

## ISLO RUBRIC - Spring 2022 Poster Showcase

Institutional Student Learning Outcomes

*Evaluator - Please evaluate the posters, circling the number that best represents your assessment of the poster as it relates to each ISLO listed below. 5=demonstrates excellent achievement | 4=exceeds achievement | 3=demonstrates achievement | 2=approaching achievement | 1=novice. If not applicable, circle N/A. For each rating, please provide comments as applicable.*

<b>A</b>	<p><b>CRITICAL THINKING</b> - (Does the poster... ?) Analyze problems by differentiating fact from opinions, using evidence and using sound reasoning to specify multiple solutions and their consequences.</p> <p>Poster identifies a problem and provides a solution using evidence.</p>
<b>B</b>	<p><b>COMMUNICATION</b> - (Does the poster... ?) Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic work, family and community settings.</p> <p>Poster has a clear title and is easy to read and understand</p>
<b>C</b>	<p><b>QUANTITATIVE REASONING</b> - (Does the poster... ?) Identify, analyze, and solve problems that are quantitative in nature.</p> <p>Poster uses numeric support for their topic</p>
<b>D</b>	<p><b>SELF-AWARENESS/INTERPERSONAL SKILLS</b> - (Does the poster... ?) Apply self-assessment and reflection strategies to interpersonal, work, community, career, and educational pathways.</p> <p>Poster shows connections with others</p>
<b>E</b>	<p><b>CIVIC RESPONSIBILITY</b> - (Does the poster... ?) Apply the principles of civility to situations in the contexts of work, family, community and the global world. (Ex. Encouraging political engagement or community service)</p> <p>Poster encourages civic participation</p>
<b>F</b>	<p><b>TECHNICAL COMPETENCE</b> - (Does the poster... ?) Utilize the appropriate technology effectively for informational, academic, personal, and professional needs.</p> <p>Poster uses technology to support content</p>
<b>G</b>	<p><b>CULTURAL DIVERSITY</b> - (Does the poster... ?) Respectfully engage with other cultures in an effort to understand them. (Ex. Exploring a differing belief system)</p> <p>Poster supports cultural differences respectfully</p>
<b>H</b>	<p><b>ETHICS</b> - (Does the poster... ?) Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work. (Ex. Citing sources)</p> <p>Poster shows integrity and is properly cited</p>
<b>I</b>	<p><b>AESTHETICS</b> - (Does the poster... ?) Use multiple modes of inquiry and approaches to experience and to engage with the arts and nature; develop and express personal creative visions throughout all aspects of one's life. (Ex. Demonstrating formal analysis or a visually compelling poster)</p> <p>Poster is organized and easy to read and follow. Poster is visually compelling</p>