



LOS ANGELES COMMUNITY COLLEGE DISTRICT
770 Wilshire Blvd. | Los Angeles, CA 90017 | (213) 891-2000

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WEST LOS ANGELES COLLEGE
9000 Overland Ave. | Culver City, CA 90230

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Sherron Rouzan, Counseling & Personal Development
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Michael Arata, Humanities & Fine Arts
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Ken Lin, Library & Learning Resources
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Dr. Abraha Bahta, Science

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PHONE DIRECTORY

General College Telephone Number: (310) 287-4200

DIRECT PHONE LINES

All phone numbers are in the (310) Area Code

OFFICE TELEPHONE NUMBER

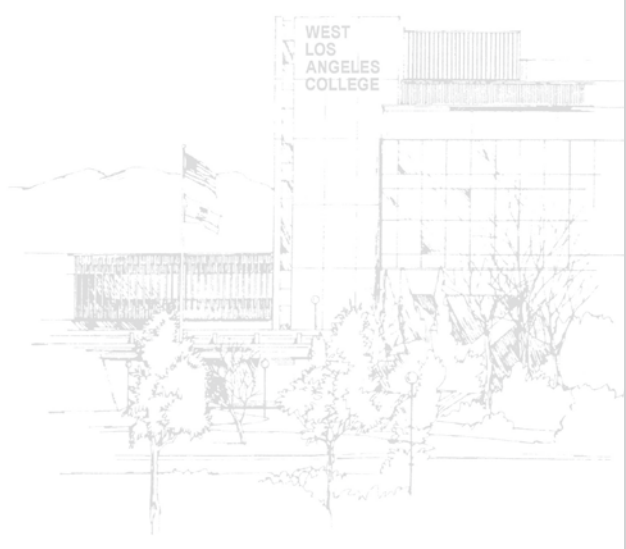
Academic Affairs	287-4374
Administrative Services	287-4368
Admissions and Records	287-4501
Assessment/Matriculation	287-4462
Associated Students Organization	287-4426
Athletics (Men's)	287-4577
Athletics (Women's)	287-4577
Aviation Maintenance Technology	287-4515
Bookstore	287-4560
Business Office	287-4262
CalWORKS	287-4261
Campus Police/Sheriff's Dept.	287-4314
Child Care Center	287-4357
Counseling	287-4399 or 287-4257
Dental Hygiene	287-4464
Distance Learning	287-4305
Disabled Students Programs and Services (DSP&S)	287-4450
Extended Opportunity Programs and Services (EOP&S)	287-4317
Financial Aid	287-4532
Health Center	287-4478
International Students Office	287-4312
JumpStart Program	287-4465
Library (Heldman Learning Resource Center [HLRC])	287-4408
Paralegal Studies Program	287-4438
Student Services	287-4333
Tutoring	287-4324
Westside Extension	287-4475
Workforce Development Center	287-4261

ACCREDITATION

West Los Angeles College is a public community college accredited by the **Accrediting Commission for Community and Junior Colleges Western Association of Schools and Colleges**
10 Commercial Boulevard, Suite 204, Novato, CA 94949.
This publication was produced by the Office of Academic Affairs.

West

2014-2016 CATALOG



THE CATALOG



The West Los Angeles College (West) Catalog describes the courses, programs and services of the college that are planned for the 2014-2016 academic years. Most of the policies and regulations affecting students are described in this catalog, and each student is responsible for becoming familiar with this information. More current and complete information may be obtained from the appropriate department or administrative office or from the WLAC website at www.WLAC.edu.

The 2014-2016 college catalog represents a major revision, focusing on helping students through to degrees and certificates. Curriculum maps are the backbone of this approach. With the assistance of an adjunct faculty member, faculty and chairs developed maps for all degrees

and certificates. The Dean of Curriculum and Career and Technical Education met with the counseling division to assure that the faculty recommended curriculum maps supported the development of Student Educational Plans. A workgroup of the SLO Coordinator, the Dean Of Teaching and Learning, the Curriculum Committee Chair, Articulation Officer, Dean of Admissions and Records and Vice President of Student Services was established to help gather the materials needed. The workgroup used a checklist derived from the 2014 ACCJC Standards to assure that all required elements were included.

The catalog will be distributed in hard copy and available online in fall 2014. Catalog corrections and addendums will be in the online version.

West Los Angeles College is a public tax-supported educational institution which offers post-high school opportunities for men and women and is administered by the Los Angeles Community College District Accreditation.

West Los Angeles College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges,

10 Commercial Boulevard, Suite 204, Novato, CA 94949 (405) 506-0234, an institutional accrediting body recognized by the Commission on Higher Education Accreditation and the U.S. Department of Education.

Our motto at West Los Angeles College is
“GO WEST. GO FAR.”

This past June, at my first commencement ceremony at West, I recited this motto with our graduates from the ceremonial podium. This act summed up a forty-four year tradition of collective support and mutual dependence in our academic community. We are here as a community of faculty, staff and administrators with a single-minded, common purpose: to help, guide and challenge our students to identify and pursue their educational and career goals – and to achieve them. We do this as part of the larger community that we serve in West Los Angeles, with a purposeful eye on providing quality pro-grams that are balanced between the diverse student interests – and community needs. We support our students to pursue university transfer, to complete career and technical education that leads to sustainable jobs, and to develop a sense of purpose and a personal practice of civic engagement.

Our diverse palette of traditional transfer curricula includes business, art, science and social science majors. And we offer several programs that are uniquely connected to our surrounding area. These include our aviation technician, film/television production, computer science, and administration of justice programs among many others. Also, we offer our highly sought after dental hygiene program and American- Bar-Association-approved paralegal program.

In addition to outstanding instruction, we pride ourselves in having the feel of a small liberal arts college with the cost of a California Community College. We are now building the facilities that will give West the look to match that feel. Last Spring, we opened two new modern four-story buildings to support instruction and student services. And we finally abandoned the majority of the temporary buildings in which the college was founded in 1969. I like to say “if you haven’t been to West for a few months, bring a map with you because you won’t recognize the place.” More importantly, if you haven’t been to West for a few months, please come by for a visit. You will be delighted with the changes you will see.

Welcome to West!



Nabil Abu-Ghazaleh
 President

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rev. 3/4/2015

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2014–2015 COLLEGE CALENDAR

FALL SEMESTER 2014

Residency Determination Date	August 31, 2014
Labor Day Holiday (Observed)	September 1, 2014
Instruction Begins	September 2, 2014
Veteran’s Day Holiday (Observed)	November 11, 2014
Thanksgiving Holiday (Observed)	November 27- 28, 2014
Final Examinations.	December 15-21, 2014
Fall Semester Ends.	December 21, 2014
Winter Break.	December 22—January 1, 2015

WINTER INTERSESSION 2015

Residency Determination Date.	January 4, 2015
Instruction Begins.	January 5, 2015
Martin Luther King’s Birthday.	January 19, 2015
Final Examinations.	TBD
Winter Intersession Ends.	February 8, 2015

SPRING SEMESTER 2015

Residency Determination Date.	February 8, 2015
Instruction Begins.	February 9, 2015
Lincoln & Washington’s Birthdays.	February 13, 2015
Spring Break.	April 4-10, 2015
Cesar Chavez Day (Observed).	March 31, 2015
Memorial Day Holiday (Observed).	May 25, 2015
Final Examination.	June 1-7, 2015
Spring Semester Ends.	May 31, 2015

SUMMER 2015

Summer Sessions Begin.	June 15, 2015
(Instruction dates vary)	
Independence Day Holiday.	July 3, 2015
Summer Sessions End.	August 30, 2015

NOTE: Dates subject to change.

NOTE:

It is the STUDENT’S RESPONSIBILITIES to read the information presented in this catalog and to know and observe all policies and procedures related to his/her program. Regulations will not be waived nor exceptions granted because a student pleads ignorance of policies, procedures, or deadlines.

2015–2016 COLLEGE CALENDAR

See 2015 - 2016 Schedules of Classes for dates.

ABOUT THE DISTRICT



THE LOS ANGELES COMMUNITY COLLEGE DISTRICT

The Los Angeles Community College District, the largest in California, serves approximately 150,000 students and is governed by a publicly-elected seven-member Board of Trustees. The District's administrators, a Chancellor, Senior Vice Chancellor, and other senior staff members are appointed by the Board of Trustees. A non-voting student member who is nominated by the Associated Students Organizations of all nine campuses also sits on the Board.

THE MISSION OF THE LOS ANGELES COMMUNITY COLLEGE DISTRICT

MISSION: "Changing Lives in a Changing Los Angeles"

The mission of the Los Angeles Community College District is to provide our students an excellent education that prepares them to transfer to four-year institutions, successfully complete workforce development programs designed to meet local and statewide needs, and pursue opportunities for lifelong learning and civic engagement.

BOARD OF TRUSTEES

Scott J. Svonkin, President
Steve Veres, Vice President
Mike Eng
Mona Field
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Nancy Pearlman
Seat No.7 (Vacant)
LaMont G. Jackson, Student Trustee

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Jeanette Gordon, Chief Financial Officer/Treasurer
Camille A. Goulet, General Counsel
James D. O'Reilly, Chief Facilities Executive

707 Wilshire Boulevard
Los Angeles, California 90017-3856
OFFICE: (213) 891-2201
FAX: (213) 891-2304

OUR VISION

WEST: A gateway to success for every student.

OUR MISSION

West Los Angeles College provides a transformative educational experience.

West fosters a diverse learning community dedicated to student success. Through quality instruction and supportive services, the College develops leaders who encourage excellence in others.

At West, education enriches students with the knowledge and skills needed to earn certificates and degrees, to transfer, to build careers, and to pursue life-long learning.

OUR VALUES

Excellence

West envisions each student and employee striving for excellence in and out of classes, laboratories, libraries, studios, playing fields and offices.

Ethics

We hold ourselves and others to the highest standards in personal as well as intellectual responsibilities. This informs relationships among students, staff, faculty and administration.

Empowerment

At West, everyone – students, staff, faculty, and administration – is empowered by high expectations, respect and acknowledgement in all pursuits, from single lessons to completed degrees, from daily encounters to formal policy deliberations.

Engagement

To be fully engaged – academically, locally and globally – is to embrace learning with passion, commitment and energy.

THE COLLEGE

The college colors, selected by the students of West Los Angeles College in 1969, are royal blue and gold. The original college nickname was the “Oilers,” which was selected because the campus neighbors an oil field on one side. Teams were referred to as the “Oilers.” However, in 2008 as part of the college’s 40th anniversary celebration, the students and faculty selected a new mascot – the Wildcats.

West Los Angeles College, located on a lushly landscaped hillside in Culver City, opened its doors in February 1969. One of the nine campuses of the Los Angeles Community College District, the college has approximately 12,000 students attending day, evening and weekend classes. West serves Baldwin Hills, Beverly Hills, Brentwood, Century City, Crenshaw, Culver City, La Tijera/Windsor Hills, Marina Del Rey, Mar Vista, Pacific Palisades, Palms, Playa del Rey, Venice, Westchester, West Los Angeles and Westwood. Students represent a rich mixture of nationalities and cultures.

The motto “**GO WEST. GO FAR.**” was also adopted near the time of the 40th anniversary celebration. It speaks to the success of our alumni and the mission of our faculty and staff – to help our students realize their goals and go far in life.

Administration

West Los Angeles College’s president heads the college, and is assisted by three vice presidents as well as deans, associate deans, classified administrators, faculty and staff. They all carry out the vision of the college: “West: A gateway to success for every student.”

Academic Divisions

The college features thirteen divisions which provide quality academic transfer and vocational classes and wide-ranging support services for students. The divisions are: Allied Health; Aviation, Applied Technology; Behavioral and Social Sciences; Business; Communication, Entertainment and Media Arts; Computer Science and Applications; Counseling; Dance, Health and Kinesiology; Humanities and Fine Arts; Language Arts; Library and Learning Resources; Mathematics; and Science.

Support Services

Support services of the College include: the Child Development Center (CDC), Disabled Students Programs and Services (DSP&S), Distance Learning, Extended Opportunity Programs and Services/Cooperative Agencies Resources for Education (EOP&S/CARE), Matriculation, Student Services, Counseling, Financial Aid, and the Workforce Development Center.

Accreditation

The college is fully accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, and offers a wide range of transfer and vocationally-oriented programs. The American Dental Association and the Federal Aviation Administration also recognize the vocational curricula offered at West Los Angeles College. The American Bar Association has given full approval to the Paralegal Studies Program.

GENERAL INFORMATION

EDUCATIONAL PHILOSOPHY

The Los Angeles Community Colleges affirm the principle that individuals should have opportunities to develop to their full potential. To that end, our main responsibility is to the students and to the provision of education, which benefits students and enables them to contribute to society.

Our College, therefore, should be accessible to all individuals who have the capacity and motivation to profit from higher education. Curricula and services of our colleges should provide the means for fulfilling the promise of open access.

We recognize the necessity to adapt to the changing educational needs of the Los Angeles Community Colleges' communities and to the growing diversity among students. The quality of the educational experience is to be judged by its value to students and communities, not merely by quantitative appeal. We further recognize that academic freedom is essential to excellence in education.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

West Los Angeles College uses student learning outcomes to continually assess student learning and institutional improvement. Student learning outcomes are used to measure achievement of course goals, programs, and degrees. Assessment data provide information for faculty development of strong programs, effective curricula, and innovative teaching. In addition, student learning outcome assessment assists programs, departments and the college in accreditation by providing evidence of quality teaching and learning.

- A. Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.
- B. Communication: Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings.
- C. Quantitative Reasoning: Identify, analyze, and solve problems that are quantitative in nature.

- D. Self-awareness/Interpersonal: Apply self-assessment and reflection strategies to interpersonal, work, community, career, and educational pathways.
- E. Civic: Apply the principles of civility to situations in the contexts of work, family, community and the global world.
- F. Technical Competence: Utilize the appropriate technology effectively for informational, academic, personal, and professional needs.
- G. Cultural Diversity: Respectfully engage with other cultures in an effort to understand them.
- H. Ethics: Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.
- I. Aesthetics: Use multiple modes of inquiry and approaches to experience and to engage with the arts and nature; develop and express personal creative visions throughout all aspects of one's life.

NON-DISCRIMINATION POLICY

All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer-related), sexual orientation, age, disability or veterans status (Board Rule 1202).

Inquiries regarding equal opportunity at West Los Angeles College should be directed to the College Equal Opportunity Officer.

ACADEMIC FREEDOM STATEMENT

15002. ACADEMIC FREEDOM. The Board of Trustees reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow sexual harassment. The discussion of sexual ideas, taboos, behavior or language which is an intrinsic part of the course content shall in no event constitute sexual harassment. It is recognized that an essential function of education is a probing of received opinions and an exploration of ideas which may cause some students discomfort.

It is further recognized that academic freedom insures the faculty's right to teach and the student's right to learn. Adopted 02 22 95

SUMMARY OF SEXUAL HARASSMENT POLICY

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract.

Sexual harassment as defined in the policy or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15 (Board Rule 15001). The Los Angeles Community College District has a policy which provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained from Sherron Rouzan, Advocate for Students at (310) 287-4527; or by calling the Office of Diversity Programs at (213) 891-2315.

Any member of the college community, which includes students, faculty, and staff, who believes, perceives, or actually experiences conduct that may constitute sexual harassment, has the right to seek the help of the college. Every employee has the responsibility to report such conduct when the conduct is aimed at students.

Complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

Copies of the policy and procedures may be obtained from the LACCD Office obtained from the LACCD Office of Diversity Programs and District website at: www.laccd.edu/diversity

YOU HAVE THE RIGHT!

- To work and study in an atmosphere free of harassment and discrimination
- To be judged by the same criteria as all others, not by standards that are less demanding, or more rigorous, or different in any way
- To complain, free of retaliation

STUDENT ID SYSTEM AND SOCIAL SECURITY NUMBER

The Los Angeles Community College District is committed to protecting student privacy and has worked to change existing data collection and storage systems to eliminate the use of Social Security numbers as the primary method of student identification.

During July 2006, in accordance with state legislation, the college switched to a new student identification system. At the time the new student ID system was introduced, current students were sent a letter informing them of their new identification number. New students will be issued a student ID number at the time of application. Every student ID will begin with the numbers "88" to make it easy to identify. For additional information, visit our college website at: www.wlac.edu, or visit the Admissions Office in SSB.

ACCURACY STATEMENT

The Los Angeles Community College District and West Los Angeles College have made every effort to make this catalog accurate and may, without notice, change information, courses, or programs offered. The reasons for change may include student enrollment, level of funding, or other issues decided by the District or College. The District and College also reserve the right to add to, change, or cancel any rules, regulations, policies and/or procedures as provided by law. Please refer to the online catalog addenda for the most current version of this publication at www.wlac.edu/academic/index.aspx.

INFORMACIÓN GENERAL

¿QUIÉN PUEDE MATRICULARSE?

- Una persona que terminó la preparatoria, o
- Una persona que tenga 18 años, y pueda beneficiarse de una educación
- Un estudiante de 18 años y que no terminó la preparatoria bajo unos programas especiales.

¿CÓMO PUEDE MATRICULARSE?

1. Obtenga un formulario en Admissions Office - Bldg SSB o por medio de la red electrónica ("Internet").
2. El formulario tiene que ser presentado en persona o a través del Internet con una fotografía. También, traiga un comprobante de su número de seguro social. Si usted no tiene un número de seguro social, usted puede pedirle a la escuela un número de identificación.

¿COMO PUEDE USTED MATRICULARSE EN LAS CLASES?

Nuevos Estudiantes: Después de entregar su solicitud, usted recibirá una cita para matricularse. Usted podrá matricularse en las clases por medio del uso del el Internet a cualquier hora después de la fecha/hora de su cita.

Si es necesario, las computadoras estarán disponibles en la escuela para inscribir a los estudiantes.

La mayoría de los estudiantes tendrán que hacer una cita para que se les evalúe el nivel académico. La evaluación ayuda a determinar el nivel apropiado de las clases que los estudiantes pueden tomar.

Nosotros recomendamos que los estudiantes nuevos participen en una orientación, antes de matricularse en clases.

Estudiantes matriculados: Si usted ha tomado clases en WLAC en los últimos dos semestres, usted recibirá una cita para matricularse por correo electrónico. Usted puede matricularse para las clases por el Internet a cualquier hora/fecha después de su cita para matricularse. Las computadoras están disponibles para los estudiantes..

Estudiantes que quieran re-inscribirse: Si han pasado mas de dos semestres desde que tomo clases en WLAC usted tendrá que re-inscribirse.

Para matricularse por el Internet, visite la pagina: www.wlac.edu.

COSTO DE INSCRIPCIONES:

Residentes de CA: \$26.00 por unidad

No-residentes:

\$186.00 por unidad (residentes fuera del estado)

\$204.00 por unidad (estudiantes extranjeros)

Estudiantes extranjeros tambien tienen que pagar \$26.00 de la matriculación por cada unidad.

AYUDA FINANCIERA:

Usted tiene que ser un ciudadano estadounidense o residente permanente para recibir ayuda económica. La ayuda económica incluye "grants" (ayuda federal o estatal y becas que usted no tiene que pagar) y préstamos de bajo interés. La ayuda le puede asistir a usted a pagar por la matriculación, libros y costo de vivienda.

PASO 1: Llene y someta la forma FAFSA. La forma está disponible en el Internet (www.fafsa.gov) o en la oficina de Ayuda Financiera, SSB.

PASO 2: Varias semanas más tarde, usted recibirá un Informe De Ayuda Estudiante (Student Aid Report - "SAR") por correo electrónico. Tráigalo a la Oficina de Ayuda Financiera para empezar un fichero y hablar sobre cualquier problema con su solicitud.

PASO 3: La Oficina de Ayuda Financiera repasará su solicitud y procesa automáticamente la matricula con excepción financiera para los estudiantes que califican bajo este criterio.

PASO 4: La Oficina de Ayuda Financiera le mandará a usted una Carta de Notificación que le explicará la ayuda que usted va a recibir.

PASO 5: Los cheques de ayuda financiera, serán enviados por correo o enviados electrónicamente a la cuenta de banco del estudiante durante el año. Típicamente su primer cheque llegará después de dos semanas después de que reciba la carta de notificación, pero puede tardar más tiempo.

LA MATRÍCULA CON EXCEPCIÓN FINANCIERA (FEE WAIVER)

Si usted es un residente de California con ingresos bajos, usted puede calificar para la matrícula con excepción financiera, la cual cubre la matrícula. Esta no cubre libros y mantenimiento (gastos). Para esto usted necesita llenar la solicitud de FAFSA para saber si usted puede calificar en estas áreas.

NOTA: Cuando usted someta la solicitud de FAFSA automáticamente es considerado para la matrícula con excepción financiera. Si usted necesita la matrícula con excepción financiera inmediatamente tendrá que llenar la solicitud respectiva. Estas formas están disponibles en la oficina de ayuda financiera, SSB.