>
</tbody>
</table>

This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

#### ENGLISH 103
**COMPOSITION AND CRITICAL THINKING (UC:CSU)**

**PREREQUISITE:** English 101 with a grade of ‘C’ or better.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>8539</td>
<td>TTh</td>
<td>10:45 - 1:10</td>
<td>H. BAILEY HOFMANN</td>
<td>GC 150</td>
</tr>
</tbody>
</table>

This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

### ACCOUNTING 003
**MEDICAL TERMINOLOGY (CSU)**

**PREREQUISITE:** English 28.

<table>
<thead>
<tr>
<th>Section</th>
<th>hrs/wk</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8002</td>
<td>10:30</td>
<td>TBA</td>
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</tr>
</tbody>
</table>

### ANTHROPOLOGY 101
**HUMAN BIOLOGICAL EVOLUTION (UC:CSU)**

<table>
<thead>
<tr>
<th>Section</th>
<th>hrs/wk</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8011</td>
<td>10:30</td>
<td>TBA</td>
<td>A. PREZIOSI ONLINE</td>
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</tbody>
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### ANTHROPOLOGY 111
**LABORATORY IN HUMAN BIOLOGICAL EVOLUTION (UC:CSU)**

<table>
<thead>
<tr>
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<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>8013</td>
<td>10:25</td>
<td>TBA</td>
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</tr>
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### BUSINESS 001
**INTRODUCTION TO BUSINESS (UC:CSU)**

<table>
<thead>
<tr>
<th>Section</th>
<th>hrs/wk</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8016</td>
<td>10:30</td>
<td>TBA</td>
<td>G.D. DEMONER ONLINE</td>
</tr>
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### BUSINESS 005
**BUSINESS LAW I (UC:CSU)**

<table>
<thead>
<tr>
<th>Section</th>
<th>hrs/wk</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>8014</td>
<td>10:30</td>
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</tr>
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### BUSINESS 032
**BUSINESS COMMUNICATIONS (CSU)**

<table>
<thead>
<tr>
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<th>Instructor</th>
<th>Location</th>
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<tr>
<td>8018</td>
<td>10:30</td>
<td>TBA</td>
<td>STAFF ONLINE</td>
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</table>

### COMMUNICATION STUDIES 121
**INTERPERSONAL COMMUNICATION (UC:CSU)**

<table>
<thead>
<tr>
<th>Section</th>
<th>hrs/wk</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8037</td>
<td>10:30</td>
<td>TBA</td>
<td>L. ALEXANDER ONLINE</td>
</tr>
</tbody>
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For course descriptions and prerequisites, see the alphabetical listings for all classes (pages 19-30).
To access online courses, visit: [www.wlac.edu/online](http://www.wlac.edu/online)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>UC:CSU</th>
<th>Schedule</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO SCI 901</td>
<td>3.00</td>
<td>INTRODUCTION TO COMPUTERS AND THEIR USE (UC:CSU)</td>
<td></td>
<td>8020</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
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<td>CO SCI 901</td>
<td>3.00</td>
<td>INTRODUCTION TO COMPUTER SCIENCE (UC:CSU)</td>
<td></td>
<td>8021</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
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<td>CO SCI 901</td>
<td>1.00</td>
<td>COMPUTER LABORATORY</td>
<td></td>
<td>8025</td>
<td>7:05 hrs/wk</td>
<td>TBA</td>
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<tr>
<td>COUNSELING 008</td>
<td>2.00 Units</td>
<td>CAREER PLANNING AND DEVELOPMENT (CSU)</td>
<td></td>
<td>8239</td>
<td>7:05 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>COUNSELING 020</td>
<td>3.00 Units</td>
<td>POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (UC:CSU)</td>
<td></td>
<td>8240</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>COUNSELING 040</td>
<td>3.00 Units</td>
<td>COLLEGE SUCCESS SEMINAR (UC:CSU)</td>
<td></td>
<td>8241</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>ECONOMICS 001</td>
<td>3.00 Units</td>
<td>PRINCIPLES OF ECONOMICS I (UC:CSU)</td>
<td>PREREQUISITE: Mathematics 115 or higher.</td>
<td>8028</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>ECONOMICS 001</td>
<td>3.00 Units</td>
<td>PRINCIPLES OF ECONOMICS II (UC:CSU)</td>
<td>PREREQUISITE: Mathematics 115 or higher.</td>
<td>8029</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
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<tr>
<td>ECONOMICS 001</td>
<td>3.00 Units</td>
<td>PRINCIPLES OF ECONOMICS II (UC:CSU)</td>
<td>PREREQUISITE: Mathematics 115 or higher.</td>
<td>8030</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>ENGLISH 101</td>
<td>3.00 Units</td>
<td>COLLEGE READING AND COMPOSITION I (UC:CSU)</td>
<td>PREREQUISITE: Completion of English 28 or ESL 8 with a grade of 'C' or better or appropriate placement level demonstrated through the English assessment process.</td>
<td>8035</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>HEALTH 011</td>
<td>3.00 Units</td>
<td>PRINCIPLES OF HEALTHFUL LIVING (UC:CSU)</td>
<td></td>
<td>8073</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>HEALTH 011</td>
<td>3.00 Units</td>
<td>PRINCIPLES OF HEALTHFUL LIVING (UC:CSU)</td>
<td></td>
<td>8074</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>LAW 002</td>
<td>3.00 Units</td>
<td>BUSINESS LAW II (UC:CSU)</td>
<td></td>
<td>8077</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>LAW 002</td>
<td>3.00 Units</td>
<td>BUSINESS LAW II (UC:CSU)</td>
<td></td>
<td>8078</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>LEARNING ASSISTANCE, SUPERVISED</td>
<td>0.00 Units</td>
<td>LEARNING ASSISTANCE, SUPERVISED (NDA) (RPT 9)</td>
<td></td>
<td>8961</td>
<td>22:15 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>LEARNING ASSISTANCE, SUPERVISED</td>
<td>0.00 Units</td>
<td>LEARNING ASSISTANCE, SUPERVISED (NDA) (RPT 9)</td>
<td></td>
<td>8971</td>
<td>22:15 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>MARKETING 001</td>
<td>3.00 Units</td>
<td>PRINCIPLES OF SELLING (CSU)</td>
<td></td>
<td>8079</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>POLITICAL SCIENCE 001</td>
<td>3.00 Units</td>
<td>THE GOVERNMENT OF THE UNITED STATES (UC:CSU)</td>
<td></td>
<td>8130</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>POLITICAL SCIENCE 001</td>
<td>3.00 Units</td>
<td>THE GOVERNMENT OF THE UNITED STATES (UC:CSU)</td>
<td></td>
<td>8131</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>PSYCHOLOGY 001</td>
<td>3.00 Units</td>
<td>GENERAL PSYCHOLOGY I (UC:CSU)</td>
<td></td>
<td>8081</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
</tr>
<tr>
<td>SPANISH 001</td>
<td>5.00 Units</td>
<td>ELEMENTARY SPANISH I (UC:CSU)</td>
<td></td>
<td>8144</td>
<td>17:50 hrs/wk</td>
<td>TBA</td>
</tr>
</tbody>
</table>

FOR ONLINE COURSE REQUIREMENTS SEE PAGE 31.
You may be at risk of losing the ability to register for future terms if you do not complete your comprehensive student education plan (CSEP). New regulations require all new students to complete their comprehensive education plan by their third semester or by the time they have completed 15 degree-applicable units. Failure to do so can affect your academic progress, ability to register in future terms, and have serious consequences such as the possible loss of financial aid eligibility.

WHAT IS A CSEP?
The Comprehensive Student Education Plan (CSEP) is now required for all first-time California Community College students. Developing a CSEP with a WLAC Counselor will help you identify and/or clarify your goals, consider career options and map out what courses you need each semester. You can also learn what services or programs are available to help you reach your goals.

DIDN’T I GET A CSEP AFTER ORIENTATION?
Most new students who have completed the West Expressway have completed an Orientation, Assessment, and an Abbreviated Student Education Plan (ASEP) to get a jumpstart on their planning. In addition, those students who completed West Expressway in time should be eligible for priority enrollment. However, new students are not done with the process. They must complete a CSEP which is a plan that you develop with a counselor that will show you all of the courses needed to meet your educational goal.

HOW IS MY FINANCIAL AID AND/OR ACADEMIC PROGRESS IMPACTED?
Students who do not complete a CSEP after attempting 15 degree-applicable units or attending for three semesters run the risk of having holds placed on their registration for future terms. Counselors will help guide students to ensure that students are taking the proper courses to allow them to reach their goals as soon as possible. This is important because new regulations now state that most students with more than 100 units or who are on academic or progress probation for two or more terms are at risk of losing their eligibility for financial aid and will drop to a lower enrollment priority status. Don’t let this happen to you and make your appointment for a CSEP today!

WHAT YOU NEED TO DO:
The Counseling Office has reserved appointment blocks to accommodate students needing a CSEP.

To make your appointment:
1. Come to the Counseling Center (SSB 3rd Floor) as a walk-in or call (310) 287-7242
2. When making your appointment, say “I WANT TO DEVELOP MY CSEP”

Prior to making your appointment for a CSEP, you must have all outside transcripts (if any) mailed to Admissions and Records. They do not have to be evaluated in order to see a counselor, however they must be received by the Admissions and Records office.
### How to Read the Schedule of Classes

**PREREQUISITE**  
Complete any prerequisite classes before enrolling in this class

**COREQUISITE**  
A course required to be taken in conjunction with another course.

**SECTION NUMBER**  
"AND" indicates multiple sessions for a class. You must attend all sessions scheduled.

<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 700</td>
<td>3.00 UNITS</td>
<td>COLLEGE READING AND COMPOSITION I (UC:CSU)</td>
<td></td>
</tr>
<tr>
<td>PREREQUISITE: Completion of English 699 with a grade of &quot;C&quot; or better or appropriate placement level demonstrated through the English assessment process. COREQUISITE: English 701. DESCRIPTION: English 700 is the composition course that transfers to four-year colleges and universities.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>BUILDING &amp; ROOM NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>N.M. LINCKE IVIC</td>
<td>CE 201</td>
</tr>
<tr>
<td>8:00 - 9:25</td>
<td>TTh</td>
<td>D.S. OSMAN</td>
<td>CE 201</td>
</tr>
<tr>
<td>9:35 - 10:40</td>
<td>F</td>
<td>N. LINCKE IVIC</td>
<td>CE 205</td>
</tr>
<tr>
<td>11:00 - 12:05</td>
<td>Sat.</td>
<td>N. LINCKE IVIC</td>
<td>CE 205</td>
</tr>
<tr>
<td>1:05 hrs/wk</td>
<td>TBA</td>
<td>N. LINCKE IVIC</td>
<td>CE 205</td>
</tr>
<tr>
<td>6:45 - 10:00</td>
<td>M</td>
<td>M.J. FENTRESS</td>
<td>CE 201</td>
</tr>
<tr>
<td>6:45 - 10:00</td>
<td>W</td>
<td>D. OSMAN</td>
<td>CE 201</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>BUILDING &amp; ROOM NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:45 - 2:55</td>
<td>TWTh</td>
<td>H.B. LONG</td>
<td>BS 102</td>
</tr>
</tbody>
</table>

(Section no. 0970 is an 8 Week Class - Starts 9/2/08, Ends 10/25/08)

<table>
<thead>
<tr>
<th>CLASS TIME</th>
<th>DAYS CLASS MEETS</th>
<th>INSTRUCTOR</th>
<th>BUILDING &amp; ROOM NUMBER</th>
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</thead>
<tbody>
<tr>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>S. FLOYD</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

hrs/wk  
TBA = Hours to be arranged. Contact instructor or department  
e.g. 3:15 hrs/wk = 3 hours & 15 minutes per week

**TRANSFERABILITY**  
UC - Acceptable for credit, Univ. of California  
CSU - Acceptable for credit, Calif. State Univ.  
NDA - Non-Degree Applicable  
CAN - Course Articulation Number of UCs & CSUs
Spring ‘16 Final Exam Schedule
Tuesday, May 31 - Monday June 6

- Final examinations are required of all classes and are required to be given within the designated final examination period.
- A two-hour period is scheduled for each examination.
- The date of your final examination is determined by the FIRST DAY and the FIRST HOUR the class meets.
- Final Examinations must be held on the DAY AND TIME SCHEDULED and in the regularly assigned classroom.
- No course or student is exempt from final examinations. The Office of Academic Affairs must approve any change from this schedule.

### Classes meeting on: Monday & Wednesday • Monday only • Wednesday only

<table>
<thead>
<tr>
<th>CLASS STARTS BETWEEN</th>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 a.m. - 7:30 a.m.</td>
<td>M • M • W</td>
<td>June 6</td>
<td>7:00 a.m. - 9:00 a.m.</td>
</tr>
<tr>
<td>8:31 a.m. - 9:30 a.m.</td>
<td>M • M • W</td>
<td>June 6</td>
<td>9:15 a.m. - 11:15 a.m.</td>
</tr>
<tr>
<td>10:31 a.m. - 11:30 a.m.</td>
<td>M • W</td>
<td>June 6</td>
<td>11:30 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td>12:31 p.m. - 1:30 p.m.</td>
<td>M • W</td>
<td>June 6</td>
<td>1:45 p.m. - 3:45 p.m.</td>
</tr>
<tr>
<td>2:31 p.m. - 3:30 p.m.</td>
<td>M • W</td>
<td>June 6</td>
<td>4:00 p.m. - 6:00 p.m.</td>
</tr>
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</table>

### Classes meeting on: Tuesday & Thursday • Tuesday only • Thursday only

<table>
<thead>
<tr>
<th>CLASS STARTS BETWEEN</th>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:31 a.m. - 8:30 a.m.</td>
<td>TTh • T • Th</td>
<td>May 31</td>
<td>8:00 a.m. - 10:00 a.m.</td>
</tr>
<tr>
<td>9:31 a.m. - 10:30 a.m.</td>
<td>TTh • T • Th</td>
<td>May 31</td>
<td>10:15 a.m. - 12:15 p.m.</td>
</tr>
<tr>
<td>11:31 a.m. - 12:30 p.m.</td>
<td>TTh • T • Th</td>
<td>May 31</td>
<td>12:30 p.m. - 2:30 p.m.</td>
</tr>
<tr>
<td>1:31 p.m. - 2:30 p.m.</td>
<td>TTh • T • Th</td>
<td>May 31</td>
<td>2:45 p.m. - 4:45 p.m.</td>
</tr>
</tbody>
</table>

### Classes meeting on: Monday & Wednesday • Monday only • Wednesday only • MTWTh (4 days)

<table>
<thead>
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<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:31 a.m. - 8:30 a.m.</td>
<td>M • M • W • 4 days</td>
<td>June 1</td>
<td>8:00 a.m. - 10:00 a.m.</td>
</tr>
<tr>
<td>9:31 a.m. - 10:30 a.m.</td>
<td>M • M • W • 4 days</td>
<td>June 1</td>
<td>10:15 a.m. - 12:15 p.m.</td>
</tr>
<tr>
<td>11:31 a.m. - 12:30 p.m.</td>
<td>M • M • W • 4 days</td>
<td>June 1</td>
<td>12:30 p.m. - 2:30 p.m.</td>
</tr>
<tr>
<td>1:31 p.m. - 2:30 p.m.</td>
<td>M • M • W • 4 days</td>
<td>June 1</td>
<td>2:45 p.m. - 4:45 p.m.</td>
</tr>
</tbody>
</table>

### Classes meeting on: Tuesday & Thursday • Tuesday only • Thursday only • MTWTh (4 days)

<table>
<thead>
<tr>
<th>CLASS STARTS BETWEEN</th>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 a.m. - 7:30 a.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>June 2</td>
<td>7:00 a.m. - 9:00 a.m.</td>
</tr>
<tr>
<td>8:31 a.m. - 9:30 a.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>June 2</td>
<td>9:15 a.m. - 11:15 a.m.</td>
</tr>
<tr>
<td>10:31 a.m. - 11:30 a.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>June 2</td>
<td>11:30 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td>12:31 p.m. - 1:30 p.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>June 2</td>
<td>1:45 p.m. - 3:45 p.m.</td>
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<tr>
<td>2:31 p.m. - 3:30 p.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>June 2</td>
<td>4:00 p.m. - 6:00 p.m.</td>
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**FRIDAY, JUNE 3**
- MORNING CONFLICTS
- AFTERNOON CONFLICTS

**LATE AFTERNOON & EVENING CLASSES**
(MEETING AT 3:31 P.M. OR LATER)
FINAL EXAMINATIONS WILL BE HELD AT THE REGULAR CLASS MEETING TIME ON THE LAST SCHEDULED MEETING DAY OF THE CLASS.

**FRIDAY ONLY CLASSES**
- REGULAR MEETING TIME ON JUNE 3

**SATURDAY ONLY CLASSES**
- REGULAR MEETING TIME ON JUNE 4

**FRIDAY/SATURDAY CLASSES**
- WILL HAVE THEIR FINAL ON THE REGULAR FRIDAY MEETING TIME ON JUNE 3

**NOTE:**
In case of conflicts or for class times not listed, please see instructor. Instructors will need to consult with Division Chairs to determine final exam times for classes with start times that do not coincide with start time blocks listed above.

All dates in the schedule of classes are subject to change pending approval of the calendar by the LACCD Board of Trustees.
ACCOUNTING
Career Studies Division
Gerald Ludwig, Chairperson
ludwiger@wlac.edu

ACCOUNTING 001  5.00 UNITS
INTRODUCTORY ACCOUNTING I (UC:CSU)
NOTE: Same as Accounting 21 plus Accounting 22. DESCRIPTION: This course emphasizes basic accounting theory and practices which include an analysis of records of original entry and their relationship to the general ledger, controlling accounts and their subsidiary ledgers, the voucher system, periodic adjustments, worksheets, financial statements, and closing the ledger.
0104  9:35 - 12:10  TTh  J.L. MCINTOSH  GC 320
0102  1:00 -  3:35  MW  L.F. YBARRA  GC 230
3102  6:45 -  9:20  MW  C. GILBERT  GC 320

8000  5:25 hrs/wk  TBA  G. LUDWIG  ONLINE
8001  5:25 hrs/wk  TBA  G. LUDWIG  ONLINE
8118  5:20 hrs/wk  TBA  G. LUDWIG  ONLINE

8146  6:35 hrs/wk  TBA  C.V. DANIEL  ONLINE
(12 Week Class - Starts 3/7/2016, Ends 6/5/2016)

8151  6:35 hrs/wk  TBA  C.V. DANIEL  ONLINE
(12 Week Class - Starts 3/7/2016, Ends 6/5/2016)

8153  6:35 hrs/wk  TBA  STAFF  ONLINE
(12 Week Class - Starts 3/7/2016, Ends 6/5/2016)
(See pages 114 – 127 for more information about ONLINE Classes.)

ACCOUNTING 002  5.00 UNITS
INTRODUCTORY ACCOUNTING II (UC:CSU)
PREREQUISITE: Accounting 1 or Accounting 21 and 22 with a grade of "C" or better. DESCRIPTION: Accounting principles and procedures relating to partnerships and corporations, accounting for manufacturing, cost accounting, branch and department accounting, interpretation of financial statements, supplementary statements, data processing and management controls are covered. This course is acceptable for Management 1B credit at UCLA.
0112  9:00 -  2:50  Sat.  S. BROWN  GC 420
(15 Week Class - Starts 2/20/2016, Ends 6/6/2016)

0113  9:35 - 12:10  MW  C.V. DANIEL  CE 204
0115  11:10 -  1:40  TTh  C.V. DANIEL  ROOM TBA
0117  2:30 -  5:00  TTh  C.V. DANIEL  ROOM TBA
3110  6:45 -  9:20  TTh  B.L. STAMPS  CE 204

8009  5:20 hrs/wk  TBA  K.B. FARMER  ONLINE
8043  5:25 hrs/wk  TBA  A.Z. MORGAN  ONLINE
8119  5:20 hrs/wk  TBA  M. LU  ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)
**ACTING**

**Cinema, Entertainment, Media Arts Division**
Laura Peterson, Chairperson

**THEATER 200** 3.00 UNITS
**INTRODUCTION TO ACTING (UC:CSU)**
DESCRIPTION: This course is an introduction for non-theater majors to the art and craft of acting. The student will be exposed to a brief history of acting. Various areas of actor training, including breathing and movement exercises through lecture and demonstration, ensemble exercises, scene work, play readings and viewing of live performances will be covered.
1914 9:35 - 12:50 M C.A. BARCOS FA 100

**THEATER 233** 3.00 UNITS
**PLAY PRODUCTION III (CSU)**
DESCRIPTION: In this course students are actively involved in the production of plays for college public performance. This course provides study and laboratory exploration in all aspects of play production involving the actor in order to develop his or her acting capabilities, skills and disciplines.
1920 3:00 - 6:10 TThF E.M. FORIER EDIE HLRC 115

**THEATER 265** 2.00 UNITS
**MOVEMENT FOR THE ACTOR (UC:CSU) (RPT 1)**
DESCRIPTION: Introduction of the basic principles of the Alexander Technique of application of these principles to everyday activities as well as in theatrical production. Development of better habits of coordination, flexibility, safety and good form, and to distinguish between the actor's habitual tensions and those of the character.

**OFF CAMPUS**
7646 3:15 - 5:20 M E.M. FORIER EDIE CULV HS
(See page 158 for off-campus address.)

**THEATER 278** 3.00 UNITS
**FILM AND TELEVISION ACTING (CSU)**
DESCRIPTION: The basic fundamentals of acting for the camera are explored. Demonstration, exercises and improvisations are used to practice the techniques. Scenes are practiced, taped and critiqued.
5127 5:45 - 9:55 M L. GROBER FA 100

**COMING THIS SPRING**
**The Exonerated**
What effect does it have on a person—a soul, a life—to have freedom and self-respect stripped away and then, ostensibly, returned years later after decades of incarceration? The Exonerated attempts to answer this question through the words of six innocent men and women, who, after years in jail, emerged from death row to try to reclaim what was left of their lives.

**ADMINISTRATION OF JUSTICE**

**Career Studies Division**
Gerald Ludwig, Chairperson
ludwiger@wlac.edu

Course Advisors:
Administration of Justice: Corey Williams
Corrections/Probation: George Yan

**ALSO SEE CORRECTIONS, FIRE TECHNOLOGY and POLICE SCIENCE**

**ADMINISTRATION OF JUSTICE 001** 3.00 UNITS
**INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU)**
DESCRIPTION: This is a survey course that covers the philosophy and history of law enforcement, and an overview of crime and the criminal law and the three basic components of the criminal justice system: the police, courts, and corrections will be examined. In addition, career opportunities in all aspects of law enforcement will be presented.
0134 8:00 - 9:25 TTh FLOURNOY-WILLIAMS GC 430
0135 8:00 - 9:25 MW FLOURNOY-WILLIAMS GC 430
3134 6:45 - 10:00 T R.L. ENGEN GC 430
8004 3:15 hrs/wk TBA C.O. STAPLETON ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

**ADMINISTRATION OF JUSTICE 002** 3.00 UNITS
**CONCEPTS OF CRIMINAL LAW (UC:CSU)**
DESCRIPTION: This course covers the basic principles of the English common law with a special emphasis on sections of the California Penal Code most frequently used by police officers. Topics will include the elements of the major crimes and the substantive law.
3136 6:45 - 10:00 M R.D. WILLIAMS GC 430
8095 3:15 hrs/wk TBA FLOURNOY-WILLIAMS ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

**ADMINISTRATION OF JUSTICE 003** 3.00 UNITS
**LEGAL ASPECTS OF EVIDENCE (CSU)**
DESCRIPTION: A careful study of the kinds and degrees of evidence and the rules governing the admissibility of evidence in court is made.
8143 6:30 hrs/wk TBA FLOURNOY-WILLIAMS ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)
(See pages 114 – 127 for more information about ONLINE Classes.)

**GO WEST. GO FAR.**
### ADMINISTRATION OF JUSTICE 004  3.00 UNITS
**PRINCIPLES AND PROCEDURES OF THE JUSTICE SYSTEM (UC:CSU)**
DESCRIPTION: This course provides an in-depth study of the justice system from an incident investigated by police to final disposition and settlement in court. Special emphasis will be placed on the court system and will include: history, concepts and services related to judicial organization, court functions, prosecutorial functions, management and administration of the courts, and a comparison of the federal and state systems.

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<tr>
<td>0141</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>FLOURNOY-WILLIAMS</td>
<td>GC 430</td>
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<td>8012</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>FLOURNOY-WILLIAMS</td>
<td>ONLINE</td>
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(See pages 114 – 127 for more information about ONLINE Classes.)

### ADMINISTRATION OF JUSTICE 005  3.00 UNITS
**CRIMINAL INVESTIGATION (CSU)**
DESCRIPTION: This course covers the fundamentals of investigation, crime scene use of scientific aids, interviews and interrogation, case preparation and testifying in court. In addition, the role of the private investigator will be discussed.

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<td>3144</td>
<td>6:45 - 10:00</td>
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<td>T.A. GABOR</td>
<td>GC 430</td>
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### ADMINISTRATION OF JUSTICE 008  3.00 UNITS
**JUVENILE PROCEDURES (CSU)**
DESCRIPTION: This course is a study of the organization, function and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures.

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<th>SEC#</th>
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<td>8005</td>
<td>3:15 hrs/wk</td>
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<td>G.G. YAN</td>
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<td>8500</td>
<td>11:10 - 12:15</td>
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<td>TBA</td>
<td>G.G. YAN</td>
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(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)
Section 8500 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 114 – 127 for more information about ONLINE Classes.)

### ADMINISTRATION OF JUSTICE 016  3.00 UNITS
**RECRUITMENT SELECTION PROCESS (CSU)**
DESCRIPTION: An in-depth coverage of the hiring process for employment with a law enforcement agency. Topics will include the application, written and oral examinations, physical agility exam, medical exam, background investigation, and academy preparation. The civil service process will be discussed. All students will be expected to participate in physical fitness exercises and workouts that are similar to police academy physical training.

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<tr>
<td>3155</td>
<td>6:45 - 9:55</td>
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<td>J. LEUNG</td>
<td>GC 430</td>
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### ADMINISTRATION OF JUSTICE 042  3.00 UNITS
**ADVANCED CRIMINAL LAW (CSU)**
DESCRIPTION: Studies of the United States Constitution and how it affects criminal procedure and law enforcement activities.

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<tr>
<td>0156</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>C.O. STAPLETON</td>
<td>GC 430</td>
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Transfer Assistance

Counseling: West’s counselors can help you develop your “Student Educational Plan” to meet your transfer goals.

Transfer Center: The Transfer Center provides up-to-date information on transfer and admissions requirements for universities around the country as well as information on university majors, financial aid, and support services. Meet with UCLA peer advisors and representatives from other universities.

EOP&S provides special academic and financial support services to economically disadvantaged students who have university transfer as a goal.

Transfer Honors Program participants receive priority admissions consideration to selected prestigious four-year institutions including UCLA. Program participants work with faculty mentors, participate in field trips, and hear from a variety of guest speakers.

Child Care

The campus Child Development Center offers student-parents quality, licensed care in a modern childcare facility and early childhood education for their youngsters during day and evening classes.

Library Services

West’s Library provides access to reserve text books, research materials and computers. Instruction on how to use the library, conduct research, search the internet and create bibliographies is available.

Tutoring

Students may obtain tutoring in a variety of subjects on the first floor of the Library building (HLRC). Day and evening assistance is available.

Financial Assistance

Millions of dollars go unused because students like you do not apply for financial aid to assist with tuition, books and living expenses. Financial aid includes Fee Waivers, Grants and Scholarships - these never have to be repaid - as well as low interest loans. For low income students, EOP&S, CARE and Workforce Development are additional sources of financial assistance.

More info on page 142 or [www.WLAC.edu/Services-Resources](http://www.WLAC.edu/Services-Resources)
ADMINISTRATION OF JUSTICE 067 3.00 UNITS  
COMMUNITY RELATIONS I (UC:CSU)  
DESCRIPTION: This course offers an in-depth exploration of the roles of Administration of Justice practitioners and their agencies. Through interaction and study, students become aware of the interrelationships and role expectations among the various agencies and the public. Primary emphasis is placed upon the professional image of the Justice Administration system, and the development of positive relationships between members of the system and the public.

8006 3:15 hrs/wk TBA FLOURNOY-WILLIAMS ONLINE  
(See pages 114 – 127 for more information about ONLINE Classes.)

ADMINISTRATION OF JUSTICE 075 3.00 UNITS  
INTRODUCTION TO CORRECTIONS (CSU)  
DESCRIPTION: This basic course deals with the nature of correctional work; aims and objectives of Correctional Administration; probation and practices; skills knowledge and attitudes required for employment in this field; types of institutions and services; and career opportunities.

8519 11:10 - 12:15 M G.G. YAN GC 430  
AND 5:20 hrs/wk TBA G.G. YAN ONLINE  
(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)  
Section 8519 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 114 – 127 for more information about ONLINE Classes.)

ADMINISTRATION OF JUSTICE 160 3.00 UNITS  
POLICE ORGANIZATION AND ADMINISTRATION (CSU)  
DESCRIPTION: The effect of the organizational structure and administrative procedure on the implementation of police functions, career advancement and leadership and morale as a law enforcement employer.

8036 3:10 hrs/wk TBA S.D. FOGEL ONLINE  
(See pages 114 – 127 for more information about ONLINE Classes.)

ADMINISTRATION OF JUSTICE 309 3.00 UNITS  
CORRECTIONAL INTERVIEWING AND COUNSELING (CSU)  
DESCRIPTION: This course provides an overview of the techniques in counseling and interviewing available to practitioners in corrections. Students will learn the use of appropriate techniques and theories in confidence building, which may be used by correctional employees in interviews and counseling. This is a basic course for students planning to enter, or already employed within the Correctional Science field.

8007 3:15 hrs/wk TBA G.G. YAN ONLINE  
(See pages 114 – 127 for more information about ONLINE Classes.)

AFRICAN AMERICAN STUDIES  
Social Sciences Division  
Sholeh Khorosho, Chairperson  

Note: Other courses related to cultural exploration include:  
- Anthropology  
- History - The African American in US History  
- Jewish Studies  
- Language - Arabic, Chinese, Japanese, French & Spanish.

AFRICAN AMERICAN STUDIES 004 3.00 UNITS  
THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU)  
NOTE. See also History 41. This course can be taken in lieu of History 11 or 43. Credit not granted for African American Studies 4 if credit is obtained in History 11 or 43. DESCRIPTION: A survey of the African American from the Colonial Era to the Civil War.

0218  9:35 - 11:00 MW J.R. OLIVAS GC 470  
0220  9:35 - 11:00 TTh J.R. OLIVAS GC 470

AFRICAN AMERICAN STUDIES 005 3.00 UNITS  
THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES II (UC:CSU)  
NOTE. See also History 42. African American Studies 4 is not a prerequisite for African American Studies 5. This course can be taken in lieu of History 12 or 44. DESCRIPTION: A survey of the role of the African American from Reconstruction to the present.

0222  8:00 - 9:25 TTh J.R. OLIVAS GC 470  
0224  11:10 - 12:35 MW P.G. SIEVER GC 350  
0223  11:10 - 12:35 TTh P.G. SIEVER GC 350  
3222  6:45 - 10:00 W P.G. SIEVER GC 350

LEARN / Black Scholars  
The Black Scholars program is under the umbrella of Project LEARN. Project LEARN (Leading & Energizing African American Students to Research and Knowledge) is a community of faculty mentors, student mentors and support staff who are committed especially to the academic success of African American students as well as other students. Through LEARN, students are able to have priority tutoring and mentoring services, workshops on life and skill development areas, use of laptops, cohort learning communities and field trips to colleges in California.

For More Information visit B5-102 or www.WLAC.edu/Learn | 310-287-4562.
ALCOHOL & DRUG STUDIES
Social Sciences Division
Sholeh Khoroooshi, Chairperson

PSYCHOLOGY 065  3.00 UNITS
CHEMICAL DEPENDENCY: INTERVENTION, TREATMENT
AND RECOVERY (CSU)
NOTE: This class is offered in alternating semesters with Psychology 64.
DESCRIPTION: An introduction to the treatment and recovery from drug/alcohol
addiction, including physiology of addiction, criteria of addiction, and different
treatment modalities with an emphasis on family and different populations. Other
aspects include models of recovery, rehabilitation, relapse and aftercare.
4776  6:45 - 10:00  T  K.R. WHITE  GC 330

PSYCHOLOGY 067  3.00 UNITS
COUNSELING TECHNIQUES FOR THE CHEMICALLY
ADDICTED (CSU)
PREREQUISITE: Psychology 64. NOTE: This course is offered in alternating
semesters with Psychology 63. DESCRIPTION: This course emphasizes
counseling techniques for the chemically addicted. Major elements include ethics
and confidentiality, interview & assessment techniques, observation and listening
skills, dual diagnosis, crisis intervention and documentation processes.
4777  6:45 - 10:00  Th  B.J. REINAUER  GC 330

PSYCHOLOGY 068  3.00 UNITS
BIOPSYCHOLOGY OF CHEMICAL DEPENDENCY: DRUGS,
BEHAVIOR & HEALTH (CSU)
PREREQUISITE: Psychology 64. DESCRIPTION: This course offers
comprehensive instruction on the pharmacological and behavioral effects of all
major categories of both legal and illegal psychoactive substances, including an
overview of contemporary and historical drug regulation and abuse, and a detailed
review of the nervous system.
8580  9:00 - 12:50  Sat.  C.J. CANALES  GC 330
AND  4:50 hrs/wk  TBA  C.J. CANALES  ONLINE
(6 Week Class - Starts 2/20/2016, Ends 3/30/2016)
This section will be offered in a 'hybrid' format, which requires students to
do part of their work online. On-campus meetings will be held at the times
shown.
(See pages 114 – 127 for more information about ONLINE Classes.)

PSYCHOLOGY 085  3.00 UNITS
FIELDWORK II, DRUG/ALCOHOL (CSU)
PREREQUISITE: Psychology 64. NOTE: Class meets one hour per week and
fieldwork is six hours per week. Students must provide their own transportation to
the fieldwork site. DESCRIPTION: This is the second of two required internship
classes in the Alcohol and Drug Studies program. It provides observation and
interaction opportunities with clients, counselors and supervisors at provider
clinics.
4779  5:10 - 6:35  M  C.J. CANALES  GC 330
AND  4.50 hrs/wk  TBA  C.J. CANALES  WORK SITE

MAKING A DIFFERENCE
In as little as 2 years, you can prepare to help others recover from addictions and find a new
direction in their lives.

Career Options Include: Inpatient Treatment Centers; Outpatient Treatment Centers; Hospitals;
Recovery Homes; Halfway Houses; Methadone Clinics.

Learn more at www.WLAC.edu/BSS/Alcohol-DrugStudies.aspx

PREPARE FOR OTHER CAREERS HELPING OTHERS AT WEST INCLUDING:

- Early Childhood Education (Child Development)
- Law Enforcement (Administration of Justice)
- Fire Fighting
- Emergency Medical Technician (EMT)
- Home Health Aide
- Medical Assistant
- Pharmacy Technician

Learn more about these programs at the “What Flavor is Your Major?” information sessions. Find
the calendar and links to program information at www.WLAC.edu/Academic/Areas-Of-Study.aspx

Find schedule updates at www.WLAC.edu
ALLIED HEALTH

Allied Health Division
Carmen Dones, Chairperson
donescm@wlac.edu

ALLIED HEALTH 021 0.50 UNITS
BASIC LIFE SUPPORT FOR THE HEALTHCARE PROVIDER (CSU) (RPT 3)

NOTE: This course is only open to current students in Allied Health Programs. DESCRIPTION: This eight-hour course covers infant, child, and both one-rescuer and two-rescuer adult CPR for Health Care Providers. Treatment of choking patients and heart disease prevention is also included. The class is required by law for healthcare providers and childcare workers, and is recommended for all individuals interested in learning how to provide basic life support. All materials are included. Successful course completion earns an American Heart Association Basic Life Support for the Healthcare Provider card valid for two years. This course is a prerequisite for students enrolled in CNA and Dental Hygiene. Contact the Allied Health Division at (310)287-7226 or by email at alliedhealth@wlac.edu for class time and dates.

3241 1:15 hrs/wk TBA N. PULLUKALAYIL SC 102
(6 Week Class - Starts 2/22/2016, Ends 3/30/2016)

ALLIED HEALTH 033 3.00 UNITS
MEDICAL TERMINOLOGY (CSU)

PREREQUISITE: English 28. DESCRIPTION: This course is designed for students interested in learning more about medical terminology and basic anatomy and applying this knowledge to a variety of allied health professions. Students will develop a comprehensive medical vocabulary applicable to all specialties of medicine through the study of Greek and Latin prefixes, suffixes and root words. Students will also develop a basic understanding of anatomy and the function of major body systems.

8010 3:15 hrs/wk TBA C.M. CHAMBERS ONLINE
8121 3:10 hrs/wk TBA Y. BOGHOS ONLINE

8532 5:10 - 9:20 M Y. BOGHOS SC 105
AND 2:35 hrs/wk TBA Y. BOGHOS ONLINE
(8 Week Class - Starts 2/8/2016, Ends 3/28/2016)
Section 8532 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 114 – 127 for more information about ONLINE Classes.)
EMERGENCY MEDICAL TECHNICIAN PROGRAM

REQUIRED COURSE:
ALLIED HEALTH 52 7.00 UNITS
EMERGENCY MEDICAL TRAINING – BASIC (CSU)

DESCRIPTION: This course prepares students to function as basic life support providers on ambulances or in fire departments. EMTs respond to calls ranging from major emergencies to interfacility transports. In most healthcare settings, EMT is the first step toward becoming a Paramedic. Beginning with study of anatomy and physiology, students gain an understanding of the causes, signs and symptoms, and treatment of all types of medical emergencies. Students supplement their knowledge through simulated patient care experience and ride-alongs with local ambulances. Successful course completion qualifies the student to sit for the certifying examination offered by the Los Angeles County Department of Health Services EMS Agency.

PARAMEDIC EDUCATION PROGRAM

PREREQUISITES: ALLIED HEALTH 52 AND A CRIMINAL BACKGROUND CHECK, AND 5-6 MONTHS EMT WORK EXPERIENCE.

Paramedics are advanced providers of emergency medical care and receive education in anatomy and physiology, cardiology, pharmacology, medicine and trauma. They build on their Emergency Medical Technician certification and learn additional skills including administering medications, starting intravenous lines, providing advance airway management, and learning to resuscitate and support patients with significant problems such as heart attacks and traumas. Paramedics work for fire departments and ambulance companies.

ALLIED HEALTH SEQUENCING OF COURSES LEADING TOWARD AN A.A. DEGREE IN HEALTH PROFESSIONS

The Paramedic Program is 7 months full-time and is divided into three phases:

DIDACTIC – Includes lecture and hands-on-skills training
CLINICAL INTERNSHIP – in-hospital rotations
FIELD INTERNSHIP – assigned to an active paramedic unit covered in Allied Health 50CO

DIDACTIC

ALD HTH 043CO 4.00 UNITS
ANATOMY AND PHYSIOLOGY FOR EMERGENCY HEALTH CARE PERSONNEL (CSU)

ALD HTH 044CO 2.00 UNITS
INTRODUCTION TO EMERGENCY MEDICAL SERVICE SYSTEMS (CSU)

ALD HTH 045CO 2.00 UNITS
PATIENT ASSESSMENT AND AIRWAY MANAGEMENT (CSU)

ALD HTH 046CO 6.00 UNITS
CARDIOLOGY ASSESSMENT AND MEDICAL EMERGENCIES (CSU)

ALD HTH 047CO 4.00 UNITS
EMERGENCY RESPONSE TO CRISIS (CSU)

ALD HTH 048CO 5.00 UNITS
MEDICAL EMERGENCIES AND PHARMACOLOGICAL INTERVENTIONS (CSU)

CLINICAL INTERNSHIP (CSU)

ALD HTH 049CO 4.00 UNITS

FIELD INTERNSHIP (CSU)

ALD HTH 050CO 9.00 UNITS

Find schedule updates at www.WLAC.edu
AMERICAN SIGN LANGUAGE

Language Arts Division
Frances Leonard, Chairperson

AMERICAN SIGN LANGUAGE 001 4.00 UNITS
AMERICAN SIGN LANGUAGE I (UC:CSU)
DESCRIPTION: Develops basic vocabulary and grammar of American Sign Language. Emphasis is placed on receptive and comprehension skills and incorporates vital aspects of the Deaf culture and community. Students will complete 16-18 hours of lab work for this course in the HLRC.
3246 6:45 - 9:20 TTh A. LIM MSA 307

ANTHROPOLOGY

Social Sciences Division
Sholeh Khoroshi, Chairperson

ANTHROPOLOGY 101 3.00 UNITS
HUMAN BIOLOGICAL EVOLUTION (UC:CSU)
NOTE: This course satisfies Area 5 (Physical & Biological Sciences) requirements for the IGETC. DESCRIPTION: Anthropology 101 presents the scientific approach in unraveling the mystery of the evolution of humankind through investigation of human fossil remains (e.g. the 3.5 million-year-old footprints and the 'Lucy' skeleton of East Africa), making use of recent DNA research -- much of it coming out of the Human Genome Project -- and by looking at studies of monkeys and apes so we can better assess our relationship to the other primates. The course examines the dynamic relationship between humans and their environment, and explores scientific explanations for human variation.
0264 9:35 - 11:00 TTh J.K. SNYDER SC 101
0269 11:10 - 12:35 MW A. PREZIOSI SC 101

ANTHROPOLOGY 102 3.00 UNITS
HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU)
NOTE: This course satisfies Area 4 (Social & Behavioral Sciences) required for the IGETC. DESCRIPTION: A culturally comparative perspective on our own way of life by examining many different traditions and institutions that other societies have developed in various parts of the world to solve the problems of survival and living together.
8247 6:30 hrs/wk TBA A. PREZIOSI ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016) (See pages 114 – 127 for more information about ONLINE Classes.)

ANTHROPOLOGY 103 3.00 UNITS
ARCHAEOLOGY: RECONSTRUCTING THE HUMAN PAST (UC:CSU)
NOTE: This course is offered only in the spring semester. This course satisfies Area 4 (Social and Behavioral Sciences) requirement on the IGETC. DESCRIPTION: Anthropology 103 is a general survey of archaeology, a major sub discipline of anthropology. Archaeology is the one discipline that seeks an understanding of the past by analyzing human material and cultural remains, including archaeological sites and artifacts. This course explores a wide variety of prehistoric human societies; discoveries from cultures as diverse as Dynastic Egypt and the Aztecs of Mexico are used to interpret past human behavior. Such insights lend themselves to a broader understanding of the human condition.
8244 6:30 hrs/wk TBA D.L. HEIKKINEN ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016) (See pages 114 – 127 for more information about ONLINE Classes.)
ANTHROPOLOGY 111  2.00 UNITS
LABORATORY IN HUMAN BIOLOGICAL EVOLUTION (UC:CSU)

NOTE: This course satisfies a Life Science lab requirement - must be taken in the
same semester or after Anthropology 101. DESCRIPTION: This laboratory class
offers an exploration of selected topics in biological anthropology including
genetics, human variation, the living primates, and human paleontology.

8108  3:00 hrs/wk  TBA  D.L. HEIKKINEN  ONLINE

8013  6:20 hrs/wk  TBA  A. PREZIOSI  ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)

8522  11:10 - 1:30  T  M. HARDY  SC 101
AND  4:05 hrs/wk  TBA  M. HARDY  ONLINE
(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)
Section 8522 will be offered in a "hybrid" format, which requires students
to do part of their work online. On-campus meetings will be held at the
times shown.
(See pages 114 – 127 for more information about ONLINE Classes.)

ANTHROPOLOGY 121  3.00 UNITS
ANTHROPOLOGY OF RELIGION, MAGIC AND
WITCHCRAFT (UC:CSU)

NOTE: This course satisfies Area 4 (Social & Behavioral Sciences) requirement for
the IGETC. DESCRIPTION: Anthropology provides a holistic and comparative
approach to the study of religious beliefs and practices in societies in various parts
of the world. Through the historical and contemporary research anthropologists
have done and are doing in this area of cultural study, we explore the similarities
and differences in cross-cultural religious expression, such as magic, witchcraft,
myth and ritual, shamanism, ancestor worship, beliefs in demons, ghosts, spirits
and other related social phenomena.

8008  6:30 hrs/wk  TBA  A. PREZIOSI  ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)
(See pages 114 – 127 for more information about ONLINE Classes.)

ARABIC

Language Arts Division
Frances Leonard, Chairperson

ARABIC 002  5.00 UNITS
ELEMENTARY ARABIC II (UC:CSU)

DESCRIPTION: This course completes the elementary Arabic grammar and
begins the reading and writing of more advanced elementary texts. It continues
with the study of the Arabic culture.

3292  6:45 - 9:15  MW  S. CASTEL DE ORO  GC 150
West Los Angeles College has partnered with the Los Angeles Institute of Architecture and Design (LAIAD) to offer students the opportunity to study architecture and design in a professional program. LAIAD is a small, private school that was founded in 2001 to provide an alternative way for students to begin their architecture or design educational process. The LAIAD mission is to provide an unsurpassed and affordable education for a small group of talented and motivated students who will be prepared to excel at the schools to which they transfer. LAIAD offers one- and two-year transfer programs intended for students who wish to pursue a Bachelor's degree in Architecture or a Bachelor's degree in Interior Design. Courses are taught in sequence and in a design studio environment, with intensive faculty involvement. This contract education partnership offers students the best in LAIAD's architecture and design education along with West's outstanding student resources, including financial aid, academic counseling, educational planning and international student services.

**ALL STUDENTS ARE ADMITTED THROUGH THE LOS ANGELES INSTITUTE OF ARCHITECTURE AND DESIGN.**

For information on the application requirements, schedules and course fees, visit LAIAD.com or contact William Taylor at (213) 251-4500 or wtaylor@laiad.com.
<table>
<thead>
<tr>
<th>ART</th>
<th>Humanities &amp; Fine Arts Division</th>
<th>Joyce Sweeney, Chairperson</th>
</tr>
</thead>
</table>

### ART 101  
**3.00 UNITS**

**SURVEY OF ART HISTORY I (UC:CSU)**

**DESCRIPTION:** This course introduces the student to some of the great civilizations of the world. The beliefs and aspirations of such cultures as ancient Egypt and Greece, as well as Africa, India, and pre-conquest Mesoamerica will be revealed through a study of their visual arts.

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<tr>
<td>0300</td>
<td>2:25 - 5:40</td>
<td>T</td>
<td>E.M. COSGROVE</td>
<td>FA 207</td>
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<tr>
<td>3300</td>
<td>6:45 - 10:00</td>
<td>T</td>
<td>E.M. COSGROVE</td>
<td>FA 207</td>
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*8059 3:15 hrs/wk TBA J.T. COLE ONLINE*

*8190 6:30 hrs/wk TBA N.M. LAVASANI ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)*

*8154 6:30 hrs/wk TBA D. HARVEY ONLINE (8 Week Class - Starts 4/11/2016, Ends 6/5/2016)*

(See pages 114 – 127 for more information about ONLINE Classes.)

### ART 102  
**3.00 UNITS**

**SURVEY OF ART HISTORY II (UC:CSU)**

**NOTE:** Art 101 is not a prerequisite for Art 102. **DESCRIPTION:** This course introduces the student to the visual arts of Western Europe and the U.S., beginning with the Renaissance and ending in the 20th Century. The work of such artists as Michelangelo and Picasso will be covered along with such art movements as Impressionism, Cubism, and Surrealism.

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<td>3302</td>
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<td>D. HARVEY</td>
<td>FA 208</td>
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*8192 3:15 hrs/wk TBA S. HAROUNI ONLINE (See pages 114 – 127 for more information about ONLINE Classes.)*

### ART 103  
**3.00 UNITS**

**ART APPRECIATION I (UC:CSU)**

**DESCRIPTION:** This broad introduction to the nature, vocabulary, media, and history of art, with selections from western and non-western cultures, is designed to expand visual awareness and understanding of the visual arts as a unique medium for human inter-relationships.

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<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>J.T. COLE</td>
<td>ONLINE</td>
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<tr>
<td>8122</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>L.E. BLAKE</td>
<td>ONLINE</td>
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*8183 6:30 hrs/wk TBA K. HUOTARI ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)*

(See pages 114 – 127 for more information about ONLINE Classes.)

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Find schedule updates at www.WLAC.edu
The college art gallery is adjacent to the Fine Arts Theater and regularly hosts exhibits of prominent artists from around the country. Above is an image from “Metamorphosis of Japan After the War,” sponsored by the Japan Foundation Los Angeles. The show featured the work of 11 photographers who captured images of postwar Japan from 1945 to 1964.

Student works are also showcased at least once per semester.

For information on current and future shows, visit WLACGallery.org.
ART 502  3.00 UNITS
BEGINNING THREE-DIMENSIONAL DESIGN (UC:CSU)
RECOMMENDED: Art 501 with a grade of "C" or better or equivalent.
DESCRIPTION: This course teaches the student how to organize three-dimensional space, and lays the foundation for such other areas as sculpture, ceramics and architecture. Students are expected to complete an additional 2 hours per week of studio homework.
0334  1:00 -  3:05 MW M.D. CAPUTO FA 302
3334  5:50 - 10:00 W G.N. WILLOUGHBY FA 302

ART 503  3.00 UNITS
INTERMEDIATE DESIGN (UC:CSU)
RECOMMENDED: Art 501 with a grade of "C" or better. DESCRIPTION: This continuation of Art 501 involves experimental media, color study, and design applications in fine arts, graphic arts and crafts.
0336  1:00 -  3:05 MW M.D. CAPUTO FA 302
3336  5:50 - 10:00 W G.N. WILLOUGHBY FA 302

ART 633  3.00 UNITS
INTRODUCTION TO COMPUTER GRAPHICS (CSU) (RPT 3)
DESCRIPTION: This is an introductory course in computer graphics, designed to introduce students to the microcomputer, its operating system and application as used by artists and graphic designers.
0338  9:35 - 11:30 MW M.A. ARATA FA 304

ART 635  3.00 UNITS
DESKTOP PUBLISHING DESIGN (CSU) (RPT 3)
DESCRIPTION: This is an introductory design course in desktop publishing, planned for students of design, fine art, computer graphics and journalism. Emphasis will be on computer layout and composition for producing art work in printed form.
3340  5:50 - 10:00 Th B.L. KINNEY FA 304

ART 639  3.00 UNITS
INTRODUCTION TO DIGITAL IMAGING (UC:CSU) (RPT 3)
DESCRIPTION: This is an introductory course in computer still image manipulation. The topics covered include image editing, application of filters, integration of text, and the use of scanned images.
3342  5:50 - 10:00 T M.A. ARATA FA 304

ART 641  3.00 UNITS
ADVANCED DESKTOP PUBLISHING (UC:CSU)
PREREQUISITE: Art 635. DESCRIPTION: This course presents the advanced use of "GRIDS" in desktop publishing. Emphasis will be placed on advanced computer layout, composition techniques, and team projects.
3344  5:50 - 10:00 Th B.L. KINNEY FA 304

ART 708  3.00 UNITS
INTRODUCTION TO CERAMICS (UC:CSU)
DESCRIPTION: This introduction to ceramic processes includes basic forming methods, design aspects, and glaze techniques.
0350  9:35 - 12:50 MW T. AONO FA 105
3350  6:45 - 10:00 MW D.A. BLECHNER FA 105

ART 709  3.00 UNITS
CERAMICS I (UC:CSU)
RECOMMENDED: Art 708 with a grade of "C" or better or equivalent.
DESCRIPTION: Continuing the work in Art 708, this course emphasizes ceramic design and glaze methods.
3352  6:45 - 10:00 MW D.A. BLECHNER FA 105
Aviation Maintenance Technician & Aircraft Electronics Programs

To meet the aerospace industry’s demand for well-trained certificated aircraft mechanics, the college offers an Aviation Maintenance Technician Associate Degree, a Certificate in Airframe Maintenance and Aircraft Powerplant. Upon successful completion of the courses, students are eligible for the FAA written, oral and practical examinations. Students are issued Federal Aviation Administration (FAA) certificates by the FAA.

AMT SEQUENCING OF COURSES LEADING TOWARD AN A.A. DEGREE

First Semester (Fall I)  Units
AVIATEK 003  BASIC AIRCRAFT SCIENCE  4
AVIATEK 004  BASIC AIRCRAFT SCIENCE LAB  2
AVIATEK 005  BASIC ELECTRICITY AND AUXILIARY SYSTEMS  4
AVIATEK 006  BASIC ELECTRICITY AND AUXILIARY SYSTEMS LAB  2

Second Semester (Spring I)
AVIATEK 001  MAINTENANCE PROCEDURES  4
AVIATEK 002  MAINTENANCE PROCEDURES LAB  2
AVIATEK 007  ELECTRICAL AND INSTRUMENT SYSTEMS  4
AVIATEK 008  ELECTRICAL AND INSTRUMENT SYSTEMS LAB  2

Third Semester (Fall II)
AVIATEK 011  AIRCRAFT METAL ASSEMBLY  4
AVIATEK 012  AIRCRAFT METAL ASSEMBLY LAB  2
AVIATEK 013  HYDRAULIC, LANDING GEAR, AND FUEL SYSTEMS  4
AVIATEK 014  HYDRAULIC, LANDING GEAR, AND FUEL SYSTEMS LAB  2

Fourth Semester (Spring II)
AVIATEK 009  ASSEMBLY, RIGGING AND INSPECTION  4
AVIATEK 010  ASSEMBLY, RIGGING AND INSPECTION LAB  2
AVIATEK 015  PROPELLER AND POWERPLANT SYSTEMS  4
AVIATEK 016  PROPELLER AND POWERPLANT SYSTEMS LAB  2

Fifth Semester (Fall III)
AVIATEK 019  RECIPROCATING POWERPLANT OVERHAUL  4
AVIATEK 020  RECIPROCATING POWERPLANT OVERHAUL LAB  2
AVIATEK 021  POWERPLANT TROUBLE SHOOTING AND TESTING  4
AVIATEK 022  POWERPLANT TROUBLE SHOOTING AND TESTING LAB  2

Sixth Semester (Spring III)
AVIATEK 017  IGNITION AND FUEL METERING SYSTEMS  4
AVIATEK 018  IGNITION AND FUEL METERING SYSTEMS LAB  2
*AVIATEK 023  INSPECTION AND EVALUATION  4
*AVIATEK 024  INSPECTION AND EVALUATION LAB  2

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ARTICULATION AGREEMENT WITH CSULA (BACHELOR OF SCIENCE):
The CSULA Bachelor of Science in Aviation Administration requires a total of 180 units including 21 semester units (32 quarter units) of community college work for students who have completed a two-year community college program in airframe and powerplant maintenance, air traffic control, air transportation, commercial pilot, travel management, or similar aviation-oriented program. Transfer students must also complete prerequisites required for upper division courses in accounting, economics and finance.

CREDIT FOR FAA CERTIFICATES
The college also offers an Airframe Maintenance Technician Certificate and an Aircraft Powerplant Technician Certificate. Please review the college catalog for required course work regarding credit for FAA Airframe and/or Powerplant license. To be awarded an Associate of Science degree, the student must also complete all general education and graduation requirements.
**AVIATION MAINTENANCE & AIRCRAFT ELECTRONICS PROGRAMS**

**APPLIED TECHNOLOGY DIVISION**

**JACK MOY, CHAIRPERSON, MOYJ@WLAC.EDU**

**AVIATION PROGRAM ADVISOR:**
Rudy Triviso, Assistant Professor, trivisry@wlac.edu or 310-287-4519

**AVIATION PROGRAM:**
All Courses are sequenced to facilitate program completion and student success. For additional Program information please contact the Program Advisor.

**AVIATION PROGRAM ENTRANCE REQUIREMENTS:**
English and Mathematics Assessment are required for all new entering students. Students are encouraged to meet with a counselor to develop a Student Educational Plan.

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**EVENING: FIRST 8 WEEKS: FEB. 8 – MAR. 30**

**AVIATION MAINTENANCE TECH 007** 4.00 UNITS
**ELECTRICAL AND INSTRUMENT SYSTEMS (CSU)**
PREREQUISITE: Aviation Maintenance Technician 005. COREQUISITE: Must be taken concurrently with AMT 8.
6107 8:10 - 10:25 MTWTh J.M. MOY AT B201

**AVIATION MAINTENANCE TECH 008** 2.00 UNITS
**ELECTRICAL AND INSTRUMENT SYSTEMS LABORATORY (CSU)**
PREREQUISITE: Aviation Maintenance Technician 006. COREQUISITE: Must be taken concurrently with AMT 7.
6108 4:45 - 8:10 MTWTh J.M. MOY AT B201

**AVIATION MAINTENANCE TECH 015** 4.00 UNITS
**PROPELLER AND POWERPLANT SYSTEMS**
COREQUISITE: Must be taken concurrently with AMT16.
6115 8:10 - 10:25 MTWTh R.Y. TRIVISO AT A228

**AVIATION MAINTENANCE TECH 016** 2.00 UNITS
**PROPELLER AND POWERPLANT SYSTEMS LABORATORY (CSU)**
COREQUISITE: Must be taken concurrently with AMT15.
6116 4:45 - 8:10 MTWTh R.Y. TRIVISO AT A228

**AVIATION MAINTENANCE TECH 023** 4.00 UNITS
**INSPECTION AND EVALUATION (CSU)**
PREREQUISITE: Aviation Maintenance Technician 1-22 or authorization for written exams. COREQUISITE: Must be taken concurrently with Aviation Maintenance Technician 24.
6123 8:10 - 10:25 MTWTh M.M. NEE AT B103

**AVIATION MAINTENANCE TECH 024** 2.00 UNITS
**INSPECTION AND EVALUATION LABORATORY (CSU)**
PREREQUISITE: Aviation Maintenance Technician 1-22 or authorization for written exams. COREQUISITE: Must be taken concurrently with Aviation Maintenance Technician 23.
6124 4:45 - 8:10 MTWTh M.M. NEE AT B203

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**EVENING: SECOND 8 WEEKS: APR. 11 – JUNE 5**

**AVIATION MAINTENANCE TECH 001** 4.00 UNITS
**MAINTENANCE PROCEDURES (CSU)**
COREQUISITE: To be taken concurrently with AMT 2.
6201 8:10 - 10:25 MTWTh J.M. MOY AT B203

**AVIATION MAINTENANCE TECH 002** 2.00 UNITS
**MAINTENANCE PROCEDURES LABORATORY (CSU)**
COREQUISITE: To be taken concurrently with AMT 1.
6202 4:45 - 8:10 MTWTh J.M. MOY AT A102

**AVIATION MAINTENANCE TECH 009** 4.00 UNITS
**ASSEMBLY, RIGGING AND INSPECTION (CSU)**
COREQUISITE: Must be taken concurrently with AMT 10.
6209 8:10 - 10:25 MTWTh R.Y. TRIVISO AT A228

**AVIATION MAINTENANCE TECH 010** 2.00 UNITS
**ASSEMBLY, RIGGING AND INSPECTION LABORATORY (CSU)**
COREQUISITE: Must be taken concurrently with AMT 9.
6210 4:45 - 8:10 MTWTh R.Y. TRIVISO AT A228

**AVIATION MAINTENANCE TECH 017** 4.00 UNITS
**IGNITION AND FUEL METERING SYSTEMS (CSU)**
COREQUISITE: Must be taken concurrently with AMT 18.
6217 8:10 - 10:25 MTWTh E. GUZMAN AT B207

**AVIATION MAINTENANCE TECH 018** 2.00 UNITS
**IGNITION AND FUEL METERING SYSTEMS LABORATORY (CSU)**
COREQUISITE: Must be taken concurrently with AMT 17.
6218 4:45 - 8:10 MTWTh E. GUZMAN AT B207

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Find schedule updates at www.WLAC.edu
### BioScience Division
**Dr. Abraha Bahta, Chairperson**

**BIOLOGY 003A**  3.00 UNITS
**INTRODUCTION TO BIOLOGY (UC:CSU)**
DESCRIPTION: This is a course in the fundamental characteristics of all living organisms and is designed to fulfill a laboratory science requirement. Students should be enrolled concurrently in a lecture (3A) and lab (3B) section.

<table>
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<tr>
<th>SEC#</th>
<th>HOUR</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>0394</td>
<td>lec</td>
<td>9:35 - 1:10</td>
<td>F</td>
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<td>(14 Week Class - Starts 2/19/2016, Ends 6/8/2016)</td>
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**ACT PROGRAM (open to all students)**

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<tbody>
<tr>
<td>0396</td>
<td>lec</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>L. ESCUDERO</td>
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<tr>
<td>0398</td>
<td>lec</td>
<td>1:00 - 2:25</td>
<td>MW</td>
<td>V. MIRMOVITCH</td>
</tr>
<tr>
<td>3394</td>
<td>lec</td>
<td>6:45 - 10:00</td>
<td>T</td>
<td>B. DE VELASCO</td>
</tr>
</tbody>
</table>

**BIOLOGY 003B**  1.00 UNIT
**INTRODUCTION TO BIOLOGY (UC:CSU)**
COREQUISITE: Concurrent enrollment in Biology 3A is required. RECOMMENDED: English 28, Math 105.
DESCRIPTION: The lab portion emphasizes the diversity of living organisms.

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<tr>
<td>0400</td>
<td>lab</td>
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<td>K. MARTIN</td>
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<td>(14 Week Class - Starts 2/19/2016, Ends 6/8/2016)</td>
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**ACT PROGRAM (open to all students)**

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<tr>
<td>0402</td>
<td>lab</td>
<td>9:35 - 12:55</td>
<td>Sat.</td>
<td>E.A. JORDAN</td>
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**BIOLOGY 007**  5.00 UNITS
**GENERAL BIOLOGY II (UC:CSU)**
PREREQUISITES: Biology 3A and Biology 3B (or equivalent), Math 125 and Chemistry 101. NOTE: Lecture-3 hours, Laboratory-6 hours. DESCRIPTION: This course is the second of a two-Semester general biology series for Biology, pre-Medical, pre-Dental, and pre-Pharmacy Majors. The principles of phylogenetics, taxonomy, evolution, animal anatomy and physiology, plant morphology and physiology, ecology are covered. Biology 6 and 7 satisfy requirements of lower-division Biological Science Majors.

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<td>MW</td>
<td>P. ZUK</td>
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<tr>
<td>AND</td>
<td>lab</td>
<td>12:00 - 3:15</td>
<td>MW</td>
<td>P. ZUK</td>
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**BIOLOGY 010**  4.00 UNITS
**NATURAL HISTORY I (UC:CSU)**
DESCRIPTION: Students examine biological principles including evolution, adaptation and scientific methods using the local environment. Includes the role of climate in the distribution of plant and animal species and a systematic survey of the common local plants, aquatic and terrestrial invertebrates, birds, and mammals. Note: surveys of the local ecosystems are done during off-campus field trips. Students must provide their own transportation.

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<td>V. MIRMOVITCH</td>
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<td>AND</td>
<td>lab</td>
<td>12:45 - 3:15</td>
<td>Th</td>
<td>V. MIRMOVITCH</td>
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**BIOLOGY 110**  4.00 UNITS
**GENERAL BIOLOGY - GENETIC ANALYSIS AND BIOENGINEERING (UC:CSU)**
PREREQUISITE: Chemistry 101 with a grade of 'C' or better. DESCRIPTION: This course is designed for Life Science majors as a continuation of their general biology studies. This course provides a comprehensive introduction to genetic analysis whereby students examine topics such as chromosome analysis, population genetics, and genomics. This course also provides a comprehensive introduction to the science of biotechnology by providing both the theory and hands-on experience with current laboratory procedures.

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<td>P. ZUK</td>
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<tr>
<td>AND</td>
<td>lab</td>
<td>6:45 - 9:55</td>
<td>W</td>
<td>P. ZUK</td>
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</table>
BROADCASTING

Cinema, Entertainment, Media Arts Division
Laura Peterson, Chairperson

BROADCASTING 017 3.00 UNITS
INTRODUCTION TO VOICE-OVER (CSU)
DESCRIPTION: Development of the ability to narrate, dub and loop films, audio cassettes and video-taped materials for use in: industrial information units, the entertainment media, educational packages, and commercial advertising.
0426 1:00 - 2:25 TTh J.R. CASTELLANOS FA 103

BUSINESS

Career Studies Division
Gerald Ludwig, Chairperson
ludwiger@wlac.edu

BUSINESS 001 3.00 UNITS
INTRODUCTION TO BUSINESS (UC:CSU)
NOTE: Students who are Business majors or who are considering a change to that major are advised to take this course as a foundation. DESCRIPTION: It is a survey of the fundamental aspects of all phases of business including entrepreneurship alternative, management/leadership, marketing, accounting, law, financial management and institutions, investing through the securities market, and challenges facing global markets.
0442 8:00 - 9:25 TTh G.D. DEMONER SC 106
0443 11:10 - 12:35 MW G.D. DEMONER SC 106
0444 11:10 - 12:35 TTh STAFF SC 106
3442 6:45 - 10:00 M D.M. FULLER GC 140

BUSINESS 031 3.00 UNITS
BUSINESS ENGLISH (CSU)
DESCRIPTION: This course offers an intensive review of the techniques and mechanics of English: grammar, sentence structure, business vocabulary, capitalization, punctuation, various business letter styles, proofreaders' symbols, and website reference tools as specifically applied to the field of business. NOTE: Required of all Business and CAOT majors.
8126 3:10 hrs/wk TBA T.A. MCCASKILL ONLINE

BUSINESS 032 3.00 UNITS
BUSINESS COMMUNICATIONS (CSU)
DESCRIPTION: This course covers the principles and techniques of effective business writing which includes the development of the ability to analyze, organize and compose various types of written and oral business communication. Emphasis is placed on writing clear, concise and persuasive letters, memos and reports, and the psychology of business letter composition and communications.
8104 3:10 hrs/wk TBA S. BELLAMY ONLINE
8113 6:30 hrs/wk TBA G.D. DEMONER ONLINE

BUSINESS 038 3.00 UNITS
BUSINESS COMPUTATIONS (CSU)
DESCRIPTION: This course provides a comprehensive study of business mathematics and reviews basic mathematics such as decimals, fraction and percentages. It also covers the topics of bank services, payroll, the mathematics of buying and selling, interest and loans, cash and trade discounts and other computations.
8061 3:15 hrs/wk TBA J.P. VANDERPOOL ONLINE

Find schedule updates at www.WLAC.edu
# CHEMISTRY

Science Division  
Dr. Abraha Bahta, Chairperson

<table>
<thead>
<tr>
<th>CHEMISTRY 051</th>
<th>5.00 UNITS</th>
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</thead>
<tbody>
<tr>
<td><strong>FUNDAMENTALS OF CHEMISTRY I (UC:CSU)</strong></td>
<td></td>
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<tr>
<td>RECOMMENDED: One year of high school Algebra or Mathematics 115.  NOTE: Lecture: 3 hours; Laboratory and/or discussion and quiz: 4 hours.  DESCRIPTION: A descriptive course in general, organic, and biological chemistry. This course is designed for Nursing and other Allied Health majors. Students in elementary education or liberal arts can also enroll in this class.</td>
<td></td>
</tr>
</tbody>
</table>
| 0490 lec 1:00 - 2:15 MW O.C. GARCIA MSA 003  
AND lec 2:35 - 3:50 M O.C. GARCIA MSA 003  
AND lab 2:35 - 5:50 W O.C. GARCIA MSA 402  |
| 3490 lec 5:10 - 6:30 TTh STAFF MSA 003  
AND lec 6:45 - 7:50 T STAFF MSA 003  
AND lab 6:45 - 10:00 Th STAFF MSA 402  |

<table>
<thead>
<tr>
<th>CHEMISTRY 060</th>
<th>5.00 UNITS</th>
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</thead>
<tbody>
<tr>
<td><strong>INTRODUCTION TO GENERAL CHEMISTRY (UC:CSU)</strong></td>
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<tr>
<td>PREREQUISITE: One year of high school Algebra or Mathematics 115.  DESCRIPTION: This basic chemistry course presents elementary principles of general chemistry, including nomenclature and problem solving. For students whose previous chemistry background is inadequate for Chemistry 101. Chemistry 60 is also recommended for students who have been away from high school chemistry for two or more years.</td>
<td></td>
</tr>
</tbody>
</table>
| 0492 lec 8:00 - 9:25 TTh M. ALEMAYEHU MSA 005  
AND lab 8:00 - 10:05 M M. ALEMAYEHU MSA 005  
AND lab 8:00 - 10:05 W M. ALEMAYEHU MSA 402  |
| 3492 lec 5:10 - 6:35 MW J.V. NGUYEN MSA 005  
AND lec 6:45 - 8:50 M J.V. NGUYEN MSA 005  
AND lec 6:45 - 8:50 W J.V. NGUYEN MSA 402  |

<table>
<thead>
<tr>
<th>CHEMISTRY 101</th>
<th>5.00 UNITS</th>
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<tbody>
<tr>
<td><strong>GENERAL CHEMISTRY I (UC:CSU)</strong></td>
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</tr>
<tr>
<td>PREREQUISITES: 1) Either high school chemistry or Chemistry 60 with a grade of &quot;C&quot; or better, AND 2) A minimum of two years of high school mathematics or completion of Mathematics 125 (Intermediate Algebra) or its equivalent.  DESCRIPTION: Principles/laws of general chemistry with emphasis on calculations; lab work is quantitative.</td>
<td></td>
</tr>
</tbody>
</table>
| 0494 lec 11:10 - 12:35 MW A. BAHTA MSA 003  
AND lab 12:45 - 1:50 MW A. BAHTA MSA 003  
AND lab 11:10 - 1:15 TTh STAFF MSA 405  |

<table>
<thead>
<tr>
<th>CHEMISTRY 102</th>
<th>5.00 UNITS</th>
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</thead>
<tbody>
<tr>
<td><strong>GENERAL CHEMISTRY II (UC:CSU)</strong></td>
<td></td>
</tr>
<tr>
<td>PREREQUISITE: Chemistry 101 with a grade of &quot;C&quot; or better.  DESCRIPTION: Elementary physical/analytical chemistry of electrolyte solutions, lab-qual inorganic analysis, and instrumentation.</td>
<td></td>
</tr>
</tbody>
</table>
| 0496 lec 9:35 - 11:00 MW A. BAHTA MSA 111  
AND lab 9:35 - 10:40 TTh A. BAHTA MSA 111  
AND lab 10:45 - 12:50 TTh A. BAHTA MSA 405  |
| 3496 lec 5:10 - 6:35 TTh S.N. MENON MSA 403  
AND lab 6:40 - 7:45 TTh S.N. MENON MSA 403  
AND lab 7:50 - 9:55 TTh S.N. MENON MSA 405  |

<table>
<thead>
<tr>
<th>CHEMISTRY 185</th>
<th>1.00 UNIT</th>
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</thead>
<tbody>
<tr>
<td><strong>DIRECTED STUDY - CHEMISTRY (CSU) (RPT 2)</strong></td>
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<tr>
<td>DESCRIPTION: This course allows students to pursue directed study in selective chemistry topics under the contractual obligation of being independent scholars.</td>
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<tr>
<td>0497 lec 0:50 hrs/wk TBA A. BAHTA MSA 012</td>
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<tr>
<th>CHEMISTRY 211</th>
<th>5.00 UNITS</th>
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</thead>
<tbody>
<tr>
<td><strong>ORGANIC CHEMISTRY FOR SCIENCE MAJORS I (UC:CSU)</strong></td>
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</tr>
<tr>
<td>PREREQUISITE: Chemistry 102 with a grade of &quot;C&quot; or better.  DESCRIPTION: The student is introduced to molecular structure, bonding, stereochemistry and functional group chemistry with emphasis on mechanisms. In the laboratory, the essential skills of preparation, isolation, purification and identification of organic compounds are presented.</td>
<td></td>
</tr>
</tbody>
</table>
| 0498 lec 11:00 - 12:25 MW M. ALEMAYEHU MSA 111  
AND lab 12:30 - 3:45 MW M. ALEMAYEHU MSA 412  |

<table>
<thead>
<tr>
<th>CHEMISTRY 212</th>
<th>5.00 UNITS</th>
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<tbody>
<tr>
<td><strong>ORGANIC CHEMISTRY FOR SCIENCE MAJORS II (UC:CSU)</strong></td>
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</tr>
<tr>
<td>PREREQUISITE: Chemistry 211.  DESCRIPTION: Chemistry 212 is a continuation of Chemistry 211 with additional emphasis on mechanisms in stereochemistry.</td>
<td></td>
</tr>
</tbody>
</table>
| 0500 lec 11:10 - 12:35 TTh M. ALEMAYEHU MSA 203  
AND lab 12:40 - 3:55 TTh M. ALEMAYEHU MSA 413  |
| 3500 lec 5:10 - 6:35 MW C. CHANMUGATHAS MSA 403  
AND lab 6:40 - 9:55 MW C. CHANMUGATHAS MSA 412  |

<table>
<thead>
<tr>
<th>CHEMISTRY 221</th>
<th>5.00 UNITS</th>
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<tbody>
<tr>
<td><strong>BIOCHEMISTRY FOR SCIENCE MAJORS (UC:CSU)</strong></td>
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</tr>
<tr>
<td>PREREQUISITE: Chemistry 211 with a grade of &quot;C&quot; or better.  DESCRIPTION: This course provides a thorough introduction to the principles, concepts and terminology of biochemistry, with an emphasis on the structures, properties, reactions and functions of biomolecules, the role of metabolism in energy production and bio-synthesis, and common biochemical laboratory techniques.</td>
<td></td>
</tr>
</tbody>
</table>
| 0502 lec 11:10 - 12:35 MW S.W. STAFF MSA 203  
AND lab 12:45 - 1:35 MW S.W. STAFF MSA 203  
AND lab 1:45 - 3:55 MW S.W. STAFF MSA 413  |

**“AND”**  
Watch for “AND” under the class section number. This means the class meets at the Day/time listed next to the section number AND the additional days/time next to “AND.”  
See page 35 - “How to Read the Schedule of Classes”
CHILD DEVELOPMENT

Social Sciences Division
Sholeh Khoroooshi, Chairperson

For Program Information Contact:
Marlene Shepherd, shephemt@wlac.edu
Dolores Gallegos, gallegd@wlac.edu

CHILD DEVELOPMENT 001 3.00 UNITS
CHILD DEVELOPMENT 002 3.00 UNITS
CHILD DEVELOPMENT 007 3.00 UNITS
CHILD DEVELOPMENT 008 3.00 UNITS
CHILD DEVELOPMENT 009 3.00 UNITS
CHILD DEVELOPMENT 010 3.00 UNITS
CHILD DEVELOPMENT 011 3.00 UNITS

(See pages 114 – 127 for more information about ONLINE Classes.)
CHILD DEVELOPMENT 022  4.00 UNITS
PRACTICUM IN CHILD DEVELOPMENT I (CSU)
PREREQUISITES: Child Development 1, 2, 3, and 4, with a grade of “C” or better.
COREQUISITE: Child Development 48. NOTE: A tuberculosis test is required.
Life scan fingerprinting is not required for Practicum, but some institutions might request it.
Practicum students are exempt by the State. DESCRIPTION: Practicum students work in an Early Childhood program with children ages 2 ½ to 5 years of age under the supervision of a Master Teacher and the Director of the Program. The student is observed and evaluated by the College Practicum Instructor. The student must work a total of 90 hours a semester. Emphasis is placed on developing and implementing curriculum activities as well as evaluating classroom experiences for young children.
0542  9:00 - 11:05 Sat. STAFF GC 110
AND  6:30 hrs/wk TBA STAFF WORK SITE

CHILD DEVELOPMENT 023  4.00 UNITS
PRACTICUM IN CHILD DEVELOPMENT II (CSU)
PREREQUISITE: Child Development 1, 2, 3, 4, and 22 with a grade of “C” or better. COREQUISITE: Child Development 42. Verification of annual tuberculosis test and fingerprinting required. DESCRIPTION: The second semester of practicum teaching experience in a different setting under the supervision of a master teacher and college instructor. This course provides the practical application of theories covered in prerequisite courses.
3542  7:00 -  9:05 T  D. GALLEGOS GC 110
AND  6:30 hrs/wk TBA D. GALLEGOS WORK SITE

CHILD DEVELOPMENT 042  3.00 UNITS
TEACHING IN A DIVERSE SOCIETY (CSU)
COREQUISITE: Child Development 23. DESCRIPTION: This course is an examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.
3554  6:45 -  9:55 W  R.E. WILLIAMS GC 110

CHILD DEVELOPMENT 045  3.00 UNITS
PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS (CSU)
DESCRIPTION: This course identifies the characteristics and different types of exceptional children and covers concepts on how to integrate these children into a “regular” classroom.
8529  6:45 - 10:00 M  R.L. MONROE GC 130
AND  3:25 hrs/wk TBA R.L. MONROE ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)
Section 8529 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 114 – 127 for more information about ONLINE Classes.)

CHILD DEVELOPMENT 047  3.00 UNITS
SCHOOL AGE PROGRAMS II (CSU)
DESCRIPTION: Students will be introduced to the different types of school age childcare programs. Topics to be covered will include the child in context to the family, community and society. The physical environment and the modalities for facilitating learning will be discussed and analyzed. Opportunities to develop and implement age and content appropriate activities for school-aged children will be executed in classroom projects.
0559  9:00 - 12:20 Sat.  S.S. EDWARDS GC 130
(15 Week Class - Starts 2/20/2016, Ends 6/5/2016)

CHILD DEVELOPMENT 065  2.00 UNITS
ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU)
RECOMMENDED: Child Development 1, 2, 3, 4, 11, 38, and 39. DESCRIPTION: This course is a study of the modalities and principles of supervising teachers, staff and student-teachers in an early childhood program. Emphasis is placed on the role of the director, teacher, staff and student-teacher. The course will review leadership styles, communication skills, conflict resolution techniques, as well as mentoring responsibilities and techniques. This course includes reviewing and utilizing the ECERS Rating Scale in evaluating and assessing the classroom and teacher effectiveness and appropriateness.
8050  4:15 hrs/wk TBA E.G. EVANS ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)
(See pages 114 – 127 for more information about ONLINE Classes.)

PROTECT YOUR GPA!
Drop a class that you're no longer attending. It is your responsibility to officially withdraw from a class you have stopped attending. Failure to withdraw may result in an "F" or "NC" grade.
### CHINESE

**Language Arts Division**  
Frances Leonard, Chairperson

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>3580</td>
<td>6:45 - 9:15</td>
<td>TTh</td>
<td>Y. HE</td>
<td>GC 320</td>
</tr>
</tbody>
</table>

**CHINESE 001**  
**ELEMENTARY CHINESE I (UC:CSU)**

DESCRIPTION: This course stresses the fundamentals of pronunciation, grammar, practical vocabulary, useful phrases, and the ability to understand, speak, read and write basic Mandarin Chinese. It includes an introduction to Chinese civilization and culture.

### CINEMA

**Cinema, Entertainment, Media Arts Division**  
Laura Peterson, Chairperson

**CEMA** is dedicated to developing student creative and performing arts skills and applying them to broadcasting, cinema, multimedia, and theater entertainment industries.

CINEMA CLASSES offer digital film production from script to how to obtain post production development deals.

CINEMA ARTS CLASSES offer musical theater, play-writing and theater production in a JumpStart partnership with Culver City High School.

**SEE ALSO 'FILM PRODUCTION'**

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>3583</td>
<td>5:10 - 9:20</td>
<td>M</td>
<td>E.A. CHARNOV</td>
<td>AT A128</td>
</tr>
</tbody>
</table>

**CINEMA 001**  
**INTRODUCTION TO MOTION PICTURE PRODUCTION (UC:CSU)**

DESCRIPTION: This course is a comprehensive introduction to basic film production techniques and equipment.

3583  5:10 - 9:20   M    E.A. CHARNOV   AT A128

**CINEMA 004**  
**HISTORY OF THE DOCUMENTARY FILM (UC:CSU)**

DESCRIPTION: History of the development of films dealing with the truth. Films include: historical, animated, propaganda, educational, commercial, cinema verite' and direct cinema.

0585  9:35 - 11:40   TTh   L. CASSER   AT A128

**CINEMA 005**  
**INTRODUCTION TO SCREENWRITING (UC:CSU)**

DESCRIPTION: Course work consists of writing screenplays based on the Hollywood technique known as ‘THE HEROES JOURNEY’. Students will pitch their script to a studio and/or network executive.

0586  9:35 - 11:40   MW   P.D. CALDERON   AT A128

### COMMUNICATION STUDIES

**Language Arts Division**  
Frances Leonard, Chairperson

As of Fall 2013, Speech courses are listed as Communication Studies

**COMMUNICATION STUDIES 101**  
**PUBLIC SPEAKING (UC:CSU)**

DESCRIPTION: This course offers training in the theory of speech communication and practice in effective preparation of planned and spontaneous public speeches.

ADVISORY: English 28.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>1866</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>C.V. MCNAMARA</td>
<td>GC 150</td>
</tr>
<tr>
<td>1869</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>L. ALEXANDER</td>
<td>GC 240</td>
</tr>
<tr>
<td>1870</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>L. ALEXANDER</td>
<td>GC 240</td>
</tr>
<tr>
<td>1871</td>
<td>11:10 - 12:35</td>
<td>MW</td>
<td>L. ALEXANDER</td>
<td>GC 240</td>
</tr>
<tr>
<td>1872</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>D. ZIPNICK</td>
<td>GC 410</td>
</tr>
<tr>
<td>1873</td>
<td>1:00 - 2:25</td>
<td>MW</td>
<td>K. COFFEE</td>
<td>GC 230</td>
</tr>
<tr>
<td>1874</td>
<td>1:00 - 2:25</td>
<td>TTh</td>
<td>I.L. MAYBRUCK</td>
<td>GC 240</td>
</tr>
<tr>
<td>4867</td>
<td>6:45 - 10:00</td>
<td>W</td>
<td>F.N. SMITH</td>
<td>GC 340</td>
</tr>
</tbody>
</table>

**ACT PROGRAM (open to all students)**

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8416</td>
<td>9:00 - 1:05</td>
<td>Sat.</td>
<td>STAFF</td>
<td>GC 240</td>
</tr>
<tr>
<td>425</td>
<td>4:25 hrs/wk</td>
<td>TBA</td>
<td>STAFF</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(6 Week Class - Starts 2/20/2016, Ends 3/30/2016)

This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 108 - 113 for detailed information on the ACT Program.)
COMMUNICATION STUDIES 121  3.00 UNITS
INTERPERSONAL COMMUNICATION (UC:CSU)
DESCRIPTION: This is an advanced course in the analysis of the principles and
significance of interpersonal social interactions in all areas of life. Perception,
building positive relationships, personal disclosure, self-fulfilling prophecies,
effective listening, communication apprehension, verbal and non-verbal
communication, the impact of gender and culture on communication, expressing
emotion, assertiveness, aggression, and conflict management will be examined.

4885  6:45 - 10:00  Th  K. COFFEE  GC 240
8129  3:10 hrs/wk  TBA  L. ALEXANDER  ONLINE
8149  3:15 hrs/wk  TBA  W. BUCHYNSKI  ONLINE
8160  3:15 hrs/wk  TBA  STAFF  ONLINE
8161  3:15 hrs/wk  TBA  P. B. FIFE  ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

COMMUNICATION STUDIES 151  3.00 UNITS
SMALL GROUP COMMUNICATION (UC:CSU)
NOTE: UC credit limits: 1 course from 104, 121, 151. DESCRIPTION: This course
focuses on the skills necessary for effective communication in small group
discussions. Topics covered include creative decision making, conflict
management, anger management, leadership, group think, problem solving and
the nature of power.

1892  11:10 - 12:35  TTh  I. L. MAYBRUCK  GC 230
8174  3:15 hrs/wk  TBA  L. ALEXANDER  ONLINE
8176  6:30 hrs/wk  TBA  L. ALEXANDER  ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)
(See pages 114 – 127 for more information about ONLINE Classes.)

COMPUTER APPLICATIONS
OFFICE TECHNOLOGIES
Computer Science and Applications Division
Anna Chiang, Chairperson - ChiangA@wlac.edu
Division Website: www.wlac.edu/CSIT

STATE APPROVED CERTIFICATE OF ACHIEVEMENT IN LEGAL
SECRETARY (17 UNITS)
This program prepares individuals with the knowledge and skills to
perform secretarial duties and assume specific responsibilities in a
legal office.

CAOT-23A, B, C  Legal Secretarial Procedures
Paralegal-10  Introduction to Law and Legal Profession
CAOT-84  Microcomputer Office Applications
CAOT-39  Word Processing and Keyboarding
CAOT-93  Legal Document Production
CAOT-79  Word Processing Applications

CAOT 023A  1.00 UNIT
LEGAL SECRETARIAL PROCEDURES IA (CSU)
DESCRIPTION: This program prepares individuals with the knowledge and skills to
perform secretarial duties and assume specific responsibilities in a legal office.

3660  6:45 - 7:50  Th  P. W. MORRIS  CE 225

CAOT 023B  1.00 UNIT
LEGAL SECRETARIAL PROCEDURES IB (CSU)
DESCRIPTION: This program prepares individuals with the knowledge and skills to
perform secretarial duties and assume specific responsibilities in a legal office.

3661  7:55 - 9:00  Th  P. W. MORRIS  CE 225

CAOT 023C  1.00 UNIT
LEGAL SECRETARIAL PROCEDURES IC (CSU)
DESCRIPTION: This program prepares individuals with the knowledge and skills to
perform secretarial duties and assume specific responsibilities in a legal office.

3662  9:05 - 10:10  Th  P. W. MORRIS  CE 225

CAOT 084  3.00 UNITS
MICROCOMPUTER OFFICE APPLICATIONS: WORD
PROCESSING (CSU) (RPT 2)
PREREQUISITE: Ability to type 35 wpm. DESCRIPTION: This course teaches
word processing skills, including inputting, editing, formatting and printing
documents using Microsoft WORD. (Replaces CAOT 35 in Paralegal and CAOT
programs). NOTE: This course is required for Legal Secretary Certificate.

8020  5:15 hrs/wk  TBA  C. R. TITUS  ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

CAOT 093  2.00 UNITS
LEGAL DOCUMENT PRODUCTION
RECOMMENDED: CAOT 39 or CAOT 84. DESCRIPTION: Designed for Paralegal
Program students (required) and Legal Secretary Program students (required).
This course prepares the student to produce legal documents within the law firm
setting, including briefs, memos, pleadings and all other legal documents.

3656  6:45 - 8:50  M  P. W. MORRIS  CE 225
An orientation will be held Saturday, 2/6/2016 at 2:00 pm in room CE-105A. Students should plan to attend. The orientation will provide orientation for first time online students, course advice and career path consultation. For further information, contact Anna Chiang at (310) 287-4253 or ChiangA@wlac.edu.

COURSE OF STUDY
www.wlac.edu/computer-science

Degree & Certificate in Computer Science Information Technology:
    Required-> CS902, CS934 (or CS935), CS939, CS980, CS990, CS917, CS936
    Plus Elective (8 units from web or database programming courses)

Degree & Certificate in Computer Network and Security Management:
    Required-> CS934, CS965, CS972, CS974, CS980, CS982, CS985
    Plus Electives (9 units from the following: CS185, CS913, CS916, CS935, CS951, CS967, CS963, CS984, CS987, CS988, CS989, CS991, CS992)

Degree & Certificate in Computer Web Support and Database Administration:
    Required-> CS933, CS935, CS957, CS958, CS962, CS988
    Plus Electives (12 units from the following: CS185, CS912, CS937, CS938, CS952, CS955, CS959, CS963, CS967, CS980)
**CO SCI 901**  
**INTRODUCTION TO COMPUTERS AND THEIR USE (UC:CSU)**

DESCRIPTION: The course introduces students to fundamental ‘Computer Literacy’ concepts. Students will learn to use Windows 7 on the PC-compatible computers as well as MS Office 2013, a word processing program (MS WORD), a spreadsheet program (MS EXCEL), MS PowerPoint and Database (MS Access). This class is intended for students requiring ‘hands-on’ knowledge of computer applications. This class will be accepted as a prerequisite for all advanced applications classes listed under CSIT and CAOT.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>0692</td>
<td>9:00</td>
<td>Sat</td>
<td>S.J. GONSOSKI</td>
<td>CE 225</td>
</tr>
<tr>
<td>(15 Week Class - Starts 2/20/2016, Ends 6/5/2016)</td>
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<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>0696</td>
<td>9:35</td>
<td>MW</td>
<td>STAFF</td>
<td>CE 225</td>
</tr>
<tr>
<td>0698</td>
<td>9:35</td>
<td>MW</td>
<td>R. KOWANEY</td>
<td>CE 225</td>
</tr>
<tr>
<td>0699</td>
<td>11:10</td>
<td>TTh</td>
<td>F.U. MONZON</td>
<td>CE 225</td>
</tr>
<tr>
<td>0700</td>
<td>11:10</td>
<td>TTh</td>
<td>K.D. BUCKNER</td>
<td>CE 225</td>
</tr>
<tr>
<td>0702</td>
<td>1:00</td>
<td>T</td>
<td>C.R. TITUS</td>
<td>CE 225</td>
</tr>
<tr>
<td>3694</td>
<td>6:45</td>
<td>W</td>
<td>K.M. TAIRA</td>
<td>CE 225</td>
</tr>
</tbody>
</table>

**CO SCI 902**  
**INTRODUCTION TO COMPUTER SCIENCE (UC:CSU)**

DESCRIPTION: This course introduces students to fundamental concepts of computer science and programming. Applications will NOT be taught. Programming will be introduced with the BASIC/Visual Basic programming language. This class is intended for Computer Science, Engineering, Math and Science majors. It is a prerequisite for all CSIT programming classes and is acceptable as a prerequisite for application classes.

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<th>SEC#</th>
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</thead>
<tbody>
<tr>
<td>0710</td>
<td>11:10</td>
<td>TTh</td>
<td>STAFF</td>
<td>CE 105A</td>
</tr>
<tr>
<td>3696</td>
<td>6:45</td>
<td>Th</td>
<td>A.C. PATIL</td>
<td>CE 105A</td>
</tr>
</tbody>
</table>

**Recommended Course Sequence**

**CO SCI 901**  
INTRODUCTION TO COMPUTERS AND THEIR USE (UC:CSU)

**CO SCI 902**  
INTRODUCTION TO COMPUTER SCIENCE (UC:CSU)  

(See pages 114 – 127 for more information about ONLINE Classes.)
<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8508</td>
<td>1:00 - 4:00</td>
<td>Sat.</td>
<td>K.I. CHANDA</td>
<td>CE 105A</td>
</tr>
<tr>
<td>AND</td>
<td>1:05 hrs/wk</td>
<td>TBA</td>
<td>K.I. CHANDA</td>
<td>ONLINE</td>
</tr>
<tr>
<td>(16 Week Class - Starts 2/20/2016, Ends 6/5/2016)</td>
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<tr>
<td>Section 8508 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 114 – 127 for more information about ONLINE Classes.)</td>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>8502</td>
<td>9:00 - 12:00</td>
<td>Sat.</td>
<td>A.S. CHIANG</td>
<td>CE 105A</td>
</tr>
<tr>
<td>AND</td>
<td>1:05 hrs/wk</td>
<td>TBA</td>
<td>A.S. CHIANG</td>
<td>ONLINE</td>
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<tr>
<td>(16 Week Class - Starts 2/20/2016, Ends 6/5/2016)</td>
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<tr>
<td>Section 8502 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 114 – 127 for more information about ONLINE Classes.)</td>
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### CO SCI 930 MICROCOMPUTER APPLICATION SOFTWARE (CSU)  
**RECOMMENDED:** CSIT 901 or equivalent experience. **DESCRIPTION:** This course illustrates how Microsoft Office 2010 software package can be used to solve typical business problems. Students will use EXCEL, WORD, PowerPoint, ACCESS and Share Point. Share point is a server based solution from Microsoft for managing and provisioning of intranet portals, extranets and websites, document management and file management, collaboration spaces, social networking tools.  

### CO SCI 934 OPERATING SYSTEMS (CSU)  
**RECOMMENDED:** Students are encouraged to take CS 901 or CS 902 or equivalent experience. **DESCRIPTION:** This course covers operating system topics in the A+ certification exam plus Windows desktop & server admin fundamentals. It provides students with the theoretical foundation in current Microsoft operating systems. It covers hands-on experience in OS installation, configuration, administration, and troubleshooting. It also covers OS command-line interfaces, batch file programming, and windows scripting. This course prepares students to perform operating system support tasks. It is a required prerequisite to enter WLAC’s Computer Network and Security Management degree/certificate programs.

### 2016 SPRING CLASSES

Find schedule updates at www.WLAC.edu
### CO SCI 937
#### E-COMMERCE ESSENTIALS (CSU)
**Description:** Students will learn to develop a dynamic, interactive (E-Commerce/business) website using software such as PHP and MySQL. This course introduces electronic commerce, E-Commerce/business concepts and technology, development and integration of PHP and MySQL into an E-Commerce/business website, online catalog, and website security. This course also focuses on the development of dynamic, interactive website pages.

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<tbody>
<tr>
<td>8505</td>
<td>6:45 - 8:55</td>
<td>W</td>
<td>E. BITAR</td>
<td>CE 103</td>
</tr>
<tr>
<td></td>
<td>0:50 hrs/wk</td>
<td></td>
<td>TBA E. BITAR</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

Section 8505 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 114 – 127 for more information about ONLINE Classes.)

### CO SCI 938
#### WEB APPLICATION PROGRAMMING USING VISUAL BASIC VB.NET (CSU) (RPT 1)
**Description:** Web application programming has become very popular. Web applications work on any Web browser without the complexity of installing applications. With very little effort, the programmer can design a screen that holds standard elements such as buttons, check boxes, radio buttons, text boxes, and list boxes. Each of the objects operates as expected, producing a “standard” Web user interface. With the popularity of tablets used in personal and business use, Web application can run on all types of mobile devices that use standard web browsers.

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<tr>
<td>8501</td>
<td>6:45 - 8:35</td>
<td>Th</td>
<td>M. PATEL</td>
<td>CE 103</td>
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<td></td>
<td>1:10 hrs/wk</td>
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<td>TBA M. PATEL</td>
<td>ONLINE</td>
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</tbody>
</table>

This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 114 – 127 for more information about ONLINE Classes.)

### CO SCI 939
#### PROGRAMMING IN C (UC:CSU)
**Prerequisite:** CSIT 902 or equivalent experience. **Description:** This course introduces object-oriented programming in the C++ language using the Visual C++ compiler. It is assumed that students understand fundamental algorithm design. This course concentrates on the C++ language and object-oriented programming.

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<tbody>
<tr>
<td>3718</td>
<td>5:50 - 10:00</td>
<td>T</td>
<td>A.C. PATIL</td>
<td>CE 105A</td>
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<tr>
<td></td>
<td>8:10 hrs/wk</td>
<td></td>
<td>TBA S.W. STAFF</td>
<td>ONLINE</td>
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</tbody>
</table>

(See pages 114 – 127 for more information about ONLINE Classes.)

### CO SCI 940
#### C++ PROGRAMMING II (CSU)
**Prerequisite:** CSIT 939 or equivalent experience. **Description:** Student learns Object-Oriented and Advanced programming with C++ including Classes, Data Abstractions, Inheritance, Composition, Virtual Functions, Operators & Functions Overloading, Templates, Exception Handling, Recursion, Pointers, Dynamic Data Types, and Linked Lists.

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<tr>
<td>8506</td>
<td>6:45 - 9:40</td>
<td>T</td>
<td>S.W. STAFF</td>
<td>CE 225</td>
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<td></td>
<td>1:05 hrs/wk</td>
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<td>TBA S.W. STAFF</td>
<td>ONLINE</td>
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</table>

This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 114 – 127 for more information about ONLINE Classes.)
CO SCI 957  3.00 UNITS
INTRODUCTION TO WEB DEVELOPMENT
HTML5 & CSS (CSU)
RECOMMENDED: CS 952 or equivalent experience. DESCRIPTION: This course introduces students to building dynamic and interactive web pages using modern web programming languages including HTML 5 and CSS (Cascading Style Sheet). This course features hands-on assignments and projects, a step-by-step methodology, as well as additional exercises.

8509  6:45 -  8:55  M  M. PATEL  CE 103
AND  0:50 hrs/wk  TBA  M. PATEL  ONLINE
This section will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 114 – 127 for more information about ONLINE Classes.)

CO SCI 962  4.00 UNITS
WEB PROGRAMMING USING JAVASCRIPT (CSU)
PREREQUISITE: CS 952 or equivalent experience. DESCRIPTION: This course teaches students to create dynamic Web pages using the popular Web scripting language, JavaScript. This is the course for beginning web programmers with prior knowledge of HTML. JavaScript, a popular scripting language, adds interactive functions to HTML pages and is widely supported in Web browsers and other Web tools. This course also discusses the Document Object Model (DOM) specification published by the World Wide Web Consortium (W3C). This course features hands-on projects, a step-by-step methodology, as well as additional exercises.

8528  6:45 -  8:50  W  M. PATEL  CE 105A
AND  2:05 hrs/wk  TBA  M. PATEL  ONLINE
Section 8528 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 114 – 127 for more information about ONLINE Classes.)

CO SCI 965  3.00 UNITS
INTRODUCTION TO COMPUTER NETWORKS (CSU)
RECOMMENDED: CS 934 or equivalent experience. Students are encouraged to take CS 992 Hardware Hands-on Lab concurrently. DESCRIPTION: This course covers network topics in CompTIA Network+ certification exam. It serves as a general introduction for students who need a foundation in computer networking technology, local area networks (LANs) and wide area networks (WANs). It covers network media, topology, network architecture, wired and wireless network standards and protocols. This course is a required prerequisite to enter WLAC's Computer Security training program.

8025  3:15 hrs/wk  TBA  A.S. CHIANG  ONLINE
Optional on-campus exam will be available for students interested in Publisher's Certification.
(See pages 114 – 127 for more information about ONLINE Classes.)

CO SCI 967  3.00 UNITS
ADVANCED LINUX OPERATING SYSTEM AND APPLICATIONS (CSU)
RECOMMENDED: CS 935 or equivalent experience. DESCRIPTION: This course intends to provide students hands-on experience working on the most popular “Green” e Commerce open source software bundles – L.A.M.P, Xen Virtualization and Eucalyptus Cloud computing. This is an intermediate to advanced hands-on advanced Linux application course. Using CentOS as base operating system, discussing Linux concepts, covering directories, permissions, file systems, package management, networking, host based security, shell scripting as well as Web development with LAMP (Linux, Apache, MySQL & PHP). Kickstart for quick mass server deployment, Virtualization with Xen Hypervisor, Virtual Instance deployment with kickstart on Xen server. Students will construct working Open Source Eucalyptus Cloud, build CentOS image for EMI, and manage EBS volume for Cloud's Virtual Machines.

8507  9:00 - 12:00  Sat  L. WANG  CE 104
AND  1:05 hrs/wk  TBA  L. WANG  ONLINE
(16 Week Class - Starts 2/20/2016, Ends 6/5/2016)
Section 8507 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 114 – 127 for more information about ONLINE Classes.)

CO SCI 972  3.00 UNITS
INTRODUCTION TO CISCO NETWORK FUNDAMENTALS (CSU)
RECOMMENDED: CS934 and CS965 (or equivalent experience). DESCRIPTION: This course covers topics including: networking, network terminology and protocols, network standards, LAN, WAN, the layers of the OSI reference model, cabling, and cabling standards. In addition, this course provides students with their first exposure to configuring Cisco routers and switches by learning the Cisco Internetworking Operating System (IOS). The course utilizes hands-on lab exercises and demonstrations to reinforce network concepts and theories. This course prepares students for the ICND1v2 Exam 100-101 and CCNA Exam 200-120.

8503  6:45 -  8:50  T  M.E. BUTLER  CE 106A
AND  2:05 hrs/wk  TBA  M.E. BUTLER  ONLINE
Section 8503 will be offered in a hybrid format, which requires students to do part of their work online. The instructor will be in the network lab during the time shown above to provide assistance to students. Attendance at these sessions is optional.
(See pages 114 – 127 for more information about ONLINE Classes.)

CO SCI 974  3.00 UNITS
INTRODUCTION TO CISCO ROUTERS
PREREQUISITE: CS972. DESCRIPTION: This course covers advanced networking topics including: IPv6, VLSM, VLANs, NAT, RIPv2, OSPF, EIGRP, and WAN technologies including; PTP and Frame Relay. In addition, students will learn more advanced Cisco router and switch configuration techniques. The course utilizes hands-on lab exercises and demonstrations to reinforce network concepts and theories. This course prepares students for the ICND2v2 Exam 200-101 and CCNA Exam 200-120.

8504  6:45 -  8:50  Th  M.E. BUTLER  CE 106A
AND  2:05 hrs/wk  TBA  M.E. BUTLER  ONLINE
Section 8504 will be offered in a hybrid format, which requires students to do part of their work online. The instructor will be in the network lab during the time shown above to provide assistance to students. Attendance at these sessions is optional.
(See pages 114 – 127 for more information about ONLINE Classes.)
**CO SCI 976**  
**VSphere Install, Configure, and Management (CSU)**  
RECOMMENDED: CS972 AND CS982. DESCRIPTION: This course explores installation, configuration, and management of VMware vSphere, which consists of ESXi and vCenter Server. The course is based on ESXi and vCenter Server. Additional course topics includes: ESXi networking and storage using vCenter Server, virtual machines migration, VMware infrastructure access, vCenter Server resource monitoring and scalability, and storage technologies, such as SAN, IP-SAN (iSCSI), NAS as they relate to VMware vSphere. The course utilizes hands-on lab exercises and demonstrations to reinforce network concepts and theories. Completion of this course authorizes and helps students prepare for the VMware Certified Associate (VCA-DCV) and VMware Certified Professional 5 – Data Center Virtualization (VCP5-DCV) certification exams. West Los Angeles is a fully authorized VMware IT Academy. Please Note: VMware Training @ West is only available to individuals who may be a student in full or part time education, unemployed, career changers or trying to improve their knowledge and are paying for the training themselves. It is not for companies or corporate entities to obtain training for their employees – those individuals must go to a commercial VMware training offering through a VMware authorized training center. 

8520  
6:45 - 8:50 W  
M.E. BUTLER  
CE 106A  
AND  
2:05 hrs/wk  
TBA  
M.E. BUTLER ONLINE  
This section will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown. (See pages 114 – 127 for more information about ONLINE Classes.)

**CO SCI 982**  
**Introduction to Microssoft Server Operating System (CSU)**  
RECOMMENDED: CS934 and CS985 (or equivalent experience or MTA 98-365 certification). DESCRIPTION: This is the first of three courses collectively cover implementing, managing, and maintaining services and infrastructure in a Windows Server 2012 environment. Although there is some cross-over of skills and tasks across these courses; CS982, CS983, and CS984, this course primarily covers the initial implementation and configuration of core services, such as Networking, Storage, Active Directory Domain Services (ADDS), Group Policy, File and Print services, and Hyper-V. This course maps directly to and is the preferred choice for hands-on preparation for Microsoft Certified Solutions Associate (MCSA) Exam 410: Installing and Configuring Windows Server 2012, which is the first of three exams required for MCSA: Windows Server 2012 certification.

8027  
4:10 hrs/wk  
TBA  
A.S. CHIANG ONLINE  
Optional on-campus exam will be available for students interested in Publisher’s Certification. (See pages 114 – 127 for more information about ONLINE Classes.)

**CO SCI 984**  
**Introduction to Windows Active Directory Services**  
RECOMMENDED: CS 982 and CS 983 (or equivalent experience). DESCRIPTION: This is the third and final course collectively cover implementing, managing, and maintaining services and infrastructure in a Windows Server 2012 environment. Although there is some cross-over of skills and tasks across these courses; CS982, CS983, and CS984, this course primarily covers advanced configuration of services necessary to deploy, manage and maintain a Windows Server 2012 infrastructure, such as advanced networking services, Active Directory Domain Services (AD DS), Active Directory Rights Management Services (AD RMS), Active Directory Federation Services (AD FS), Network Load Balancing, Failover Clustering, business continuity and disaster recovery services as well as access and information provisioning and protection technologies such as Dynamic Access Control (DAC), and Web Application Proxy integration with ADFS and Workplace Join. This course maps directly to and is the preferred choice for hands-on preparation for Microsoft Certified Solutions Associate (MCSA): Exam 412: Configuring Advanced Windows Server 2012 Services, which is the third of three exams required for MCSA: Windows Server 2012 certification.

8191  
3:15 hrs/wk  
TBA  
M.E. BUTLER ONLINE  
(See pages 114 – 127 for more information about ONLINE Classes.)

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**CO SCI 990**  
**Object Oriented Programming in Java (UC:CSU)**  
PREREQUISITE: Computer Science 939 or equivalent experience. DESCRIPTION: This course is designed to take the students through the various phases of Java Programming from Applications and Applets to Database Programming using JDBC. The course will cover JAVA Foundation classes (JFC), detailed exposure to ‘UTIL’ and to ‘Lang’ packages of JAVA. Some networking & animation techniques using Java are covered.

8021  
3:10 hrs/wk  
TBA  
A.C. PATIL ONLINE  
(See pages 114 – 127 for more information about ONLINE Classes.)
### CORRECTIONS

**Career Studies Division**  
Gerald Ludwig, Chairperson  
ludwiger@wlac.edu  
Program Advisor: George Yan, yang@wlac.edu

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<tr>
<th>SEC#</th>
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#### CORRECTIONS 002  
**CORRECTIONAL INSTITUTIONS (CSU)**

**DESCRIPTION:** The student will become aware of cultural diversity during the presentation of the various course topics, such as community relations, race relations and cultural awareness.

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</table>
Section 8515 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 114 – 127 for more information about ONLINE Classes.)

### COUNSELING

**Counseling Division**  
Sherron Rouzan, Chairperson

As of Fall 2015, Personal Development courses are listed as Counseling

#### COUNSELING 005  
**COLLEGE SURVIVAL (CSU) (RPT 1)**

**DESCRIPTION:** This course will enable students to survive and succeed in a college program. Emphasis will be placed on making informed decisions, developing study skills, learning productive time management techniques, financial planning, and other personal skills.

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<th>SEC#</th>
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<th>LOCATION</th>
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</thead>
</table>
1669  | 1:00 - 3:10 MW | A.G. GAMBLE | GC 140 (8 Week Class - Starts 4/4/2016, Ends 6/5/2016)  
1670  | 1:00 - 2:35 TTh | M.V. HERNANDEZ | GC 340 (10 Week Class - Starts 3/21/2016, Ends 6/5/2016)  
8086  | 2:05 hrs/wk TBA | H. YOUNG | ONLINE (15 Week Class - Starts 3/21/2016, Ends 6/5/2016)  
Section 8086 is intended to assist students with over 35 units to prepare for the transfer process.  
(See pages 114 – 127 for more information about ONLINE Classes.)
Section 8569 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 114 – 127 for more information about ONLINE Classes.)

### COUNSELING 008  
**CAREER PLANNING AND DEVELOPMENT (CSU)**

**DESCRIPTION:** Counseling 8 is an introduction to career planning and is designed for students who are contemplating vocational choices. The focus is on a comprehensive career and personal evaluation, the development of an appropriate educational plan, and the ability to develop a personal career strategy.

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| 8087  | 2:10 hrs/wk TBA | T. JONES | ONLINE (14 Week Class - Starts 2/22/2016, Ends 6/5/2016)  
Section 8524 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 114 – 127 for more information about ONLINE Classes.)

### OFF CAMPUS

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</table>
| 8531  | 4:30 - 5:40 Th | G.D. SENACHAI BROH CRUS | ONLINE (12 Week Class - Starts 3/7/2016, Ends 6/5/2016)  
Brotherhood Crusade. This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See page 158 for off-campus address.)

### COUNSELING 020  
**POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (UC:CSU)**

**RECOMMENDED:** Counseling 008 should be taken prior to Counseling 020.

**DESCRIPTION:** This course provides students with the information to make appropriate educational, career and lifestyle choices. Topics examined include educational programs and their requirements, career resources and the career decision-making process, career planning, personal assessment, steps for success, values clarification, exploring personality and interests, skills assessment, the world of work, career options, making decisions, job search, preparing a winning resume, interviewing skills, and strategies for managing your career. Students will design their own educational plan.

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<th>LOCATION</th>
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</table>
| 8179  | 3:10 hrs/wk TBA | S.A. ROUZAN | ONLINE  
8198  | 6:30 hrs/wk TBA | A. NAREZACOSTA | ONLINE (8 Week Class - Starts 4/11/2016, Ends 6/5/2016)  
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<th>LOCATION</th>
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</table>
| 8571  | 11:10 - 12:35 T | V. VALLE | CE 222 (8 Week Class - Starts 3/21/2016, Ends 6/5/2016)  
Contact Vidal Valle at 310-287-4210 for info. Section 8571 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 114 – 127 for more information about ONLINE Classes.)
Section 8572 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 114 – 127 for more information about ONLINE Classes.)
COUNSELING 040

COLLEGE SUCCESS SEMINAR (UC:CSU)

RECOMMENDED: Counseling 005 should be taken prior to Counseling 040.

DESCRIPTION: This course will examine issues related to higher education that impact student success. Topics will include an overview of academic success skills, value and purpose of higher education, diversity in higher education, learning styles and memory, WLAC college policies and resources, health and wellness issues, decision making, factors that impact lifelong learning, effective oral, interpersonal and written communication strategies, critical thinking, career exploration and educational planning.

8178 3:10 hrs/wk TBA A. NAREZ ACOSTA ONLINE

8135 6:30 hrs/wk TBA S.A. ROUZAN ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)


(See pages 114 – 127 for more information about ONLINE Classes.)

OFF CAMPUS

8530 2:30 - 4:35 Th J. MACKEY PALISADE AND 2:20 hrs/wk TBA J. MACKEY ONLINE

(11 Week Class - Starts 2/15/2016, Ends 5/8/2016)

This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See page 158 for off-campus address.)

DANCE STUDIES

Cinema, Entertainment, Media Arts Division
Laura Peterson, Chairperson

DANCE STUDIES 814

DANCE PRODUCTION I (UC:CSU) (RPT 2)

DESCRIPTION: This course offers instruction in choreographic techniques culminating in a student dance production.

0782 11:10 - 12:40 TTh M. FUNDERBURK PECS A

DANCE STUDIES 815

DANCE PRODUCTION II (CSU)

DESCRIPTION: This course provides instruction and laboratory experience in the methods and techniques involved in producing a dance concert including publicity, lighting, audio, audition and performance.

0783 11:10 - 12:40 TTh M. FUNDERBURK PECS A

DANCE STUDIES 822

DANCE REHEARSALS AND PERFORMANCES I (UC:CSU)

DESCRIPTION: This course, taken in conjunction with Dance Studies 814, is structured rehearsal time culminating in a student dance production.

0784 12:45 - 1:50 TTh M. FUNDERBURK PECS A

OFF CAMPUS

7616 4:30 - 5:35 MW J.A. CARSON CULV HS

(See page 158 for off-campus address.)
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<tr>
<td>3781</td>
<td>6:45 - 8:10</td>
<td>MW</td>
<td>M. FUNDERBURK</td>
<td>PECS A</td>
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<tr>
<td>0778</td>
<td>9:35 - 10:40</td>
<td>TTh</td>
<td>J.L. ROSTON</td>
<td>PECS A</td>
</tr>
<tr>
<td>7006</td>
<td>10:00 - 12:05</td>
<td>W</td>
<td>C. SERMENO</td>
<td>MSA 111</td>
</tr>
<tr>
<td>7008</td>
<td>10:05 hrs/wk</td>
<td>TBA</td>
<td>L.T. KAMIBAYASHI</td>
<td>CLINIC</td>
</tr>
<tr>
<td>6720</td>
<td>8:00 - 9:05</td>
<td>M</td>
<td>C. SERMENO</td>
<td>MSA 111</td>
</tr>
<tr>
<td>8024</td>
<td>1:05 hrs/wk</td>
<td>TBA</td>
<td>C. SERMENO</td>
<td>ONLINE</td>
</tr>
<tr>
<td>6784</td>
<td>15:40 hrs/wk</td>
<td>TBA</td>
<td>C. SERMENO</td>
<td>ONLINE</td>
</tr>
<tr>
<td>7028</td>
<td>16:35 hrs/wk</td>
<td>TBA</td>
<td>C. SERMENO</td>
<td>MSB 119</td>
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**DENTAL HYGIENE 250** | **1.00 UNIT**
**ADVANCED PERIODONTAL SEMINAR**
DESCRIPTION: This course is designed to prepare the student for more advanced periodontal therapy. Emphasis will be placed on clinical and didactic instruction. Clinical and prosthodontic topics are included. CEREC™ and other CAD/CAM technology will be emphasized.

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<tr>
<td>7038</td>
<td>16:35 hrs/wk</td>
<td>TBA</td>
<td>C. SERMENO</td>
<td>MSB 119</td>
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</table>
Vice President Joe Biden visited the West Dental Hygiene Program during the week the program received permission to offer a Bachelor’s degree. West is one of only 15 California Community Colleges to be authorized to offer a Bachelor’s degree. Learn more at www.WLAC.edu/Allied-Health/Dental-Hygiene.aspx
### Economics

**Social Sciences Division**
Sholeh Khoroooshi, Chairperson

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<tbody>
<tr>
<td>0904</td>
<td>11:10 - 12:35</td>
<td>MW</td>
<td>M. KESKINEL</td>
<td>GC 340</td>
</tr>
<tr>
<td>0905</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>T.R. FRICKEL</td>
<td>GC 140</td>
</tr>
</tbody>
</table>

**ECONOMICS 001**
**PRINCIPLES OF ECONOMICS I (UC:CSU)**
PREREQUISITE: Mathematics 115 or higher. DESCRIPTION: Explores the decision-making process of the individual, the firm, and the industry when confronted with scarcity. Topics include: forms of business organizations, the role of government in the economic system, and labor-management relations.

- 0904 11:10 - 12:35 MW M. KESKINEL GC 340
- 0905 11:10 - 12:35 TTh T.R. FRICKEL GC 140
- 8028 3:15 hrs/wk TBA K.T. CAMPBELL ONLINE
- 8249 3:15 hrs/wk TBA M. KESKINEL ONLINE
- 8058 6:30 hrs/wk TBA A. MONTES ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)
- 8130 6:30 hrs/wk TBA M. KESKINEL ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)

(See pages 114 – 127 for more information about ONLINE Classes.)

**ECONOMICS 002**
**PRINCIPLES OF ECONOMICS II (UC:CSU)**
PREREQUISITE: Mathematics 115 or higher. NOTE: Economics 1 is not a prerequisite for Economics 2. DESCRIPTION: This course explores the causes of unemployment, inflation, dollar depreciation, economic stagnation, as well as policy changes. Topics include: the national income, business fluctuations, the financial system, public finance and international economics.

- 0907 9:35 - 11:00 MW M. KESKINEL GC 340
- 8033 3:15 hrs/wk TBA R.K. MABSOUT ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

**ECONOMICS 011**
**ECONOMICS OF GLOBALIZATION**
DESCRIPTION: This course explores the international flow of goods, services, labor and capital. Topics include the history of globalization, the consequences of international trade, the migration of labor, global financial flows, the implications of globalization for growth and poverty, the environment, governance, and international institutions (e.g., the World Bank, the North American Free Trade Agreement, the International Monetary Fund, and the World Trade Organization).

- 8023 6:30 hrs/wk TBA M. KESKINEL ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)
(See pages 114 – 127 for more information about ONLINE Classes.)

### Education

**Library Division**
Ken Lin, Chairperson

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<tr>
<td>8246</td>
<td>11:50 hrs/wk</td>
<td>TBA</td>
<td>J.C. STERN</td>
<td>ONLINE</td>
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</table>
(3 Week Class - Starts 5/2/2016, Ends 5/20/2016)
(See pages 114 – 127 for more information about ONLINE Classes.)

**ACT PROGRAM (open to all students)**

- 8320 6:30 hrs/wk TBA B.E. SEKIYOA ONLINE
(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)
(See pages 108 - 113 for detailed information on the ACT Program.)

**EMERGENCY MEDICAL TECHNICIAN (EMT) PROGRAM**

Allied Health Division
Carmen Dones, Chairperson

**SEE ALLIED HEALTH - EMT**

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TO ADD AN ONLINE CLASS

Until the first day of classes, you may enroll in online classes by clicking “Register For Classes” at www.WLAC.edu.

Once classes start, if you would like to try to add a course, you must email the instructor for permission. Instructor email addresses are listed at www.WLAC.edu/Online under the “Schedules” link.

Be sure to include the following in all email communications:

- Course name and section number in the subject line of your email
- Your full name, email address, STUDENT ID NUMBER, and a phone number

IMPORTANT: We will only be able to process your add request if you use the email account that is listed for you in the Student Information System.

Find schedule updates at www.WLAC.edu
ENGLISH

Language Arts Division
Frances Leonard, Chairperson

ENGLISH 020A  3.00 UNITS
COLLEGE READING SKILLS (NDA)
DESCRIPTION: This course teaches students basic college reading skills and related writing skills. Intended for students who are not prepared for English 21.
0929  1:00 - 2:25  TTh  STAFF  GC 230

ENGLISH 021  3.00 UNITS
ENGLISH FUNDAMENTALS (NDA)
PREREQUISITE: Taking the English Assessment Test for appropriate placement.
DESCRIPTION: English 21 is a reading and writing course that gives students practice in developing clear compositions as they respond to a variety of reading materials.
0936  9:35 - 11:00  MW  N.M. LINCKE IVIC  GC 230
3934  6:45 - 10:00  T  H.B. LONG  GC 230

ENGLISH 028  3.00 UNITS
INTERMEDIATE READING AND COMPOSITION
PREREQUISITE: Completion of English 21 with a grade of ‘C’ or better or appropriate placement level demonstrated through English assessment process.
DESCRIPTION: English 28 gives students practice in paragraph construction and essay writing, with an emphasis on critical thinking and critical reading of non-fiction essays and books.
0969  8:00 - 9:25  MW  M.D. WALLACH  GC 140
0964  11:10 - 12:35  MW  N.M. LINCKE IVIC  GC 230
0966  11:10 - 12:35  TTh  STAFF  GC 150
3950  5:10 - 6:35  TTh  R.D. SANDOWICZ  GC 140
3956  6:45 - 10:00  W  M. SALERNO  GC 240

ENGLISH COURSE SEQUENCE

ENGLISH 101
3 Units
ENGLISH 102
ENGLISH 103
SUPPORT
ENGLISH 20A
3 Units
ENGLISH 28
3 Units
ENGLISH 21
3 Units
ENGLISH 100
Accelerated Prep College Writing
3 Units
ENGLISH 94
Intensive Grammar Review
3 Units

ENGLISH 127  Creative Writing
ENGLISH 203  World Literature I
ENGLISH 204  World Literature II
ENGLISH 205  English Literature I
ENGLISH 206  English Literature II
ENGLISH 209  CA Literature
ENGLISH 215  Shakespeare
ENGLISH 219  The Literature of American Ethnic Groups
ENGLISH 239  Women in Literature
ENGLISH 233  American-Jewish Literature
ENGLISH 234  African-American Literature
ENGLISH 270  Science Fiction
ENGLISH 240  Literature and the Motion Picture I
ENGLISH 275  CA Literature in the CA Labor Movement
ENGLISH 094 3.00 UNITS
INTENSIVE GRAMMAR REVIEW (NDA)

8042 3:15 hrs/wk TBA, BAILEY HOFMANN ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

ENGLISH 100 3.00 UNITS
ACCELERATED PREP: COLLEGE WRITING (NDA)
PREREQUISITE: Taking the English Assessment Test for appropriate placement. DESCRIPTION: This class prepares students for academic reading, critical thinking, and writing expected in transfer and associate-degree classes. This course prepares students for English 101.

0970 8:30 - 10:35 MW S.W. STAFF GC 340
0971 8:30 - 10:35 TTh S.W. STAFF GC 230
0973 10:45 - 12:50 MW C.T. NORRIS-BELL GC 140
0974 10:45 - 12:50 TTh K.E. MANNER MSA 302

ENGLISH 101 3.00 UNITS
COLLEGE READING AND COMPOSITION I (UC:CSU)
PREREQUISITE: Completion of English 28 or ESL 8 with a grade of "C" or better or appropriate placement level demonstrated through the English assessment process. DESCRIPTION: This is a college-level freshman composition course which focuses on expository writing and argumentation and requires the writing of a minimum of 6000 words in essays and a research paper. Students study a variety of texts written at the college level, including literature, that reflect current academic concerns relating to issues of language, ethnicity, class, gender, identity, psychology, and cultural studies. The course is intended for students who plan to transfer to a four-year college or university.

0978 8:00 - 9:25 MW K.A. JONES GC 230
0990 9:35 - 11:00 MW STAFF GC 140
0991 9:35 - 11:00 MW J.I. ORTIZ GC 150
0992 9:35 - 11:00 TTh J.R. PUTERBAUGH AT A201
0995 11:10 - 12:35 MW S.E. HERDZINA GC 320
0994 11:10 - 12:35 MW J. BLOUNT GC 150
0996 11:10 - 12:35 TTh C.T. NORRIS-BELL GC 240
0998 1:00 - 2:25 MW E.R. SZOSTAK GC 240
1000 1:00 - 2:25 TTh R.M. OKAWA GC 250
3978 5:10 - 6:35 TTh S.N. SETKA GC 250
3980 6:45 - 10:00 T D. SZKLAREK GC 160

PUENTE
0993 9:35 - 11:00 TTh F.T. LEONARD GC 250
Contact Vidal Valle at 310-287-4210 for info.

Raise Your GPA
FREE ONE-ON-ONE AND SMALL GROUPS TUTORING in a variety of subjects – basic to advanced
SUBMIT BETTER PAPERS
Free assistance with
- Outlines
- Structure
- Footnotes
- Research
- College
& Job Applications

(See pages 114 – 127 for more information about ONLINE Classes.)
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**ENGLISH 102**

**COLLEGE READING AND COMPOSITION II (UC:CSU)**

**PREREQUISITE:** English 101 with a grade of 'C' or better. **DESCRIPTION:** ‘We tell stories in order to live,’ says California writer Joan Didion. Learn to analyze and write critical essays on short stories, the novel, poems, and plays that reflect a range of human experience.

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<tbody>
<tr>
<td>1012</td>
<td>9:35</td>
<td>TTh</td>
<td>H. BAILEY HOFMANN</td>
<td>GC 160</td>
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<tbody>
<tr>
<td>8202</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>K.E. MANNER ONLINE</td>
<td>(See pages 114 – 127 for more information about ONLINE Classes.)</td>
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**ACT PROGRAM (open to all students)**

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<tbody>
<tr>
<td>8328</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>M.S. BORETZ ONLINE</td>
<td>(See pages 108 - 113 for detailed information on the ACT Program.)</td>
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<tr>
<td>8051</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>R.D. WILLIAMS ONLINE</td>
<td>(See pages 114 – 127 for more information about ONLINE Classes.)</td>
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<tr>
<td>8052</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>B.M. GOLDBERG ONLINE</td>
<td>(See pages 114 – 127 for more information about ONLINE Classes.)</td>
</tr>
<tr>
<td>8204</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>H. VISHWANADHA ONLINE</td>
<td>(See pages 114 – 127 for more information about ONLINE Classes.)</td>
</tr>
<tr>
<td>8055</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>J. PILARO ONLINE</td>
<td>(See pages 114 – 127 for more information about ONLINE Classes.)</td>
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<tr>
<td>8332</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>K. BOUTRY ONLINE</td>
<td>(See pages 108 - 113 for detailed information on the ACT Program.)</td>
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**Planning to Transfer to a University?**

Take advantage of the academic advisement, workshops, university field trips, special admissions relationships, and opportunities to meet with university representatives offered by the Transfer Center, EOP&S and TRiO, and the Transfer Honors Program. Learn more about these program on page 134 or www.WLAC.edu/Services-Resources/
ENGLISH AS A SECOND LANGUAGE
Language Arts Division
Frances Leonard, Chairperson

ENGLISH AS A SECOND LANGUAGE 005A 6.00 UNITS
COLLEGE ESL V: WRITING AND GRAMMAR (CSU)
PREREQUISITE: Completion of ESL 4A with a grade of 'C' or better or appropriate placement level demonstrated through ESL assessment process. DESCRIPTION: ESL 5A is a course in written grammar in context, with emphasis on the verb tense system and the organization of paragraphs and compositions. This is a course in paragraph writing and structure. Grammar and critical reading are emphasized.
8517 9:35 - 11:45 TTh K.J..Quittschau MSA 108 AND 1:50 hrs/wk TBA K.J. Quittschau ONLINE
Section 8517 will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown. This section is paired with Counseling 40 #8178. Students must enroll in both sections.
(See pages 114 – 127 for more information about ONLINE Classes.)

ENGLISH AS A SECOND LANGUAGE 006A 6.00 UNITS
COLLEGE ESL VI: WRITING AND GRAMMAR (CSU)
PREREQUISITE: Level placement by the ESL assessment or completion of ESL 5A with a 'C' or better, or English 20A. RECOMMENDED: ESL 6B. DESCRIPTION: Students study advanced grammar, punctuation, and academic essay writing. Students write academic essays in response to readings and group discussions, and practice self-editing and revising.
8516 9:35 - 11:40 MW N.A. Sander MSA 211 AND 2:05 hrs/wk TBA N.A. Sander ONLINE
Section 8516 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 114 – 127 for more information about ONLINE Classes.)

ENGLISH AS A SECOND LANGUAGE 008 6.00 UNITS
ADVANCED ESL COMPOSITION (UC:CSU)
PREREQUISITE: Completion of ESL 6A, or English 21 with a grade of 'C' or better or appropriate placement level demonstrated through the English assessment process. DESCRIPTION: ESL 8 gives students practice in essay writing, with an emphasis on critical thinking and critical reading. Advanced grammatical skills are integrated, and students learn the foundations of MLA-style research papers.
8032 6:30 hrs/wk TBA K.J. Quittschau ONLINE
8521 9:35 - 11:40 MW K.J. Quittschau MSA 105 AND 2:05 hrs/wk TBA K.J. Quittschau ONLINE
Section 8521 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 114 – 127 for more information about ONLINE Classes.)

ENVIRONMENTAL DESIGN
Humanities & Fine Arts Division
Joyce Sweeney, Chairperson
SEE ARCHITECTURE

ENVIRONMENTAL SCIENCE
Science Division
Dr. Abraha Bahta, Chairperson

ENVIRONMENTAL SCIENCE 001 3.00 UNITS
THE HUMAN ENVIRONMENT: PHYSICAL PROCESSES (UC:CSU)
DESCRIPTION: Emphasis is placed upon modification of physical processes due to industrialization and urbanization. Topics include: climate change, energy sources, air pollution and water pollution.
4081 5:10 - 8:25 W B. Woldehaimanot MSA 302

ENVIRONMENTAL SCIENCE 002 3.00 UNITS
THE HUMAN ENVIRONMENT: BIOLOGICAL PROCESSES (UC:CSU)
RECOMMENDED: English 28, Math 105. DESCRIPTION: This is a course in basic ecology and natural history which fulfills a non-laboratory science requirement. Topics to be covered include ecosystem structure and function, use of natural resources, and survival of plant and animal species.
1082 9:35 - 11:00 TTh Staff MSA 203

FAMILY AND CONSUMER STUDIES
Social Sciences Division
Sholeh Khoroooshi, Chairperson

FAMILY AND CONSUMER STUDIES 021 3.00 UNITS
NUTRITION (UC:CSU)
DESCRIPTION: This course deals with basic concepts of human nutrition throughout life, aimed at achieving and maintaining optimum health. Food compositions and the nutritional aspects of food preparation are explored.
1088 11:10 - 12:35 MW M.T. Shepherd CE 206
8067 6:30 hrs/wk TBA M.T. Shepherd ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)
8089 6:30 hrs/wk TBA M.T. Shepherd ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)
(See pages 114 – 127 for more information about ONLINE Classes.)
### FILM PRODUCTION

Cinema, Entertainment, Media Arts Division  
Laura Peterson, Chairperson

Program Advisors: Laura Peterson, (310) 287-4571 or email: petersl@wlac.edu  
Kevin Considine, (310) 287-4572 or email: considk@wlac.edu

### MOTION PICTURE AND TELEVISION PRODUCTION PROGRAM

The Motion Picture, Television and Stage Production Crafts Program is a multi-tiered motion picture, television and stagecraft production education training program that covers the entire spectrum of the entertainment industry's career pathways, including crafts such as grip, set lighting, costuming, set painting and set decorating, as well as more traditional disciplines such as camera, sound and editing. Qualiﬁed students learn these specialized skills from highly experienced industry professionals who are masters in their trade. Foundational classes focus on the most important and common skills expected of an entry-level worker. The program includes comprehensive life skills coaching and support to promote success in obtaining and maintaining employment along any career pathway.

### FILM PRODUCTION 100  3.00 UNITS

**INTRO TO MOTION PICTURE AND TV PRODUCTION** (CSU)

**DESCRIPTION:** This is a prerequisite to all other courses in the Motion Picture and Television crafts program. It provides a broad overview of the entertainment industry and the variety of opportunities available in its specialized trades, such as stagecraft, set dressing, carpentry/fabricating, grip, lighting, cinematography/camera, costume manufacturing, studio electrical lighting, set painting, sound, costume and scenic artists. **NOTE:** A passing grade of C or higher is required to progress into any of the Film Production courses.

**HOUR             DAY          INSTRUCTOR     LOCATION**  
1121  1:00 -  4:15  T  B.L. GOLDBERG  AT A128

### FILM PRODUCTION 105  6.00 UNITS

**STAGE CRAFT (CSU)**

**PREREQUISITE:** Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. **DESCRIPTION:** This course provides an introduction to several core disciplines in the art of Stagecraft. Students will learn a wide array of disciplines, including sound, rigging, lighting, set-building and prop making, as well as fundamental skills such as the safe operation of commonly used tools and equipment. Coursework will consist of hands-on learning activities and practical demonstrations, as well as exercises that cover written and verbal communication, work ethics and job seeking. Participants must be able to lift a minimum of 50 lbs to take this course.

**HOUR             DAY          INSTRUCTOR     LOCATION**  
1123  8:00 -  3:05  MW  K. CONSIDINE  AT A214  
(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)

### FILM PRODUCTION 110  6.00 UNITS

**SET DRESSING CRAFTS (CSU)**

**PREREQUISITE:** Film Production 100 (6 units) Introduction to Film, TV, and Stage Production Crafts. **DESCRIPTION:** This course provides an introduction to the aesthetics and techniques of set decorating. Students will learn the important skills all set dressers must have, from using tools, rope and knots to setting up, moving and maintaining a set and everything on it, to understanding where to find the furniture, props, greens, and other materials used in this craft. Coursework will cover the basics of set decoration, crew dynamics, film/TV production, set protocol, and workplace safety. Participants must be able to lift a minimum of 50 lbs to take this course.

**OFF CAMPUS**  
1124  8:00 -  9:05  TTh  K. CONSIDINE  AT A228  
AND  9:20 -  2:35  TTh  K. CONSIDINE  ARPT CMPS  
(See page 158 for off-campus address.)

### FILM PRODUCTION 115  6.00 UNITS

**GRIP CRAFTS (RPT 3)**

**PREREQUISITE:** Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. **DESCRIPTION:** In this class you will learn from experienced, master grips who will teach you skills such as erecting and dismantling of scaffolds and trusses, the handling of set walls and units, the basics of how to build platforms to support stages, do non-electrical lighting, rigging systems, the assembly of tracks for dollies and much more. Participants must be able to lift a minimum of 50 lbs to take this course.

**HOUR             DAY          INSTRUCTOR     LOCATION**  
1125  8:00 -  3:05  MW  K. CONSIDINE  AT B120  
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)

### FILM PRODUCTION 120  6.00 UNITS

**CAMERA ASSISTANT/DIGITAL UTILITY (RPT 3)**

**PREREQUISITE:** Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. **DESCRIPTION:** This class instructs students in the basic skills of a Camera Loader. Students will have hands-on interaction with a variety of cameras, learn how they work, how film is loaded, what it takes to work collaboratively with the crew, as well as the important life skills they will need to know when working either on location or in the studio. Students completing this course will have a greater understanding of the elements of cinematography such as camera types, lenses, filters, and film speeds, as well as the importance of lighting, camera angles, and film processing. Requires strong math, writing, and communication skills.

**HOUR             DAY          INSTRUCTOR     LOCATION**  
1127  8:00 -  3:05  MW  L.S. PETERSON  AT A214  
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)

### FILM PRODUCTION 125  6.00 UNITS

**EDITING CRAFTS IN FILM, TV, AND VIDEO PRODUCTION (RPT 3)**

**PREREQUISITE:** Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. **DESCRIPTION:** This class teaches the core skills necessary to support a professional editing or post production environment, such as how to set-up, maintain and troubleshoot editing equipment and other accessories, as well as the fundamentals of industry standard editing platforms such as Avid and Final Cut Pro. In addition, students will learn how to read camera reports, log footage and other skills required of professionals in this field.

**HOUR             DAY          INSTRUCTOR     LOCATION**  
1129  8:00 -  2:30  TTh  L.S. PETERSON  AT A218  
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)
<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
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</thead>
<tbody>
<tr>
<td>1139</td>
<td>2:05 hrs/wk</td>
<td>TBA</td>
<td>L.S. PETERSON</td>
<td>AT A116</td>
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<td>(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)</td>
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**FILM PRODUCTION 285**  
**DIRECTED STUDY - FILM/TV PRODUCTION CRAFTS**  
**DESCRIPTION:** Students who have mastered the skills taught in an individual craft/technician course are encouraged to pursue directed studies related to their area of specialization. In a Directed Study, students are required to attend periodic meetings on campus as well as submit written reports, presentations, and career development exercises that will help chart their progress and develop their resume and job skills in preparation for entering the professional workforce.

<table>
<thead>
<tr>
<th>SEC#</th>
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<tbody>
<tr>
<td>1141</td>
<td>4:15 hrs/wk</td>
<td>TBA</td>
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<td>AT A116</td>
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<td>(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)</td>
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**FILM PRODUCTION 385**  
**DIRECTED STUDY - FILM/TV PRODUCTION CRAFTS**  
**DESCRIPTION:** Students who have mastered the skills taught in an individual craft/technician course are encouraged to pursue directed studies related to their area of specialization. In a Directed Study, students are required to attend periodic meetings on campus as well as submit written reports, presentations, and career development exercises that will help chart their progress and develop their resume and job skills in preparation for entering the professional workforce.

<table>
<thead>
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<th>SEC#</th>
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<tbody>
<tr>
<td>1143</td>
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<td>(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)</td>
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**OFF CAMPUS**

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<tr>
<th>SEC#</th>
<th>HOUR</th>
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<th>LOCATION</th>
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<td>1144</td>
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<td>(See page 158 for off-campus address.)</td>
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**FIRE TECHNOLOGY**

<table>
<thead>
<tr>
<th>Career Studies Division</th>
<th>Gerald Ludwig, Chairperson</th>
<th><a href="mailto:ludwiger@wlac.edu">ludwiger@wlac.edu</a></th>
</tr>
</thead>
</table>

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**FIRE TECHNOLOGY 201**  
**FIRE PROTECTION ORGANIZATION (CSU)**  
**DESCRIPTION:** Introduction to fire protection; career opportunities, philosophy and history, organization and functions, local government, laws and regulations, fire chemistry and physics, strategy and tactics.

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<thead>
<tr>
<th>SEC#</th>
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<tbody>
<tr>
<td>1098</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>A. MCKNIGHT</td>
<td>GC 420</td>
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**FIRE TECHNOLOGY 202**  
**FIRE PREVENTION (CSU)**  
**DESCRIPTION:** This course prepares students to make effective, complete and legal inspections by knowing fire prevention concepts. The course includes history, organization, laws, causes of fires, procedures, techniques, enforcement, and record keeping.

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<tbody>
<tr>
<td>8064</td>
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**FIRE TECHNOLOGY 205**  
**FIRE BEHAVIOR AND COMBUSTION (CSU)**  
**DESCRIPTION:** Study of fire chemistry and physics. For public safety departments and other agencies that cross train law enforcement and fire suppression personnel.

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<tbody>
<tr>
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<td>3:10 hrs/wk</td>
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<td>STAFF ONLINE</td>
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</table>
FIRE TECHNOLOGY 209 3.00 UNITS
FIRE TACTICS AND STRATEGY (CSU)
DESCRIPTION: This course is designed to provide basic information regarding structural fire fighting. Fire fighting procedures for single-family dwellings, multiple-family dwellings, commercial, industrial and high-rise fires will also be covered. The use of the Incident Command System for these emergencies, as well as for transportation vehicles are also part of the study.

8090 3:15 hrs/wk TBA A. MCKNIGHT ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

FIRE TECHNOLOGY 213 3.00 UNITS
FIRE INVESTIGATION (CSU)
DESCRIPTION: This course covers methods of determining point or origin, path of fire travel, and fire causes. It also covers recognizing and preserving evidence, interviewing witnesses, and understanding arson laws.
1108 9:35 - 11:00 MW A. MCKNIGHT GC 420

FIRE TECHNOLOGY 217 3.00 UNITS
FIRE APPARATUS (CSU)
DESCRIPTION: This course is designed for fire department driver/pump operators who are required to respond and operate fire apparatus at the emergency scene. Safe driving practices along with pumping operations will be studied in detail in this class. All standards for fire apparatus and pumping skills will be covered.

OFF CAMPUS
1110 9:00 - 4:25 Sat. A. MCKNIGHT FIRE ACAD
(See pages 114 – 127 for more information about ONLINE Classes.)

FRENCH
Language Arts Division
Frances Leonard, Chairperson

FRENCH 001 5.00 UNITS
ELEMENTARY FRENCH I (UC:CSU)
DESCRIPTION: This introductory course is designed to build basic competencies in French. Intensive practice of the sound system and study of grammatical patterns prepare students to function orally and in writing within the contexts relevant to everyday life. Information about France and French-speaking cultures of the world is presented through readings supported and enhanced by multimedia. Students taking this class on-campus will complete 16-18 hours of lab work for these courses in the first floor of the HLRC Building.
1146 11:10 - 1:45 MW M. MICHELS FA 307
4147 5:10 - 7:45 TTh M. MICHELS FA 307
4146 6:45 - 9:20 MW M. MICHELS FA 307

FRENCH 002 5.00 UNITS
ELEMENTARY FRENCH II (UC:CSU)
PREREQUISITE: French 1 with a grade of ‘C’ or better, or two years of high school French or equivalent. DESCRIPTION: French 2 continues the basic grammar of the French language. Classroom instruction and videos are employed to develop an understanding of French culture and history, improve comprehension, enrich vocabulary, and serve as topics for discussions and written compositions.
1148 11:10 - 1:45 TTh M. MICHELS FA 307

GEOGRAPHY
Science Division
Dr. Abraha Bahta, Chairperson

GEOGRAPHY 001 3.00 UNITS
PHYSICAL GEOGRAPHY (UC:CSU)
DESCRIPTION: Earth-sun relationships, maps, weather, climate and physical landforms are emphasized. Geography 1 and Geography 15 taken together fulfill a laboratory science course.
1166 11:10 - 12:35 TTh I. NEYMAN MSA 302

GEOGRAPHY 015 2.00 UNITS
PHYSICAL GEOGRAPHY LABORATORY (UC:CSU)
PREREQUISITE: Geography 1 or equivalent, or concurrent enrollment in Geography 1. DESCRIPTION: Use of maps, weather measurement, and the study of soils, vegetation and landforms are emphasized. Physical Science laboratory credit.
1170 1:00 - 4:15 T I. NEYMAN MSA 302

GEOLOGY
Science Division
Dr. Abraha Bahta, Chairperson

GEOLOGY 001 3.00 UNITS
PHYSICAL GEOLOGY (UC:CSU)
NOTE: Geology 1 and Geology 6 taken together fulfill a laboratory science course.
DESCRIPTION: Minerals, rock types, geologic landforms, volcanoes, earthquakes, and continental drift are emphasized.
1176 9:35 - 11:00 Th B. WOLDEHAIMANOT MSA 307
1177 11:10 - 12:35 TTh B. WOLDEHAIMANOT MSA 307

8053 3:15 hrs/wk TBA B. WOLDEHAIMANOT ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

GEOLOGY 006 2.00 UNITS
PHYSICAL GEOLOGY LABORATORY (UC:CSU)
PREREQUISITE: Geology 1 or concurrent enrollment in Geology 1.
DESCRIPTION: Practical and laboratory exercises in mineral and rock identification and the interpretation of topographic and geologic maps.
1178 1:00 - 4:10 Th B. WOLDEHAIMANOT MSA 307
HEALTH

Health & Kinesiology Division
Jane Witucki, Chairperson

HEALTH 011 3.00 UNITS

PRINCIPLES OF HEALTHFUL LIVING (UC:CSU)
DESCRIPTION: This course will survey information regarding personal and community health and basic principles of healthful living. Such subjects as stress management, substance abuse, chronic diseases, and reproductive health, nutrition, exercise, mental health and personal care will be covered. Recommend taking English 101 before enrolling.

1185  8:00 -  9:25  MW  B.D. JACKSON  GC 240
1184  8:00 -  9:25  TTh  B.D. JACKSON  GC 240
1187  9:35 - 11:00  MW  TORABIAN ESFAHANI  GC 240
1186  9:35 - 11:00  TTh  M.M. SMITH  GC 340
1189  11:10 - 12:35  MW  TORABIAN ESFAHANI  GC 240
1188  11:10 - 12:35  TTh  M.M. SMITH  GC 340
1192  1:00 -  2:25  MW  TORABIAN ESFAHANI  GC 240

8031  3:10 hrs/wk  TBA  K. OLESCYSKI  ONLINE
8054  3:15 hrs/wk  TBA  A. LULEJIAN  ONLINE
8062  3:10 hrs/wk  TBA  M.B. HOREJS  ONLINE
8072  3:15 hrs/wk  TBA  B.C. PFIFFNER  ONLINE
8073  3:10 hrs/wk  TBA  I.L. SUTTER  ONLINE
8074  3:15 hrs/wk  TBA  J.D. RAACK  ONLINE

8114  8:50 hrs/wk  TBA  M.M. SMITH  ONLINE
(6 Week Class - Starts 2/8/2016, Ends 3/19/2016)

8217  8:50 hrs/wk  TBA  J.S. KUCKREJA  ONLINE
(6 Week Class - Starts 2/8/2016, Ends 3/19/2016)

8076  8:50 hrs/wk  TBA  H.M. FISHER  ONLINE
(6 Week Class - Starts 4/25/2016, Ends 6/5/2016)

8077  8:50 hrs/wk  TBA  M.M. SMITH  ONLINE
(6 Week Class - Starts 4/25/2016, Ends 6/5/2016)

8150  8:50 hrs/wk  TBA  J.H. HENDERSON  ONLINE
(6 Week Class - Starts 4/25/2016, Ends 6/5/2016)

8152  8:50 hrs/wk  TBAF. FARAHZADI-YAZDI  ONLINE
(6 Week Class - Starts 4/25/2016, Ends 6/5/2016)

(See pages 114 – 127 for more information about ONLINE Classes.)

HEALTH 012 3.00 UNITS

SAFETY EDUCATION AND FIRST AID (UC:CSU)
DESCRIPTION: This course deals with the prevention of accidents, care of common injuries, and emergency procedures at the scene of accidents. Student certification in First Aid and CPR will be awarded upon completion of the course.

1194  9:35 - 11:00  MW  V. PULIDO  PEC 113

HEALTH OCCUPATIONS

Allied Health Division
Carmen Dones, Chairperson
Program Office: SC 104 | (310) 287-7226

The Medical Assisting Administrative and Clinical program consists of Health Occupation and Allied Health courses. The programs lead to a certificate of achievement and an AA in Liberal Arts and Sciences. Health Professions degree (plan B) Medical Assistants are trained in medical procedures such as, assessing vital signs, EKG techniques, immunizations, specimen collection, laboratory tests, as well as record management and insurance billing.

I.  Winter Session
Allied Health 33- 3 units
Total Units: 4 units

II. Spring Semester
Allied Health 21- .5 units
Health Occ 51 - 1 unit
Health Occ 52 - 4 units
Health Occ 55 - 4 units
Allied Health 57 - 1 unit
Health Occ 61 - 3 units
Total Unit: 12.5 units

III. Summer Session
Health Occ 59 - 2 units
Health Occ 53 - 4 units
Total Units: 6 units

IV. Fall Semester
Allied Health 57 - 1 unit
Health Occ 54 - 4 units
Health Occ 56 - 4 units
Health Occ 57 - 3.5 units
Health Occ 58 - 2 units
Total Units: 13.5 units

V. Winter Session
Health Occ 60 - 3 units

INFORMATION SESSIONS:
May 11, 2016........5:00 p.m., SC 106
June 2, 2016........5:00 p.m., SC 106
August 3, 2016.... 5:00 p.m., SC 106
## HEALTH OCCUPATIONS 051
### MEDICAL OFFICE MICROCOMPUTER MANAGEMENT APPLICATIONS (RPT 2)
**DESCRIPTION:** This course provides students with medical office computer application basics; spreadsheets, accounts receivable, insurance entry, patient demographic entry, and scheduling systems as they apply to the medical office.

<table>
<thead>
<tr>
<th>SEC#</th>
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<tr>
<td>3001</td>
<td>5:10 - 9:15</td>
<td>Th</td>
<td>Y. BOGHOS</td>
<td>CE 226</td>
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<td>(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)</td>
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## HEALTH OCCUPATIONS 052
### MEDICAL OFFICE PROCEDURES I (RPT 1)
**DESCRIPTION:** This course provides students with the basic office procedure knowledge including patient reception, appointment scheduling, telephone techniques, interpersonal relations, computer data entry, initial processing of patients, oral communication, medico-legal doctrines.

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<th>LOCATION</th>
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<td>3002</td>
<td>5:10 - 10:20</td>
<td>MT</td>
<td>Y. BOGHOS</td>
<td>SC 105</td>
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## HEALTH OCCUPATIONS 055
### CLINICAL ASSISTING TECHNIQUES I (RPT 1)
**DESCRIPTION:** This is the first of two courses that use lecture and training lab experiences to teach the clinical skills necessary to successfully perform the role of medical office assistant in a variety of health care settings. In addition, this course covers Occupational Safety and Health Act regulations, medical asepsis and infection control.

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<tr>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>1984</td>
<td>8:00 - 4:25</td>
<td>Sat.</td>
<td>Y. BOGHOS</td>
<td>SC 105</td>
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## HEALTH OCCUPATIONS 061
### MEDICAL INSURANCE (RPT 3)
**DESCRIPTION:** In this course students learn the different types of health insurance and billing procedures including procedure codes, international classification of diseases and clinical modifications.

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<th>SEC#</th>
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<th>INSTRUCTOR</th>
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<tr>
<td>8085</td>
<td>6:30 hrs/wk</td>
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<td>(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)</td>
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(See pages 114 – 127 for more information about ONLINE Classes.)

## ALLIED HEALTH 057
### COMPUTERS IN HEALTH OCCUPATIONS
**DESCRIPTION:** This course will introduce students to the use of computers in a variety of healthcare settings. Students will use software systems used in pharmacies, medical offices, and hospitals.

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<th>LOCATION</th>
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<td>TBA</td>
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<td>(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)</td>
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(See pages 114 – 127 for more information about ONLINE Classes.)

##HEALTH CARE CORE CURRICULUM

**Allied Health Division**  
Carmen Dones, Chairperson  
Program Office: SC 104 | (310) 287-7226

The Health Care Core Curriculum is a grant-funded program to facilitate entry level employment in the health care industry. Successful completion of the competency exams in the courses will lead to industry recognized certificates. All nine LACCD colleges' allied health programs will also recognize certificates.

**COURSES INCLUDE:**
- Health Occupations 062: Skill Set for the Health Care Professional
- Health Occupations 063: Basic Medical Terminology, Pathophysiology and Pharmacology for the Health Care Professional
- Health Occupations 064: Cultural and Legal Topics for Health Care Professionals
- Health Occupations 065: Fundamental for the Health Care Professional

## HEALTH OCCUPATIONS 062
### SKILL SET FOR THE HEALTH CARE PROFESSIONAL
**DESCRIPTION:** This course is part of the Health Care Core Curriculum that prepares students in foundational skills for medical employment settings. Topics include hygiene and safety, infection control, basic client monitoring, basic first aid, therapeutic communication and basic health documentation. Passing the competency exams in the course will earn the student an industry recognized credential.

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<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>1985</td>
<td>1:00 - 5:25</td>
<td>M</td>
<td>STAFF</td>
<td>MSA 108</td>
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<td>2:15 - 2:05</td>
<td>M</td>
<td>STAFF</td>
<td>SC 102</td>
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</table>

## HEALTH OCCUPATIONS 063
### BASIC MEDICAL TERMINOLOGY, PATHOPHYSIOLOGY AND PHARMACOLOGY FOR THE HEALTH CARE PROFESSIONAL
**DESCRIPTION:** This basic medical language course will discuss common diseases and injuries and their pharmacological treatment using medical terminology in English and Spanish, when appropriate. This course is part of the Health Care Core Curriculum. Passing the competency exams in the course will earn the student an industry recognized credential.

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<tbody>
<tr>
<td>1986</td>
<td>9:00 - 11:05</td>
<td>M</td>
<td>STAFF</td>
<td>MSA 108</td>
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</table>

## HEALTH OCCUPATIONS 064
### CULTURAL AND LEGAL TOPICS FOR HEALTH CARE PROFESSIONALS
**DESCRIPTION:** This course provides an overview of the concepts of health and illness, cultural diversity and legal issues that affect the health care professional.

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<th>INSTRUCTOR</th>
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</thead>
<tbody>
<tr>
<td>1987</td>
<td>9:00 - 10:05</td>
<td>W</td>
<td>STAFF</td>
<td>MSA 108</td>
</tr>
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</table>
HEALTH OCCUPATIONS 065 2.50 UNITS
FUNDAMENTALS FOR THE HEALTH CARE PROFESSIONAL
DESCRIPTION: This course explores career options in the health care industry, healthy behavior for health care workers, work ethics, professional resumes and interviewing skills and personality traits of a health care professional. There will be an internship during which area employers will introduce students to direct and indirect patient care opportunities. This course is part of the Health Care Core Curriculum. Passing the competency exams in the course will earn the student an industry recognized credential.
1988 10:15 - 12:45 W STAFF MSA 108

HISTORY

Social Sciences Division
Sholeh Khorooshi, Chairperson

HISTORY 002 3.00 UNITS
INTRODUCTION TO WESTERN CIVILIZATION II (UC:CSU)
NOTE: History 1 is not a prerequisite for History 2. DESCRIPTION: A survey of major political, economic, cultural, and foreign relations areas in Western Civilization from the Seventeenth Century to the present.
4206 6:45 - 10:00 T A. PARSA GC 470

HISTORY 011 3.00 UNITS
POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU)
DESCRIPTION: A survey of political, economic, cultural and foreign policy areas of America from its roots in Europe through Reconstruction.
1210 8:00 - 9:25 MW J.R. OLIVAS GC 470
1211 9:35 - 11:00 MW P.G. SIEVER GC 350
1212 9:35 - 11:00 TTh P.G. SIEVER GC 350
1215 9:35 - 11:00 TTh J.S. FRYKENBERG GC 410
1214 11:10 - 12:35 TTh J.R. OLIVAS GC 470
1213 1:00 - 2:25 MW P.G. SIEVER GC 410
4210 6:45 - 9:55 W J.R. OLIVAS GC 410
8056 3:15 hrs/wk TBA N.N. AUSTIN ONLINE
8137 3:10 hrs/wk TBA J.M. KOLKEY ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

ACT PROGRAM (open to all students)
8340 6:30 hrs/wk TBA D.C. SMITH ONLINE
(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)
(See pages 108 - 113 for detailed information on the ACT Program.)

HOMELAND SECURITY

Career Studies Division
Gerald Ludwig, Chairperson
ludwiger@wlac.edu

SEE ADMINISTRATION OF JUSTICE

Find schedule updates at www.WLAC.edu
HOSPITALITY

Career Studies Division
Gerald Ludwig, Chairperson
ludwiger@wlac.edu

HOSPITALITY 135 3.00 UNITS
MEETING EVENT AND CONVENTION PLANNING
DESCRIPTION: This course is an introduction to meeting, event and convention planning including the scope of the industry, and its relationship to other parts of the tourism, travel and hospitality industries. Students will be prepared to plan, promote and operate programs for meetings, conventions and incentive groups, including site selection, pricing, entertainment, supplier negotiations, and the use of technology for registration.

8039 3:10 hrs/wk TBA J.C. COLEMAN ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

HOSPITALITY 302 3.00 UNITS
INTRODUCTION TO HOTEL/MOTEL OPERATIONS
DESCRIPTION: This course helps open the doors to opportunities and start you on your way to a rewarding career. Course offers an overview of Hotel classifications, accommodations, front and back office operations. Logistics, accounting, the food and beverage division, hotel engineering, industry terminology and relationships with other parts of the tourism and hospitality industries.

8097 3:10 hrs/wk TBA N.K. BOLES ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

HOSPITALITY 325 3.00 UNITS
GUEST RELATIONS MANAGEMENT
DESCRIPTION: This course teaches the logistical know-how and the theoretical understanding needed to enter this rewarding field with the essential knowledge to excel in this rapidly growing sector of the hospitality industry. Among the topics covered are event management, meeting planning, trade show and exposition operations, catering, and marketing for all types of special events.

8098 3:15 hrs/wk TBA N.K. BOLES ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

HUMANITIES

Humanities & Fine Arts Division
Joyce Sweeney, Chairperson

YOU MIGHT ALSO BE INTERESTED IN
Anthropology - Human Ways of Life
-or-
Anthropology - Religion, Magic & Witchcraft

HUMANITIES 030 3.00 UNITS
THE BEGINNINGS OF CIVILIZATION (UC:CSU)
DESCRIPTION: This survey of cultural heritage of Western Civilization, from ancient Egypt, Mesopotamia and Greece to the early Renaissance, presents a history of cultures and values with emphasis on artistic, literary, musical, religious and philosophical traditions using a wide variety of audiovisual materials.

1252 9:35 - 11:00 MW L.F. NOONAN AT A201

8070 3:15 hrs/wk TBA A. PARSA ONLINE
8213 3:15 hrs/wk TBA J.G. PROVOST ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

HUMANITIES 060 3.00 UNITS
PEOPLE AND THEIR WORLD: TECHNOLOGY AND THE HUMANITIES (UC:CSU)
DESCRIPTION: This course relates technology to the humanities. Covers and provides opportunities to examine the interaction between society and technology. Challenging and stimulating questions about cultural and social values in light of the effects of technology from the Paleolithic period to the 21st century. Students are encouraged to do research on the latest technological developments of our time.

1260 9:35 - 11:00 TTh S. ADELMAN MSA 003

JAPANESE

Language Arts Division
Frances Leonard, Chairperson

JAPANESE 001 5.00 UNITS
ELEMENTARY JAPANESE I (UC:CSU)
DESCRIPTION: This course provides the fundamentals of the Japanese language with emphasis on communication skills in listening, speaking, reading and writing in Japanese. The Japanese syllabary for Hiragana, Katakana and basic Kanji are introduced. In addition, the course introduces the study of Japanese culture.

8514 9:35 - 12:50 Sat. S.J. BRENISH GC 140
AND 2:05 hrs/wk TBA S.J. BRENISH ONLINE
(16 Week Class - Starts 2/20/2016, Ends 6/5/2016)
This section will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 114 – 127 for more information about ONLINE Classes.)

PROTECT YOUR GPA!
Drop a class that you’re no longer attending. It is your responsibility to officially withdraw from a class you have stopped attending. Failure to withdraw may result in an “F” or “NC” grade.
### KINESIOLOGY 185 1.00 UNIT
**DIRECTED STUDY - KINESIOLOGY (UC:CSU)**

**NOTE:** Instructor permission required before enrolling. M. Miller’s office is located in C1. **DESCRIPTION:** This course allows students to pursue directed studies on a contract basis, under the direction of a supervising instructor.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>12:00 - 1:05</td>
<td>Sat.</td>
<td>M.M. MILLER PEC A</td>
<td>(15 Week Class - Starts 2/20/2016, Ends 6/5/2016)</td>
</tr>
</tbody>
</table>

### KINESIOLOGY 229 1.00 UNIT
**BODY CONDITIONING SKILLS (UC:CSU)**

**DESCRIPTION:** This course uses a variety of exercises to help the student achieve their physical fitness goal. Students will establish a workout program they can use for the rest of their lives. Exercises are drawn from a number of different sources such as jogging, yoga and weight training.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
</table>

### KINESIOLOGY 245 1.00 UNIT
**BODY DYNAMICS SKILLS (UC:CSU)**

**DESCRIPTION:** This course combines aerobics with weight training and stretching for overall conditioning. Body mechanics, nutrition and diet information will also be provided.

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<tr>
<th>SEC#</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>2443</td>
<td>12:00 - 2:10</td>
<td>Sat.</td>
<td>M.M. MILLER PEC A</td>
<td>(15 Week Class - Starts 2/20/2016, Ends 6/5/2016)</td>
</tr>
</tbody>
</table>

### KINESIOLOGY 250 1.00 UNIT
**WEIGHT TRAINING SKILLS (UC:CSU)**

**NOTE:** See Kinesiology 350 for additional Weight Training classes. **DESCRIPTION:** This weight training class includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance. Students will be able to demonstrate proper technique and exercise modifications.

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<tr>
<th>SEC#</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2375</td>
<td>9:35 - 10:40</td>
<td>TTh</td>
<td>M.M. MILLER PEC 14</td>
<td></td>
</tr>
</tbody>
</table>

### KINESIOLOGY 251 1.00 UNIT
**YOGA SKILLS (UC:CSU)**

**NOTE:** All sections are for beginning and continuing students. **DESCRIPTION:** An ancient form of movement involving prescribed postures and breathing techniques. Yoga helps to promote strength, flexibility, coordination and balance. See Kinesiology 351 for additional Yoga classes.

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<thead>
<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2676</td>
<td>10:15 - 12:35</td>
<td>F</td>
<td>C.L. MCDOWELL FA 104</td>
<td>(14 Week Class - Starts 2/19/2016, Ends 6/8/2016)</td>
</tr>
<tr>
<td>2677</td>
<td>1:00 - 3:20</td>
<td>F</td>
<td>C.L. MCDOWELL FA 104</td>
<td>(14 Week Class - Starts 2/19/2016, Ends 6/8/2016)</td>
</tr>
</tbody>
</table>

### KINESIOLOGY 251-2 1.00 UNIT
**YOGA SKILLS - II (CSU)**

**DESCRIPTION:** The student will continue to progress with the physical practice of Yoga asanas, moving beyond introductory positions and sequences while developing balance, body alignment, flexibility and strength. The student will gain greater understanding of yoga philosophy and its application to daily life.

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<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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</thead>
</table>

### KINESIOLOGY 285 2.00 UNITS
**DIRECTED STUDY - KINESIOLOGY (CSU)**

**DESCRIPTION:** Students learn to participate professionally in a variety of fitness environments. Areas of study can include personal training, group fitness, senior classes and health. Students learn to pursue directed studies in the area of Kinesiology on a contract basis, under the direction of a supervising instructor.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2007</td>
<td>6:25 - 7:15</td>
<td>MW</td>
<td>C. MATSUHARA PEC 104</td>
<td></td>
</tr>
</tbody>
</table>

### KINESIOLOGY 303 1.00 UNIT
**AQUA AEROBICS (UC:CSU)**

**DESCRIPTION:** This course is an exercise and conditioning activity class that promotes cardiovascular and muscular fitness. It is conducted in a therapy pool. The ability to swim is not required.

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<th>SEC#</th>
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<tbody>
<tr>
<td>2451</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>J.A. WILHOIT PEC POOL</td>
<td></td>
</tr>
<tr>
<td>2461</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>J.A. WILHOIT PEC POOL</td>
<td></td>
</tr>
<tr>
<td>2462</td>
<td>1:00 - 2:25</td>
<td>MW</td>
<td>J.A. WILHOIT PEC POOL</td>
<td></td>
</tr>
</tbody>
</table>

### KINESIOLOGY 303-2 1.00 UNIT
**AQUA AEROBICS II (CSU)**

**DESCRIPTION:** Instruction and practice in water exercise to increase knowledge and levels of cardiovascular fitness, muscular strength and endurance and flexibility. No swimming skills are required. This course builds upon knowledge acquired in KIN 303-1.

<table>
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<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>2453</td>
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<td>MW</td>
<td>J.A. WILHOIT PEC POOL</td>
<td></td>
</tr>
</tbody>
</table>

### KINESIOLOGY 326 1.00 UNIT
**AEROBIC SUPER CIRCUIT LAB (UC:CSU)**

**DESCRIPTION:** Using fundamentals of exercise physiology each student will assess his/her level of physical fitness and, using the information, develop, design and implement a personalized exercise program.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2544</td>
<td>6:25 - 7:50</td>
<td>MW</td>
<td>C. MATSUHARA PEC 104</td>
<td></td>
</tr>
<tr>
<td>2552</td>
<td>1:00 - 2:25</td>
<td>TTh</td>
<td>M.M. MILLER PEC 104</td>
<td></td>
</tr>
</tbody>
</table>

### KINESIOLOGY 327 1.00 UNIT
**LIFELONG FITNESS LAB (CSU) (RPT 3)**

**DESCRIPTION:** Students develop flexibility, muscular strength, muscular endurance, cardiovascular endurance, and body composition. Students learn how to achieve a healthy lifestyle, proper fitness balance, nutrition. Cardiovascular disease prevention and education is a main component of this course.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2555</td>
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<td>MW</td>
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</tr>
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<td>2557</td>
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<td>MW</td>
<td>C. MATSUHARA PEC 104</td>
<td></td>
</tr>
<tr>
<td>2559</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>C. MATSUHARA PEC 104</td>
<td></td>
</tr>
</tbody>
</table>

### KINESIOLOGY 329 1.00 UNIT
**BODY CONDITIONING (UC:CSU)**

**DESCRIPTION:** This course uses a variety of exercises to help the student achieve their physical fitness goal. Students will establish a workout program they can use for the rest of their lives. Exercises are drawn from a number of different sources such as yoga, weight training and resistance training.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>2440</td>
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<td>MW</td>
<td>R.S. HAGER PECN 14</td>
<td></td>
</tr>
<tr>
<td>2438</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>R.S. HAGER TRACK</td>
<td></td>
</tr>
<tr>
<td>2439</td>
<td>11:10 - 12:35</td>
<td>MW</td>
<td>M.M. MILLER PECS A</td>
<td></td>
</tr>
<tr>
<td>2442</td>
<td>1:00 - 2:25</td>
<td>MW</td>
<td>C. MATSUHARA GYM</td>
<td></td>
</tr>
<tr>
<td>SEC#</td>
<td>HOUR</td>
<td>DAY</td>
<td>INSTRUCTOR</td>
<td>LOCATION</td>
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<tr>
<td>2437</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>R.S. HAGER</td>
<td>PECN 14</td>
</tr>
<tr>
<td>2437</td>
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<tr>
<td>2437</td>
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</tbody>
</table>

KINESIOLOGY 329-2  
BODY CONDITIONING II (CSU)  
DESCRIPTION: This class is designed to incorporate beginning forms, concepts and techniques associated with fitness training. Concepts discussed include basic muscle anatomy, endurance, muscle strength and endurance. Students must enroll in Kinesiology 329 before taking this class.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2942</td>
<td>5:10 - 6:35</td>
<td>MW</td>
<td>C. MATSUHARA</td>
<td>PECN 14</td>
</tr>
</tbody>
</table>

KINESIOLOGY 344-2  
FITNESS WALKING II (CSU)  
DESCRIPTION: Walking for Fitness level 2 focuses on achieving cardiovascular fitness, building workouts and enhancing a healthy lifestyle through walking. Includes such topics as fitness walking training principles overload and specificity, proper nutrition, differences of aerobic versus anaerobic workouts, Target Heart Rate, proper technique, shoe selection, posture, gait, flexibility, clothing, and safety limitations. This course will assess fitness levels and identify the physical health benefits from walking.

<table>
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<th>SEC#</th>
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<tbody>
<tr>
<td>2942</td>
<td>5:10 - 6:35</td>
<td>MW</td>
<td>C. MATSUHARA</td>
<td>PECN 14</td>
</tr>
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KINESIOLOGY 345  
BODY DYNAMICS ACTIVITY (UC:CSU)  
DESCRIPTION: This course is a combination of low impact and step aerobics, calisthenic and weight activities.

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<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2938</td>
<td>4:30 - 5:55</td>
<td>MW</td>
<td>M.M. MILLER</td>
<td>FIELD</td>
</tr>
</tbody>
</table>

KINESIOLOGY 350  
WEIGHT TRAINING (UC:CSU)  
NOTE: Open to all ability levels. Physically challenged may enroll in any section. See Kinesiology 250 for additional Weight Training classes. DESCRIPTION: This course offers instruction and practice in physical fitness conditioning through weight training. Students will also learn weight room etiquette and spotting techniques. Section #2368 is for women only.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2368</td>
<td>8:00 - 9:25</td>
<td>TTh</td>
<td>C. MATSUHARA</td>
<td>PECN 14</td>
</tr>
</tbody>
</table>

KINESIOLOGY 350-1  
WEIGHT TRAINING I (CSU)  
DESCRIPTION: This course enhances training skills, including enhanced spotting techniques, enhanced lifting techniques and an introduction to more advanced exercises used in a weight training program. An increased emphasis will be placed in the knowledge, understanding, value and practical application of building muscle strength and endurance. The course will include an increased understanding of the human muscular system. The objective is to further enhance the student’s ability to prepare their own physical fitness program at any time in their life and to assist others based on sound physiological and bio-mechanical principles.

<table>
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<th>SEC#</th>
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<tr>
<td>2373</td>
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<td>TTh</td>
<td>R.S. HAGER</td>
<td>PECN 14</td>
</tr>
</tbody>
</table>

KINESIOLOGY 351  
YOGA (UC:CSU)  
NOTE: See Kinesiology 251 for additional Yoga classes. DESCRIPTION: This course is designed to improve overall fitness with an emphasis on stress management and yoga. Open to all ability levels.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>2690</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>M.M. SMITH</td>
<td>FA 104</td>
</tr>
<tr>
<td>2688</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>S. MOORTY</td>
<td>FA 104</td>
</tr>
</tbody>
</table>

KINESIOLOGY 351-2  
YOGA II (UC:CSU)  
DESCRIPTION: This course teaches a 5,000 year old form of fitness using poses, breathing techniques and meditation. Section #2692 is Power Yoga. Students should complete Kinesiology 351-1 before enrolling in the class.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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<td>MW</td>
<td>M.M. SMITH</td>
<td>FA 104</td>
</tr>
<tr>
<td>2694</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>M.M. SMITH</td>
<td>FA 104</td>
</tr>
</tbody>
</table>

KINESIOLOGY 357  
BASKETBALL (UC:CSU)  
NOTE: DESCRIPTION: This course offers instruction in all phases and fundamentals of the game of basketball, as well as developing basic fitness.

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<td>2356</td>
<td>1:00 - 2:25</td>
<td>MW</td>
<td>C. MATSUHARA</td>
<td>GYM</td>
</tr>
</tbody>
</table>

KINESIOLOGY 358  
FLAG FOOTBALL (UC:CSU)  
DESCRIPTION: This course is for the student who would like to play and develop flag football skills.

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<tr>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2937</td>
<td>4:30 - 5:55</td>
<td>MW</td>
<td>M.M. MILLER</td>
<td>FIELD</td>
</tr>
</tbody>
</table>

KINESIOLOGY 359  
INTERCOLLEGIATE ATHLETICS-BASEBALL (UC:CSU)  
(RPT 3)  
DESCRIPTION: This course is for the Intercollegiate Sports Baseball team and will focus on throwing, fielding, hitting, base running and game strategies.

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<thead>
<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2350</td>
<td>1:00 - 3:05</td>
<td>MTWThF</td>
<td>R.T. GRANT</td>
<td>BASE BALL</td>
</tr>
</tbody>
</table>

KINESIOLOGY 360  
INTERCOLLEGIATE ATHLETICS-TRACK AND FIELD (UC:CSU)  
(RPT 3)  
DESCRIPTION: This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules for Track and Field.

<table>
<thead>
<tr>
<th>SEC#</th>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>2189</td>
<td>8:00 - 7:35</td>
<td>Sat.</td>
<td>D.J. FITZPATRICK</td>
<td>FIELD</td>
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</table>

KINESIOLOGY 361  
INTERCOLLEGIATE ATHLETICS-FOOTBALL (UC:CSU)  
(RPT 3)  
DESCRIPTION: This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules for Football.

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<tr>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2188</td>
<td>2:00 - 4:05</td>
<td>MTWThF</td>
<td>D.J. FITZPATRICK</td>
<td>FIELD</td>
</tr>
</tbody>
</table>

KINESIOLOGY 362  
INTERCOLLEGIATE ATHLETICS-HANDBALL (UC:CSU)  
(RPT 3)  
DESCRIPTION: This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules for Handball.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2189</td>
<td>8:00 - 7:35</td>
<td>Sat.</td>
<td>D.J. FITZPATRICK</td>
<td>FIELD</td>
</tr>
</tbody>
</table>
KINESIOLOGY ATHLETICS 553  1.00 UNIT
INTERCOLLEGIATE FOOTBALL-FITNESS & SKILLS
TRAINING (UC:CSU) (RPT 3)
DESCRIPTION: This course is designed for the student athlete and is intended to
provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules and game plays for football.
2289  3:00 -  4:25 MW  M.M. MILLER  FIELD

KINESIOLOGY ATHLETICS 554  1.00 UNIT
INTERCOLLEGIATE TRACK/FIELD-FITNESS & SKILLS
TRAINING (UC:CSU) (RPT 3)
DESCRIPTION: This course will focus on strength training, olympic lifting, resisted running, various drills and endurance. Student must be a member of the Intercollegiate track and field team.
2935  4:15 -  5:40 MW  D.J. FITZPATRICK  PECN 13

KINESIOLOGY ATHLETICS 556  1.00 UNIT
INTERCOLLEGIATE BASKETBALL-FITNESS & SKILLS
TRAINING (UC:CSU) (RPT 3)
DESCRIPTION: This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules for Basketball. Section #2292 is for women.
2293  1:00 -  2:25 TTh  C.R. ACKER  GYM
Section #2293 is for Men's Basketball.

2292  2:35 -  4:00 MW  C. MATSUHARA  PECN 14
Section #2292 is for Women's Basketball.

KINESIOLOGY ATHLETICS 557  1.00 UNIT
INTERCOLLEGIATE BASEBALL -FITNESS & SKILLS
TRAINING (UC:CSU) (RPT 3)
DESCRIPTION: This course is designed for the student athlete. It is intended to provide focused strength and conditioning exercises, emphasize safety and injury prevention and present new rules and game plays for baseball.
2933  3:30 -  4:55 TTh  R.T. GRANT  PECN 13

LAW
Career Studies Division
Gerald Ludwig, Chairperson
ludwiger@wlac.edu

ALSO SEE 'PARALEGAL'

LAW 002  3.00 UNITS
BUSINESS LAW II (UC:CSU)
NOTE: A maximum of one course from Law 1 or 2 is acceptable for UC transfer.
DESCRIPTION: This course covers essentials of the laws of negotiable instruments, security devices, partnerships, corporations, estates and bankruptcy in their application to everyday problems of business.

8094  3:10 hrs/wk  TBA  N. JACOBSON  ONLINE
8096  3:15 hrs/wk  TBA  N. JACOBSON  ONLINE

8093  6:30 hrs/wk  TBA  N. JACOBSON  ONLINE
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)

(See pages 114 – 127 for more information about ONLINE Classes.)
LEARNING ASSISTANCE, SUPERVISED

Library Division
Ken Lin, Chairperson

LEARNING ASSISTANCE, SUPERVISED 001T0.00 UNITS
LEARNING ASSISTANCE, SUPERVISED (NDA)(RPT 9)
DESCRIPTION: No-cost academic help in a variety of subject matters. Students work one-on-one or in small groups with tutor-coaches. All tutoring/learning assistance/academic coaching is FREE to West students.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8950</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC LIRL</td>
</tr>
<tr>
<td>8951</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC 218</td>
</tr>
<tr>
<td>8955</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>FLR1</td>
</tr>
<tr>
<td>8956</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC LAB</td>
</tr>
<tr>
<td>8957</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC FLR1</td>
</tr>
<tr>
<td>8958</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC FLR1</td>
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<tr>
<td>8959</td>
<td>22:15</td>
<td>TBA</td>
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<td>HLRC FLR1</td>
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<tr>
<td>8960</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC FLR1</td>
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<tr>
<td>8961</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC FLR1</td>
</tr>
<tr>
<td>8962</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC FLR1</td>
</tr>
<tr>
<td>8963</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC FLR1</td>
</tr>
<tr>
<td>8964</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC FLR1</td>
</tr>
<tr>
<td>8965</td>
<td>22:15</td>
<td>TBA</td>
<td>K.M. TAIRA</td>
<td>CE 105A</td>
</tr>
<tr>
<td>8966</td>
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<td>HLRC FLR1</td>
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<td>8967</td>
<td>22:15</td>
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<td>HLRC FLR1</td>
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<tr>
<td>8968</td>
<td>22:15</td>
<td>TBA</td>
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<td>HLRC FLR1</td>
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<tr>
<td>8969</td>
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<td>HLRC FLR1</td>
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<tr>
<td>8970</td>
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<td>K.J. LIN</td>
<td>HLRC WLAB</td>
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<tr>
<td>8971</td>
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<td>HLRC FLR1</td>
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<td>8972</td>
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<td>K.M. TAIRA</td>
<td>CE 105A</td>
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<tr>
<td>8973</td>
<td>22:15</td>
<td>TBA</td>
<td>L.S. PETERSON</td>
<td>AT A228</td>
</tr>
<tr>
<td>8974</td>
<td>22:15</td>
<td>TBA</td>
<td>C.M. DONES</td>
<td>MSA 102</td>
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<tr>
<td>8975</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC FLR1</td>
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<tr>
<td>8976</td>
<td>22:15</td>
<td>TBA</td>
<td>C.M. DONES</td>
<td>MSA 102</td>
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<td>8977</td>
<td>22:15</td>
<td>TBA</td>
<td>K.J. LIN</td>
<td>HLRC FLR1</td>
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<td>8978</td>
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<td>TBA</td>
<td>C.M. DONES</td>
<td>MSA 102</td>
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<td>8979</td>
<td>22:15</td>
<td>TBA</td>
<td>K.M. TAIRA</td>
<td>CE 105A</td>
</tr>
</tbody>
</table>

(See pages 114 – 127 for more information about ONLINE Classes.)

LEARNING SKILLS

Library Division
Ken Lin, Chairperson

LEARNING SKILLS 002A 1.00 UNIT
ENGLISH FUNDAMENTALS (NDA) (RPT 3)
DESCRIPTION: An individualized basic skills class that focuses on specific areas of sentence parts and patterns, with a particular emphasis on the fundamentals of grammar. This is a repeatable 1-unit class that helps students to develop basic English and language skills through the use of a computerized learning system. Students complete tutorials, drills, and mastery tests in computerized modules; to receive credit, students must demonstrate 70% mastery of course content, measured by the mastery tests within each module.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>1330</td>
<td>3:15</td>
<td>TBA</td>
<td>J.L. AMES</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 114 – 127 for more information about ONLINE Classes.)

LEARNING SKILLS 002B 1.00 UNIT
ENGLISH FUNDAMENTALS (NDA) (RPT 3)
DESCRIPTION: An individualized basic skills class that focuses on basic grammar and vocabulary skills, with a particular emphasis on verbs and modifiers. This is a repeatable 1-unit class that helps students to develop basic English and language skills through the use of a computerized learning system. Students complete tutorials, drills, and mastery tests in computerized modules; to receive credit, students must demonstrate 70% mastery of course content, measured by the mastery tests within each module.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
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<tr>
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<td>J.L. AMES</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 114 – 127 for more information about ONLINE Classes.)

LEARNING SKILLS 003C 1.00 UNIT
VOCABULARY DEVELOPMENT (NDA) (RPT 3)
DESCRIPTION: An individualized basic skills class offered through an online educational software program. This is a repeatable 1-unit class that helps students to develop vocabulary and strategies for understanding complex words through the use of a computerized learning system. Students complete tutorials, drills, and mastery tests in computerized modules; to receive credit, students must demonstrate 70% mastery of course content, measured by the mastery tests within each module.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
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<td>1334</td>
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<td>J.L. AMES</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 114 – 127 for more information about ONLINE Classes.)

LEARNING SKILLS 005 1.00 UNIT
ENGLISH AS A SECOND LANGUAGE FUNDAMENTALS (NDA) (RPT 3)
DESCRIPTION: An individualized, self-paced basic skills class designed specifically to help the ESL student build language skills in vocabulary, reading comprehension, and basic grammar through the use of an integrated computerized learning system. Students complete tutorials, drills, and mastery tests in computerized modules; to receive credit, students must demonstrate 70% mastery of course content, measured by the mastery tests within each module.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>1342</td>
<td>2:05</td>
<td>TBA</td>
<td>J.L. AMES</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 114 – 127 for more information about ONLINE Classes.)
LEARNING SKILLS 015A 1.00 UNIT
OVERCOMING MATH ANXIETY (NDA) (RPT 3)
DESCRIPTION: This class helps the student to ease into the world of mathematics. Students learn to understand math anxiety, as well as have an opportunity to discuss its myths and realities. Students improve their ability to be successful in a mathematics course. Students use strategies, techniques and activities to overcome the barriers impeding their success in mathematics.

1362 11:10 - 12:20 W T.M. RUSSELL MSA 010
(13 Week Class - Starts 2/22/2016, Ends 5/28/2016)

LEARNING SKILLS 030 1.00 UNIT
READING/COMPUTER AIDED INSTRUCTION (NDA) (RPT 1)
DESCRIPTION: An individualized basic skills class offered through an online educational software program. This is a repeatable 1-unit class that helps students improve learning comprehension through the use of a computerized learning system. Students practice identifying topics, main ideas, and supporting details, as well as patterns of organization and transitional devices, and they also practice summarizing main points of texts in their own words. Students complete tutorials, drills, and mastery tests in computerized modules; to receive credit, students must demonstrate 70% mastery of course content, measured by the mastery tests within each module.

1364 3:10 hrs/wk TBA J.L. AMES ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

LEARNING SKILLS 050 0.50 UNITS
INTRO TO COMPUTER ASSISTED INSTRUCTION - LANGUAGE ARTS (NDA) (RPT 3)
DESCRIPTION: Designed to introduce students to computer-assisted programs in the language arts through hands-on interactive instructional applications. Students may choose from three in three course content options: reading speed and comprehension; essay writing skills; and grammar and writing skill review (as a co-requisite for English 21). Students complete tutorials, drills, and mastery tests in computerized modules; to receive credit, students enrolled in the reading or essay writing skills sections must demonstrate 70% mastery of course content, measured by the mastery tests within each module. Students enrolled in the English 21 co-requisite sections must demonstrate 100% mastery of modules determined by the English 21 course instructors. Repeatable, given change in course content option.

1376 1:05 hrs/wk TBA J.L. AMES ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

LEARNING SKILLS LAB
Library Division
Ken Lin, Chairperson

LEARNING SKILLS LAB 010A 1.00 UNIT
MATH FUNDAMENTALS A (NDA) (RPT 3)
DESCRIPTION: An individualized, self-paced mathematics class that focuses on basic math and pre-algebra through beginning algebraic concepts. This is a repeatable 1-unit class that provides foundational skills for Math 105, 110, and 112. Students complete tutorials, drills, and mastery tests in computerized modules; to receive credit, students must demonstrate 70% mastery of course content, measured by the mastery tests within each module.

1344 3:15 hrs/wk TBA T.M. RUSSELL ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

LEARNING SKILLS LAB 010B 1.00 UNIT
MATH FUNDAMENTALS B (NDA) (RPT 3)
DESCRIPTION: An individualized, self-paced mathematics class that continues from LSK 10A, focusing on beginning through intermediate algebraic concepts. This is a repeatable 1-unit class that supports students in Math 117, 118, and 125. Students complete tutorials, drills, and mastery tests in computerized modules; to receive credit, students must demonstrate 70% mastery of course content, measured by the mastery tests within each module.

1352 3:15 hrs/wk TBA T.M. RUSSELL ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

Raise Your GPA
FREE ONE-ON-ONE AND SMALL GROUPS TUTORING in a variety of subjects – basic to advanced
SUBMIT BETTER PAPERS
Free assistance with
- Outlines
- Structure
- Footnotes
- Research
- College & Job Applications

Find schedule updates at www.WLAC.edu 85
### DSPS Sponsored Classes

#### 16 Week Classes

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Assistance, Supervised 001T</td>
</tr>
<tr>
<td>Learning Assistance, Supervised (NDA) (RPT 9)</td>
</tr>
<tr>
<td>Description: No-cost academic help in a variety of subject matters. Students work one-on-one or in small groups with tutor-coaches. All tutoring/learning assistance/academic coaching is FREE to West students.</td>
</tr>
<tr>
<td>8959 22:15 hrs/wk TBA F.S. ISRAEL ROOM TBA</td>
</tr>
<tr>
<td>Contact Frances Israel for the room location.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling 040 (UC:CSU)</td>
</tr>
<tr>
<td>College Success Seminar</td>
</tr>
<tr>
<td>Description: Counseling 005 should be taken prior to Counseling 040.</td>
</tr>
<tr>
<td>Recommended: This course will examine issues related to higher education that impact student success. Topics will include an overview of academic success skills, value and purpose of higher education, diversity in higher education, learning styles and memory, WLAC college policies and resources, health and wellness issues, decision making, factors that impact lifelong learning, effective oral, interpersonal and written communication strategies, critical thinking, career exploration and educational planning.</td>
</tr>
<tr>
<td>1679 2:30 - 5:40 Th M.D. GREEN GC 150</td>
</tr>
</tbody>
</table>

#### 4 Week Classes

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Skills 051B (NDA) (RPT 3)</td>
</tr>
<tr>
<td>College Skills for the Learning Disabled Student</td>
</tr>
<tr>
<td>Description: There is NO substitute for your own notes!! Improve your planning and note taking to save time and improve grades. This section is designed for students with disabilities or those who plan to work with them. <strong>Note special start date</strong>.</td>
</tr>
<tr>
<td>1395 12:15 - 1:20 TTh F.S. ISRAEL GC 320</td>
</tr>
<tr>
<td>Learning Skills 051A (NDA) (RPT 3)</td>
</tr>
<tr>
<td>College Skills for the Learning Disabled Student</td>
</tr>
<tr>
<td>Description: Learn how to read and study college material in less time with better understanding. Practice better reading techniques for better grades. This section is designed for students with disabilities or those who plan to work with them. <strong>Note start date above</strong>.</td>
</tr>
<tr>
<td>1394 1:25 - 2:30 TTh F.S. ISRAEL GC 320</td>
</tr>
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</table>

#### 6 Week Classes

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Skills 051C (NDA) (RPT 3)</td>
</tr>
<tr>
<td>College Skills for the Learning Disabled Student</td>
</tr>
<tr>
<td>Description: Learn ways to control test anxiety and better techniques for test preparation and test taking. Predict exam questions. Learn what to do during objective essay and open book tests. This section is designed for students with disabilities or those who plan to work with them. <strong>Note start date above</strong>.</td>
</tr>
<tr>
<td>1396 12:15 - 1:20 TTh F.S. ISRAEL GC 320</td>
</tr>
<tr>
<td>Learning Skills 051A (NDA) (RPT 3)</td>
</tr>
<tr>
<td>College Skills for the Learning Disabled Student</td>
</tr>
<tr>
<td>Description: Learn how to read and study college material in less time with better understanding. Practice better reading techniques for better grades. This section is designed for students with disabilities or those who plan to work with them. <strong>Note special start date</strong>.</td>
</tr>
<tr>
<td>1392 3:00 - 4:15 T F.S. ISRAEL GC 320</td>
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#### 11 Week Classes

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling 020 (UC:CSU)</td>
</tr>
<tr>
<td>Post-Secondary Education: The Scope of Career Planning</td>
</tr>
<tr>
<td>Description: This course provides students with the information to make appropriate educational, career and lifestyle choices. Topics examined include educational programs and their requirements, career resources and the career decision-making process, career planning, personal assessment, steps for success, values clarification, exploring personality and interests, skills assessment, the world of work, career options, making decisions, job search, preparing a winning resume, interviewing skills, and strategies for managing your career. Students will design their own educational plan.</td>
</tr>
<tr>
<td>8523 2:30 - 4:35 T J. MACKEY PALISADE</td>
</tr>
<tr>
<td>AND 2:10 hrs/wk TBA J. MACKEY ONLINE</td>
</tr>
<tr>
<td>This section will be offered in hybrid format, which requires students to do part of their work online. On-campus meetings are held at the times shown.</td>
</tr>
</tbody>
</table>
# Library Science

## Library Science 101 1.00 Unit
**Library Research Methods (UC:CSU)**

**Description:** This course introduces students to the concept of information literacy (also referred to as information competency) as it impacts their academic efforts as well as their lives beyond education. The course also shows students how to leverage efficient methods of library research. Students will learn various strategies to select appropriate resources and to research, refine, and write a thesis about a selected topic. They will learn how to find and evaluate information from a variety of print and non-print resources and evaluate these items according to purpose, authority, relevance, accuracy, and currency. Students will learn to search effectively online catalogs, periodical and research databases, and the internet to find books, articles, web sites, and other types of source material for their selected topics. The capstone project for the class is a paper with an annotated bibliography, devised according to accepted standards of source referencing. This class is UC and CSU transferable and available for Honors credit.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>8106</td>
<td>1:05 hrs/wk</td>
<td>TBA</td>
<td>K. Lee</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 114 – 127 for more information about ONLINE Classes.)

## Library Science 102 1.00 Unit
**Internet Research Methods (UC:CSU)**

**Description:** Explore the World Wide Web. Learn to utilize general search engines and directories to locate the millions of home pages on the Internet. Obtain precise information with well-developed search strategies. Learn to apply critical standards to the sites you find on the Web. MLA and APA citation styles will also be discussed. This class is UC and CSU transferable and available for Honors credit.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>8110</td>
<td>2:05 hrs/wk</td>
<td>TBA</td>
<td>J.C. Chow</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(See pages 114 – 127 for more information about ONLINE Classes.)

## Library Science 103 2.00 Unit
**Information Literacy: Search Strategies, Tools, and Resources (UC:CSU)**

**Description:** This course discusses the importance of information literacy (aka information competency), plagiarism, copyright, intellectual property, in academic research and life-long education. Students learn how to search and find relevant printed and electronic resources in academic and public libraries. Students will also learn how to cite both printed and electronic resources using appropriate documentation styles (e.g. MLA). This class is UC and CSU transferable and available for Honors credit.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8111</td>
<td>4:15 hrs/wk</td>
<td>TBA</td>
<td>J.C. Chow</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)

(See pages 114 – 127 for more information about ONLINE Classes.)

## Library Science 104 1.00 Unit
**Advanced Internet Research (CSU)**

**Description:** This course offers insights into advanced Internet search strategies. Students learn to use Internet tools, Web browsers, Online search strategies (e.g. Search Engines, Directory, and Meta Search Engines). Academic research (e.g. online catalog, online indexes, online database, virtual libraries). Students learn how to evaluate and cite Internet resources using the Modern Language Association and other documentation style. Internet security, Netiquette, Mailing lists, Newsgroups, Real-Time chat, Multimedia attachment, VoIP, eFAX, Webpage and Blogs are also covered in the course. This class is CSU transferable and available for Honors credit.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
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</thead>
<tbody>
<tr>
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<td>ONLINE</td>
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</table>

(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)

(See pages 114 – 127 for more information about ONLINE Classes.)

# Management

## Management 001 3.00 Units
**Principles of Management (CSU)**

**Description:** This course provides practical and valid information about solutions to managerial problems through research findings, theory and current successful practices. Detailed analysis of basic managerial functions including planning, organizing/staffing, leading and controlling is made. Emphasis is placed on technical, interpersonal, conceptual, diagnostic and political managerial skills needed to succeed as a manager in a domestic or global business environment.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4422</td>
<td>6:45 - 10:00</td>
<td>T</td>
<td>S.J. Pinio</td>
<td>CE 201</td>
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</table>

<table>
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<tbody>
<tr>
<td>8099</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>D.W. Elrington</td>
<td>ONLINE</td>
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<tbody>
<tr>
<td>8128</td>
<td>4:05 hrs/wk</td>
<td>TBA</td>
<td>K.L. Smith</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

(12 Week Class - Starts 3/7/2016, Ends 6/5/2016)

(See pages 114 – 127 for more information about ONLINE Classes.)
MANAGEMENT 006  
PUBLIC RELATIONS IN BUSINESS (CSU)  
3.00 UNITS  
DESCRIPTION: This course covers the basic concepts and fundamentals involved in the organization of a public relations program. Community relations, customer relations, stockholder relations, press relations and special-group relations are emphasized.

8139  6:30 hrs/wk TBA L.L. LESLIE ONLINE  
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)  
(See pages 114 – 127 for more information about ONLINE Classes.)

MANAGEMENT 013  
SMALL BUSINESS ENTREPRENEURSHIP (CSU)  
3.00 UNITS  
DESCRIPTION: This course discusses the challenges of entrepreneurship, and provides the tools to enhance success. The course provides a detailed treatment of strategic planning for small businesses, an in-depth coverage of creating and managing the business, new sources of small business funding, effective decision making, and hands-on experience for creating a business plan.

8102  3:10 hrs/wk TBA S. BELLAMY ONLINE  
(See pages 114 – 127 for more information about ONLINE Classes.)

MARKETING  
Career Studies Division  
Gerald Ludwig, Chairperson  
ludwiger@wlac.edu

MARKETING 001  
PRINCIPLES OF SELLING (CSU)  
3.00 UNITS  
DESCRIPTION: This course covers creating effective selling presentations, and persuasive communications.

4436  6:45 - 10:00 W S.T. SCOTT CE 202

8115  6:30 hrs/wk TBA M.A. FRANKS ONLINE  
(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)  
(See pages 114 – 127 for more information about ONLINE Classes.)

MARKETING 021  
PRINCIPLES OF MARKETING (CSU)  
3.00 UNITS  
DESCRIPTION: This course provides an intensive study of concepts and strategies on which the field of marketing is based. Emphasis will be on product, distribution, promotion and pricing decisions. Additional topics are sales forecasting, domestic and international markets, personal selling, marketing legislation and the environmental factors impact marketing.

8101  3:10 hrs/wk TBA B. FRANKS ONLINE  
8120  3:10 hrs/wk TBA T. MATOSIC ONLINE

8116  6:30 hrs/wk TBA C.E. BRAY ONLINE  
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)  
(See pages 114 – 127 for more information about ONLINE Classes.)

MATHEMATICS  
Mathematics Division  
Matthew Robertson, Chairperson

- Math 117 and 118 together are the equivalent of Math 115.
- Math 127 and 128 together are the equivalent of Math 125.
- Math 123A, B and C are equivalent to the Math 115 - Math 125 sequence.
- For continuing students - Elementary Algebra (115 or 118) is required for A.A. degree.
- For new students Fall 2009 and later - Intermediate Algebra (123C, 125 or 128) is required for A.A. degree.

MATHEMATICS 105  
ARITHMETIC (NDA)  
3.00 UNITS  
DESCRIPTION: This course is designed to give the student an understanding of and a competency in the basic operations of elementary arithmetic. Topics include operations with whole numbers, common and decimal fractions, percentages, and simplified calculations.

1452  9:35 - 11:00 TTh M. MOVSISYAN MSA 109  
1453  1:00 - 2:30 MTWTh M. MOVSISYAN ROOM TBA  
(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)

1454  1:00 - 2:25 MW F.A. ESMARLIEL MSA 202  
1455  1:00 - 2:25 TTh C.Y. HUANG GC 350  
1456  9:35 - 10:45 MTWTh H. FEINER AT A210  
4452  5:10 - 6:35 MW P.C. SARANTOPOULOS MSA 109

4454  6:45 - 8:10 TTh T.S. OEPOMO GC 150

MATHEMATICS 110  
INTRODUCTION TO ALGEBRAIC CONCEPTS (NDA)  
5.00 UNITS  
PREREQUISITE: Mathematics 105 with a grade of ‘C’ or better or appropriate placement level demonstrated through math assessment process.

DESCRIPTION: This course prepares students for algebra. It discusses abstract ideas necessary for understanding algebra and reviews selected topics in arithmetic relevant to algebra. Introduces fundamental notions of algebra including signed numbers, variables, simple equations, proportional reasoning, applications, and modeling. This course also includes group instruction in mathematics study skills.

1457  8:00 - 9:10 MTWTh D.E. FRANDEN B4 103  
1458  9:35 - 10:45 MTWTh H. FEINER AT A210  
4457  5:10 - 7:45 MW J. ULRICH MSA 202  
4455  5:10 - 7:40 TTh C.Y. HUANG MSA 010

raise your GPA

THE LEARNING CENTER
HLRC 1ST FLOOR
FREE One-on-one and small groups tutoring in a variety of subjects basic to advanced
WLAC MATH SEQUENCE

**WLAC MATH SEQUENCE**

**MATH 105**
Arithmetic
3 Units - NDA

**MATH 110** – 5 Units
**MATH 112** – 3 Units
Pre Algebra

**OR**

**MATH 123A**
Elementary & Intermediate Algebra I
4 Units

**MATH 123B**
Elementary & Intermediate Algebra II
4 Units

**MATH 123C**
Elementary & Intermediate Algebra III
4 Units

This sequence is being phased out. Contact the Math Division Chair for more info.

**MATH 117**
Basic Elementary Algebra I
5 Units

**MATH 118**
Basic Elementary Algebra II
5 Units

**MATH 127**
Basic Intermediate Algebra I
5 Units

**MATH 128**
Basic Intermediate Algebra II
5 Units

**MATH 125**
Intermediate Algebra
5 Units

**OR**

**MATH 115**
Elementary Algebra
5 Units

**MATH 1125**
Intermediate Algebra
5 Units

**MATH 128**
Basic Intermediate Algebra I
5 Units

---

**Required for Associate’s Degree**

To earn a bachelor's degree at CSU, students must either pass a CSU math test at the Math 125 level or pass a math course beyond Math 125.

**MATH 215**
Principles of Mathematics I
3 Units – UC:CSU
For prospective elementary school teachers and those, such as music, P.E. or English majors who need one math class.

**MATH 227**
Statistics
4 Units – UC:CSU
Required by some CSU's for business or social science majors. Usually required for psychology and sociology majors.

**MATH 245**
College Algebra
3 Units – UC:CSU
200 Level-CSU transferable.

**MATH 241**
Trigonometry With Vectors
4 Units – CSU
May be taken concurrently with MATH 235.

**MATH 235**
Finite Mathematics
5 Units – UC:CSU
May be taken concurrently with MATH 236.

**MATH 236**
Calculus for Business and Social Science
5 Units – UC:CSU
May be taken concurrently with MATH 235.

**MATH 260**
Pre-Calculus
5 Units – UC:CSU

**MATH 261**
Calculus I
5 Units – UC:CSU

**MATH 262**
Calculus II
5 Units – UC:CSU

**MATH 263**
Calculus III
5 Units – UC:CSU

**MATH 270**
Linear Algebra
3 Units – UC:CSU
May be taken concurrently with MATH 263.

**MATH 275**
Ordinary Differential Equations
3 Units – UC:CSU
May be taken concurrently with MATH 263.

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**MATH ASSESSMENT** available through the Matriculation Office in SSB, (310) 287-4462.

NOTE: Prerequisites should have been completed within the past two years.

**MATH 100** is a Math Workshop for all levels of Math.
### Mathematics 112
**3.00 Units**

**Pre-Algebra (NDA)**

**Prerequisite:** Mathematics 105 with a grade of 'C' or better, or appropriate placement level demonstrated through math assessment process.

**Description:** This course bridges the gap between arithmetic and algebra. It reviews arithmetic and introduces concepts of algebra including signed numbers, variables, exponents, mathematical sentences and linear equations.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>Hour</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>1462</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>T.M. Russell</td>
<td>MSA 109</td>
</tr>
<tr>
<td>1463</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>I.D. Wang</td>
<td>MSA 003</td>
</tr>
<tr>
<td>1469</td>
<td>1:00 - 2:25</td>
<td>MW</td>
<td>C.C. Raffel</td>
<td>GC 470</td>
</tr>
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<th>Hour</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>1458</td>
<td>9:35 - 12:55</td>
<td>Sat</td>
<td>J.J. Estephan</td>
<td>MSA 009</td>
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(15 Week Class - Starts 2/20/2016, Ends 6/5/2016)

<table>
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<tr>
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<th>Location</th>
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<tr>
<td>1464</td>
<td>1:00 - 2:25</td>
<td>MTWTh</td>
<td>M. Movsisyan</td>
<td>Room TBA</td>
</tr>
</tbody>
</table>

(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)

### Mathematics 115
**5.00 Units**

**Elementary Algebra**

**Prerequisite:** Mathematics 112 with a grade of 'C' or better, or appropriate placement level demonstrated through math assessment process.

**Description:** This is a first course in algebra. It covers the fundamental operations on real numbers and carries on a logical development through all the real numbers. The course includes the solution of linear and quadratic equations and their graphs, factoring and statement problems.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>Hour</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1470</td>
<td>8:00 - 9:10</td>
<td>MTWTh</td>
<td>H. Feiner</td>
<td>MSA 006</td>
</tr>
<tr>
<td>1471</td>
<td>8:00 - 9:10</td>
<td>MTWTh</td>
<td>T.T. Cheng</td>
<td>MSA 009</td>
</tr>
<tr>
<td>1473</td>
<td>8:00 - 9:10</td>
<td>MTWTh</td>
<td>J.S. Borsum</td>
<td>MSA 003</td>
</tr>
<tr>
<td>1467</td>
<td>9:35 - 10:45</td>
<td>MTWTh</td>
<td>T. Harjuno</td>
<td>MSA 011</td>
</tr>
<tr>
<td>1472</td>
<td>9:35 - 10:45</td>
<td>MTWTh</td>
<td>J.B. Jankans</td>
<td>MSA 009</td>
</tr>
<tr>
<td>1474</td>
<td>11:10 - 12:20</td>
<td>MTWTh</td>
<td>M. Movsisyan</td>
<td>MSA 006</td>
</tr>
<tr>
<td>1466</td>
<td>1:00 - 2:10</td>
<td>MTWTh</td>
<td>A.D. Mazzarelli</td>
<td>GC 350</td>
</tr>
<tr>
<td>1475</td>
<td>1:00 - 2:10</td>
<td>MTWTh</td>
<td>T. Harjuno</td>
<td>MSA 006</td>
</tr>
<tr>
<td>1476</td>
<td>1:00 - 2:10</td>
<td>MTWTh</td>
<td>J.L. Jenson</td>
<td>MSA 109</td>
</tr>
<tr>
<td>4468</td>
<td>4:05 - 6:35</td>
<td>TTh</td>
<td>N.J. Foreman</td>
<td>B4 103</td>
</tr>
<tr>
<td>4470</td>
<td>4:30 - 7:05</td>
<td>MW</td>
<td>H. Feiner</td>
<td>MSA 006</td>
</tr>
<tr>
<td>4472</td>
<td>6:45 - 9:20</td>
<td>MW</td>
<td>M.W. Sarantooulos</td>
<td>B4 103</td>
</tr>
<tr>
<td>4474</td>
<td>7:15 - 9:50</td>
<td>TTh</td>
<td>J.H. Hovsepian</td>
<td>B4 103</td>
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<table>
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<tbody>
<tr>
<td>8540</td>
<td>5:25 hrs/wk</td>
<td>TBA</td>
<td>M.A. Alwash</td>
<td>ONLINE</td>
</tr>
<tr>
<td>AND</td>
<td>1:00 - 2:05</td>
<td>M</td>
<td>dates to be announced</td>
<td>MSA 102</td>
</tr>
</tbody>
</table>

Section 8540 requires mandatory on-campus orientation and exams on Monday afternoons, dates to be announced. Contact instructor for details.

(See pages 114 – 127 for more information about ONLINE Classes.)

### Mathematics 123A
**4.00 Units**

**Elementary and Intermediate Algebra I**

**Description:** First of three modules for Math 123 covering elementary algebra topics such as properties and operations with real numbers, addition, subtraction, multiplication of algebraic expressions, solution of linear equations and inequalities. Solution of word problems involving linear equations and inequalities.

<table>
<thead>
<tr>
<th>SEC#</th>
<th>Hour</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1484</td>
<td>8:00 - 9:15</td>
<td>TWTh</td>
<td>T.M. Russell</td>
<td>AT 210</td>
</tr>
<tr>
<td>1485</td>
<td>9:35 - 10:50</td>
<td>TWTh</td>
<td>T.T. Cheng</td>
<td>MSA 006</td>
</tr>
<tr>
<td>1477</td>
<td>11:10 - 12:25</td>
<td>TWTh</td>
<td>D.E. Franden</td>
<td>MSA 009</td>
</tr>
<tr>
<td>1479</td>
<td>1:00 - 2:05</td>
<td>MTWTh</td>
<td>H. Feiner</td>
<td>CE 205</td>
</tr>
<tr>
<td>4477</td>
<td>4:30 - 6:35</td>
<td>MW</td>
<td>C.C. Raffel</td>
<td>MSA 108</td>
</tr>
<tr>
<td>4478</td>
<td>7:15 - 9:20</td>
<td>MW</td>
<td>W. Tu</td>
<td>MSA 104</td>
</tr>
</tbody>
</table>

### Mathematics 123B
**4.00 Units**

**Elementary and Intermediate Algebra II**

**Description:** Second of three modules for Math 123 covering elementary algebra topics such as addition, subtraction, multiplication of polynomials, solution of second degree equations and radical expressions. Solution of word problems involving second degree equations and radical expressions.

<table>
<thead>
<tr>
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<th>Hour</th>
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<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>1480</td>
<td>8:00 - 9:15</td>
<td>TWTh</td>
<td>M.A. Can</td>
<td>SC 105</td>
</tr>
<tr>
<td>1481</td>
<td>9:35 - 10:50</td>
<td>TWTh</td>
<td>P. Arriola</td>
<td>SC 106</td>
</tr>
<tr>
<td>1482</td>
<td>11:10 - 12:25</td>
<td>TWTh</td>
<td>A.Y. Kim</td>
<td>AT 210</td>
</tr>
<tr>
<td>1488</td>
<td>1:00 - 2:15</td>
<td>MTW</td>
<td>J.B. Jankans</td>
<td>B4 103</td>
</tr>
<tr>
<td>4480</td>
<td>4:30 - 6:35</td>
<td>TTh</td>
<td>P.H. Lee</td>
<td>CE 205</td>
</tr>
<tr>
<td>4482</td>
<td>7:15 - 9:20</td>
<td>TTh</td>
<td>A.L. Simo</td>
<td>MSA 009</td>
</tr>
</tbody>
</table>

### Mathematics 123C
**4.00 Units**

**Elementary and Intermediate Algebra III**

**Description:** Third of three modules for Math 123 covering intermediate algebra topics such as functions and their operations, conic sections, sequences and series. Applications of these topics to business, science and engineering are included.

<table>
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<th>Day</th>
<th>Instructor</th>
<th>Location</th>
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<tr>
<td>1503</td>
<td>9:35 - 10:50</td>
<td>TWTh</td>
<td>B.E. Blustein</td>
<td>SC 105</td>
</tr>
<tr>
<td>1468</td>
<td>11:10 - 12:25</td>
<td>TWTh</td>
<td>F.A. Esmaeili</td>
<td>SC 105</td>
</tr>
<tr>
<td>4484</td>
<td>4:30 - 6:35</td>
<td>TTh</td>
<td>A. Stillson</td>
<td>MSA 006</td>
</tr>
<tr>
<td>4483</td>
<td>7:15 - 9:20</td>
<td>MW</td>
<td>P.H. Lee</td>
<td>MSA 105</td>
</tr>
</tbody>
</table>

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**Planning to Transfer to a University?**

Take advantage of the academic advisement, workshops, university field trips, special admissions relationships, and opportunities to meet with university representatives offered by the Transfer Center, EOP&S and TRiO, and the Transfer Honors Program. Find more information on page 134 or at www.WLAC.edu/Services-Resources.
### MATHEMATICS 125
**5.00 UNITS**

**INTERMEDIATE ALGEBRA**

**PREREQUISITE:** Mathematics 115 or 118 with a grade of "C" or better, or appropriate placement level demonstrated through math assessment process.

**DESCRIPTION:** Manipulative skills in algebra are developed and strengthened in this course. The topics include rational exponents, the complete number system of algebra, algebraic and graphical solutions to linear and quadratic equations, logarithmic and exponential functions, elementary theory of equations and inequalities and conics.

<table>
<thead>
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<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>1486</td>
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<td>MTWTh</td>
<td>W.J. BUCHER</td>
<td>MSA 109</td>
</tr>
<tr>
<td>1487</td>
<td>8:00 - 9:10</td>
<td>MTWTh</td>
<td>M.A. CAN</td>
<td>GC 330</td>
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<td>1490</td>
<td>9:35 - 10:45</td>
<td>MTWTh</td>
<td>W.J. BUCHER</td>
<td>CE 205</td>
</tr>
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<td>1493</td>
<td>9:35 - 10:45</td>
<td>MTWTh</td>
<td>J.S. BORSUM</td>
<td>MSA 006</td>
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<tr>
<td>1492</td>
<td>11:10 - 12:20</td>
<td>MTWTh</td>
<td>H. FEINER</td>
<td>B4 103</td>
</tr>
<tr>
<td>1494</td>
<td>11:10 - 12:20</td>
<td>MTWTh</td>
<td>B. CARTY</td>
<td>MSA 104</td>
</tr>
<tr>
<td>1489</td>
<td>1:00 - 2:10</td>
<td>MTWTh</td>
<td>V. SWAMINATHAN</td>
<td>MSA 009</td>
</tr>
<tr>
<td>4485</td>
<td>4:30 - 7:05</td>
<td>MW</td>
<td>J.L. JENSON</td>
<td>MSA 009</td>
</tr>
<tr>
<td>4486</td>
<td>4:30 - 7:05</td>
<td>TTh</td>
<td>I. LAI</td>
<td>MSA 109</td>
</tr>
<tr>
<td>4488</td>
<td>7:15 - 9:50</td>
<td>MW</td>
<td>L. XU</td>
<td>MSA 006</td>
</tr>
<tr>
<td>4489</td>
<td>7:15 - 9:45</td>
<td>MW</td>
<td>P. MCDONNELL</td>
<td>MSA 104</td>
</tr>
<tr>
<td>4490</td>
<td>7:15 - 9:50</td>
<td>TTh</td>
<td>J. GHARAMANJANIS</td>
<td>MSA 109</td>
</tr>
<tr>
<td>8545</td>
<td>5:20 hrs/wk</td>
<td>TBA</td>
<td>M. MIRFATTAH</td>
<td>ONLINE</td>
</tr>
<tr>
<td>AND</td>
<td>6:00 - 8:05</td>
<td>TTh</td>
<td>dates to be announced</td>
<td>GC 340</td>
</tr>
</tbody>
</table>

Section 8545 requires mandatory on-campus orientation and exams on Thursday evenings, dates to be announced.

(See pages 114 – 127 for more information about ONLINE Classes.)

### MATHEMATICS 227
**4.00 UNITS**

**STATISTICS (UC:CSU)**

**PREREQUISITE:** Mathematics 125 or equivalent, with a grade of "C" or better, or appropriate placement level demonstrated through math assessment process.

**DESCRIPTION:** This course is an introduction to probability, measures of central tendency and dispersion, descriptive and inferential statistics including sampling, estimation, hypothesis testing, analysis of variance, chi-square and test, linear correlation and regression analysis.

<table>
<thead>
<tr>
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<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>1495</td>
<td>8:00 - 9:05</td>
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<td>B.E. BLUSTEIN</td>
<td>MSA 202</td>
</tr>
<tr>
<td>1497</td>
<td>9:35 - 10:40</td>
<td>MTWTh</td>
<td>B. CARTY</td>
<td>MSA 202</td>
</tr>
<tr>
<td>1496</td>
<td>11:10 - 12:15</td>
<td>MTWTh</td>
<td>M.G. ROBERTSON</td>
<td>MSA 202</td>
</tr>
</tbody>
</table>

8547  8:00 - 10:05  Sat.  P. ARRIOLA  MSA 006
AND  1:05 hrs/wk  TBA  P. ARRIOLA ONLINE
(16 Week Class - Starts 2/20/2016, Ends 6/5/2016)

Section 8547 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 114 – 127 for more information about ONLINE Classes.)

### ACT PROGRAM (open to all students)

<table>
<thead>
<tr>
<th>SEC#</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>4944</td>
<td>5:45 - 7:50</td>
<td>T</td>
<td>J.E. FORBES</td>
<td>MSA 203</td>
</tr>
<tr>
<td>AND</td>
<td>2:05 hrs/wk</td>
<td>TBA</td>
<td>J.E. FORBES</td>
<td>ONLINE</td>
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</tbody>
</table>

This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 108 - 113 for detailed information on the ACT Program.)
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<tr>
<th>SEC#</th>
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</thead>
<tbody>
<tr>
<td>1501</td>
<td>9:35</td>
<td>M</td>
<td>L. ESCUDERO</td>
<td>MSA 203</td>
</tr>
<tr>
<td>1510</td>
<td>9:35</td>
<td>M</td>
<td>L. ESCUDERO</td>
<td>MSA 203</td>
</tr>
</tbody>
</table>

### MULTIMEDIA

**Humanities & Fine Arts Division**

**Joyce Sweeney, Chairperson**

**MULTIMEDIA 210**

**DIGITAL EDITING (CSU)**

- **PREREQUISITE:** College Biology. **RECOMMENDED:** English 28. **NOTE:** Lecture-3 hours, laboratory-3 hours. **DESCRIPTION:** This course is an introduction to the fundamental principles of microbiology. The course is designed for students preparing for programs in nursing, dental hygiene and other Allied Health fields. The laboratory portion of the course covers microscopic and cultural techniques for studying and identifying micro-organisms.

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<tbody>
<tr>
<td>1511</td>
<td>9:35</td>
<td>M</td>
<td>L. ESCUDERO</td>
<td>MSA 203</td>
</tr>
<tr>
<td>1510</td>
<td>9:35</td>
<td>M</td>
<td>L. ESCUDERO</td>
<td>MSA 203</td>
</tr>
</tbody>
</table>

**MULTIMEDIA 320**

**WEB DESIGN (CSU)**

- **DESCRIPTION:** A fundamental course in the application of the principles of design to building web sites. Students will use a web interface design they have created to build and publish a third or fourth generation web site.

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<tr>
<td>1538</td>
<td>1:00</td>
<td>TTh</td>
<td>B.J. OLSON</td>
<td>FA 304</td>
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</tbody>
</table>

**MULTIMEDIA 805**

**MOTION GRAPHICS AND COMPOSITING FOR DIGITAL VIDEO, ANIMATION, GAMING AND NEW MEDIA (C)**

- **PREREQUISITE:** ART 639 or ART 633 (Photoshop or Illustrator). **DESCRIPTION:** Intermediate level course dealing with motion graphics for film and television using digital imaging and animation software, with an emphasis on After Effects or similar state-of-the-art software.

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<th>SEC#</th>
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<tbody>
<tr>
<td>4538</td>
<td>5:50</td>
<td>W</td>
<td>N. DUCKWORTH</td>
<td>FA 304</td>
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</table>
MUSIC 111  3.00 UNITS
MUSIC APPRECIATION I (UC:CSU)
DESCRIPTION: A survey of a wide variety of musical styles. Emphasis is on perceptive listening along with expository readings. Additional time may be required in the HLRC on audio-visual and computer-assisted instructional materials. Required of all music majors. DESCRIPTION: The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction material.
1544  9:35 - 11:00  MW  J.E. SWEENEY  FA 203

MUSIC 211  1.00 UNIT
MUSICIANSHIP I (UC:CSU)
PREREQUISITE: Music 200 or equivalent. COREQUISITE: Music 212. NOTE: Required of all music majors. DESCRIPTION: The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction materials. Continuation of Music 202: presents advance modulation; altered and borrowed chords; and higher dissonances. 1558  9:35 - 11:00  MW  J.E. SWEENEY  FA 203
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<th>SEC#</th>
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<tr>
<td>94</td>
<td>GO</td>
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<tr>
<td>1562</td>
<td>8:00</td>
<td>TTh</td>
<td>J.E. SWEENEY</td>
<td>FA 203</td>
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<tr>
<td>1564</td>
<td>8:00</td>
<td>TTh</td>
<td>J.E. SWEENEY</td>
<td>FA 203</td>
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<td>1566</td>
<td>9:35</td>
<td>TTh</td>
<td>P. OUELLETTE</td>
<td>FA 204</td>
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<td>1567</td>
<td>9:35</td>
<td>T</td>
<td>P. OUELLETTE</td>
<td>FA 204</td>
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<tr>
<td>1580</td>
<td>9:35</td>
<td>T</td>
<td>J.E. SWEENEY</td>
<td>FA 103</td>
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<tr>
<td>1581</td>
<td>11:10</td>
<td>M</td>
<td>J.E. SWEENEY</td>
<td>FA 103</td>
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<tr>
<td>1582</td>
<td>11:10</td>
<td>W</td>
<td>J.E. SWEENEY</td>
<td>FA 100</td>
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<tr>
<td>1583</td>
<td>11:10</td>
<td>T</td>
<td>J.E. SWEENEY</td>
<td>FA 103</td>
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<tr>
<td>1584</td>
<td>11:10</td>
<td>T</td>
<td>J.E. SWEENEY</td>
<td>FA 100</td>
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<tr>
<td>1585</td>
<td>11:10</td>
<td>T</td>
<td>D.M. TASH</td>
<td>FA 103</td>
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<tr>
<td>1591</td>
<td>11:10</td>
<td>W</td>
<td>J.E. SWEENEY</td>
<td>FA 100</td>
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<tr>
<td>1592</td>
<td>11:10</td>
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<td>J.E. SWEENEY</td>
<td>FA 100</td>
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**MUSIC 212**
1.00 UNIT
MUSICIANSHIP II (UC:CSU)
PREREQUISITE: Music 211. COREQUISITE: Music 202. DESCRIPTION: The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction materials. Continuation of Music 212: developing singing, conducting, ear training, dictation, rhythm and keyboard skills. Required of all music majors.

**MUSIC 213**
1.00 UNIT
MUSICIANSHIP III (UC:CSU)
PREREQUISITE: Music 212. COREQUISITE: Music 203. NOTE: Required of all Music Majors. DESCRIPTION: The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction materials. Continuation of Music 212: developing singing, conducting, ear training, dictation, rhythm and keyboard skills.

**MUSIC 265**
3.00 UNITS
RECORDING ARTS WORKSHOP (CSU)
DESCRIPTION: The application of the theory and practice of acoustics, audio, and recording learned in The Introduction to Recording of recording styles; recording studio equipment; and multitrack recording procedures.

**MUSIC 321**
2.00 UNITS
ELEMENTARY PIANO I (UC:CSU)
NOTE: Students must have access to a piano as daily practice is required. DESCRIPTION: This course begins a four-semester sequence covering music reading, basic keyboard technique, and principles of interpretation. Music majors are required to take four units of piano for the AA degree. Basic piano technique including major scales and playing beginning repertoire in parallel and contrary motion in addition to primary chord accompaniment in each key with Czerny and Hanon exercises.

**MUSIC 322**
2.00 UNITS
ELEMENTARY PIANO II (UC:CSU)
RECOMMENDED: Music 321 or equivalent. DESCRIPTION: A continuation of Music 321: basic piano technique including major scales in both sharp and flat keys in one octave with both hands together, along with primary chords I, IV and V in each key. Beginning repertoire of the folk and classical literature are included. Extended hand position, transposition, and selected exercises.

**MUSIC 323**
2.00 UNITS
ELEMENTARY PIANO III (UC:CSU)
RECOMMENDED: Music 322 or equivalent. DESCRIPTION: Beginning classical repertoire of Bach, Haydn, and Gurlitt. Transpositions and ensemble playing in different styles for the development of sight-reading skills. Reading in all keys, scales in three octaves and ensemble playing.

**MUSIC 324**
2.00 UNITS
ELEMENTARY PIANO IV (UC:CSU)
RECOMMENDED: Music 323 or equivalent. DESCRIPTION: Continuation of Music 323: the development of the classical repertoire on the level of Bach's two-part Inventions and Mozart's Sonata No. 3, scales in three octaves and ensemble playing.
MUSIC 561 1.00 UNIT
CHAMBER CHORALE (UC:CSU)
NOTE: Open to all students by audition. DESCRIPTION: This course is for rehearsal and performance of choral music for small ensembles. The music is chosen from all stylistic periods. Emphasis is placed upon reading skills, interpreting the score and the development of a professional attitude toward public performance.

OFF CAMPUS
7624 3:15 - 6:25 T A.P. SPANO CULV HS
(See page 158 for off-campus address.)

MUSIC 775 1.00 UNIT
JAZZ ENSEMBLE (UC:CSU) (RPT 3)
DESCRIPTION: Open to all instrumentalists and vocalists. This class will rehearse and perform classic and contemporary big band charts. Improvisation skills will also be developed.

1588 11:10 - 2:30 Sat. P. SMALL FA 103
(15 Week Class - Starts 2/20/2016, Ends 6/5/2016)

NURSING 056 1.00 UNIT
ESSENTIAL PRACTICAL SKILLS FOR NURSE ASSISTANTS (NDA) (RPT 3)
COREQUISITE: Nursing 399A. DESCRIPTION: This course focuses on reinforcing and integrating the Certified Nurse Assistant duties and skills required to assist patients in long term care facilities with activities of daily living.

1906 1:05 hrs/wk TBA STAFF SC 106
Orientations will be held 8/9/2015, 11/4/15, 12/9/15 and 1/12/16 at 6:30pm in SC 105. Students should plan to attend. The orientation will provide help with the application process & requirements for Certified Nurse Assistant and Home Health Aide courses

NURSING 399A 5.00 UNITS
CERTIFIED NURSE ASSISTANT (NDA)
REQUIREMENTS: Health Care Provider CPR card or concurrent enrollment in Allied Health 21, and medical clearance. COREQUISITE: Nursing 56. DESCRIPTION: Introduction to the health care field, working with residents/patients in the long term care facility, the acute care setting, and the home care setting. Upon successful completion of this course, students will be eligible to take the Nurse Assistant Certification exam. This course is approved by the Department of Health Services. For further information contact the Allied Health Division at (310) 287-7226 or by email at alliedhealth@wlac.edu. NOTE: Clinical rotations will be scheduled on weekends Saturday and/or Sunday.

4898 6:30 - 8:35 TTh STAFF SC 106
AND 8:10 hrs/wk TBA N. PULLUKALAYIL SC 102
(12 Week Class - Starts 2/8/2016, Ends 5/8/2016)
Orientations will be held 8/9/2015, 11/4/15, 12/9/15 and 1/12/16 at 6:30pm in SC 105. Students should plan to attend. The orientation will provide help with the application process & requirements for Certified Nurse Assistant and Home Health Aide courses

NURSING 399B 2.00 UNITS
CERTIFIED HOME HEALTH AIDE (NDA)
REQUIREMENTS: Current CPR card or concurrent enrollment in Allied Health 21. PREREQUISITE: Successful completion of Nursing 399A and/or currently be a Certified Nurse Assistant. NOTE: Upon successful completion of this course, student will be a certified Home Health Aide provider. DESCRIPTION: Home Health Aide builds on the knowledge, skills and abilities of Nurse Assistants and focuses on the additional skills needed to provide care in homes and assisted living facilities. This course is approved by the Department of Health Services. For further information contact the Allied Health Division at (310) 287-7226 or via email at alliedhealth@wlac.edu. NOTE: Clinical rotations will be scheduled on weekends Saturday and Sunday.

1909 6:45 - 8:50 TTh STAFF SC 106
AND 8:00 - 4:50 Sat./Sun. STAFF CLINIC
(4 Week Class - Starts 5/9/2016, Ends 6/5/2016)
Orientations will be held 8/9/2015, 11/4/15, 12/9/15 and 1/12/16 at 6:30pm in SC 105. Students should plan to attend. The orientation will provide help with the application process & requirements for Certified Nurse Assistant and Home Health Aide courses
VOCATIONAL EDUCATION 400CE  0.00 UNITS
INTRODUCTION TO MEDICAL TERMINOLOGY (NDA)  (RPT 3)
COREQUISITE: Vocational Education 408CE. DESCRIPTION: This course will enable students to obtain basic medical vocabulary and abbreviations used in healthcare professions. Upon completion of the course, students will be prepared for entry-level positions in the healthcare field. For further information contact the Allied Health Division at (310) 287-7226 or via email at alliedhealth@wlac.edu.

5780  5:50 - 10:05 M  J.C. CASTILLO  SC 106
(4 Week Class - Starts 2/15/2016, Ends 3/18/2016)

VOCATIONAL EDUCATION 408CE  0.00 UNITS
IN-HOME SUPPORTIVE SERVICES PROVIDER (HSS)  (NDA)  (RPT 3)
COREQUISITE: Vocational Education 400CE. DESCRIPTION: This course is designed to provide students with the knowledge and necessary information required to apply skills, learned in the classroom and in the laboratory, within actual in-home nursing circumstances. Upon completion of this course student will be a full functioning In-Home Supportive Services Provider (HSS). For further information contact the Allied Health Division at (310) 287-7226 or via email at alliedhealth@wlac.edu.

5781  5:45 - 7:15 MW  J. ODUOZA  MSA 111
AND  7:40 - 10:05 MW  A. SERULIEN  MSA 111
(12 Week Class - Starts 3/21/2016, Ends 6/6/2016)

NUTRITION
Social Sciences Division
Sholeh Khorooshi, Chairperson
Course Advisor: Dr. Marlene Shepherd,
shephemt@wlac.edu

FAMILY AND CONSUMER STUDIES 021  3.00 UNITS
NUTRITION (UC:CSU)
DESCRIPTION: This course deals with basic concepts of human nutrition throughout life, aimed at achieving and maintaining optimum health. Food compositions and the nutritional aspects of food preparation are explored.
1088  11:10 - 12:35 MW  M.T. SHEPHERD  CE 206

8067  6:30 hrs/wk  TBA  M.T. SHEPHERD  ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)
8089  6:30 hrs/wk  TBA  M.T. SHEPHERD  ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)

(See pages 114 – 127 for more information about ONLINE Classes.)

OCEANOGRAPHY
Science Division
Dr. Abraha Bahta, Chairperson

OCEANOGRAPHY 001  3.00 UNITS
INTRODUCTION TO OCEANOGRAPHY (UC:CSU)
DESCRIPTION: This course offers introductory study of the ocean floor, chemical & physical properties of ocean water, currents, tides, waves and marine resources.
1634  9:35 - 12:55 Sat.  S. HAMID  MSA 302
(15 Week Class - Starts 2/20/2016, Ends 6/5/2016)

PARALEGAL
Career Studies Division
Gerald Ludwig, Chairperson
ludwiger@wlac.edu
Pat Morris, Paralegal Director

SEE ALSO LAW CLASSES

Paralegal Program Approved by the American Bar Association (ABA)

What is a Paralegal?
A paralegal is a person, qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible.

Paralegals may not provide legal services directly to the public except as permitted by law.

PLEASE NOTE THAT YOU MUST TAKE ENGLISH 101 AND PARALEGAL 10 BEFORE TAKING ANY OTHER CLASS IN THE PARALEGAL PROGRAM.

FOR INFORMATION ABOUT THE PARALEGAL PROGRAM, attend orientation on the 3rd Thursday of every month.

CONTACT INFORMATION & WEB SITE:
Pat Morris, Director
Paralegal Studies Program - Office CE-106B
West Los Angeles College
9000 Overland Avenue, Culver City, California 90230
www.WLAC.edu/Business/Paralegal.aspx

PARALEGAL 004  3.00 UNITS
LEGAL INTERNSHIP (CSU)  (RPT 1)
PREREQUISITES: Paralegal 10 and English 101. DESCRIPTION: Directed field work in selected private law firms or public institutions of legal assisting are assigned to individual students. An effort is made to rotate office assignments.
4638  5:30 - 6:35 T  N. JACOBSON  CE 206
AND  6:30 hrs/wk  TBA  N. JACOBSON  WORK SITE
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<th>SEC#</th>
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<tr>
<td>PARALEGAL 010</td>
<td>3.00 UNITS</td>
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<td>INTRODUCTION TO LAW AND LEGAL PROFESSION (CSU)</td>
<td>NOTE: This course is a prerequisite for the Paralegal Program. DESCRIPTION: An introductory course in formalizing the career of the paralegal; an introduction to law and ethics; social forces and the law; comparison of the role of the legal assistant and the lawyer; and an introduction to legal terminology and bibliography, including research problems.</td>
<td>8565 6:45 - 8:15 T N. JACOBSON CE 205 AND 1:20 hrs/wk TBA N. JACOBSON ONLINE</td>
<td>Section 8565 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown. (See pages 114 – 127 for more information about ONLINE Classes.)</td>
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<td>PARALEGAL 011</td>
<td>3.00 UNITS</td>
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<td>INTRODUCTION TO CIVIL LITIGATION II (CSU)</td>
<td>PREREQUISITES: Paralegal 10 and English 101. DESCRIPTION: A continuation of Paralegal 10 with a study of the composition, location and jurisdiction of all courts; a study of document production and administration within the judicial structure; a detailed examination of civil and criminal litigation; and an introduction to legal drafting and writing.</td>
<td>4642 6:45 - 9:55 T V.W. NICHOLAS GC 140</td>
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<tr>
<td>PARALEGAL 013</td>
<td>3.00 UNITS</td>
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<td>WILLS, TRUSTS, AND PROBATE ADMINISTRATION</td>
<td>PREREQUISITES: Paralegal 10 and English 101. DESCRIPTION: A study of the fundamental principles of the law of wills and trusts, including simple will and trust forms; an examination of the organization and jurisdiction of a California Probate Court; and the administration of estates in California Probate Courts.</td>
<td>4645 6:45 - 10:00 W STAFF GC 310</td>
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<td>PARALEGAL 014</td>
<td>3.00 UNITS</td>
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<td>LAW OFFICE MANAGEMENT AND PROCEDURES</td>
<td>PREREQUISITES: Paralegal 10 and English 101. DESCRIPTION: A study of the basic objectives of the management of a law office; a study of hardware and software used in a law office; an examination of indexing and filing principles; law office manuals; a study of basic accounting principles; practice in and study of law office correspondence.</td>
<td>8567 6:45 - 8:15 Th A.E. BATTLE CE 206 AND 1:20 hrs/wk TBA A.E. BATTLE ONLINE</td>
<td>Section 8567 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown. (See pages 114 – 127 for more information about ONLINE Classes.)</td>
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<td>PARALEGAL 016</td>
<td>3.00 UNITS</td>
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<td>CIVIL AND CRIMINAL EVIDENCE (CSU)</td>
<td>PREREQUISITES: Paralegal 10 and English 101. DESCRIPTION: This is a study of the rules of civil and criminal evidence and the admissibility of such evidence in court; deposition comprehension and use in court; interrogatory summarizing and use in court.</td>
<td>4649 6:45 - 10:00 M B.M. FOX CE 202</td>
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<td>PARALEGAL 017</td>
<td>3.00 UNITS</td>
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<td>LEGAL WRITING</td>
<td>PREREQUISITES: Paralegal 10 and English 101. DESCRIPTION: This course covers advanced legal drafting and writing, including special research and projects.</td>
<td>4651 6:45 - 10:00</td>
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<td>STAFF GC 140</td>
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<td>PARALEGAL 019</td>
<td>3.00 UNITS</td>
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<td>PROPERTY AND CREDITOR RIGHTS</td>
<td>PREREQUISITE: Paralegal 10 and English 101. DESCRIPTION: This course is a study of the law of property including: community property, joint tenancy, leases, deeds, contracts, escrows, deeds of trust, the system of recording and search of public documents, bankruptcy laws and forms and evictions (unlawful detainer actions). The student will also study secured transactions, collateral, purchase money secured interest, liens, attachment, garnishment, and other creditor's remedies. This course introduces the student to the nature of property and personalty, acquiring and owning property, real property, and the landlord-tenant relationship.</td>
<td>1653 1:00 - 4:20 Sat. J.J. SCHIMMENTI CE 225 (15 Week Class - Starts 2/20/2016, Ends 6/5/2016)</td>
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<td>PARALEGAL 020</td>
<td>3.00 UNITS</td>
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<td>PROBATE PROCEDURES</td>
<td>DESCRIPTION: A comprehensive study of methods for fact gathering, office procedures, and required court work involved in the handling of probates of both testate and intestate decedents.</td>
<td>4654 9:35 - 12:55 Sat. F.D. ZEXTER CE 206 (15 Week Class - Starts 2/20/2016, Ends 6/5/2016)</td>
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<td>PARALEGAL 033</td>
<td>3.00 UNITS</td>
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<td>ENTERTAINMENT LAW</td>
<td>PREREQUISITES: Paralegal 10 and English 101. DESCRIPTION: This course presents an overview of the legal aspects in the entertainment industry. Students will be exposed to legal aspects of contractual agreements, copyright requirements, privacy, regulations of the Federal Communications Commission, libel and slander, freedom of speech and press, publishing rights, trademarks, unions, and related concerns.</td>
<td>4658 6:45 - 10:00 Th D. NEWELL GC 140</td>
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<td>PARALEGAL 041</td>
<td>3.00 UNITS</td>
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<td>CONTRACT LAW FOR PARALEGALS</td>
<td>DESCRIPTION: This course covers the principles, history and sources of contract law, elements of a valid enforceable contract; and contract drafting. Topics include Article 2 of the Uniform Commercial code and the role of the paralegal.</td>
<td>8170 3:10 hrs/wk TBA N. JACOBSON ONLINE (See pages 114 – 127 for more information about ONLINE Classes.)</td>
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<td>PARALEGAL 042</td>
<td>3.00 UNITS</td>
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<td>WORKERS' COMPENSATION LAW FOR PARALEGALS</td>
<td>DESCRIPTION: This course will take an in depth look at the California Workers' Compensation system, from the occurrence of a work related injury/illness to the final resolution.</td>
<td>4660 6:45 - 9:55 M F.D. ZEXTER CE 206</td>
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**PARALEGAL 043**  
**3.00 UNITS**  
**ELECTRONIC DISCOVERY FOR PARALEGALS**  
**DESCRIPTION:** This course provides the student with a comprehensive overview of acquiring, managing, producing and organizing varied documents during all phases of a lawsuit. Traditional and computer assisted methods are explored.  
**SEC#** | **HOUR** | **DAY** | **INSTRUCTOR** | **LOCATION**  
---|---|---|---|---  
4661 | 6:45 - 9:55 | Th | F.D. ZEXTER | CE 206  

**PARALEGAL 044**  
**3.00 UNITS**  
**BUSINESS ORGANIZATIONS FOR PARALEGALS**  
**DESCRIPTION:** This course introduces students to the general principles of corporate and business law with specific focus on the sole proprietorship, general partnership, LLC, LLP, and corporations. Emphasis on the paralegal's role.  
**SEC#** | **HOUR** | **DAY** | **INSTRUCTOR** | **LOCATION**  
---|---|---|---|---  
8171 | 3:10 hrs/wk | TBA | N. JACOBSON ONLINE | (See pages 114 – 127 for more information about ONLINE Classes.)  

**PARALEGAL 051**  
**3.00 UNITS**  
**LEGAL RESEARCH (CSU)**  
**DESCRIPTION:** Students learn how to perform library and computer assisted legal research. Topics include finding the law by using legal encyclopedias; treatises; legal periodicals; A.L.R. annotations; Restatements; case reporters, digests, and their alternatives; case citators; constitutions and statutes; regulations; agency decisions; and looseleaf services. Students also receive hands-on training in Westlaw and LexisNexis.  
**SEC#** | **HOUR** | **DAY** | **INSTRUCTOR** | **LOCATION**  
---|---|---|---|---  
1663 | 1:00 - 4:20 | Sat. | F.D. ZEXTER | GC 230  
(15 Week Class - Starts 2/20/2016, Ends 6/5/2016)  

**PHARMACY TECHNICIAN**  
**Allied Health Division**  
Carmen Dones, Chairperson  

**PHARMACY TECHNICIAN 034**  
**2.25 UNITS**  
**COMMUNITY PHARMACY EXTERNSHIP**  
**PREREQUISITES:** Pharmacy Technician 29, 30, 31 and 32.  
**DESCRIPTION:** This course is part of the Pharmacy Technician Certificate and degree credit program. In this course students will practice skills developed in other courses in a community or outpatient pharmacy. For information on the program contact Ms. Tannious: Tannioc@wlac.edu or call (310)287-7226.  
**SEC#** | **HOUR** | **DAY** | **INSTRUCTOR** | **LOCATION**  
---|---|---|---|---  
1628 | 10:05 hrs/wk | TBA | STAFF | CLINIC  
(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)  

**PHARMACY TECHNICIAN 036**  
**2.25 UNITS**  
**IN PATIENT PHARMACY EXTERNSHIP**  
**DESCRIPTION:** In this course, students practice newly developed skills in the in-patient pharmacy setting.  
**SEC#** | **HOUR** | **DAY** | **INSTRUCTOR** | **LOCATION**  
---|---|---|---|---  
1630 | 15:30 hrs/wk | TBA | STAFF | CLINIC  
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)  

**PHARMACY TECHNICIAN 037**  
**4.75 UNITS**  
**STERILE PRODUCTS**  
**DESCRIPTION:** This course is part of the Pharmacy Technician Certificate and Degree credit program. Students will learn the aseptic techniques and use of the laminar flow hood used in the preparation of sterile products. Emphasis is placed on parenteral calculations, sterile dosage forms and quality assurance procedures. For information on the program, contact Ms. Tannious: Tannioc@wlac.edu or call (310)287-7226.  
**SEC#** | **HOUR** | **DAY** | **INSTRUCTOR** | **LOCATION**  
---|---|---|---|---  
1631 | 9:00 - 2:40 | MWF | C. TANNIOUS | MSA 111  
(8 Week Class - Starts 2/8/2016, Ends 3/30/2016)  

**PHARMACY TECHNICIAN 038**  
**2.25 UNITS**  
**STERILE PRODUCTS EXTERNSHIP**  
**DESCRIPTION:** In this course students practice skills developed in the Sterile Products class in an ambulatory clinic with infusion services. For information on the program contact Ms. Tannious: Tannioc@wlac.edu or call (310)287-7226.  
**SEC#** | **HOUR** | **DAY** | **INSTRUCTOR** | **LOCATION**  
---|---|---|---|---  
1632 | 8:00 - 11:30 | F | STAFF | CLINIC  
(8 Week Class - Starts 4/11/2016, Ends 6/5/2016)  

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**PARAMEDIC EDUCATION PROGRAM**  
**Allied Health Division**  
Carmen Dones, Chairperson  

**SEE ALLIED HEALTH - PARAMEDIC**  

**PERSONAL DEVELOPMENT**  
**Counseling Division**  
Sherron Rouzan, Chairperson  

**SEE COUNSELING**  
As of Fall 2015, Personal Development courses are listed as Counseling.
### PHILOSOPHY

Humanities & Fine Arts Division  
Joyce Sweeney, Chairperson

| PHILOSOPHY 001 | 3.00 UNITS |
| INTRODUCTION TO PHILOSOPHY (UC:CSU) |
| DESCRIPTION: Study of problems of knowledge, metaphysics, science, and religion. This course examines such questions as the existence of God, the problem of evil, the nature of the soul, and the origin of knowledge. |
| 1682 | 11:10 - 12:35 | TTh | R. MAYOCK | FA 209 |

| PHILOSOPHY 008 | 3.00 UNITS |
| DEDUCTIVE LOGIC (UC:CSU) |
| DESCRIPTION: An introduction to the principles of deductive and inductive reasoning, emphasizing critical and evaluative skills. Introduces technical analysis of reasoning process, categorical and propositional logic, formal and informal fallacies. Excellent for LSAT. |
| 8088 | 3:15 hrs/wk | TBA | R. MAYOCK | ONLINE |
| 8136 | 3:15 hrs/wk | TBA | R. MAYOCK | ONLINE |
| (See pages 114 – 127 for more information about ONLINE Classes.) |

| PHILOSOPHY 020 | 3.00 UNITS |
| ETHICS (UC:CSU) |
| DESCRIPTION: An inquiry into the nature of morality and ethical theory in both historical and contemporary settings, as they apply to business, the arts, science and medicine. An analysis of traditional moral theories as well as contemporary moral issues such as abortion, capital punishment, animal rights, environmental issues and the role of ethics in political and social policy. |
| 4687 | 6:45 - 10:00 | T | R. MAYOCK | FA 209 |

| PHILOSOPHY 041 | 3.00 UNITS |
| INTRODUCTION TO PHILOSOPHY AND LITERATURE (UC:CSU) |
| DESCRIPTION: This course offers an examination of great philosophical and literary works which explore the relationships between philosophy and literature. An analysis is made of philosophical themes such as the nature of self, faith and reason, and the problem of evil as it arises in plays, novels, poems and short stories. |
| 4694 | 5:10 - 6:35 | MW | R. MAYOCK | FA 207 |

### PHYSICAL EDUCATION

Health & Kinesiology Division  
Jane Witucki, Chairperson

SEE KINESIOLOGY

As of Fall 2013, Physical Education courses are listed as Kinesiology, Kinesiology Athletics or Kinesiology Major.
### PHYSICS

**Science Division**  
**Dr. Abraha Bahta, Chairperson**

#### PHYSICS 006  
**4.00 UNITS**
**GENERAL PHYSICS I (UC:CSU)**

PREREQUISITE or CONCURRENT enrollment in Mathematics 241 or equivalent trigonometry. NOTE: Lecture - 3 hours, Lab - 3 hours. DESCRIPTION: This course introduces the students to the use of modeling of physical systems and the use of vectors to solve problems in the static & dynamic mechanics of solids, thermodynamics, vibrations & waves, sound, energy, momentum, rotation, gravity, fluid mechanics, and simple direct current circuits. Physics 006 followed by Physics 007 constitute the standard one-year college, algebra-based physics sequence required for pre-medical, pre-dental, pre-optometry, pre-pharmacy students and for students in such fields as Physical Therapy, Radiation Technology, and Environmental & Occupational Health.

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<tr>
<th>SEC#</th>
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<tr>
<td>4708</td>
<td>6:45 -  9:55</td>
<td>MW</td>
<td>STAFF</td>
<td>MSA 403</td>
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</tbody>
</table>

#### PHYSICS 007  
**4.00 UNITS**
**GENERAL PHYSICS II (UC:CSU)**

PREREQUISITE: Physics 006. NOTE: Lecture-3 hours, laboratory-3 hours. DESCRIPTION: Physics 007 covers an introduction to electricity, magnetism, optics, and modern physics. Physics 007 with its prerequisite Physics 006 satisfies the standard one-year, algebra-based, college physics course required for Pre-medical, Pre-dental, Pre-optometry, and Pre-pharmacy students, and the course sequence also provides basic training for students in such fields as Physical Therapy, Radiation Technology, and Environmental & Occupational Health.

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<tbody>
<tr>
<td>1710</td>
<td>9:35 - 12:45</td>
<td>MW</td>
<td>E.A. BELL</td>
<td>MSA 403</td>
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</tbody>
</table>

#### PHYSICS 037  
**5.00 UNITS**
**PHYSICS FOR ENGINEERS AND SCIENTISTS I (UC:CSU)**

DESCRIPTION: The first semester of a three semester calculus-level sequence in introductory college Physics designed for Physics, Astronomy, Chemistry, Engineering & Mathematics majors. This course covers the use of calculus and vector representation of the static & dynamic linear and rotational mechanics of solids, gravity, and fluid mechanics. The course includes a laboratory component which permits students to verify, illustrate, and deduce various laws of physics.

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<td>1718</td>
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<td>MW</td>
<td>E.A. BELL</td>
<td>MSA 403</td>
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</table>

#### PHYSICS 039  
**5.00 UNITS**
**PHYSICS FOR ENGINEERS AND SCIENTISTS III (UC:CSU)**

PREREQUISITES: Physics 038 and Math 267. DESCRIPTION: Introduces the use of modeling of physical systems and the use of calculus and vectors to solve problems involving Waves, Sound, Optics, and modern physics. The laboratory includes both quantitative and qualitative experiments which permit students to verify, illustrate and deduce the laws of physics related to the topics discussed.

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<tr>
<td>1721</td>
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<td>TTh</td>
<td>E.A. BELL</td>
<td>MSA 012</td>
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</table>

### PHYSIOLOGY

**Science Division**  
**Dr. Abraha Bahta, Chairperson**

#### PHYSIOLOGY 001  
**4.00 UNITS**
**INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU)**

PREREQUISITE: Anatomy 1 with a grade of ‘C’ or better. RECOMMENDED: English 101 and Chemistry 51. NOTE: Lecture - 3 hours; Laboratory - 3 hours. DESCRIPTION: This course presents the physiological processes of the human body. It is intended to meet the requirements of students majoring in Nursing, Dental Hygiene, Occupational Therapy, Psychology, Physical Education, and Life Sciences, or for those who wish to expand their knowledge of the human body beyond the scope of introductory biology.

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<tr>
<td>1724</td>
<td>9:35 - 12:50</td>
<td>TTh</td>
<td>S.A. FINK</td>
<td>MSA 211</td>
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<tr>
<td>1726</td>
<td>12:00 -  3:15</td>
<td>MW</td>
<td>STAFF</td>
<td>MSA 211</td>
</tr>
<tr>
<td>1728</td>
<td>3:25 -  6:40</td>
<td>MW</td>
<td>S.A. FINK</td>
<td>MSA 211</td>
</tr>
<tr>
<td>4726</td>
<td>6:45 - 10:00</td>
<td>TTh</td>
<td>P. ZUK</td>
<td>MSA 211</td>
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</table>

**Planning to Transfer to a University?**

**COUNSELING:** West’s counselors can help you develop your “Student Educational Plan” to meet your transfer goals.

**TRANSFER CENTER:** The Transfer Center provides up-to-date information on transfer and admissions requirements for universities around the country as well as information on university majors, financial aid, and support services. Meet with UCLA peer advisors and representatives from other universities.

**EOP&S and TRiO** provide special academic and financial support services to economically disadvantaged students who have university transfer as a goal.

**TRANSFER HONORS PROGRAM** participants receive priority admissions consideration to selected prestigious four–year institutions including UCLA. Program participants work with faculty mentors, participate in field trips, and hear from a variety of guest speakers.

Find more information about these programs on page 134 or at www.WLAC.edu/Services-Resources
POLICE SCIENCE

Career Studies Division
Gerald Ludwig, Chairperson

WELCOME TO POPP

“Come join the POPP at ARTC and you too can become one of LAPD’s finest!”

Police Orientation and Preparation Program (POPP) is an education and training program consisting of three partners, the Los Angeles Unified School District, West Los Angeles College and the Los Angeles Police Department designed to prepare Administration of Justice majors for a career in law enforcement.

- Students complete their A.A. Degree while attending classes at the Los Angeles Police Academy, Ahmanson Recruit Training Center.
- The program was designed to provide a link for Police Cadets and Police Magnet School Students and college freshmen on their way to becoming police officers.
- Students must take all classes as a cohort of pre-selected courses, 15 units per semester.
- Students are furnished with text books, lap top computers, and uniforms.
- Tutoring and assistance are provided on site.
- Classes are held at the police academy taught by college professors and police officers providing an opportunity to see first hand what police work is really like.
- To be eligible, high school Police Magnet students, Cadets or college freshmen must meet the California Commission on Peace Officer Standards and Training requirements for a peace officer, have two letters of recommendation from a law enforcement officer, and complete each semester in the cohort.
- Students must attend summer bootcamp.

FOR MORE INFORMATION, SEE THE WEBSITE: POPP@ARTC.com

Sgt. John Amendola  (310) 342-0510 | amendoj@wlac.edu

ADM一杯 05 3.00 UNITS
CRIMINAL INVESTIGATION (CSU)
DESCRIPTION: This course covers the fundamentals of investigation, crime scene use of scientific aids, interviews and interrogation, case preparation and testifying in court. In addition, the role of the private investigator will be discussed.
7574  7:35 - 9:00  MW S.J. KATZ  LAPD ARTC

ADM一杯 067 3.00 UNITS
COMMUNITY RELATIONS I (UC:CSU)
DESCRIPTION: This course offers an in-depth exploration of the roles of Administration of Justice practitioners and their agencies. Through interaction and study, students become aware of the interrelationships and role expectations among the various agencies and the public. Primary emphasis is placed upon the professional image of the Justice Administration system, and the development of positive relationships between members of the system and the public.
7580  9:15 - 10:40  MW S. VERA  LAPD ARTC

ADM一杯 075 3.00 UNITS
INTRODUCTION TO CORRECTIONS (CSU)
DESCRIPTION: This basic course deals with the nature of correctional work; aims and objectives of Correctional Administration; probation and practices; skills knowledge and attitudes required for employment in this field; types of institutions and services; and career opportunities.
7581  7:35 - 9:00  MW J.B. WILLIAMS  LAPD ARTC

ADM一杯 160 3.00 UNITS
POLICE ORGANIZATION AND ADMINISTRATION (CSU)
DESCRIPTION: The effect of the organizational structure and administrative procedure on the implementation of police functions, career advancement and leadership and morale as a law enforcement employer.
7589  7:35 - 9:00  TTh R.S. JATKOWSKI  LAPD ARTC

ENGLISH 101  3.00 UNITS

COLLEGE READING AND COMPOSITION I (UC:CSU)
PREREQUISITE: Completion of English 28 or ESL 8 with a grade of ‘C’ or better or appropriate placement level demonstrated through the English assessment process. DESCRIPTION: This is a college-level freshman composition course which focuses on expository writing and argumentation and requires the writing of a minimum of 6000 words in essays and a research paper. Students study a variety of texts written at the college level, including literature, that reflect current academic concerns relating to issues of language, ethnicity, class, gender, identity, psychology, and cultural studies. The course is intended for students who plan to transfer to a four-year college or university.
7584  9:15 - 10:40  TTh E.R. BRACH  LAPD ARTC

HUMANITIES 060  3.00 UNITS

PEOPLE AND THEIR WORLD: TECHNOLOGY AND THE
HUMANITIES (UC:CSU)
DESCRIPTION: This course relates technology to the humanities. Covers and provides opportunities to examine the interaction between society and technology. Challenging and stimulating questions about cultural and social values in light of the effects of technology from the Paleolithic period to the 21st century. Students are encouraged to do research on the latest technological developments of our time.
7591  7:35 - 9:00  MW A.R. WINTER  LAPD ARTC

MATHEMATICS 125  5.00 UNITS

INTERMEDIATE ALGEBRA
PREREQUISITE: Mathematics 115 or 118 with a grade of ‘C’ or better, or appropriate placement level demonstrated through math assessment process. DESCRIPTION: Manipulative skills in algebra are developed and strengthened in this course. The topics include rational exponents, the complete number system of algebra, algebraic and graphical solutions to linear and quadratic equations, logarithmic and exponential functions, elementary theory of equations and inequalities and conics.
7592  9:15 - 11:50  MW Z.W. HU  LAPD ARTC

SOCIETY 002  3.00 UNITS

AMERICAN SOCIAL PROBLEMS (UC:CSU)
NOTE: This class is offered only during the Spring Semester.
DESCRIPTION: This course is an introduction to the causes, consequences, solutions, and changing definitions of social problems. Examples of problems discussed are poverty, race relations, sexism, crime, drugs, environmental issues, and population problems.
7588  9:15 - 10:40  TTh O. HERNANDEZ  LAPD ARTC

ALSO SEE ADMINISTRATION OF JUSTICE, CORRECTIONS AND FIRE TECHNOLOGY

Find schedule updates at www.WLAC.edu 101

(See pages xxx for off-campus address.)
## POLITICAL SCIENCE

Social Sciences Division  
Sholeh Khoroooshi, Chairperson

<table>
<thead>
<tr>
<th>POLITICAL SCIENCE 001</th>
<th>3.00 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THE GOVERNMENT OF THE UNITED STATES (UC:CSU)</strong></td>
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<tr>
<td>DESCRIPTION: This course studies the United States political system: theory, structure, functions of national, state and local government. Meets U.S. Constitution requirement.</td>
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<tr>
<td>1732</td>
<td>8:00 - 9:25</td>
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<td>1734</td>
<td>8:00 - 9:25</td>
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<tr>
<td>1738</td>
<td>9:35 - 11:00</td>
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<td>1739</td>
<td>9:35 - 11:00</td>
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<tr>
<td>1742</td>
<td>11:10 - 12:35</td>
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<tr>
<td>1743</td>
<td>11:10 - 12:35</td>
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<tr>
<td>1746</td>
<td>1:00 - 2:25</td>
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<tr>
<td>1744</td>
<td>1:00 - 2:25</td>
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<tr>
<td>4734</td>
<td>6:45 - 10:00</td>
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</tbody>
</table>

8132 | 6:30 hrs/wk | TBA | S. KHOROOSHI | ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)


(See pages 114 – 127 for more information about ONLINE Classes.)

## PSYCHOLOGY

Social Sciences Division  
Sholeh Khoroooshi, Chairperson

<table>
<thead>
<tr>
<th>PSYCHOLOGY 001</th>
<th>3.00 UNITS</th>
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<tbody>
<tr>
<td><strong>GENERAL PSYCHOLOGY I (UC:CSU)</strong></td>
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<tr>
<td>DESCRIPTION: The course presents a survey of scientific theories, research and findings in behavior, including such topics as personality, perception, memory, motivation, emotion, learning, intelligence, consciousness, thinking, human relationships, abnormal behavior, and an overview of what psychologists do.</td>
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<tr>
<td>1760</td>
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<td>1761</td>
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<td>1762</td>
<td>11:10 - 12:35</td>
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<tr>
<td>1764</td>
<td>11:10 - 12:35</td>
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<tr>
<td>1766</td>
<td>1:00 - 2:25</td>
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<tr>
<td>1768</td>
<td>1:00 - 2:25</td>
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<tr>
<td>4756</td>
<td>6:45 - 10:00</td>
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</tbody>
</table>

8079 | 3:15 hrs/wk | TBA | C.J. CANALES | ONLINE |


8578 | 6:45 - 8:10 | M | J.W. LEE | ROOM TBA AND 5:05 hrs/wk | TBA | J.W. LEE | ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)

This section will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 114 – 127 for more information about ONLINE Classes.)

| ACT PROGRAM (open to all students) |

(See pages 114 – 127 for detailed information on the ACT Program.)

<table>
<thead>
<tr>
<th>PSYCHOLOGY 002</th>
<th>3.00 UNITS</th>
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</thead>
<tbody>
<tr>
<td><strong>BIOLOGICAL PSYCHOLOGY (UC:CSU)</strong></td>
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<tr>
<td>PREREQUISITE: Psychology 1. DESCRIPTION: This course examines behavior from a biological, physiological approach. A detailed examination of the anatomy and physiology of the neuron and brain is provided, including the central, peripheral and autonomic nervous systems. Sensory systems are presented, including vision, audition and somato-sensory. A biopsychological perspective is taken to study motivation, emotion, language, sleep, consciousness, sexual behavior, and mental illness.</td>
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</tr>
<tr>
<td>1769</td>
<td>9:35 - 11:00</td>
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</tbody>
</table>

8145 | 3:15 hrs/wk | TBA | A.B. BALDWIN | ONLINE (See pages 114 – 127 for more information about ONLINE Classes.)

<table>
<thead>
<tr>
<th>PSYCHOLOGY 013</th>
<th>3.00 UNITS</th>
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<tbody>
<tr>
<td><strong>SOCIAL PSYCHOLOGY (UC:CSU)</strong></td>
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<tr>
<td>DESCRIPTION: This course studies individual behavior as it affects others and as it is affected by others. The topics include: Aggression, Attitudes, Discrimination and Prejudice, Conformity, Compliance, and Obedience, Group Behavior, Interpersonal Relationships, Persuasion, Prosocial Behavior, “The Self,” and Social Cognition.</td>
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<tr>
<td>1771</td>
<td>11:10 - 12:35</td>
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</tbody>
</table>
### Psychology 014 3.00 Units
**Abnormal Psychology (UC:CSU)**

Description: This course deals with maladaptive behavior of human beings. Topics covered include history of abnormal psychology, classifications, clinical frameworks, causal factors, treatment and outcomes of mental illness, assessment utilizing the DSM-IV, therapy, and prevention. Major categories of mental disorders are presented including mood, anxiety, stress, somatiform, dissociative, psychosexual, personality, and schizophrenia.

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<th>SEC#</th>
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<tbody>
<tr>
<td>1770</td>
<td>11:10-12:35</td>
<td>TTh</td>
<td>G.B. WHITE</td>
<td>GC 330</td>
</tr>
</tbody>
</table>

8080 3:15 hrs/wk TBA C.J. CANALES ONLINE

(See pages 114 – 127 for more information about ONLINE Classes.)

### Psychology 041 3.00 Units
**Life-Span Psychology: From Infancy to Old Age (UC:CSU)**

Description: This course presents the psychological development of the person from the prenatal stage through old age and death. Emphasis is placed on theories and their application to the behavioral, cognitive, social, and interconnectedness of all stages of life.

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<tr>
<td>1772</td>
<td>9:35-11:00</td>
<td>TTh</td>
<td>J.W. LEE</td>
<td>GC 310</td>
</tr>
<tr>
<td>4772</td>
<td>6:45 - 10:00</td>
<td>M</td>
<td>R.H. IRVIN</td>
<td>GC 330</td>
</tr>
</tbody>
</table>

8081 3:15 hrs/wk TBA M.L. WALBRIDGE ONLINE

(See pages 114 – 127 for more information about ONLINE Classes.)

### Psychology 065 3.00 Units
**Chemical Dependency: Intervention, Treatment and Recovery (CSU)**

Note: This class is offered in alternating semesters with Psychology 64.

Description: An introduction to the treatment and recovery from drug/alcohol addiction, including physiology of addiction, criteria of addiction, and different treatment modalities with an emphasis on family and different populations. Other aspects include models of recovery, rehabilitation, relapse and aftercare.

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<tbody>
<tr>
<td>4776</td>
<td>6:45 - 10:00</td>
<td>T</td>
<td>K.R. WHITE</td>
<td>GC 330</td>
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</tbody>
</table>

### Psychology 067 3.00 Units
**Counseling Techniques for the Chemically Addicted (CSU)**

Prerequisite: Psychology 64. Note: This course is offered in alternating semesters with Psychology 63. Description: This course emphasizes counseling techniques for the chemically addicted. Major elements include ethics and confidentiality, interview an assessment techniques, observation and listening skills, dual diagnosis, crisis intervention and documentation processes.

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<tr>
<td>4777</td>
<td>6:45 - 10:00</td>
<td>Th</td>
<td>B.J. REINAUER</td>
<td>GC 330</td>
</tr>
</tbody>
</table>

### Psychology 068 3.00 Units
**Biopsychology of Chemical Dependency: Drugs, Behavior & Health (CSU)**

Prerequisite: Psychology 64. Description: This course offers comprehensive instruction on the pharmacological and behavioral effects of all major categories of both legal and illegal psychoactive substances, including an overview of contemporary and historical drug regulation and abuse, and a detailed review of the nervous system.

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<th>SEC#</th>
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<tr>
<td>8580</td>
<td>9:00 - 12:50</td>
<td>Sat.</td>
<td>C.J. CANALES</td>
<td>GC 330</td>
</tr>
<tr>
<td></td>
<td>4:50 hrs/wk</td>
<td>TBA</td>
<td>C.J. CANALES ONLINE</td>
<td>(6 Week Class - Starts 2/20/2016, Ends 3/30/2016)</td>
</tr>
</tbody>
</table>

This section will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 114 – 127 for more information about ONLINE Classes.)
### REAL ESTATE 003
**REAL ESTATE PRACTICES (CSU)**

**DESCRIPTION:** This course covers the day-to-day activities of the real estate brokerage business from the viewpoint of both the owner and the sales staff. It gives practical training in such topics as: time management, human relations, client psychology, financing, leasing, appraising and property management. The course is required for those seeking the sales and California broker’s license.

<table>
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<th>SEC#</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
</table>

### REAL ESTATE 005
**LEGAL ASPECTS OF REAL ESTATE I (CSU)**

**NOTE:** Required for broker’s license, elective for obtaining salesperson’s license.

**DESCRIPTION:** This course covers in detail the principles of property ownership and management, with special emphasis on the law as it applies to community property, conveyances, deeds, trust deeds, leases, brokerage activities, liens, homesteads, wills, estates and taxes.

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</thead>
</table>

### REAL ESTATE 007
**REAL ESTATE FINANCE I (CSU)**

**NOTE:** Elective for obtaining salesperson’s Broker’s license.

**DESCRIPTION:** Forms and sources of financing property, construction and permanent financing are studied. The procedures for FHA, Cal Vet and VA financing, mortgage capital from savings and loan associations, commercial banks, insurance companies and other sources, junior mortgages, appraising for mortgages, loan ratios and leaseholds are also covered.

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<th>LOCATION</th>
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</table>

### REAL ESTATE 009
**REAL ESTATE APPRAISAL I (CSU)**

**DESCRIPTION:** This course emphasizes the theory, principles and methods used in the valuation of various types of properties. Cost, market and income approaches are examined in great detail. Land and building residual techniques are also presented. An appraisal report on a single-family residence is usually required.

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<th>SEC#</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8071</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>F. ELAHI</td>
<td>ONLINE (8 Week Class - Starts 2/8/2016, Ends 3/30/2016)</td>
</tr>
</tbody>
</table>

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**REAL ESTATE 021
**

**REAL ESTATE ECONOMICS (CSU)**

**DESCRIPTION:** This course covers the fundamentals of economic trends and factors which affect the real estate market. Topics covered include: urban structural relationships, real estate market analysis, problems of subdividing, and the governmental relationship to real estate development. **NOTE:** This course is required for the California Broker’s license; elective for a real estate salesperson’s license.

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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8197</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>J. RATKOVICH</td>
<td>ONLINE (See pages 114 – 127 for more information about ONLINE Classes.)</td>
</tr>
</tbody>
</table>

### ACT PROGRAM (open to all students)

**DESCRIPTION:** This section will be offered in a hybrid format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

<table>
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<th>SEC#</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
</table>

(See pages 108 - 113 for detailed information on the ACT Program.)
SPANISH

Language Arts Division
Frances Leonard, Chairperson

SPANISH 001  5.00 UNITS
ELEMENTARY SPANISH I (UC:CSU)
DESCRIPTION: Fundamentals of Spanish pronunciation, grammar, vocabulary, sentence structure, and culture. Stresses the ability to understand, read, write, and speak simple Spanish. Instructors will assign 16-18 hours of lab assignments as part of this class. Students taking this class on-campus will complete 16-18 hours of lab work for these courses in the first floor of the HLRC Building. Students taking this class online will complete 16-18 hours of lab work online.

1837  9:35 - 10:45 MTWTh  J.O. CULTON  FA 207
1842 11:10 - 12:20 MTWTh  J.O. CULTON  FA 207
1840 11:10 - 1:45 TTh  STAFF  FA 208
4838  6:45 - 9:20 MW  J. ZARAGOZA  FA 208
8144  5.25 hrs/wk TBA  STAFF  ONLINE
(See pages 114 – 127 for more information about ONLINE Classes.)

SPANISH 002  5.00 UNITS
ELEMENTARY SPANISH II (UC:CSU)
PREREQUISITE: Spanish 001 with a grade of “C” or better or two years of high school Spanish. DESCRIPTION: This course continues stressing basic vocabulary and fundamental sentence structure in the past, future indicative tenses, and the subjunctive mood. It continues with the development of reading comprehension and writing skills and students’ further study of Spanish culture. Instructors will assign 16-18 hours of lab assignments as part of this class. Students taking this class on-campus will complete 16-18 hours of lab work for these courses in the first floor of the HLRC Building. Students taking this class online will complete 16-18 hours of lab work online.

1846  1:00 - 2:10 MTWTh  J.O. CULTON  FA 207
4846  6:45 - 9:20 TTh  A.H. MIZUKI  FA 207

SPANISH 003  5.00 UNITS
INTERMEDIATE SPANISH I (UC:CSU)
PREREQUISITE: Spanish 002 with a grade of “C” or better or three years of high school Spanish. DESCRIPTION: This course continues providing Spanish grammar review and seeks to perfect fluency, comprehension, and cultural knowledge through dramatic films, short novels, poetry, plays, music, and magazines. Instructors will assign 16-18 hours of lab assignments as part of this class. Students taking this class on-campus will complete 16-18 hours of lab work for these courses in the first floor of the HLRC Building. Students taking this class online will complete 16-18 hours of lab work online.

1850  1:00 - 3:35 TTh  STAFF  GC 230

SPEECH

Language Arts Division
Frances Leonard, Chairperson

SEE COMMUNICATION STUDIES
As of Fall 2013, Speech courses are listed as Communication Studies.
THEATER

Cinema, Entertainment, Media Arts Division
Laura Peterson, Chairperson

THEATER 100 3.00 UNITS
INTRODUCTION TO THE THEATER (UC:CSU)
DESCRIPTION: This course introduces students to the theater. Students learn about the numerous related crafts such as lighting, costuming, etc. and to intelligently and objectively evaluate a professional or non-professional performance.
1910 9:35 - 11:00 TTh N.A. GUILAK FA 100

THEATER 110 3.00 UNITS
HISTORY OF THE WORLD THEATER (UC:CSU)
DESCRIPTION: This course surveys theater from its prehistoric beginnings to contemporary drama. It emphasizes the reflection of the culture in the drama of each historical period and follows throughout the threads of subject matter, dramatic structure, playwrights, acting techniques and approaches, playing space, and visual elements.
1911 9:35 - 11:00 TTh E.M. FORIER EDIE AT A210

THEATER 200 3.00 UNITS
INTRODUCTION TO ACTING (UC:CSU)
DESCRIPTION: This course is an introduction for non-theater majors to the art and craft of acting. The student will be exposed to a brief history of acting. Various areas of actor training, including breathing and movement exercises through lecture and demonstration, ensemble exercises, scene work, play readings and viewing of live performances will be covered.
1914 9:35 - 12:50 M C.A. BARCOS FA 100

THEATER 233 3.00 UNITS
PLAY PRODUCTION III (CSU)
DESCRIPTION: In this course students are actively involved in the production of plays for college public performance. This course provides study and laboratory exploration in all aspects of play production involving the actor in order to develop his or her acting capabilities, skills and disciplines.
1920 3:00 - 6:10 TThF E.M. FORIER EDIE HLRC 115

THEATER 265
MOVEMENT FOR THE ACTOR (UC:CSU) (RPT 1)
DESCRIPTION: Introduction of the basic principles of the Alexander Technique of application of these principles to everyday activities as well as in theatrical production. Development of better habits of coordination, flexibility, safety and good form, and to distinguish between the actor’s habitual tensions and those of the character.
OFF CAMPUS
7646 3:15 - 5:20 M E.M. FORIER EDIE CULV HS
(See page 158 for off-campus address.)

THEATER 278
FILM AND TELEVISION ACTING (CSU)
DESCRIPTION: The basic fundamentals of acting for the camera are explored. Demonstration, exercises and improvisations are used to practice the techniques. Scenes are practiced, taped and critiqued.
5127 5:45 - 9:55 M L. GROBER FA 100

TRAVEL

Career Studies Division
Gerald Ludwig, Chairperson
ludwiger@wlac.edu

TRAVEL 100 3.00 UNITS
INTRODUCTION TO THE TRAVEL INDUSTRY
DESCRIPTION: This course will give you a practical overview of the fast-growing travel industry, including such sectors as cruising, tours, travel agencies, air transportation, car rentals and lodging, as well as information on career opportunities, both full-time and part-time.
8107 3:10 hrs/wk TBA P.F. MIELE ON LINE

SEC# HOUR DAY INSTRUCTOR LOCATION
THEATER
SEC# HOUR DAY INSTRUCTOR LOCATION